

# READING

## Reading Scheme

The School uses Oxford Reading Tree as the main scheme, with a wide variety of Fiction and Non-fiction in each class library. The teacher should regularly monitor all groups and move them up a level as soon as possible. There should be a visible record of this in the classroom.

Children who progress quickly must not be made to finish all books on a particular level. The teacher should regularly monitor all children who are either at risk from, or have failed the Year 1 Phonics check. There should be a visible record of this in the classroom.

## Suggested model for Infants

- Two Scheme books assigned to the child by the teacher.
- One Fiction book chosen by the child
- One Non-fiction book chosen by the child.

## Suggested model for Juniors

- Up to 2 books chosen by the child

As the children move to choosing their own books it is expected that they will take less books home.

## Hearing Readers

There is an expectation that teachers will hear children read. This should happen in the after lunch reading time

- ALL children who have an EHCP or are SEN should be heard once a week (this can be done by a designated adult)
- ALL children who are at risk of not passing, or who have not passed the Year 1 Phonics check should be heard once a week.
- ALL other children should be heard at least once a month.
- This should be recorded in the pupil's Reading Record
- There should be a visible record of this in the classroom.

## Reading Records

There is an expectation that all books that the children take home will be recorded in the Reading Record Book. There is an expectation that the Reading Record will be checked weekly with a comment.

## Changing Books

Books should be changed weekly, on a set day, and a record kept in class.

Children should take their books home in a school book bag that can be purchased from the office.

### Guided Reading

Guided Reading takes place weekly.

EYFS, Infants and Year 3

- In the younger year groups school adults will ensure that the sessions take place on one day simultaneously.
- The School follows the Rigby Star Guided Reading Scheme.
- It would be expected that children would work through to the Star Plus Level books.

Year 3 to 6

- Teaching Assistants will be expected to take groups at various times during the week.
- The School follows the Rigby Star Scheme for some groups and sets of real books for older readers. There is a collection of books in each classroom.

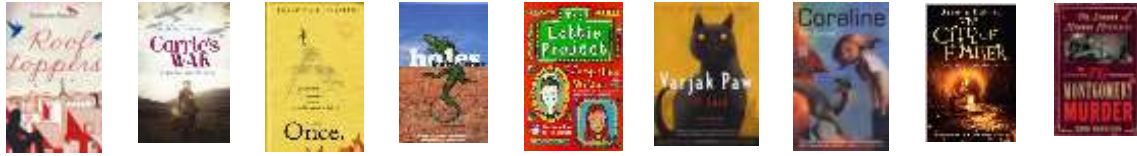
### Reading Area

Each class should have a clearly defined reading area in which books are treasured – it should be a place where children are eager to look at books. It is an expectation that each reading area has a related display.

### Book Passports

Book Passports are an aid to choosing high quality books children will have a Book Passport attached to the last page of their Reading Record. It can be stamped as they read the recommended books. There are different Book Passports for each year and they can be downloaded below.

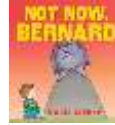
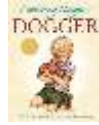
# BOOK PASSPORTS



Book Passports are an aid to choosing high quality books. Children will have a Book Passport attached to the last page of their Reading Record. It can be stamped as they read the recommended books.

You can print the individual list from your child's class from the pages below.

## Year 1 Book Passport



The Gruffalo – Julia Donaldson

Where the Wild Things Are – Maurice Sendak

Princess Smartypants – Babette Cole

Dogger – Shirley Hughes

Lost and Found – Oliver Jeffers

Not now Bernard – David McKee

The Tiger who came to Tea – Judith Kerr

The Very Hungry Caterpillar – Eric Carle

Oh No, George! – Chris Haughton

## Year 2 Book Passport



Flat Stanley – Jeff Brown

The Diary of a Killer Cat - Anne Fine

The Day the Crayons Quit – Oliver Jeffers

I want my Hat back – Jon Klassen

Charlie and the Chocolate Factory – Roald Dahl

Mister Magnolia – Quentin Blake

The Paper Dolls – Julia Donaldson

Black Dog – Levi Pinfold

Gorillas – Anthony Browne

## Year 3 Book Passport



The Famous Five on Treasure Island – Enid Blyton

The BFG – Roald Dahl

The Hodgeheg – Dick King Smith

The Worst Witch – Jill Murphy

Pippi Longstocking – Astrid Lindgren

Horrid Henry – Francesca Simon

Asterix the Gaul – Rene Goscinny

Oliver – Birgitta Sif

The Tunnel – Anthony Browne

## Year 4 Book Passport



The Sheep Pig – Dick King Smith

The Wreck of the Zanzibar – Michael Morpurgo

The Lion, the Witch and the Wardrobe – CS Lewis

Mathilda – Roald Dahl

Diary of a Wimpy Kid – Jeff Kinney

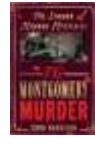
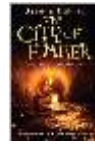
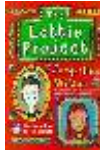
The Wolves of Willoughby Chase – Joan Aiken

Harry Potter and the Philosopher's Stone – JK Rowling

The Story of Tracey Beaker – Jacqueline Wilson

Millions – Frank Cottrell Boyce

## Year 5 Book Passport



Rooftoppers – Katherine Rundell

Carrie's War – Nina Bawden

Once – Morris Gleitzman

Holes – Louis Sachar

The Lottie Project – Jacqueline Wilson

Varjak Paw – SF Said

Coraline – Neil Gaiman

The City of Ember – Jeanne DuPrau

The Montgomery Murder – Cora Harrison



## Year 6 Book Passport



A Monster Calls – Patrick Ness

Journey to the River Sea – Eva Ibbotson

Skellig – David Almond

The Hobbit – JRR Tolkien

The Graveyard Book – Neil Gaiman

Because of Winn-Dixie – Kate DiCamillo

Northern Lights – Philip Pullman

Wonder – RJ Palacio

Butterfly Summer – Anne-Marie Conway