



2023/24 Sport Premium Report

School: St Pauls CofE School	No. Pupils KS1/KS2: 274	Sport Premium Funds				
5 Key Indicators 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles (<i>Play & Engage, DiscME, CAL, five a day, walk to school....</i>) 2. the profile of PE and sport being raised across the school as a tool for whole school improvement (<i>strategic develop, leaders, transition phase support</i>) 3. increased confidence, knowledge and skills of all staff in teaching PE and sport (<i>lesson support/mentoring, twilight CPD</i>) 4. broader experience of a range of sports and activities offered to all pupils (<i>clubs wide variety of curriculum activities</i>) 5. increased participation in competitive sport (<i>Intra & Inter</i>) RAG rating key <table style="display: inline-table; margin-left: 10px;"> <tr> <td style="background-color: red; color: white; padding: 2px 5px;">Emerging</td> <td style="background-color: yellow; padding: 2px 5px;">Established</td> <td style="background-color: green; padding: 2px 5px;">Embedded</td> </tr> </table>		Emerging	Established	Embedded	Total Sport Premium allocated 2023/24	£18,690
		Emerging	Established	Embedded		
		External Specialist Support (Sport Impact)	£13,520			
		Remaining Expenditure to allocate	£5,170			
		Spent in budget	£5,313			
		Costing total final	-£143			

Intent/ Planned Impact	Implementation	RAG rating	Impact on pupils (evidence)	Next steps (sustainability)	Funding
Key Indicator 2 - The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles					
To improve swimming data in Year 3 and 4 using Top up lessons	Subject Lead DH to meet with swimming provider and feedback to SLT about how we are going to improve numbers of achieving students. Extra lessons to be organised for Summer Term as intervention to achieve success for students that did not achieve minimum requirements		Notes from provider and results indicate that the number of students achieving the required level is improving as a result of the catch-up sessions.	To keep on top of the provider to ensure continued high standards are met. DH to continue this positive relationship with the local swimming pool. Intervention sessions were an issue this year, but they have accepted responsibility for some mistakes.	£1,309 Catch up swimming.
SMSA & Lunchtime sports staff to receive training from external specialist (PW) to actively promote equipment and engagement at lunchtime	Subject Lead (DH) to arrange lunchtime timetable for Sport Impact Specialist PW to work alongside SMSA		This was started in Spring 24 at lunchtime using the challenge of the week. SMSAs were given help on how to oversee the challenges at lunchtime.	This will need close monitoring as SMSA regularly changeover and it is often difficult to keep on top of. Moving forward SMSAs need to look at how they can engage with pupils to build relationships.	Part of the SI budget
Use Active Brain Breaks to improve physical activity levels and invigorating learning	Subject Lead (DH) to organise Sport Impact Specialist (PW)s timetable on a Wednesday to take small groups of children out		This took place in Autumn 23. Results from the children’s survey indicated a higher level of activity after the intervention. They enjoyed the	PW to share with the teachers which brain break activities worked well. DH to share	Part of the Sport Impact Budget (£13,520)

	<p>at a time for 10-minute shake ups.</p> <p>Subject Lead (DH) to encourage school staff to continue this at other times during the week as well</p>		<p>sessions and would like to do more of it in the future.</p>	<p>resources with teachers when new and upcoming trends appear.</p> <p>Timings were a struggle with this and the children enjoyed it but it was very intense meaning they were not ready to learn when coming back into sessions.</p>	
<p>Key Indicator 3 - the profile of PE and sport being raised across the school as a tool for whole school improvement</p>					
<p>Introducing the use of assessment in PE</p>	<p>Subject Lead DH to liaise with SLT and Sport Impact Specialist about how to integrate Assessment successfully.</p> <p>Assess children's assessment data and create groups for children with common themes to improve their attainment in PE.</p>		<p>Assessment took place in Summer 23 and is to happen again in Summer 24. DH used the results to inform decisions around intervention groups for PW to take - such as non-active groups or below expected.</p>	<p>DH to look at data in Autumn 24 to formalise intervention groups for PW to complete when he is in.</p> <p>Non-active children have taken positive steps towards having a more positive outlook to sporting activities.</p>	
<p>Sports Day Celebration</p>	<p>Subject Lead DH to purchase medals for Sports Day to celebrate achievements</p>		<p>Children received medals on the day which were given out by members of SLT. This event was well supported by all staff and families of the children involved.</p>	<p>DH to speak to students about any other possible celebrations that could be done on this and other events such as Day of Sport.</p>	
<p>Celebration of P.E using school Noticeboard and website</p>	<p>Subject Lead DH to organise Sport Impact Specialist to get feedback from pupils that attended competitions to give a written report for school website as part of a journal writing activity</p>		<p>Several reports for the year where published on the school Website and on the noticeboards in school.</p>	<p>PW has passed on all the resources for challenge of the week to the class teachers. Leaders from Year 5 can continue to do so when they are in Year 6.</p> <p>This works well with PW to supervise otherwise it doesn't work.</p>	
<p>Celebrate PE during Assemblies</p>	<p>Subject lead DH to look at competition calendar and organise when there is opportunity to celebrate sporting achievements in assembly</p>		<p>Challenge of the week certificates were given to students in celebration assembly for those that did really well at lunchtimes</p>	<p>DH to liaise with PW about using some generic PE certificates that could be given out by teachers for achievements in PE lessons.</p>	

Key Indicator 1 - increased confidence, knowledge and skills of all staff in teaching PE and sport

Ensure all staff are confident in teaching and delivering quality PE lessons	Subject Leader DH to continue to discuss individual needs of teachers. Create a timetable of support for Sport Impact Specialist PW. PW to work actively with staff to give proactive responses to issues that may occur in a PE lesson and give his suggestions for improvements.		PW has worked with several members of staff this year. All staff reported a higher level of confidence in teaching PE after the support. Separate report written on where standards could be improved and teachers to action	DH to continue to monitor in Autumn 24/25 using staff voice and evaluating lessons when he has the opportunity. PW to continue to assess quality of PE teaching and how he can further help staff progress.	Part of the Sport Impact Budget (£13,520)
Subject Lead to attend networking and CPD	Subject Lead to meet with Sport Impact Specialist PW to review dates for HEP meetings and other CPD opportunities. DH to select which ones he can attend and put in school diary.		DH attended conference but was unable to attend all HEP meetings due to clashes with school meetings.	DH to discuss new dates in Autumn 24 with PW and try to put these in the diary early.	£250 cover cost for conference day
Integrate new assessment guidelines for use in PE lessons	Subject Lead DH to meet with Sport Impact Specialist and SLT about how it will be implemented. DH to organise any INSET necessary to support teachers and plan any time needed to review data to use for future interventions		DH showed staff how to complete assessments. These have given a good snap-shot of the work we still need to do in PE.	DH and PW to discuss in Autumn 24 possible INSET for next year to help embed this by giving some practical examples. PW to create some bespoke resources linked to more challenging sports such as OAA.	

Key Indicator 4 - broader experience of a range of sports and activities offered to all pupils

Continuation of Infant Sports Activity Day to introduce new activities for Children	Subject Lead DH to review last years activities and allocate budget for the day		This event took place in Sumer 24 and was well received by staff and Pupils. This was on two separate days so everyone in school participated including Nursery and Reception.	Children loved taking part in the new, different sports and being active for the whole day. A group of Year 5/6 children also got an extra opportunity to play golf at the Hounslow Golf Park which was a great success.	£1,704
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Continuation of Junior Sports Activity Trip – Depending on the budget.	Subject Lead to review Provider from last year and research other opportunities.		This event will be run on a two-year basis to ensure students do not miss out this great opportunity.	This will need to be planned for in Autumn 24/25 to take place in Summer 25	TBC on budget constraints.
Key indicator 5 - increased participation in competitive sport					
To increase participation in Level 2 competitions	Subject Lead DH to meet with SLT and discuss which competitions they wish to attend. Review last years competitions attendance and make- any necessary changes according to feedback from staff and pupils		<p>PW met with representatives from each competition and wrote reports which have gone up on school website and noticeboards. Overall responses and feedback from the children were very positive and they wanted to do more.</p> <p>Changing of dates had a huge effect on the number of competitions we successfully attended once again this year.</p>	<p>DH to communicate with IB (Sport Impact competitions) regularly to try to adapt to changes in the calendar. All members of staff to contribute and be proactive in going to competitions.</p> <p>Reminders to Competition organisers the effect this can have on our school and the amount of competitions we attend.</p>	Cover cost - £2,050
To increase participation in Level 1 competitions	Subject Lead DH to meet with Sport Impact Specialist and review last years Intra School Competitions. DH to implement any recommended changes. DH to look at any virtual competitions that could be completed by all pupils		All children took part in some Level 0 competitions at lunchtimes (personal challenge) Level 1 competitions are happening throughout the school during intra school sports week and children are reporting back that they found this really enjoyable	<p>DH to Put Intra House activity weeks in calendar Autumn 24 and inform teachers which activity's they are doing.</p> <p>This has worked well, but some year groups still need chasing up for evidence.</p>	Part of the Sport Impact Budget (£13,520)

Meeting national curriculum requirements for swimming and water safety

	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	52%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	44%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	62%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Total amount carried over from 2022/23	£0.00
Total amount allocated for 2023/24	£18,690
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0.00
Total amount allocated for 2024/25	£18,240
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2023.	£18,240

Name of Sport Impact Specialist:	Headteacher signature:	Date:	PE Subject Lead signature:	Date:
Peter Whitfield			Daniel Horry	27/06/24

<p style="text-align: center;">1</p> <p style="text-align: center;">Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p style="text-align: center;">2</p> <p style="text-align: center;">The engagement of all pupils in regular Physical Activity, kickstarting Active Lifestyles</p>	<p style="text-align: center;">3</p> <p style="text-align: center;">The profile of PE & sport being raised across the school as a tool for whole school improvement</p>	<p style="text-align: center;">4</p> <p style="text-align: center;">Broader experience of a range of sports & activities offered to all pupils</p>	<p style="text-align: center;">5</p> <p style="text-align: center;">Increased participation in competitive sport</p>
<p><i>Do you provide a broad, rich and engaging PE Curriculum?</i></p> <ul style="list-style-type: none"> • Opportunities to progress from fundamental movement skills, multi – skills, sports specific activities • Variety of activities? Individual, creative and team? <p><i>How good is the teaching and learning of PE in your school?</i></p> <ul style="list-style-type: none"> • Staff more confident /competent? How do you know? • Increased staff K&U of what children need to learn? • Pupil progress? Data? 	<p><i>Are all pupils given a range of opps to be physically active?</i></p> <p><i>Do they understand how physical activity can help them to adopt a healthy and active lifestyle?</i></p> <ul style="list-style-type: none"> • M&E targeted children? data? • Intervention activities? What has been the difference? <p><i>Are you providing HQ outcomes for YP through PE & sport?</i></p> <ul style="list-style-type: none"> • Can pupils retain info, apply skills and adapt tasks? • Do staff give opportunities for pupils to think & work independently? <p><i>What physical activity oppss are on offer & for whom?</i></p> <ul style="list-style-type: none"> • Play & Engage, Disc ME, five a day, walk to school 	<p><i>Does your school have a vision for PE and School Sport?</i></p> <ul style="list-style-type: none"> • Vision in place • Promoted within school/ Govs/ parents • Strategic development • transition phase support <p><i>Does your PE & Sport provision contribute to overall school improvement?</i></p> <ul style="list-style-type: none"> • Any new PE activities used across school/subject areas? • School values being promoted? <p><i>Do you have strong leadership & management of PE, Physical Activity & Sch sport?</i></p> <ul style="list-style-type: none"> • Clear overview of CPD needs • M&E quality of PE lessons? • M&E progress of children? 	<p><i>Are you providing a rich, varied & inclusive school sport offer as extension of the curriculum?</i></p> <ul style="list-style-type: none"> • Additional pupils participating in L 1 / L 2 activities? No's? • Additional clubs being offered? Outcomes 	<p><i>Are there opportunities for all pupils to participate in intra school and inter school competitions?</i></p> <p><i>How do you develop role models within competition?</i></p> <p><i>What life skills/ values do the pupils learn from competition?</i></p> <p><i>Use of young leaders as coaches, officials, judges etc?</i></p> <p><i>Involvement of parents and Governors in promoting competitive sport?</i></p> <p><i>How do you track pupil's participation in competitions out of school?</i></p>