



2020/21 Sport Premium Improvement Plan – End of Year Report

School: St. Paul's CofE Primary School	No. Pupils KS1/KS2:	Sport Premium Funds				
<p>5 Key Indicators</p> <ol style="list-style-type: none"> 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles (<i>Play & Engage, DiscME, CAL, five a day, walk to school....</i>) 2. the profile of PE and sport being raised across the school as a tool for whole school improvement (<i>strategic develop, leaders, transition phase support</i>) 3. increased confidence, knowledge and skills of all staff in teaching PE and sport (<i>lesson support/mentoring, twilight CPD</i>) 4. broader experience of a range of sports and activities offered to all pupils (<i>clubs wide variety of curriculum activities</i>) 5. increased participation in competitive sport (<i>Intra & Inter</i>) <p>RAG rating key</p> <table style="display: inline-table; border: none;"> <tr> <td style="background-color: red; color: white; padding: 2px 5px;">Emerging</td> <td style="background-color: yellow; padding: 2px 5px;">Established</td> <td style="background-color: green; color: white; padding: 2px 5px;">Embedded</td> </tr> </table>		Emerging	Established	Embedded	Total Sport Premium allocated 2020/21	£ 19,070
		Emerging	Established	Embedded		
		Sports Premium carry forward from previous year	£900			
		TOTAL Sports Premium 2020/21	19,970			
		External Specialist Support (Sport Impact)	£ 10,850			
Remaining Expenditure to allocate	£ 9210					

Key achievements from 2019	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Staff have become more confident in teaching new PE curriculum Greater number of pupils attending extracurricular up until Summer term when competitions where suspended due to the Pandemic 	<ul style="list-style-type: none"> To deliver safe PE Lessons during the Pandemic To use Whole Child Development as a focus for PE lessons as a response to the Pandemic To use the current situation as an opportunity to develop Level 1 competitions

Intent/ Planned Impact	Implementation	Yearly review RAG Rate	Impact on pupils (evidence)	Next steps (sustainability)	Funding Allocated £3966
Key Indicator 1 - The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles					
Active lunchtimes Train SMSA staff to deliver Active lunchtime programmes	<ul style="list-style-type: none"> To arrange SMSA training with external specialist (PW) Expected Costs- Overtime for Lunchtime staff to stay on after duty 		Training was unable to take place due to the pandemic.	Training is planned for 2021 Autumn term when restrictions are eased	Funding Carried over to next year
Introduce Teach Active programme to Maths and English coordinators	<ul style="list-style-type: none"> Assign external specialist (PW) to Maths coordinator in Autumn 1 to work for 3 consecutive weeks Assign PW to work with English coordinator in Autumn 1 weeks 4/6 		<p>Breakfast club introduced to help implement programme by PW. Registers taken.</p> <p>The use of Teach active has dramatically increased across the school. This can be seen by the increase in number of lessons downloaded by staff members.</p>	<p>Plan for a 1 hour training in the Autumn term from external trainer (Teach Active) to further embed the programmes within the school</p> <p>Monitor programmes using survey to reflect children's growth in confidence</p>	As part of Sport Impact Funding
Train Yr 4 Leaders to help deliver Active Lunchtime Programmes	<ul style="list-style-type: none"> Students to apply for Leadership role Subject Lead (SJ) to pick students External Specialist to deliver training in the Autumn Term weeks 1-3 		<p>Registers taken for Leader Programme. Booklets completed to reflect students learning.</p> <p>Some Active Lunchtime programmes unable to take place due to the pandemic.</p> <p>3 Active Sessions to the same year group took place in Summer 2</p>	Give further training In Autumn 2 and support at Lunchtimes to start Active Playground Programmes	As part of Sport Impact Funding
Key Indicator 2 - the profile of PE and sport being raised across the school as a tool for whole school improvement					
PE seen as a vital tool for recovery for children's mental wellbeing	<ul style="list-style-type: none"> Sport Impact (PW) To work alongside 2x KS1 Autumn 1 and 2 xKS2 teachers Summer 1– as part of a six week programme demonstrating how to 		<p>Children are aware of SET skills and how they are linked to their PE lessons.</p> <p>Pupils are now transferring these skills to other lessons.</p>	Introduce use of survey to monitor children's understanding of mental well-being (SET) and physical activities.	As part of Sport Impact Funding

	implement SET (social , emotional and thinking) skills into their planning and lessons.				
Increase awareness and celebration of PE and Sporting activities across the school	<ul style="list-style-type: none"> • Build and put up a Clear Noticeboard which displays all upcoming competitions and clubs • Arrange for a termly celebration Assembly • Creation of a Sports Newsletter run by Sports Leaders 		Some recognition of Sporting Achievement from Sports days and lessons through Website Posts	Set up a newsletter and Noticeboard. Noticeboard to be planned for Autumn 2. Newsletter is planned for Spring 1. Celebration Assembly is planned for Spring 1	
Key Indicator 3 - increased confidence, knowledge and skills of all staff in teaching PE and sport					
Ensure all staff are confident in teaching and delivering quality PE lessons when necessary	<ul style="list-style-type: none"> • 6-week programme of support planned and delivered to Yr 1 during Autumn Term. Yr 3 in Summer 1 and Yr 6 Summer 2 • PW to observe during week 1, PW to model week 2 and Team Teach weeks 3-6 		Staff Survey completed at the end of each 6-week programme. Staff have stated that they feel more confident in Teaching PE. Verbal and written feedback given to help staff moving forward.	Complete a Staff Audit for areas of confidence	As part of Sport Impact Funding
PE lead to be attend CPD sessions to keep up to date with current guidelines within PE.	<ul style="list-style-type: none"> • Arrange Networking with other PE leads to get ideas • Subject Lead (SJ) to attend PE deep dive INSET and Sport Impact Subject Leads sessions. 		Subject Lead (SJ) has created better links with other Subject Leads in the area. Subject Lead identified key areas for improvement for next year Helped Subject Lead to be more aware of where to find current PE Resources and documentation	To attend 3 CPD sessions on Progression Maps	Supply cover release £660.00
Key Indicator 4 - broader experience of a range of sports and activities offered to all pupils					
Quality play and sports resources available at lunchtimes to all Year groups	<ul style="list-style-type: none"> • Subject Lead and external Specialist to complete audit of equipment to assess what is needed in line with the curriculum 		Photos from Tennis Lessons shows all Children were able to take part effectively. Purchase of Balance bikes help to develop gross motor and	Monitor equipment use and liaise with staff for any further updates	Admin £125 Equipment costs Bishops sports £446

	<ul style="list-style-type: none"> map • Purchase Tennis Nets so that external providers can use them when they come in during Autumn 1 • Purchase Balance Bikes for EYFS which was identified from last audit 		<p>coordination skills and increased physical activity during free flow sessions</p> <p>Children have access to equipment that they don't have at home</p>		<p>£400 £85 £275 Basket ball hoops and posts £230.00 GLS £85.00 GLS £92.00 GLS £321.00 GLS Bikes £400 Consortium £582 Total £2, 916</p>
To deliver a successful Whole School Sports Day	<ul style="list-style-type: none"> • During Spring 1 Subject Lead to collaborate with External specialist to plan the day. • Subject Lead to email all staff 2 weeks prior to the event details of events and maps/timings. • 2 training Sessions with Year 4s planned for Spring 2 to help with EYFS and KS1 children • Order Medals and certificates for participants. 		<p>Photographs up on website.</p> <p>Registers for leaders training</p> <p>All Children excluding Year 1 took part in a range of activities</p>	<p>To liaise with Brentford School for Girls for use with Astro Turf in Autumn 1.</p> <p>Get feedback from staff about running of events and any potential changes that need to be made.</p>	<p>Medals- £265.00</p>
Key indicator 5 - increased participation in competitive sport					
Leaders trained to support curriculum and competition delivery at Level 1 and Level 2	<ul style="list-style-type: none"> • Subject Lead to arrange training with External Specialist (PW) for Autumn 1. 6 week programme • Check Sport Impact Calendar and put them in the school Diary 		<p>Registers taken for training. Students give feedback at the end showing increased confidence levels.</p> <p>Photos and registers taken of Lunchtime clubs from Summer 2.</p> <p>Results sent to Competition Lead via email</p>	<p>Subject Lead to put competition dates into the school calendar in Autumn 1</p> <p>Identifying training needs for activities that are less supported</p>	

<p>Use remote in house competitions as an opportunity for more children to participate in competitions.</p>	<ul style="list-style-type: none"> • Subject Lead to organise staff training with members of staff. • Summer 2 with Yr 6 Staff. 		<p>Attendance figures have shown Year 6 have taken part in more Level 1 competition through In house Competitions.</p>	<p>Arrange training with Year 4 for Autumn 1. Identifying deadline dates for different activities.</p>	
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Meeting national curriculum requirements for swimming and water safety

	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	51%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	30%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	4%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Name of Sport Impact Specialist: Peter Whitfield	Headteacher signature:	Date:	PE Subject Lead signature: Miss Selina James	Date:
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In school support could include:

- Production of evidence and impact based improvement, bespoke to school, in the form of detailed action planning and termly reviews, which will support Ofsted inspections
- Visioning and long term planning to embed PE, School Sport, Physical Activity, Health and Wellbeing at the heart of the school.
- Strategic Leadership support for PE Subject Lead
- Teacher/coach lesson support/mentoring
- Play and Engage: Parental Engagement. Parent /carer and child fun, themed physical literacy sessions
- Delivery of extra-curricular clubs
- Curriculum planning and assessment
- Quality assurance
- Training of young leaders
- Professional development : In school twilight, half day or full day workshops bespoke to the needs of the school
- Support with transition phases
- Support with funding bids to enhance the strategic development of PE, sport and healthy active lifestyles
- Enhanced School Games provision
- Youth Sport Trust membership including free professional development opportunities
- Quality Mark and School Games Mark support

Key Indicators : questions & prompts to support planning

<p style="text-align: center;">1</p> <p style="text-align: center;">The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p>	<p style="text-align: center;">2</p> <p style="text-align: center;">The profile of PE & sport being raised across the school as a tool for whole school improvement</p>	<p style="text-align: center;">3</p> <p style="text-align: center;">Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p style="text-align: center;">4</p> <p style="text-align: center;">Broader experience of a range of sports & activities offered to all pupils</p>	<p style="text-align: center;">5</p> <p style="text-align: center;">Increased participation in competitive sport</p>
<p><i>Are all pupils given a range of opps to be physically active?</i></p> <p><i>Do they understand how physical activity can help them to adopt a healthy and active lifestyle?</i></p> <ul style="list-style-type: none"> • M&E targeted children? data? • Intervention activities? What has been the difference? <p><i>Are you providing HQ outcomes for YP through PE & sport?</i></p> <ul style="list-style-type: none"> • Can pupils retain info, apply skills and adapt tasks? • Do staff give opportunities for pupils to think & work independently? <p><i>What physical activity oppss are on offer & for whom?</i></p> <ul style="list-style-type: none"> • Play & Engage, Disc ME, five a day, walk to school 	<p><i>Does your school have a vision for PE and School Sport?</i></p> <ul style="list-style-type: none"> • Vision in place • Promoted within school/ Govs/ parents • Strategic development • transition phase support <p><i>Does your PE & Sport provision contribute to overall school improvement?</i></p> <ul style="list-style-type: none"> • Any new PE activities used across school/subject areas? • School values being promoted? <p><i>Do you have strong leadership & management of PE, Physical Activity & Sch sport?</i></p> <ul style="list-style-type: none"> • Clear overview of CPD needs • M&E quality of PE lessons? • M&E progress of children? 	<p><i>Do you provide a broad, rich and engaging PE Curriculum?</i></p> <ul style="list-style-type: none"> • Opportunities to progress from fundamental movement skills, multi – skills, sports specific activities • Variety of activities? Individual, creative and team? <p><i>How good is the teaching and learning of PE in your school?</i></p> <ul style="list-style-type: none"> • Staff more confident /competent? How do you know? • Increased staff K&U of what children need to learn? • Pupil progress? Data? 	<p><i>Are you providing a rich, varied & inclusive school sport offer as extension of the curriculum?</i></p> <ul style="list-style-type: none"> • Additional pupils participating in L 1 / L 2 activities? No's? • Additional clubs being offered? Outcomes 	<p><i>Are there opportunities for all pupils to participate in intra school and inter school competitions?</i></p> <p><i>How do you develop role models within competition?</i></p> <p><i>What life skills/ values do the pupils learn from competition?</i></p> <p><i>Use of young leaders as coaches, officials, judges etc?</i></p> <p><i>Involvement of parents and Governors in promoting competitive sport?</i></p> <p><i>How do you track pupil's participation in competitions out of school?</i></p>