

**St Paul’s CE Primary School**

**RE Scheme of Work 2017**

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|  | **Autumn Term One** | **Autumn Term Two** | **Spring Term One** | **Spring Term Two** | **Summer Term One** | **Summer Term Two** |
| FS  | **Special People** *Who is special to you?* *God is special to some people* *The Good Samaritan* | **Why is Christmas special for Christians?***Story of Jesus’ birth* *Messages of joy, peace and good news*  | **Why do Christians believe Jesus is special?** *Stories about Jesus* *Stories Jesus told* *Belonging to a religion* | **Easter Story** *New life* *The cross as a symbol for Christians* *Events of Easter*  | **Who made the world?** *What Christians believe about Creation**Christian living* *Places of worship*  | **Who cares for this Special World?** *Christians believe God created the world* *How can we look after it* |
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| Year 1 | **What responsibility has God given people about taking care of Christianity?** (6 sessions)*The Christian story of creation is found in the Bible*  | **Noah** (2 sessions)*What is the story really about? Promise, fall, hope and sin*   | **The Parables of Jesus** (6 sessions)*Why Christians believe stories Jesus told are important?* *What do the parables teach us about life and God?* | **Why are Saints important to Christianity?** (2 sessions) *Qualities that make a Saint.*  | **What is it like to live as a Jew?** (6 sessions) *Jewish symbols, Jewish Sabbath, the Jewish community, Jewish place of worship*  | **Why are they having a Jewish party?** (6 sessions) *Key festivals which are important to Jewish people; how they are celebrated with reference to specific symbols*  |
| **Nativity Characters: Which character are you? Why are you important?** (4 sessions)*What Christians believe about the Nativity. The importance of the Characters.*  | **Why is Good Friday Good?** (4 sessions) *The events of the Easter story, as told from the Bible. Palm Sunday, the Last Supper and Good Friday*  |
| Year 2 | **What does the Lord’s Prayer mean?** (6 sessions) *The importance of prayer to Christians, and this particular prayer*  | **The 10 Commandments** (2 sessions)  *Core Christian belief; Basis of Christian morality – Moses and the 10 Commandments*  | **Christian Beliefs: Baptism, Marriage and Beyond** (6 sessions) *Showing belonging to the Christian faith, joining the Church, baptism, marriage for Christians* | **The School’s own Saint’s Day** (2 sessions)*Story of St Paul; background, traditions, ritual, history*  | **What does it mean to be Muslim?** (6 sessions) *Importance of Muhammad (pbuh) and the Qur’an.* *What stories Muslims believe.* *Islamic practices including prayer, birth rites and Islamic art* | **What are the 5 Pillars of Islam and why are they important to Muslims?** (6 sessions) *Importance of the following;* *The Shahada (call to faith), Salah (role of prayer), Zakat (giving to charity), Hajj (pilgrimage), Eid-ul-Fitr, Eid-ul-Adha* |
| **Where is the light of Christmas?** (4 sessions) *Christian’s understanding of Jesus as the light of the world*  | **How do Easter symbols help us to understand the true meaning of Easter?** (4 sessions) *Christian symbols linked to the Easter story*  |
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| Year 3 | **The Bible** (6 sessions) *Understanding the Bible as a source of authority. Background & context*  | **Wisdom** (2 sessions) *Concept of wisdom, Proverbs*  | **What are the miracles of Jesus?** (6 sessions) *The miracles Jesus performed. What constitutes a miracle?*  | **Jesus New Commandment** (2 sessions) *What Jesus taught and told people to do, how Christians can relate Jesus teaching*  | **What does it mean to be a Hindu?**(6 sessions) *Key beliefs in Hinduism and how these are applied in daily life*  | **What is the importance of symbols, beliefs and teaching in Hinduism?** (6 sessions) *Sacred books, worship – in the home and in the Hindu Mandir – belief in God*  |
| **How do Advent and Epiphany show us what Christmas is really about?** (4 sessions) *Advent as a time of preparation to Christmas for Christians*  | **Easter People – who is the most important person in the Easter story?** (4 sessions) *Role of different people within the Easter narrative*  |
| Year 4 | **People in the Old Testament** (6 sessions)*Christians believe God calls us in different ways* *We have difficult decisions in life.*  | **Should every Christian go on a pilgrimage?** (2 sessions) *Different places for pilgrimage. The difference between sacred and special.*  | **Who is Jesus?** (6 sessions) *Jesus made statements about himself, describing himself through symbolism* | **What makes a Christian?** (2 weeks) *The values that Christian people hold. That you can be a Christian and be famous.*  | **What do Sikhs believe?** (6 sessions) *An introduction to the basic beliefs and practices of the Sikh faith.*  | **What does it mean to be a Sikh?** (6 sessions) *What it means to belong to a community. The key teachings of Sikhism; the Gurdwara and Guru Granth Sahib*  |
| **Jesus and the gift of peace – is peace the most important message at Christmas?** (4 sessions) *What is peace? How do we find peace with ourselves? What does the bible tell us about peace*?  | **Holy Communion** (4 sessions) *What Jesus said about communion? How Christians share in the body and blood of Jesus at church*.  |
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| Year 5 | **How has the Christian message survived for over 2000 years?** (6 sessions) *Spreading a message, preventing a messaging being spread, how the Christian message spread after Jesus.*  | **What are the Beatitudes and what do they mean to Christians?** (2 sessions) *What? Why? Who? Explore the meanings and application.*  | **The journey of life and death** (6 sessions) *Investigating beliefs about life and life after death and encouraging pupils to reflect on and express their hopes for the future.* | **What do Monastic traditions show us about living in a community?** (2 sessions) *Monastic communities of me and women within the Church of England.*  | **What is Buddhism?** (6 sessions) *Who Siddhartha was and the circumstances that led to him becoming Buddha*  | **What does it mean to be a Buddhist?** (6 sessions) *How Buddhists live through their faith. How the teachings of Buddhism are arranged through the eight-fold path*  |
| **Christmas through music and art** (4 sessions) *What makes a piece of artwork sacred? Images of Jesus from Birth to the cross*  | **What happens in Churches at Easter?** (4 sessions) *The concept of repentance and salvation.* |
| Year 6 | **Liturgy** (6 sessions) *Prayer, psalms, silence, music, ritual, sacrament, place of liturgy*  | **Remembrance**(2 sessions)  *Importance of remembering conflicts and need for peace.*  | **Understanding Faith in Brentford and London**(6 sessions) *What can we discover about the faiths and beliefs in our class and our school? What can we discover about faith in our local community?*  | **The contemporary Anglican church** (2 sessions) *Local – parish, deaneries, bishops and cathedral*  | **What does it mean to be a Jew?** (6 sessions)  | **Rules and Responsibilities – who decides?** (6 sessions) *The implications of rules and responsibilities for belonging to communities and ,in particular, of belonging to a faith community.*  |
| **How would Christians advertise Christmas? What does Christmas mean today?** (4 sessions) *How the meaning of Christmas is shown in secular advertising, the biblical narrative and in the life of the church*  | **Easter Hope** (4 sessions) *Clean slate and forgiveness, forgiving others, stations of the cross.* |