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| <p><b>Week Beginning:</b> 7<sup>th</sup> January 2019<br/><b>Weekly Theme:</b> My Family</p> <p>We shall be:</p> <ul style="list-style-type: none"> <li>• Reading a selection of stories about family life</li> <li>• Talking about how our families are the same and different</li> <li>• Making books about our families using labels, captions and sentences</li> <li>• Finding out about families around the world; their routines and customs and how they differ from our own</li> <li>• Looking at pictures of our families and comparing them</li> <li>• Practising recognising and writing numbers to 20</li> </ul>                                                         | <p><b>Week Beginning:</b> 14<sup>th</sup> January 2019<br/><b>Weekly Theme:</b> Now and Then</p> <p>We shall be:</p> <ul style="list-style-type: none"> <li>• Looking at baby photos and talking about how we have changed and grown</li> <li>• Thinking about what we will do in the future</li> <li>• Reading a selection of stories about babies and growing up including 'Once there were giants'</li> <li>• Learning how to look after a baby and their needs</li> <li>• Talking about our favourite toys and finding out about toys in the past</li> <li>• Counting groups of objects to 20 and beyond and practising adding groups</li> </ul>        | <p><b>Week Beginning:</b> 21<sup>st</sup> January<br/><b>Weekly Theme:</b> My Home</p> <p>We shall be:</p> <ul style="list-style-type: none"> <li>• Finding out about St Paul; his life and work and watching the Year 2 performance</li> <li>• Talking about where we live and what type of homes we live in</li> <li>• Creating models, pictures and representations of our own homes</li> <li>• Learning our address and talking about why it is important to know it</li> <li>• Thinking about the different rooms we have in our homes and their use</li> <li>• Looking at homes in the past and how they have changed</li> <li>• Adding and subtracting groups of objects</li> </ul>     |
| <p><b>Week Beginning:</b> 28<sup>th</sup> January 2019<br/><b>Weekly Theme:</b> Homes Near and Far</p> <p>We shall be:</p> <ul style="list-style-type: none"> <li>• Walking around Brentford to identify the different types of homes found in our local environment</li> <li>• Visiting the canal to look at the house boats</li> <li>• Comparing homes in Brentford to those further afield and making comparisons</li> <li>• Talking about why different materials are used in the building process</li> <li>• Thinking about how our experiences differ from children around the world</li> <li>• Ordering objects by height and length and using associated language</li> </ul> | <p><b>Week Beginning:</b> 4<sup>th</sup> February 2019<br/><b>Weekly Theme:</b> Brentford</p> <p>We shall be:</p> <ul style="list-style-type: none"> <li>• Celebrating Chinese New Year; reading the story of the first Chinese New Year, learning about the celebrations that occur and trying a selection of foods and crafts from China</li> <li>• Carrying out a traffic survey and talking about road safety</li> <li>• Surveying local shops and talking about their use/ purpose</li> <li>• Finding out about Brentford in the past and thinking about the changes taking place in Brentford today</li> <li>• Creating tallies and charts</li> </ul> | <p><b>Week Beginning:</b> 11<sup>th</sup> February 2019<br/><b>Weekly Theme:</b> Brentford's Superheroes</p> <p>We shall be:</p> <ul style="list-style-type: none"> <li>• Thinking about people we meet in Brentford; those who help us and the different jobs they do</li> <li>• Finding out about different jobs including the work done by the Post Service and the local supermarket</li> <li>• Visiting the train station and identifying the work done there</li> <li>• Making maps and plans and posters</li> <li>• Talking to outside visitors about their jobs and the equipment they use</li> <li>• Ordering objects by weight and capacity and using associated language</li> </ul> |