

<p>Week One: The Gruffalo</p>	<ul style="list-style-type: none"> - Daily phonics practice – recap set one sounds and ay diagraph Mrs Barry’s group to revisit set 2 and practice the oy diagraph - Handwriting practice – curly caterpillar letters (sheet attached) https://www.theschoolrun.com/video-letter-formation-curly-caterpillar-letter-family - Read or watch the story of the Gruffalo (more than once) <ul style="list-style-type: none"> * Encourage your child to talk about what is happening and why e.g. Why did the snake hide from the mouse? Why was the Gruffalo scared of the mouse at the end of the story? * Use the pictures in the resources section to create stick puppets and retell the story. Encourage your child to use language from the book. * Make a Gruffalo mask using the template or a paper plate and act out the story. * Create a storyboard using pictures and simple sentences. * Draw a picture of your favourite character and write a description of them using the sentence starters: It has ... It can... I like ... <p>https://www.bbc.co.uk/iplayer/episode/b00pk64x/the-gruffalo https://www.gruffalo.com/</p> <p>Topic:</p> <ul style="list-style-type: none"> - Look at the pictures in the story and compare these to pictures of real woodland environments <ul style="list-style-type: none"> * Encourage your child to talk about what they can see. What can you see on the floor? In the trees? What do you think lives in the woodland? What could we do there? * Create your own woodland picture using pencils/ pens/ paints etc. Think about the type of trees you might include. * Find out about the animals that live in the woodland environment. Create a fact file or information page about one of the animals. Try to include what it looks like. Where it lives. What it eats and anything special about that animal. * Take a piece of paper and fold it into 4 sections. Draw a tree in each box and show how it changes during each of the four seasons. * Listen to the sounds of the woodland and encourage your child to draw or paint a picture in response to what they hear. * Make Gruffalo crumble or a Gruffalo cake with your child. Encourage them to weigh out the ingredients and follow along with the recipe. * Learn the Gruffalo song and add actions. Make a musical instrument from junk materials and play along. <p>https://www.rspb.org.uk/fun-and-learning/for-kids/facts-about-nature/facts-about-habitats/woodlands/ https://www.youtube.com/watch?v=OLBSOKqVNcU (seasons) https://www.youtube.com/watch?v=8vIrD13y8G0 (woodland animals) https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zc42xnb (information and games to play) https://www.youtube.com/watch?v=xNN7iTA57jM (sounds of the woodland)</p>
<p>Week Two: Dragons</p>	<ul style="list-style-type: none"> - Daily phonics practice – revisit set 1, ay and introduce ee diagraph - Mrs Barry’s group to revisit set 2 sounds and practice the ou diagraph - Handwriting practice – recap the curly caterpillar letters (sheet attached) https://www.bbc.co.uk/bitesize/topics/zgjj6sg/articles/zwnh4qt - Read or watch the story Zog (more than once) https://www.bbc.co.uk/iplayer/episode/b0bwdw8y/zog

	<ul style="list-style-type: none"> * As you read or watch the story, encourage your child to talk about what is happening. Why are the dragons learning these skills? Why would they need to breath fire? Who do you think the girl is? What will Zog do next? * Imagine you are one of the dragons. Write about what you did at dragon school today. What did you enjoy? * Retell the story in your own words. Draw pictures of the events and write a sentence to go with each picture. * Write a description of a dragon using the sentence starters: It has... It can... - Read the poem ‘Fly Dragon Fly’ * Talk about the actions of the dragon and recreate them using drama and movement. Can you think of some other actions? * Write your own dragon poem using the layout of the ‘Fly Dragon Fly’ poem. * Create a storyboard showing the different parts of the poem. Draw and label the actions of the dragon. Can you add your own actions? <p>Topic:</p> <ul style="list-style-type: none"> - Draw or paint your own dragon. Think about the features it might have e.g. wings, eyes, nostrils, does it breathe fire? - Make a dragon egg from papier mâché or salt dough. Decorate your egg using colours. - Hide your dragon egg somewhere in your house or garden and make a map for your family to follow. Can you write or draw clues for your family to follow? Can they find your egg? - Make a dragon from recycled materials. - Imagine you visit dragon land. What would it look like? What would it feel like? Draw a picture or create a diorama of dragon land. <p>https://www.youtube.com/watch?v=pg_43Co2Yfs (Ben and Holly Baby Dragon episode)</p> <ul style="list-style-type: none"> - Make a fire breathing dragon using a cardboard tube and paper (see instruction sheet). - Make an information leaflet about dragons and how to take care of them. <p>https://www.bbc.co.uk/iplayer/episode/b01nzppz/lets-play-series-1-3-knight</p>
<p>Week Three: Kings and Queens</p>	<ul style="list-style-type: none"> - Daily phonics practice – revisit set 1, ay, ee and introduce igh diagraph - Mrs Barry’s group to revisit all set 2 sounds - Handwriting practice – Introduce the long ladder letters (sheet attached) https://www.bbc.co.uk/bitesize/topics/zgjj6sg/articles/zcd9jty - Read the story of the ‘The King’s Beasts’ up to page 8. * Read up to the point where the King prepares for the party. Create party invitations and plan the menu for your party. * Create table decorations for your table and write a place setting for each member of your family. - Continue through the story. Stop at page 10 and talk about how the king felt when he fell over in front of all of the guests. * Make a list of how the King might make himself feel better. * Make an emotions chart and record what makes you happy and what makes you sad. - Read through to the end of the story. Encourage your child to talk about the different mythical creatures. What are their special skills/ powers? * Create your own puppets and retell the story in your own words. * Choose one of the animals and create a poster about their special skills. What can they do? How did they overcome their fears? * Draw a picture of the King and write about the skills he needs to be a good king e.g. being brave.

	<p>Topic:</p> <ul style="list-style-type: none"> - Find out about the Royal Family and look at images of the Queen using these websites: https://www.royal.uk/ https://www.npg.org.uk/collections/search/person/mp01454/queen-elizabeth-ii <ul style="list-style-type: none"> * Create your own portrait of the Queen using pens or paints. * Find out about the jobs the royal family do and how they help people. * Write and send a letter to a member of the Royal Family. * Create your own coat of arms with pictures of things that are important to you e.g. your family, your favourite animal etc. - Find out about Royal castles and palaces such as Buckingham Palace and Windsor Castle. <ul style="list-style-type: none"> * Create your own castle using recycled materials, construction kits or as a picture. * Create a leaflet about your castle. What rooms does it have? What can you do there? Why would people want to stay in your castle? * Build a den in your front room or garden using sheets and chairs. Pretend you are the King or Queen and hold your own party. - Choose one of the creatures from The King and Beasts story and find out more about it. <ul style="list-style-type: none"> * Where might it live? Create a magical land for your creature to live in. * Make a mask and act out a story about your creature. What would it do? What would it say? * Create a model using Lego or similar of your chosen animal and use an iPad or tablet to make a movie/ video of your story. <p>https://www.youtube.com/watch?v=iX6Y8d3eg6Q (CBeebies let's play) https://www.theschoolrun.com/homework-help/queen-elizabeth-ii https://www.youtube.com/watch?v=TCGbuQUYPO8 (song)</p>
<p>Week Four: Pirates</p>	<ul style="list-style-type: none"> - Daily phonics practice – practice ay, ee and igh. Introduce ow (blow the snow) - Mrs Barry's group introduce ea and ee - Handwriting practice – Introduce the long ladder letters (sheet attached) https://www.theschoolrun.com/video-letter-formation-long-ladder-letter-family - Read or watch a selection of stories about pirates. As you read/watch encourage your child to talk about what is happening. Why is the pirate ...? Why do you think? How do you know the pirate is ...? <ul style="list-style-type: none"> * Draw a picture of a pirate and describe what he/she is wearing and what they are doing using the sentence starters: He/ She has... They can... * Create a treasure map and label the different parts of the map e.g. hills, mud, mountain. Encourage your child to use their phonic knowledge to support their writing. * Write a story or create a storyboard about finding treasure. Where did you go? What did you see? Where was the treasure hidden? Draw pictures to go with your sentences. * Imagine you are trapped on a pirate ship. Write a message and put it into a bottle. Float it across your sink/ bath or paddling pool. * Imagine you are on a pirate ship. Write a postcard home to your family telling them all about your adventures. <p>https://www.youtube.com/watch?v=PV7otWsA5nw (Ben and Holly Red Beard, the elf pirate) https://www.youtube.com/watch?v=-w4zmPYVJuk (Ben and Holly Pirate's Treasure) https://www.youtube.com/watch?v=vq9qCAXvnLk (Let's Play Pirates)</p> <p>Topic:</p>

	<ul style="list-style-type: none"> - Read through the pirate ships PowerPoint and talk to your child about the different parts of the ships and the different types of boats. <ul style="list-style-type: none"> * Make your own pirate ship using construction kits or junk modelling. * Design your own pirate flag. What symbols would you have on your flag? * Draw your own pirate ship and label the different parts of the ship. - Investigate objects which float and objects which sink at home and talk about how and why they sink/ float. <ul style="list-style-type: none"> * Draw a picture of your investigation and label each of your pictures. * Make a pirate ship using tin foil and see how many coins you balance inside. <p>https://www.bbc.co.uk/iplayer/episode/b0bc29rr/kit-pup-series-1-7-floating-and-sinking https://www.youtube.com/watch?v=dy0S1Pv0eOE (Sesame Street – floating and sinking)</p> <ul style="list-style-type: none"> - Create your own treasure from salt dough and hide it around your house. <ul style="list-style-type: none"> * Create a trail for your family to follow using arrows and clues. * Use your iPad or tablet to record instructions on how to follow your trail.
<p>Week Five: Dinosaurs</p>	<ul style="list-style-type: none"> - Daily phonics practice – practice ay, ee, igh and ow. Introduce oo <ul style="list-style-type: none"> - Mrs Barry’s group introduce oy and oi - Handwriting practice – Introduce the long ladder letters (sheet attached) <p>https://www.theschoolrun.com/video-letter-formation-long-ladder-letter-family</p> - Watch clips from ‘Walking with Dinosaurs’ DVD. What do you notice? Are all dinosaurs the same? What similarities/differences do they have? <p>https://www.youtube.com/playlist?list=PL50KW6aT4Ugx6C3hr36Onjvww6NO723gI https://www.bbc.co.uk/iplayer/episodes/b03wh7vl/andys-dinosaur-adventures</p> - Read through the dinosaur names PowerPoint and encourage your child to talk about how the dinosaurs are different and what they already know about each one. <ul style="list-style-type: none"> * Draw a picture of your favourite dinosaur and write sentences to describe what they look like and facts about them e.g. It has ... It can ... It eats ... - Read or watch Harry and his Bucketful of Dinosaurs and encourage your child to talk about what the problem is and how Harry solves it. <ul style="list-style-type: none"> * Create your own dinosaur masks and retell the story focusing on what the characters say. * Create your own story about Harry and his dinosaurs. Where did he go? What happened? <p>https://www.youtube.com/watch?v=gqjOZmQnWGO (Harry and his bucketful of dinosaurs: Home)</p> <p>Topic:</p> <ul style="list-style-type: none"> - Discuss the importance of looking after our world and caring for the environment. <ul style="list-style-type: none"> * What does the term ‘extinct’ mean? How can we help endangered species? * Create a poster encouraging people to look after our planet. - What do you think the earth looked like when dinosaurs roamed? How is it different now? <ul style="list-style-type: none"> * Create a dinosaur land using gloop (cornflour and water), playdough or coloured sand. - Group dinosaurs according to observations e.g. horns/no horns, walks on 2 legs/walks on 4 legs etc. - Freeze mini dinosaurs in ice and investigate how to free them. Use your iPad or tablet to record the ice melting. - Make dinosaur skeletons using straws or collages using various dried pasta shapes. - Use salt dough to create dinosaur bones. Bury them in sand and use a toothbrush or paint brush to excavate them.
<p>Week Six: Giants</p>	<ul style="list-style-type: none"> - Daily phonics practice – practice all taught sounds and Introduce oo (<i>look at a book</i>) <ul style="list-style-type: none"> - Mrs Barry’s group introduce a-e

- Handwriting practice – Introduce the one-armed robot letters (sheet attached)
<https://www.bbc.co.uk/bitesize/topics/zgjj6sg/articles/z8qb97h>
 - Read or watch the story of Jack and the Beanstalk. Encourage your child to talk about what is happening and why. Encourage your child to predict what will happen next.
 - * Create a storyboard or comic strip retelling the story in your own words.
 - * Write a letter from the Giant to Jack explaining how you felt when he took the golden goose.
 - * Make giant pictures and/ or a collection of ‘giant’ resources such as giant keys, pencils, jewels etc. Use them to retell the story of Jack in the giant’s castle.
 - * Discuss what you would do if a goose laid a golden egg for you?
 - * Practice writing words and letters in shaving foam. Imagine it is the clouds surrounding the giant’s castle.
 - Read or watch the story The Smartest Giant in Town.
<https://www.youtube.com/watch?v=cfiPrA8E3qE>
 - * Encourage your child to talk about how the giant helped and why he helped. How did the animals feel when George helped them?
 - * Create a medal/ award for George for being the most helpful giant in town. What would it say? What prize would he get?
 - * Design a new house for the mouse family. What would it need to have? What could it be made of?
 - * Design a new outfit for George. Label the different parts and write sentences to describe why it would be good for him using the starters:
It has ...
It is ...
It can ...
The ...
- Topic:
- Plant different kinds of beans, broad beans, runner beans, kidney beans and record their development, which grows fastest, tallest? Take photographs to record their growth.
 - Create your own sock puppet. Which creature can you make and what adventures will it go on?
 - Design and make your own tie either on paper or using fabric.
 - Collect some shoes from around your house and set up your own shoe shop. Use coins to pay for the shoes and make receipts and adverts for the different shoes.
 - Draw or make your own giant footprints and measure them using bricks. Measure your family’s shoes. Who has the biggest feet?
 - Make your own giant castle using construction kits, blankets or recycled materials.
 - Watch Melody’s Tallest Tower episode:
<https://www.bbc.co.uk/iplayer/episode/b063dk8b/melody-series-2-20-tallest-towers>
 - * Make up your own piece of giant music using pots and pans.