



Introduction

As part of our monitoring of the school's performance we regularly seek the views of parents, pupils and staff. This does not replace the daily contact we have with parents but offers an opportunity to 'take the pulse' across the school.

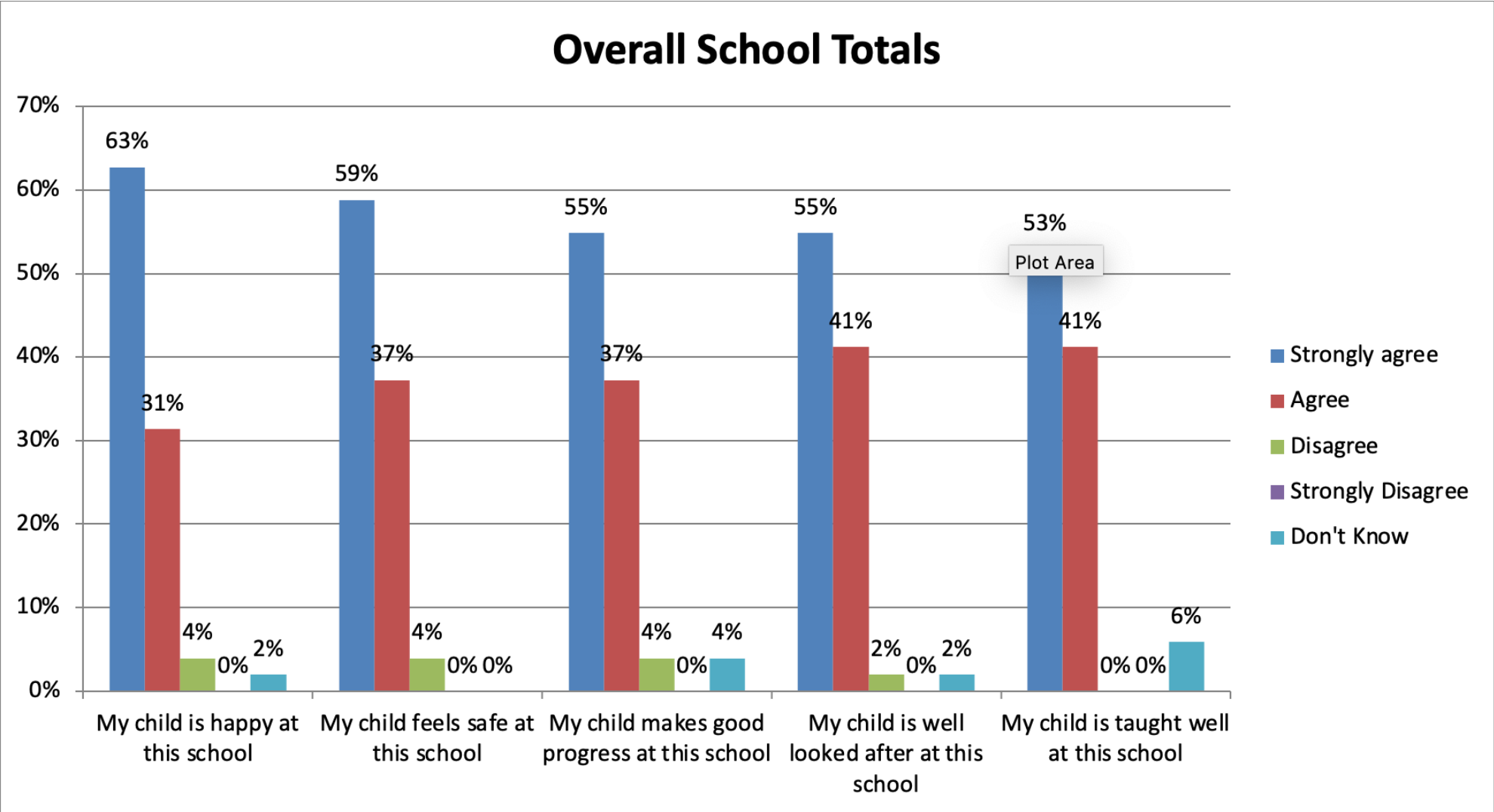
The results below come from a parent survey conducted during our spring term parents' evenings. Parents were asked to complete a survey when they attended the spring term parents' evening in March 2022. The survey asked them to rate the school against five key statements and then provided an opportunity to record 'prose' comments on what is good about the school and what could be improved further.

Parental views were also sought by the school governors at a learning review morning in March 2022. The feedback from these interactions is recoded in the learning review summary.

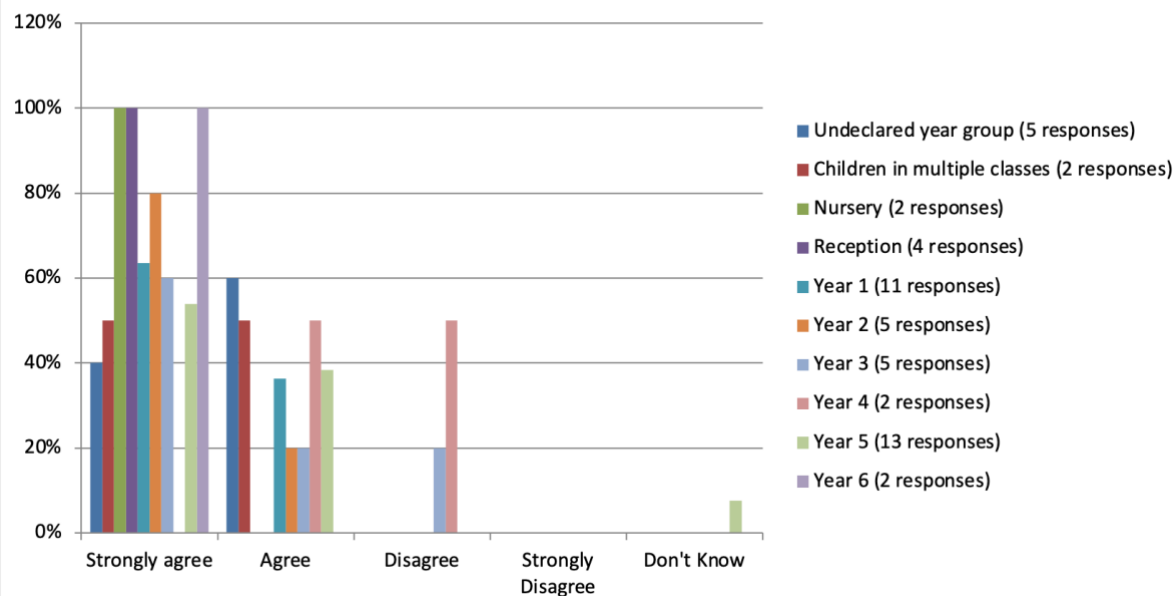
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Outcomes

Section 1 - Statistical Summary

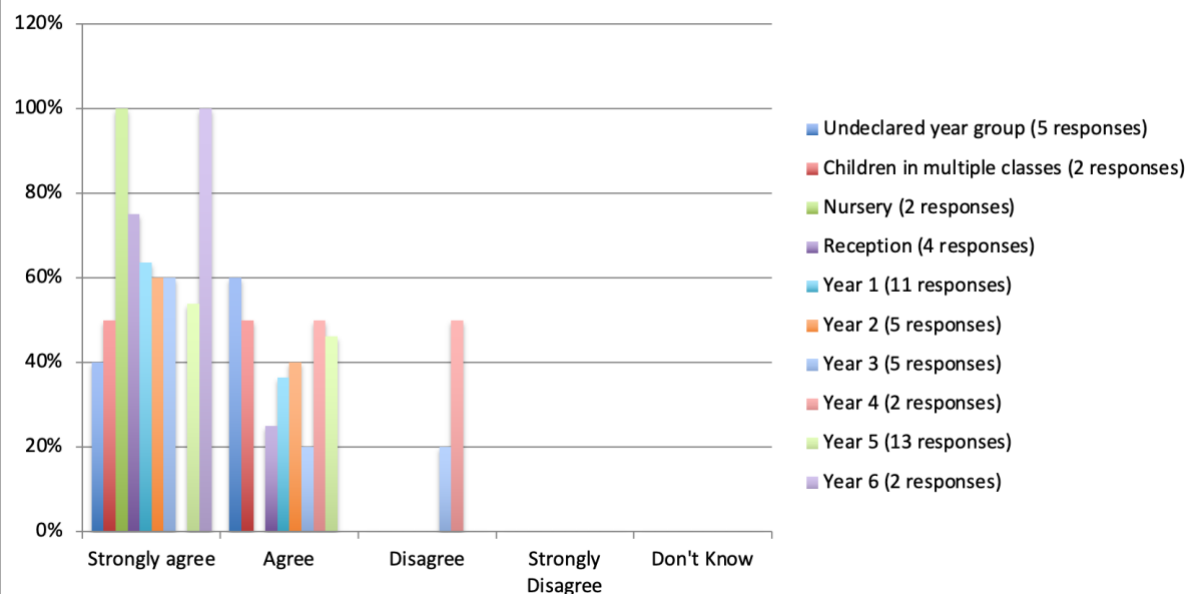


My child is happy at this school



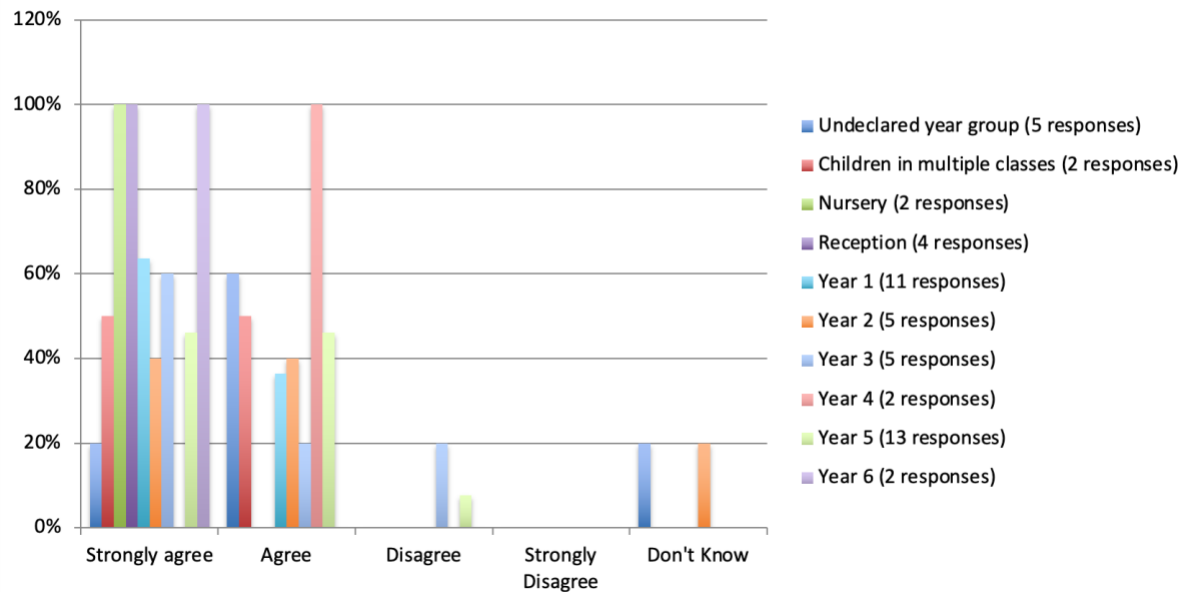
My child is happy at this school					
	Strongly agree	Agree	Disagree	Strongly Disagree	Don't Know
Undeclared year group (5 responses)	40%	60%	0%	0%	0%
Children in multiple classes (2 responses)	50%	50%	0%	0%	0%
Nursery (2 responses)	100%	0%	0%	0%	0%
Reception (4 responses)	100%	0%	0%	0%	0%
Year 1 (11 responses)	64%	36%	0%	0%	0%
Year 2 (5 responses)	80%	20%	0%	0%	0%
Year 3 (5 responses)	60%	20%	20%	0%	0%
Year 4 (2 responses)	0%	50%	50%	0%	0%
Year 5 (13 responses)	54%	38%	0%	0%	8%
Year 6 (2 responses)	100%	0%	0%	0%	0%

My child feels safe at this school



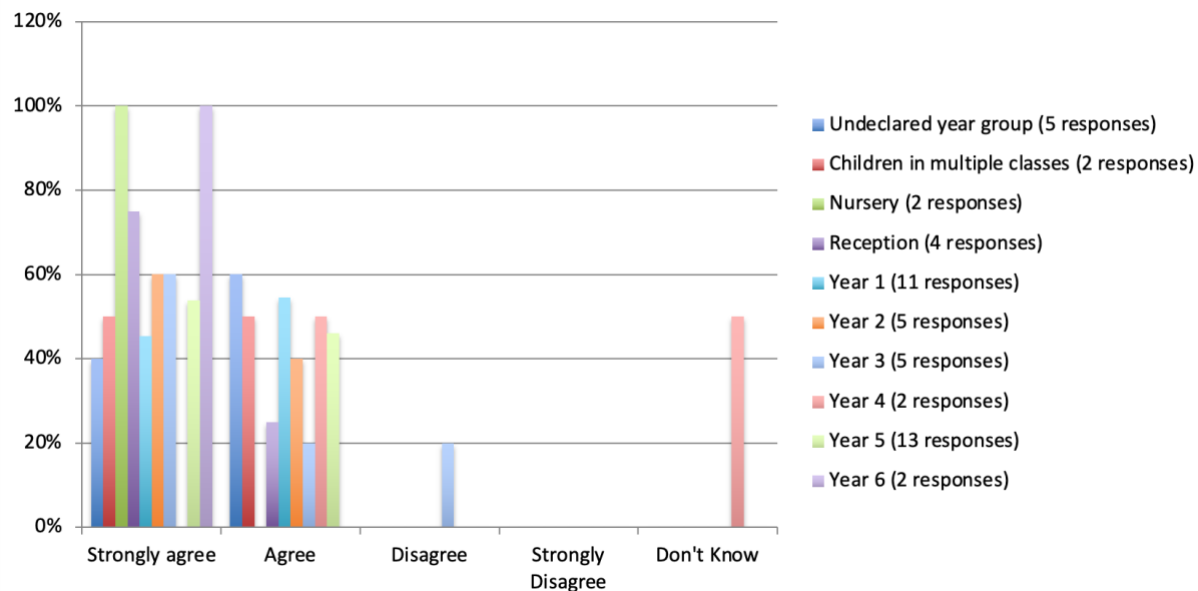
My child feels safe at this school					
	Strongly agree	Agree	Disagree	Strongly Disagree	Don't Know
Undeclared year group (5 responses)	40%	60%	0%	0%	0%
Children in multiple classes (2 responses)	50%	50%	0%	0%	0%
Nursery (2 responses)	100%	0%	0%	0%	0%
Reception (4 responses)	75%	25%	0%	0%	0%
Year 1 (11 responses)	64%	36%	0%	0%	0%
Year 2 (5 responses)	60%	40%	0%	0%	0%
Year 3 (5 responses)	60%	20%	20%	0%	0%
Year 4 (2 responses)	0%	50%	50%	0%	0%
Year 5 (13 responses)	54%	46%	0%	0%	0%
Year 6 (2 responses)	100%	0%	0%	0%	0%

My child makes good progress at this school



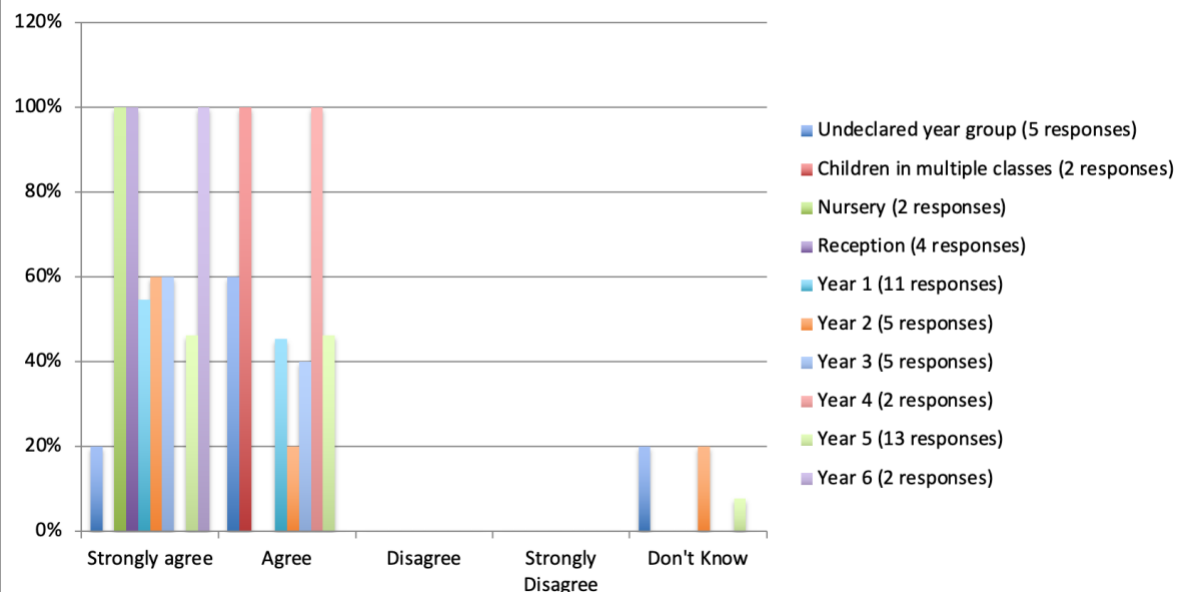
My child makes good progress at this school					
	Strongly agree	Agree	Disagree	Strongly Disagree	Don't Know
Undeclared year group (5 responses)	20%	60%	0%	0%	20%
Children in multiple classes (2 responses)	50%	50%	0%	0%	0%
Nursery (2 responses)	100%	0%	0%	0%	0%
Reception (4 responses)	100%	0%	0%	0%	0%
Year 1 (11 responses)	64%	36%	0%	0%	0%
Year 2 (5 responses)	40%	40%	0%	0%	20%
Year 3 (5 responses)	60%	20%	20%	0%	0%
Year 4 (2 responses)	0%	100%	0%	0%	0%
Year 5 (13 responses)	46%	46%	8%	0%	0%
Year 6 (2 responses)	100%	0%	0%	0%	0%

My child is well looked after at this school



My child is well looked after at this school					
	Strongly agree	Agree	Disagree	Strongly Disagree	Don't Know
Undeclared year group (5 responses)	40%	60%	0%	0%	0%
Children in multiple classes (2 responses)	50%	50%	0%	0%	0%
Nursery (2 responses)	100%	0%	0%	0%	0%
Reception (4 responses)	75%	25%	0%	0%	0%
Year 1 (11 responses)	45%	55%	0%	0%	0%
Year 2 (5 responses)	60%	40%	0%	0%	0%
Year 3 (5 responses)	60%	20%	20%	0%	0%
Year 4 (2 responses)	0%	50%	0%	0%	50%
Year 5 (13 responses)	54%	46%	0%	0%	0%
Year 6 (2 responses)	100%	0%	0%	0%	0%

My child is taught well at this school



My child is taught well at this school					
	Strongly agree	Agree	Disagree	Strongly Disagree	Don't Know
Undeclared year group (5 responses)	20%	60%	0%	0%	20%
Children in multiple classes (2 responses)	0%	100%	0%	0%	0%
Nursery (2 responses)	100%	0%	0%	0%	0%
Reception (4 responses)	100%	0%	0%	0%	0%
Year 1 (11 responses)	55%	45%	0%	0%	0%
Year 2 (5 responses)	60%	20%	0%	0%	20%
Year 3 (5 responses)	60%	40%	0%	0%	0%
Year 4 (2 responses)	0%	100%	0%	0%	0%
Year 5 (13 responses)	46%	46%	0%	0%	8%
Year 6 (2 responses)	100%	0%	0%	0%	0%

Prose Feedback - A good thing is:

Year Group	Comment	Response
Undeclared Year Group	Half termly overviews.	<i>Thank you – we are pleased that they are helpful. Did you know that we upload them and all our curriculum plans to our school website.</i>
Undeclared Year Group	There is no racism. Everybody is treated equally.	<i>Thank you – we are pleased that you feel like this. We want our school to represent London in 2022.</i>
Undeclared Year Group	Relationships with parents/staff.	<i>Thank you.</i>
Undeclared Year Group	Caring teachers.	<i>Thank you.</i>
Undeclared Year Group	From my own experience, when I have an issue with my child that they are having at school. When brought to the attention of the office, my issue is dealt with and followed up with me in a good time frame. Personally speaking about Miss Wellington.	<i>Thank you – we are delighted that you find our office staff helpful and responsive.</i>
Children in multiple classes	Lunches & Aftercare choosing time. Trustworthy.	<i>Thank you – we are pleased that you value our additional provision.</i>
Children in multiple classes	The school is very inclusive and there is a friendly, welcoming atmosphere.	<i>Thank you – we are pleased that you find our school this way.</i>
Nursery	My daughter enjoys going to school.	<i>That is great to hear.</i>
Nursery	My son is more responsible and independent since he started school.	<i>We are delighted that you have seen this in your son – thank you.</i>
Reception	My son feels content and engaged and achieving smiling faces and stars helps him in grasping areas where his effort is perceived. He is quite shy and we have appreciated the care taken to support him in forming broader friendships.	<i>Thank you – we are delighted that your son is growing in confidence and friendships.</i>
Reception	The school has done wonders for my daughter's confidence. She actually looks forward to standing in the class for show and tell and is far more ready to take a guess when she's not 100% sure of the answer to a question.	<i>Thank you – this is great to read. 'Having a go' even when you are not 100% sure is vital for learning. We are glad that your daughter feels confident to do so.</i>
Reception	My child loves the school very much. She shows good progress. Friendly staff and environment.	<i>Thank you – this is wonderful to read.</i>

Year Group	Comment	Response
Reception	Staff are all so lovely and caring.	<i>Thank you – it is great that you feel this, we try to help and support as much as we can.</i>
Year 1	I've noticed a big development in my daughter's learning. The school has always communicated with me through email.	<i>We are pleased that your daughter's development is so clear and that you find our communication effective.</i>
Year 1	I like the fact that parents are well informed about everything that is happening in the school. Weekly 'Roundup' emails are very helpful and I really appreciate the effort the headmaster puts in everything he does for the school and the kids.	<i>Thank you – we are delighted that you find the 'Friday Roundup' emails helpful and appreciate the effort we put in for our children.</i>
Year 1	The school is warm, I mean like a little family.	<i>This is really good to read – thank you.</i>
Year 1	The teachers are friendly. Lunches are good.	<i>We are delighted that your child enjoys our lunches and finds the staff friendly.</i>
Year 1	Teachers are good. They help my child to catch up with study progress.	<i>This is great to read – thank you.</i>
Year 1	My son feels he's being treated friendly and respectfully in the school. He enjoys school, including lunch a lot. He gains confidence in reading, expressing his ideas and improving his independence.	<i>We are pleased to read about the progress your son is making academically and that he is treated fairly and with respect – this is so important to us all at school.</i>
Year 1	Everything is good, everything is perfect. My daughter loves this school, teachers and she loved staying on for clubs. Everyone is very helpful and friendly.	<i>This is wonderful to read – thank you.</i>
Year 1	Our daughter is happy with the teachers.	<i>That is great – thank you.</i>
Year 2	Religious assemblies.	<i>We are pleased that you value our assemblies – we all benefit from this time together and there is much to learn for us all, irrespective of our faith background, from the Christian foundation and values of the school.</i>
Year 2	Hard working, friendly teachers and staff.	<i>Thank you.</i>
Year 2	The school has a very friendly vibe and feels like a big family. The head teacher is very approachable and feels like he really loves his job. The teacher who teaches my daughter is lovely.	<i>We are so pleased that you feel this way about our school. We believe that relationships sit at the heart of all that we do and every child deserves the very best that we can give them.</i>
Year 2	My daughter looks forward to going to school every day. She enjoys learning together in the class. I can see her self-confidence increasing every day.	<i>This is wonderful to read. We are delighted that your daughter is happy in school and growing in confidence. Thank you.</i>

Year Group	Comment	Response
Year 3	My son can read very well and I am happy about it.	<i>We are so pleased. Reading is a valuable life skill as well as great fun.</i>
Year 3	Our child seems to be picking up good behaviours and values taught in the school.	<i>We are pleased that your son is developing effective behaviours in this way. Our pupils really are a credit to the school and visitors to the school often speak of the settled, focused and well-mannered children in each class. We are very proud of our pupils.</i>
Year 3	All staff are friendly and care about the children.	<i>Thank you for this positive feedback.</i>
Year 3	Very good communications with the teachers, free lunch food for the youngest classes, they learn to eat everything.	<i>We are pleased that you find the communication effective and that your child enjoys the school's food. Thank you.</i>
Year 3	The good thing about St Paul's is the high level of discipline, zero tolerance of bullying and the high level of caring for all students as fair as it can be. Also the vision and aims of the school are very good, as we parents can feel that every day through our son.	<i>This is really pleasing to read. We believe in teaching children to do the right thing and behave in the right way, because it is the right thing to do, rather than through fear of an adult. In this way children will make good choices throughout their lives.</i>
Year 4	The school encourages weekly reading of books, musical instrument lessons.	<i>We believe that reading is a fundamental life skill, as well as great fun. We are glad that your child enjoys the weekly instrument lessons.</i>
Year 4	My son is doing some fun stuff.	<i>This is wonderful to read – thank you.</i>
Year 5	Teachers who are experienced and dedicated.	<i>Thank you for this positive feedback.</i>
Year 5	Good communication between school and parents.	<i>We are pleased that you find the communication between home and school effective.</i>
Year 5	Good learning and communication with children. Good following with parents.	<i>This is excellent to hear. Effective education really is a partnership between school and parents. We are pleased that this is working well for you.</i>
Year 5	My child enjoys school.	<i>This is great to read. Thank you.</i>
Year 5	The teachers are all nice and the children like all their lessons.	<i>We are delighted that your child likes their teachers and enjoys their lessons.</i>
Year 5	Good teachers.	<i>This is great to read. Thank you.</i>
Year 5	My child is very happy, safe and making progress in the school.	<i>We are pleased to read this. Feeling safe is really important for academic success. We are pleased that your child is making progress.</i>
Year 5	Teacher is really nice, good at helping with maths.	<i>This is good to read. We are pleased that your child is progressing with their maths.</i>
Year 5	My daughter has a desire to please her teacher by doing homework, so a brilliant staff/student relationship.	<i>Thank you for this feedback. We are delighted that the staff/pupil relationship is so positive for your daughter, this is crucial for academic success.</i>
Year 5	Hard working and friendly staff.	<i>Thank you for your feedback.</i>
Year 5	Small, family friendly school. Some longstanding, great	<i>This is wonderful feedback and we are delighted that your child feels comfortable in</i>

Year Group	Comment	Response
	teachers, sticker system. Teachers are personable. Head of the school is always approachable. My child feels comfortable at school due to the smaller setting.	<i>our school.</i>
Year 5	-Teaching method is very good. -Safe environment. -Coverage of lessons is excellent. -Friendly staff.	<i>Thank you for your feedback. We are pleased that your child experiences such a diverse curriculum in their lessons.</i>
Year 6	My child has been very happy at St Paul's. He has many friends and has liked all his teachers up until now. Learning.	<i>This is really great to read – thank you.</i>
Year 6	The teachers are all nice and the children like their lessons.	<i>Thank you for your feedback.</i>

Prose Feedback - Something I would like to see more of or improve

Year Group	Comment	Response
Undeclared Year Group	<p>-More variety of after-school activities. Links made with local clubs eg. Brentford FC.</p> <p>-Involvement with Hounslow School events eg cross-country running activities.</p> <p>-More trips.</p>	<p><u>Extra-Curricular Clubs</u></p> <p><i>During COVID, we had to scale down our extra-curricular clubs. We are rebuilding our offer this academic year and will seek to extend our offer further. We work with a number of external providers, including Brentford FC who help run dodgeball and multiskills after-school clubs.</i></p> <p><i>Many of our extra-curricular clubs are run by external providers. We continually look to work with new providers, where they are safe, trained and reliable. Some of our clubs are run by governors or staff.</i></p> <p><i>In the past, we have kept a 'flat-rate' fee for extra-curricular clubs, to keep cost low for families. Some external provision is significantly more expensive. We shall explore widening our range of clubs with external provision, but this may mean that some clubs are significantly more expensive than others.</i></p> <p><i>We currently offer: multisports, dodgeball, street dance, chess, ukulele and choir. There is also an external provider that uses the school's premises on Fridays, after school: The Perform drama club. Places in this club are also available for families in our school.</i></p> <p><i>Our Sports leader, Miss James, engages in the Hounslow borough inter-sports competitions. These competitions have suffered as a result of COVID disruption, but are recovering this term.</i></p> <p><i>School trips have also been affected by COVID disruption. This academic year we have re-introduced trips, primarily in the local area to reduce the need to use public transport. Trips will continue to be arranged for the rest of this academic year and into next year.</i></p>
Undeclared Year Group	<p>-More outdoor and indoor activities.</p> <p>-More homework is needed.</p>	<p><i>Thank you for your feedback. Your child's class teacher will be able to suggest further learning resources to use at home which can extend the homework currently set – please contact your child's class teacher.</i></p>
Undeclared Year	-More clubs for after-school.	<i>Thank you – please see the section about after-school clubs above.</i>

Group		
Children in multiple classes	-‘Tissues at lunch table’ – kids’ request.	<i>Thank you – We don’t have tissues on every lunch table, but please encourage your child to ask one of the adult helpers if they need a tissue. There are boxes in the hall and there is also kitchen paper for spills readily available.</i>
Children in multiple classes	-Homework feedback. -Parent-teacher communications -Regular updates on my child’s attainment level.	<u>Progress and Attainment</u> <i>Thank you – We have parents’ evenings in the autumn, spring and summer terms for to discuss attainment levels and next steps, as well as an academic report at the end of each academic year. Teachers are available at the end of most school days and will happily give an update on attainment/next steps either with a brief meeting or a telephone call.</i>
Nursery	-Nothing...happy with the school and teachers.	<i>Thank you for your feedback.</i>
Nursery	-To do more crafts at nursery.	<i>Thank you – the nursery morning is very busy, with lots in the curriculum. Staff plan around very practical activities and will try to incorporate as many ‘hand on’ experiences as possible for the children.</i>
Reception	-It would be nice to have more pictures taken of what the children are doing in class, so we can talk about it at home.	<i>Thank you – the Reception team take many photos that are shared on the classroom door, on the school’s website and then via social media. If your child is not in any of the photos, please check with the school office which permissions are in place for your child. As well as the pictures of what has been done, the curriculum overviews, which you can find on the year group pages of the website, may also help with conversations about learning at school.</i>
Reception	-A little more on ways to support numeracy would be helpful, so we can support areas of uncertainty. We honestly wouldn’t try to cover anything beyond basic numbers (!) The encouragement and structure given to reading and writing is superb too.	<i>Thank you for your feedback – do please speak to your child’s teacher. We will also look at providing a parents’ workshop and any further resources in the future.</i>
Reception	-Keep it up!	<i>Thank you.</i>
Reception	-More information sent home, especially at Reception. Things like phonics chart/sheet, so that parents can help at home.	<i>Thank you for your feedback. There is a phonics workshop this term for parents with children in Reception class. Our Read, Write Inc Champion and English subject leader will review this feedback too – they are currently working on resources for parents on the school’s website and beyond.</i>
Year 1	-I would like to see more of practical activities within learning.	<i>Thank you for your feedback. The teachers try to incorporate practical activities into the curriculum as much as possible and will continue to look for ways to do so more frequently.</i>
Year 1	-Talk more about child progress at school. What to	<i>Thank you, please see the comments on progress and attainment above and do</i>

	improve, more resources.	<i>please speak to your child's class teacher about your child's progress.</i>
Year 1	-More after-school clubs and more flexibility when it comes to booking breakfast and/or after school care.	<i>Thank you. Please see the comments on 'Extra curricular' clubs above. The booking process for after school care has returned to the pre-covid arrangements. We had to implement restrictions to the booking during covid to create consistent and discrete groups, in line with COVID mitigation measures. Single days are bookable and short notice booking is also available. Please contact the school office if you need more information about the booking options.</i>
Year 1	-Have more information about the meals, lunch time (like if my daughter ate well or not too much)	<i>Thank you. If your child is repeatedly not eating or eating very little, staff will let you know. If there is something specific about your child's eating that you want to know about, please contact the school office.</i>
Year 1	-A much better SEN programme! More chances to speak to the teachers and opportunities for more 1-2-1 care. Better school trips.	<i>Thank you for your feedback. Our SEN provision is delivered primarily by class teachers, supported by our Inclusion Coordinator, Mrs Lee. Details of SEN provision in school can be found on our school website. Please speak to your child's teacher if you have concerns about SEN. Mrs Lee is also available to meet with parents who have concerns about SEN. Please contact the school office to make an appointment.</i>
Year 1	-In Hong Kong we would receive updates on student's progress every other day, e.g. photos/video on what kids were doing during classes etc., which helps parents understand a lot on what happened in school, so that we can align with school's theme at home and so on. It would be great if similar things were available here at St Paul's, so that we could understand more about what is expected from school and what's going on during school days.	<i>Thank you for your feedback. We regularly upload news items about what the children have been learning in class to our website and then via social media. You may also find the 'curriculum' and 'year group' pages of our website useful as they contain full details of the school's curriculum. Teachers are also available at the end of most days for a brief meeting or telephone call. We hope that you find these resources, whilst different from the system in Hong Kong, are useful to understand what is going on in school and what our expectations are.</i>
Year 1	-More clubs	<i>Thank you, please see the comments above about extra-curricular clubs.</i>
Year 1	-More attention for bullying kids. But overall is good nothing else to say.	<i>Thank you for your feedback. We take behaviour and bullying very seriously. Please always encourage your child to tell an adult if there is a problem. In addition, please contact your child's class teacher and speak to them. Staff will always investigate and address incidents of poor behaviour and bullying.</i>
Year 2	-Child 'buddys'	<i>Thank you, we often set up buddies for children joining your school. If your child is worried about friendships or would like some help, please encourage them to speak to their teacher or one of the adults in the welfare room at playtimes.</i>
Year 2	-I would like to see more choice for after school activities. I would like to hear more feedback what the	<i>Thank you for your feedback, please see the sections about extra-curricular clubs and progress and attainment above.</i>

	child is good at and what should be worked on more.	
Year 2	<p>-I would like more visibility on the work she does in school on a weekly basis to understand how she is performing. If the test results and papers can be sent home, I would like to help her at home on the weak points.</p> <p>-Extra-curricular activities should be of more variety for children.</p>	<i>Thank you for your feedback, please see the sections above on progress and attainment. We don't usually send test papers home; however we will discuss this in our leadership team to review this with some tests. We sometimes find that children who have practised past test papers often over perform in practice tests in school, which can give an inaccurate picture of their independent ability.</i>
Year 3	-I want him to improve in maths.	<i>Thank you, his teacher will work with him on maths. You are welcome to meet with his teacher at the end of the school day, or speak on the phone about specific areas of maths to practice at home as well. In addition, the maths passports are a good resource to focus on at home as they help to secure recall of number facts. This helps children to gain confidence and stamina.</i>
Year 3	-There are indicators of senior class children misbehaving and or bullying young class children. We have been made aware of this by our child more than once.	<i>Thank you, please encourage your child to tell their teacher about this, or speak to him/her directly yourself. Staff will always investigate and address incidents of poor behaviour and bullying.</i>
Year 3	-More info/progress/news items for parents. Often some classes have many updates on the 'news' section, but some have none and it's almost like they are invisible. And more challenging work for more capable children and not just worried about those that need catch up.	<i>Thank you, please see the section above on progress and attainment. All teachers upload news items to the news section of the school website and then via social media. If your child is not in any of the photos, please check with the school office which permissions are in place for your child. Our teachers routinely differentiate work, providing challenge for children of all levels in each class. Please do speak to your child's teacher to share any concerns you have and to find out more.</i>
Year 3	-I think that after-school care for the cost of paying a fee is too expensive. Time also not too long, at least until 6 o'clock. It would be nice if the kids had more clubs after school to choose. There is very little choice. My son complains that he did not have anything to wipe his hands on during lunch because there is no paper or handkerchief in the canteen. Club paid during half term would be very helpful.	<i>We determine the price of our after-school club according to the staffing and resourcing costs. We need to cover the cost of providing this service. We will review the feasibility of running the club until 6pm. Please see the comments above about progress and attainment, as well as the section about tissue in the dining hall. We do not have a holiday club provider that operates out of our school. We share information about holiday clubs across the borough in the Friday Roundup – do keep an eye on the 'External provider' section. The local authority also lists holiday club provision on its website. Thank you for your feedback.</i>
Year 3	-In concern to the after school clubs, we need more clubs to cover the whole school week. (A specific point was identified about a specific after-school club)	<i>Thank you for your feedback. Please see the comments above about extra-curricular clubs.</i>

Year 4	-We would like there to be more sports like football for example.	<i>Thank you for your feedback. We have previously offered football in our extra-curricular provision, working with Brentford FC and our sports leader will look at opportunities to re-introduce it.</i>
Year 4	-I found a lot of unfair staff from teacher. More attention for bullying when no teacher or helper is around.	<i>We are sorry to hear this. If after having spoken to your child's class teacher, you can ask to meet with a member of the school's leadership team, who can often help to resolve any issues. If you haven't done this yet, please do.</i>
Year 5	-Could improve school meals.	<i>Thank you for your feedback. Please speak to the school office about any changes/improvements you feel we could make. Our school meal provision is different from many schools, in that we serve meals in dining sittings and through 'family service'. We usually get very positive feedback. We would be happy to hear about any improvements you would like to see.</i>
Year 5	-More homework throughout the week.	<u>Homework during the week</u> <i>Thank you for your feedback. Reading, spelling practice and, number recall (maths passports) are all part of the homework that you can do during the week. Teachers set the homework schedule to enable themselves time to collect and mark it. If the schedule that your child's teacher has set is too challenging, please speak to them – they may be able to adjust it.</i>
Year 5	-Since COVID 2020, I can't say that my child has made much improvement in areas of maths and English. I am concerned about his ability to process information and recall it. He is in year 5 and continues to struggle to tell the time. I am unsure whether there is enough variety in the teaching methods so he can grasp what he is learning.	<i>Thank you for your feedback. Please speak to your child's teacher about your concerns, they will be able to give an accurate picture of progress and attainment for your child and what he is currently working on. If there are concerns about his ability to process and recall information, we may be able to investigate any potential SEN needs and support, if appropriate. Your child's teacher will be happy to work with you to address these concerns.</i>
Year 5	-Variety of after-school clubs like gymnastics, basketball, football etc.	<i>Thank you for your feedback. Please see the section above about extra-curricular clubs.</i>
Year 5	-Playground supervision and amount of activities. Behaviour and inappropriate topics of conversation of some boys in KS2.	<i>Thank you for your feedback. If your child is having difficulties with behaviour in the playground, please encourage them to speak to an adult in the playground and their class teacher. Please also consider speaking to your child's teacher directly so that we can investigate and address concerns about the conversations in the playground.</i>
Year 5	-Not at the moment.	<i>Thank you.</i>
Year 5	-My daughter's cousin in Year 4 at a school in Addlestone seems to be learning the same things – are we behind?	<i>We follow the National Curriculum. In English and maths this is specific to year groups. Your child's teachers will assess the attainment of the class and teach accordingly. In other subjects the curriculum topics are set by key stage and so some</i>

		<i>areas of the curriculum may be covered in one year in one school and another in a different school. In addition, after the COVID lockdown, teachers are adjusting the curriculum where necessary to revise and teach areas of learning that may not be secure as a result of the lockdowns. The curriculum we teach is pitched for the classes, following national expectations. If you have further concerns, please speak to your child's class teacher.</i>
Year 5	-Students appreciating individuality.	<i>Thank you for your feedback. Our staff work hard to encourage each child to see the best in themselves and in others, recognising that we are all unique. We will continue to do this.</i>
Year 5	-Except weekends, there is no homework in weekdays. Better to have more homework on weekdays.	<i>Thank you for your feedback, please see the section on homework during the week above.</i>
Year 5	-More shaded areas in both/all playgrounds, with seating. My child doesn't always want to be in the sun. -Different school menu. My child is bored or comes home hungry often as either didn't like the food or child was 'forgotten' or 'missed' once even asking repeatedly on one occasion for their burger (vegetarian).	<i>Thank you for your feedback. Over the years we have increased shading with the support from the PTFA. We have parasols in the St Paul's Site Playground. We also have some gazebos, which we erect in the playground spaces in sunny weather. Children are encouraged to wear summer uniform, bring a sunhat/sunglasses, wear sunscreen and have a water bottle. When we have 'heatwave' days we sometimes modify the playtime and lunchtime arrangements to provide an indoor option for pupils. Please see comments above about school meals. Children that have specific dietary needs are usually served directly from the kitchen. At times the preparation of their meal may require a little more time. The Dining Hall Assistants get to know the children's needs and are careful to distribute the meals carefully. Please encourage your child to put up their hand and speak to one of the lunchtime staff if they are concerned. On special occasion days, such as Christmas lunch, Curriculum enrichment days, when the uptake of meals is greater, the distribution can be a little slower. The Chef Manager and her team work really hard to distribute the right meals to the right children. They are happy to discuss specific concerns where they arise.</i>
Year 6	A bit more homework or suggestions of further practice work which doesn't necessarily need marking. I think this would a) 'train' the children for what to expect at secondary school and b) get them ready for SATs. -Better sports venue for PE – 'borrow' another school's facilities.	<i>Class teachers are very happy to suggest additional learning activities that can be done at home in addition to the school homework. There are suggestions on many of the year group and curriculum pages of the school website. Do please speak to your child's class teacher about additional activities. We make the best use of the sports facilities that our site offers and will use the local park in line with the curriculum. We are working with the local high school to use</i>

		<i>some of their facilities for sport. We have coaches from local sports clubs, for example tennis tuition from Dukes Meadow, who come and work with the children. In addition, as the COVID restrictions are lifting we are able to use sports venues in other parts of the borough as part of inter-borough sports events and competitions.</i>
Year 6	-Variety of after-school clubs like gymnastics, basketball, football etc.	<i>Thank you for your comments – please see the section above on after-school clubs, which addresses your comments.</i>

Something I would tell new families about this school is:

Year Group	Comment
Undeclared Year Group	A close, small church school, that tries their best. Maintains Christian values for structure in the child's life.
Children in multiple classes	Lunches are great.
Children in multiple classes	The school is very much part of Brentford community and this is evident in its culture and the values it instills in the children.
Nursery	The massive improvement we have seen in her learning skills.
Nursery	The staff, everyone is genuinely friendly and welcoming. My son loves his time at nursery.
Reception	My daughter likes going to the school. It seems to make learning fun and I'm surprised how much they're learning at such a young age.
Reception	As a multi-faith household, we have loved the inclusive nature of St Paul's. Our son is able to learn about multiple faiths, set within supportive Christian values, which underpin every action. The teaching and support staff in Reception have been tremendous – high expectations and lots of care.
Reception	-Very safe for children. -Talented and caring staff. -Very good in nurturing children.
Year 1	Great communication between parents and the school.
Year 1	Nice small school. Year 1 teacher is very nice.
Year 1	It is a very well run school. Everyone seems to be really engaged and genuinely caring about the school and pupils. Lovely school.

Year 1	We are happy with our daughter's learning and progress in this school.
Year 1	The teachers are nice, and if your child doesn't require additional help then your child will be fine here.
Year 1	Teachers are nice and school environment is good. My child is happy in this school.
Year 1	This is a very good school.
Year 1	Great management of the school. Friendly and professional teachers and staff.
Year 1	My son loves this school, I really recommend it for all pupils. I can't say anything is wrong about the school – he just loves it.
Year 1	No comments.
Year 2	Great, friendly and caring staff.
Year 2	This is a very good school.
Year 2	It is a school that every child with different abilities matters.
Year 2	Lovely school, small community. Encouraging atmosphere and without unhealthy competition. A lot of primary schools create a lot of unhealthy competition which I think is unnecessary in early education and this school doesn't, which I think is great.
Year 2	The school environment is perfect for the sound development of all the child. The child is always encouraged to have confidence. The staff and teachers are very caring and helpful and loving to the children.
Year 3	The school is a good school.
Year 3	It's one of the good schools in Brentford. The teachers are really caring and knowledgeable.
Year 3	For new parents I say 'rest assured that it is a very good school. Your kids shall be in very safe hands and you shall notice their developments from the very first month.'

Year 4	We would say to new parents that it is a well-organised school with excellent teachers, that it is a religious school, this is very good in the formation of good people.
Year 4	Better no comment in this section.
Year 5	This school cares about its pupils.
Year 5	I am unsure whether this school seeks to find out what the strengths of the child is. Having more options for sport and music classes would be good.
Year 5	That the school and teachers are all nice and the students are friendly.
Year 5	Great office staff (friendly and responsive). Great class teacher.
Year 5	Great school to attend.
Year 5	My child has been happy at the school overall.
Year 5	This is a school in which every child will have a chance to improve and develop.
Year 5	<ul style="list-style-type: none"> -The school is very safe for children. -Teaching method is very good. -Children are taught very well.
Year 5	Lovely community, friendly school where teachers, head remember and are personable with the children. It's nice to see the child's name is always greeted by different teachers, child doesn't get lost in the school/community system.
Year 6	Very friendly, welcoming school.
Year 6	That the school and teachers are all nice and the students are friendly.