[](http://www.stpauls.hounslow.sch.uk/index.php)

**St Paul’s CE Primary School**

**RE Scheme of Work 2017**

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|  | **Autumn Term One** | **Autumn Term Two** | **Spring Term One** | **Spring Term Two** | **Summer Term One** | **Summer Term Two** |
| FS | **Special People**  *Who is special to you?*  *God is special to some people*  *The Good Samaritan* | **Why is Christmas special for Christians?**  *Story of Jesus’ birth*  *Messages of joy, peace and good news* | **Why do Christians believe Jesus is special?**  *Stories about Jesus*  *Stories Jesus told*  *Belonging to a religion* | **Easter Story**  *New life*  *The cross as a symbol for Christians*  *Events of Easter* | **Who made the world?**  *What Christians believe about Creation*  *Christian living*  *Places of worship* | **Who cares for this Special World?**  *Christians believe God created the world*  *How can we look after it* |
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| Year 1 | **What responsibility has God given people about taking care of Christianity?**  (6 sessions)  *The Christian story of creation is found in the Bible* | **Noah**  (2 sessions)  *What is the story really about? Promise, fall, hope and sin* | **The Parables of Jesus**  (6 sessions)  *Why Christians believe stories Jesus told are important?*  *What do the parables teach us about life and God?* | **Why are Saints important to Christianity?**  (2 sessions)  *Qualities that make a Saint.* | **What is it like to live as a Jew?**  (6 sessions)  *Jewish symbols, Jewish Sabbath, the Jewish community, Jewish place of worship* | **Why are they having a Jewish party?**  (6 sessions)  *Key festivals which are important to Jewish people; how they are celebrated with reference to specific symbols* |
| **Nativity Characters: Which character are you? Why are you important?**  (4 sessions)  *What Christians believe about the Nativity. The importance of the Characters.* | **Why is Good Friday Good?**  (4 sessions)  *The events of the Easter story, as told from the Bible. Palm Sunday, the Last Supper and Good Friday* |
| Year 2 | **What does the Lord’s Prayer mean?**  (6 sessions)  *The importance of prayer to Christians, and this particular prayer* | **The 10 Commandments**  (2 sessions)    *Core Christian belief; Basis of Christian morality – Moses and the 10 Commandments* | **Christian Beliefs: Baptism, Marriage and Beyond**  (6 sessions)  *Showing belonging to the Christian faith, joining the Church, baptism, marriage for Christians* | **The School’s own Saint’s Day**  (2 sessions)  *Story of St Paul; background, traditions, ritual, history* | **What does it mean to be Muslim?**  (6 sessions)  *Importance of Muhammad (pbuh) and the Qur’an.*  *What stories Muslims believe.*  *Islamic practices including prayer, birth rites and Islamic art* | **What are the 5 Pillars of Islam and why are they important to Muslims?**  (6 sessions)  *Importance of the following;*  *The Shahada (call to faith), Salah (role of prayer), Zakat (giving to charity), Hajj (pilgrimage), Eid-ul-Fitr, Eid-ul-Adha* |
| **Where is the light of Christmas?**  (4 sessions)  *Christian’s understanding of Jesus as the light of the world* | **How do Easter symbols help us to understand the true meaning of Easter?**  (4 sessions)  *Christian symbols linked to the Easter story* |
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| Year 3 | **The Bible**  (6 sessions)  *Understanding the Bible as a source of authority. Background & context* | **Wisdom**  (2 sessions)  *Concept of wisdom, Proverbs* | **What are the miracles of Jesus?**  (6 sessions)  *The miracles Jesus performed. What constitutes a miracle?* | **Jesus New Commandment**  (2 sessions)  *What Jesus taught and told people to do, how Christians can relate Jesus teaching* | **What does it mean to be a Hindu?**  (6 sessions)  *Key beliefs in Hinduism and how these are applied in daily life* | **What is the importance of symbols, beliefs and teaching in Hinduism?**  (6 sessions)  *Sacred books, worship – in the home and in the Hindu Mandir – belief in God* |
| **How do Advent and Epiphany show us what Christmas is really about?**  (4 sessions)  *Advent as a time of preparation to Christmas for Christians* | **Easter People – who is the most important person in the Easter story?**  (4 sessions)  *Role of different people within the Easter narrative* |
| Year 4 | **People in the Old Testament**  (6 sessions)  *Christians believe God calls us in different ways*  *We have difficult decisions in life.* | **Should every Christian go on a pilgrimage?**  (2 sessions)  *Different places for pilgrimage. The difference between sacred and special.* | **Who is Jesus?**  (6 sessions)  *Jesus made statements about himself, describing himself through symbolism* | **What makes a Christian?**  (2 weeks)  *The values that Christian people hold. That you can be a Christian and be famous.* | **What do Sikhs believe?**  (6 sessions)  *An introduction to the basic beliefs and practices of the Sikh faith.* | **What does it mean to be a Sikh?**  (6 sessions)  *What it means to belong to a community. The key teachings of Sikhism; the Gurdwara and Guru Granth Sahib* |
| **Jesus and the gift of peace – is peace the most important message at Christmas?**  (4 sessions)  *What is peace? How do we find peace with ourselves? What does the bible tell us about peace*? | **Holy Communion**  (4 sessions)  *What Jesus said about communion? How Christians share in the body and blood of Jesus at church*. |
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| Year 5 | **How has the Christian message survived for over 2000 years?**  (6 sessions)  *Spreading a message, preventing a messaging being spread, how the Christian message spread after Jesus.* | **What are the Beatitudes and what do they mean to Christians?**  (2 sessions)  *What? Why? Who? Explore the meanings and application.* | **The journey of life and death**  (6 sessions)  *Investigating beliefs about life and life after death and encouraging pupils to reflect on and express their hopes for the future.* | **What do Monastic traditions show us about living in a community?**  (2 sessions)  *Monastic communities of me and women within the Church of England.* | **What is Buddhism?**  (6 sessions)  *Who Siddhartha was and the circumstances that led to him becoming Buddha* | **What does it mean to be a Buddhist?**  (6 sessions)  *How Buddhists live through their faith. How the teachings of Buddhism are arranged through the eight-fold path* |
| **Christmas through music and art**  (4 sessions)  *What makes a piece of artwork sacred? Images of Jesus from Birth to the cross* | **What happens in Churches at Easter?**  (4 sessions)  *The concept of repentance and salvation.* |
| Year 6 | **Liturgy**  (6 sessions)  *Prayer, psalms, silence, music, ritual, sacrament, place of liturgy* | **Remembrance**  (2 sessions)    *Importance of remembering conflicts and need for peace.* | **Understanding Faith in Brentford and London**  (6 sessions)  *What can we discover about the faiths and beliefs in our class and our school? What can we discover about faith in our local community?* | **The contemporary Anglican church**  (2 sessions)  *Local – parish, deaneries, bishops and cathedral* | **What does it mean to be a Jew?**  (6 sessions) | **Rules and Responsibilities – who decides?**  (6 sessions)  *The implications of rules and responsibilities for belonging to communities and ,in particular, of belonging to a faith community.* |
| **How would Christians advertise Christmas? What does Christmas mean today?**  (4 sessions)  *How the meaning of Christmas is shown in secular advertising, the biblical narrative and in the life of the church* | **Easter Hope**  (4 sessions)  *Clean slate and forgiveness, forgiving others, stations of the cross.* |