

St Paul's C.E. Primary School

Behaviour policy

The Aims of our Behaviour Policy

St Paul's Primary School is a safe environment where all can teach and learn in a happy atmosphere.

All who are involved with the school show respect and consideration for others. All property within school is looked after.

Everyone in St Paul's Primary School takes responsibility for making the school a happy place in which to work.

All pupils, staff and parents should therefore feel proud of St Paul's Primary School.

Equality

Every member of the school is regarded of equal worth and importance, irrespective of his/her creed, culture, race, gender and disability. A good education for all our pupils is possible only if equal opportunity practices are an integral feature of all aspects of the school.

Diversity

A whole school approach is used to promote racial equality and eliminate racial discrimination. St Paul's School publicly supports ethnic, cultural, religious, linguistic and social diversity and actively fosters good personal, community and race relations. Diversity is recognised as having a positive role to play within the school and the school recognises the importance of language to a person's sense of identity and belonging.

Racial discrimination will not be tolerated in St Paul's School.

Children are prepared for a life in a multicultural society. They are taught that people come from a variety of cultural backgrounds and ethnic origins and, as such, might have their own distinct language, religion and culture – including such aspects as dress, food, music, literature and customs. We aim to help children develop the necessary knowledge, understanding, skills,

attitudes and tolerance with which to play a full and active part in our multicultural society.

Achieving the Aims

Pupils, parents, teachers and support staff all take collective responsibility for promoting positive behaviour in St Paul's Primary School.

- Pupils

Pupils identify strongly with the school and are proud to be a part of it.

Pupils are encouraged to be polite, well behaved and courteous at all times.

Pupils will follow the rules and take part in making decisions based on these rules.

Pupils are encouraged to work co-operatively with each other and with staff, and have high expectations of themselves and others.

- Parents

Parents and visitors to the school feel valued, safe and secure.

Parents support, and participate in, the life of the school and are actively encouraged to be partners in their children's learning through homework, classroom activities, out-of-school activities and other extra curricular activities.

Parents can contribute to the wider aspect of school life through the PFA.

Parents readily engage with the school concerning its work and are willing to take part in effective two-way communication.

- Class Teachers

Teachers identify strongly with the school, and are proud to be part of it.

Teachers actively establish positive relationships with pupils and parents and handle attendance and discipline problems in a sensitive and caring manner.

Teachers will actively establish positive relationships with pupils and parents.

Teachers have high expectations of pupils' achievement, attendance and behaviour.

Teachers use praise to motivate pupils.

Teachers treat pupils and parents equally, with respect and in a fair and just manner.

- Support Staff

Support Staff maintain positive relationships with pupils and staff.

Support Staff share in dealing with problems in a caring and sensitive manner.

Support Staff identify strongly with the school and are proud to be associated with it.

Rules

The whole School will know the Shared School rules.

These rules are based on the SEAL project and consist of three strands –

- Classroom rules – to be agreed yearly as part of the PHSE/SEAL curriculum
- Indoor Rules – SEE APPENDIX 1
- Outdoor Rules – SEE APPENDIX 2

Good Behaviour

Good behaviour explained throughout the school with SEAL sheets that are being constantly updated

They all start with the same phrase

- Remember
 - We always walk
 - We are polite, kind and helpful
 - We always try our best
 - We take care of each other
 - We look after our things
 - We always wait our turn
 - We always use the toilets properly
 - We always tell the truth

It is part of the School Rewards System – SEE APPENDIX 3

Unacceptable Behaviour

Unacceptable behaviour is challenged throughout the school by all staff and there are also SEAL notice sheets that are being constantly updated

They all start with the same phrase

- Stop and Think
 - Make a good choice

- Examples of unacceptable behaviour would be

Disrupting learning time

Being racist

Bullying

Swearing

Stealing

Hurting others

Damaging property

It is part of the School Response to Unacceptable Behaviour – SEE APPENDIX 4

The School reserves the right to refer children to the Behaviour Support Team. This must be discussed with the SENCO who will seek parental agreement prior to any referral.

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APPENDIX 1 – Indoor Rules

Attached SEAL Notice Sheets

- Remember – We always walk
- Stop and Think – Make a Good Choice

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APPENDIX 2 – Outdoor Rules

Attached SEAL Notice Sheets

- Playground Rules
- Playground Reminder Notice Sheets
- Playground Warning Card
- Behaviour Book
- Playground Stars

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APPENDIX 3 – School Rewards System

School systematic rewards

Foundation Stage

- Continual praise for good choices
- Stickers
- Class reward

KS 1

- Praise by adult
- Stars awarded
- Class reward
- Stickers
- Deputy Heads Sticker
- Head Teachers Sticker
- Celebration Certificates

KS 2

- Praise by adult
- Points Chart in Class
- Stars awarded after specified number of points
- Stickers awarded after 10 stars
- Deputy Heads Sticker awarded after 5 stickers
- Head Teachers Sticker awarded after 10 stickers
- Celebration Certificates

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APPENDIX 4 – School Response to Unacceptable Behaviour

School systematic response to Unacceptable Behaviour

Foundation Stage

- Reminders of good choices
- Time Out
- Discussion with parents
- Involve Deputy and Head

KS1

- Initial warning from adult involved
- Write name down as warning
- Time Out
- Miss specific time at break
- Involve SMT
- Involve Deputy and Head

Parents should be involved and informed at any point depending on the nature of the unacceptable behaviour.

KS2

- Initial warning from adult involved
- Write name down as warning
- Time Out
- Miss specific times at break
- Involve SMT
- Involve Deputy and Head

Parents should be involved and informed at any point depending on the nature of the unacceptable behaviour.

