







St Paul's CE Primary School	Reception Overview	Autumn Term One 2021	Theme: My Family and My Home
<p><b>Week Beginning:</b> 06/09/21 <b>Weekly Theme:</b> Settling in </p> <p><b>Focus Text:</b> Starting School</p> <p><b>The children will be:</b></p> <ul style="list-style-type: none"> <li>• Exploring the Reception classroom and garden</li> <li>• Learning the routines and expectations</li> <li>• Making new friends; learning their names and talking about their likes and dislikes</li> </ul>	<p><b>Week Beginning:</b> 13/09/21 <b>Weekly Theme:</b> ME! </p> <p><b>Focus Text:</b> The best part of me</p> <p><b>The children will be:</b></p> <ul style="list-style-type: none"> <li>• Continuing to explore and settle into the daily routines</li> <li>• Creating self-portraits and writing their names</li> <li>• Thinking about what makes them special and what they like doing</li> <li>• Recognising 1: the oneness of one, 1p coin and circles</li> <li>• Phonics: phase 1</li> </ul>	<p><b>Week Beginning:</b> 20/09/21 <b>Weekly Theme:</b> My Family </p> <p><b>Focus Text:</b> Five Minutes Peace</p> <p><b>The children will be:</b></p> <ul style="list-style-type: none"> <li>• Talking about their families using photographs</li> <li>• Talking about the members of their families and what they are like</li> <li>• Creating pictures and portraits of their families</li> <li>• Recognising 2: 1+1=2, 2-1=1, 2p coin, 2 step pattern</li> <li>• Phonics: letter sounds 1</li> </ul>	<p><b>Week Beginning:</b> 27/09/21 <b>Weekly Theme:</b> My Family </p> <p><b>Focus Text:</b> My Family</p> <p><b>The children will be:</b></p> <ul style="list-style-type: none"> <li>• Finding out about different families and what makes families special</li> <li>• Finding out about life in the past and talking about how it is different today</li> <li>• Looking at toys from the past</li> <li>• Recognising 3: 1 more than 2, 1+2=3, triangles</li> <li>• Phonics: letter sounds 1</li> </ul>
<p><b>Week Beginning:</b> 04/10/21 <b>Weekly Theme:</b> My Home </p> <p><b>Focus Text:</b> The New House</p> <p><b>The children will be:</b></p> <ul style="list-style-type: none"> <li>• Looking at pictures of different homes, including their own</li> <li>• Talking about different types of homes</li> <li>• Identifying things found at home and the different rooms</li> <li>• Going on a walk to look at homes in the local area</li> <li>• Consolidating 1-3: bigger/smaller, more/less, 3p</li> <li>• Phonics: letter sounds 1</li> </ul>	<p><b>Week Beginning:</b> 11/10/21 <b>Weekly Theme:</b> Food I eat at home</p> <p><b>Focus Text:</b> Little Red Hen</p> <p><b>The children will be:</b></p> <ul style="list-style-type: none"> <li>• Finding out about Harvest celebrations</li> <li>• Making bread and tasting different types of bread</li> <li>• Talking about foods they like and dislike; foods which are healthy and how we look after our bodies</li> <li>• Recognising 4: adding and subtracting, ordering objects, recognising 4 by sight, shapes</li> <li>• Phonics: letter sounds 1</li> </ul>	<p><b>Week Beginning:</b> 18/10/21 <b>Weekly Theme:</b> We are in Brentford </p> <p><b>Focus Text:</b> Non Fiction</p> <p><b>The children will be:</b></p> <ul style="list-style-type: none"> <li>• Looking at images of local landmarks and talking about their uses</li> <li>• Plotting local landmarks on a simple map</li> <li>• Going on a walk to see the canal and another to see the river</li> <li>• Talking about the building works in Brentford</li> <li>• Recognising 5: count out 5, use 5 frames and dice, order</li> </ul>	<p><b>Autumn One Phonics Focus:</b></p> <p><b>Phase 1/2</b> Stage 7 – oral blending and segmenting e.g. can you find the c-a-t?</p> <p>Read Write Inc Set 1</p> <ul style="list-style-type: none"> <li>• m, a, s, d, t</li> <li>• i, n, p, g, o</li> </ul> <p>Using the sounds taught to blend and segment CVC words</p> <p><b>Focus tricky words:</b> <i>(words which cannot be sounded out)</i></p> <ul style="list-style-type: none"> <li>• I</li> <li>• the</li> <li>• to</li> <li>• go</li> </ul>