

SPELLING

Spelling takes place regularly during the week in all classes and is set out clearly in the class timetables. The school follows the Nelsen Spelling scheme and there are separate textbooks for each year. There are separate Grammar exercise books for all classes that are used for Spelling also, and there is an expectation that all classes will complete a weekly spelling test.

There is an expectation that at the end of each term the Scheme spellings, and NC spellings for each year group will be both tested and celebrated in a year group Spelling Bee.

There are different Spelling Lists for each year below, and a selection of games to help learn the spellings. They can be printed below.



GAMES AND ACTIVITIES

You can play these games and activities at home to help your children learn the spellings.

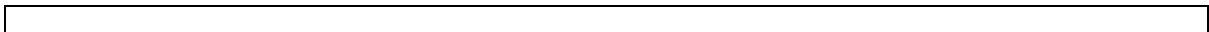
A colorful BINGO game board. The word "BINGO" is written in large, white, uppercase letters, each inside a colored circle: B (purple), I (yellow), N (green), G (cyan), O (red). Below the letters is a 5x3 grid of pink rectangular boxes for writing words. At the bottom of the grid is a wide pink box containing the text "Copy twelve of the words". The background is decorated with pink and purple circles of various sizes.

B I N G O

Copy twelve of the words

Each player must select 12 words from the spelling list. The winner must have correct spellings at the end of the game.

These games and activities are hopefully designed to be fun. Please change the rules, and make them work for you. They are just a guide and you will need to create your own versions.



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How many words can you make?

Select a word from the list. How many smaller words can you make from the original word?

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T R A S H

available
communicate
average
awkward
community
bargain
bruise
category
committee



Create your own list of words from the list. Which ones are treasure, and which ones are trash?

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D I C T I O N A R Y

Use the word to make a sentence

Five horizontal bars for writing sentences, colored red, orange, yellow, green, and cyan from top to bottom.

Pick 5 words from your list. Can you create 5 sentences that make sense?

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Look at the words in the list. Can you change 1 or 2 letters each time?

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The word "PATTERNS" is spelled out using eight colored boxes: P (grey), A (purple), T (pink), T (brown), E (blue), R (yellow), N (orange), S (red). Below this, there are two rows of five pattern cards each. The first row contains: 'ive' (red), 'ss' (orange), 'gg' (yellow), 'ch' (cyan), 'ui' (blue). The second row contains: 'av' (green), 'tt' (brown), 'mm' (pink), 'ee' (purple), 'ise' (grey). The background of this section features a pattern of pink and white circles.

Look at all the words on your list. Can you find different words that fits each pattern?

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A graphic for a word-building activity. At the top, seven colored ovals contain the letters H, A, N, G, M, A, and N in white capital letters. Below these letters are two empty rectangular boxes for writing. The background is decorated with pink and purple circles of various sizes.

Pick a word from the list. Can you guess the word in time?

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The **FIRST** word

The **LAST** word

The **WORD** must be after a **COMMA**

The sentence must end in a **QUESTION MARK**

The **SECOND** word

Pick a word from the list. Can you use that word in different places in a sentence?

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Look at all the words on your list. Can you re-arrange them in alphabetical order?

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