

# Reflect, Rewind and Replay Y5

## 6-step Planning Document

Step	1. Listen and Appraise Reflect and Rewind	2. Musical Activities Reflect, Rewind and Replay	3. Perform and Share Replay
1.	<p><b>Reflect</b> - Music For Compline (traditional) (Early Music)</p> <p><b>Rewind and Listen Out!</b> Johnny B. Goode by Chuck Berry</p> <p><b>Reflect</b> - Composers and Composition (Rachel Portman)</p>	<ul style="list-style-type: none"> <li>• A composition activity using the Music Explorer resource</li> <li>• Rhythm Grid work</li> <li>• The Language of Music</li> <li>• Rewind and Replay (Revision) - revisit songs from the year</li> </ul>	<p>Prepare for a performance of songs and activities from the year.</p>
2.	<p><b>Reflect</b> - Dido And Aeneas by Purcell (Baroque)</p> <p><b>Rewind and Listen Out!</b> Things Ain't What They Used To Be by Ellington and Persons</p> <p><b>Reflect</b> - Composers and Composition (Rachel Portman)</p>	<ul style="list-style-type: none"> <li>• A composition activity using the Music Explorer resource</li> <li>• Rhythm Grid work</li> <li>• The Language of Music</li> <li>• Rewind and Replay (Revision) - revisit songs from the year</li> </ul>	<p>Prepare for a performance of songs and activities from the year.</p>
3.	<p><b>Reflect</b> - Symphony No 5 in C minor Opus 67 by Beethoven (Romantic)</p> <p><b>Rewind and Listen Out!</b> Hello by Lionel Richie</p> <p><b>Reflect</b> - Composers and Composition (Rachel Portman)</p>	<ul style="list-style-type: none"> <li>• A composition activity using the Music Explorer resource</li> <li>• Rhythm Grid work</li> <li>• The Language of Music</li> <li>• Rewind and Replay (Revision) - revisit songs from the year</li> </ul>	<p>Prepare for a performance of songs and activities from the year.</p>
4.	<p><b>Reflect</b> - Minute Waltz by Chopin (Romantic)</p> <p><b>Rewind and Listen Out!</b> U Can't Touch This by MC Hammer</p> <p><b>Reflect</b> - Composers and Composition (Jason Yarde)</p>	<ul style="list-style-type: none"> <li>• A composition activity using the Music Explorer resource</li> <li>• Rhythm Grid work</li> <li>• The Language of Music</li> <li>• Rewind and Replay (Revision) - revisit songs from the year</li> </ul>	<p>Prepare for a performance of songs and activities from the year.</p>

<b>5.</b>	<p><b>Reflect</b> - Central Park In The Dark by Charles Ives (Contemporary)</p> <p><b>Rewind and Listen Out!</b> I Heard It Through The Grapevine by Marvin Gaye</p> <p><b>Reflect</b> - Composers and Composition (Jason Yarde)</p>	<ul style="list-style-type: none"> <li>● A composition activity using the Music Explorer resource</li> <li>● Rhythm Grid work</li> <li>● The Language of Music</li> <li>● Rewind and Replay (Revision) - revisit songs from the year</li> </ul>	Prepare for a performance of songs and activities from the year.
<b>6.</b>	<p><b>Reflect</b> - Clapping Music by Steve Reich (Contemporary)</p> <p><b>Rewind and Listen Out!</b> Sugar Pie, Honey Bunch (I Can't Help Myself) sung by The Four Tops</p> <p><b>Reflect</b> - Composers and Composition (Jason Yarde).</p>	<ul style="list-style-type: none"> <li>● A composition activity using the Music Explorer resource</li> <li>● Rhythm Grid work</li> <li>● The Language of Music</li> <li>● Rewind and Replay (Revision) - revisit songs from the year</li> </ul>	Prepare for a performance of songs and activities from the year.