<u> </u>	tion Curriculum Overview	Autumn Terr	
Week Beginning: 11 th September	Week beginning: 18 th September		Week Beginning: 25 th September
Theme: Old MacDonald had a farm	Theme: The Three Little Pigs		Theme: Little Red Riding Hood
The children will be:	The children will be:	מה מה מיה	The children will be:
 Exploring the Reception classroom and garden Learning the routines and expectations Making new friends; learning their names and talking about their likes and dislikes Listening to a selection of stories and talking about what they see and hear Finding out about different farm animals and emotion pictures, number of description. 	 Reading different versions of Little Pigs Creating wanted posters for Wolf and describing what h and what he does Making houses using a varie materials and testing their d Looking at different types of creating their own posters at Descertiging by the energy 	the Big Bad e looks like ety of urability f pigs and bout them	 Listening to different versions of Little Red Riding Hood and talking about the characters and events Creating their own representations and models of the wolf Designing a meal for the Big Bad Wolf and talking about their favourite food Talking about healthy and unhealthy food and ways to look after our teeth Basagnizing 2: 1+1=2, 2, 1=1, 2p. epin, 2
and creating pictures, puppets and models of different animals	- Recognising 1: the oneness coin and circles	of one, 1p	- Recognising 2: 1+1=2, 2-1=1, 2p coin, 2
Week Beginning: 2 nd October	Week Beginning: 9 th October		step pattern Week Beginning: 16 th October
Theme: The Enormous Turnip	Theme: The Elves and The Shoema	aker	Theme: The Magic Porridge Pot
 The children will be: Finding out about Harvest celebrations around the world Making vegetable soup and tasting different types of vegetables Making bread and trying different types of bread Reading a selection of stories including the Enormous Turnip Ordering objects by size and shape and making comparisons Recognising 3: 1 more than 2, 1+2=3, triangles 	 The children will be: Listening to the story of The The Shoemaker and sequence events that occur Designing their own shoes a investigating different types Measuring their feet using measures Talking about being helpful stories about how to help pe Recognising 4: adding and sordering objects, recognisin knowing 4 sided shapes 	and of shoes on-standard and reading cople subtracting,	 The children will be: Reading the story of the Magic Porridge Pot and thinking about how the events might have been changed Making and trying porridge and talking about their favourite types of breakfast Writing their own recipes for a magical breakfast Retelling their favourite traditional tales using a variety of resources Recognising 5: counting out 5, using 5 frames and dice, ordering and writing numbers to 5
Ongoing learning: Children will have a daily phonics session. Initially we shall focus on identify orally segmenting and blending words and the initial sounds in words before starting the Read Write Inc Scheme.			
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