



**St Paul's CE Primary School**

## **Parental Viewpoint Survey – Spring Term 2017**

### ***Introduction***

*As part of our monitoring of the school's performance we regularly seek the views of parents, pupils and staff. This does not replace the daily contact we have with parents but offers an opportunity to 'take the pulse' across the school.*

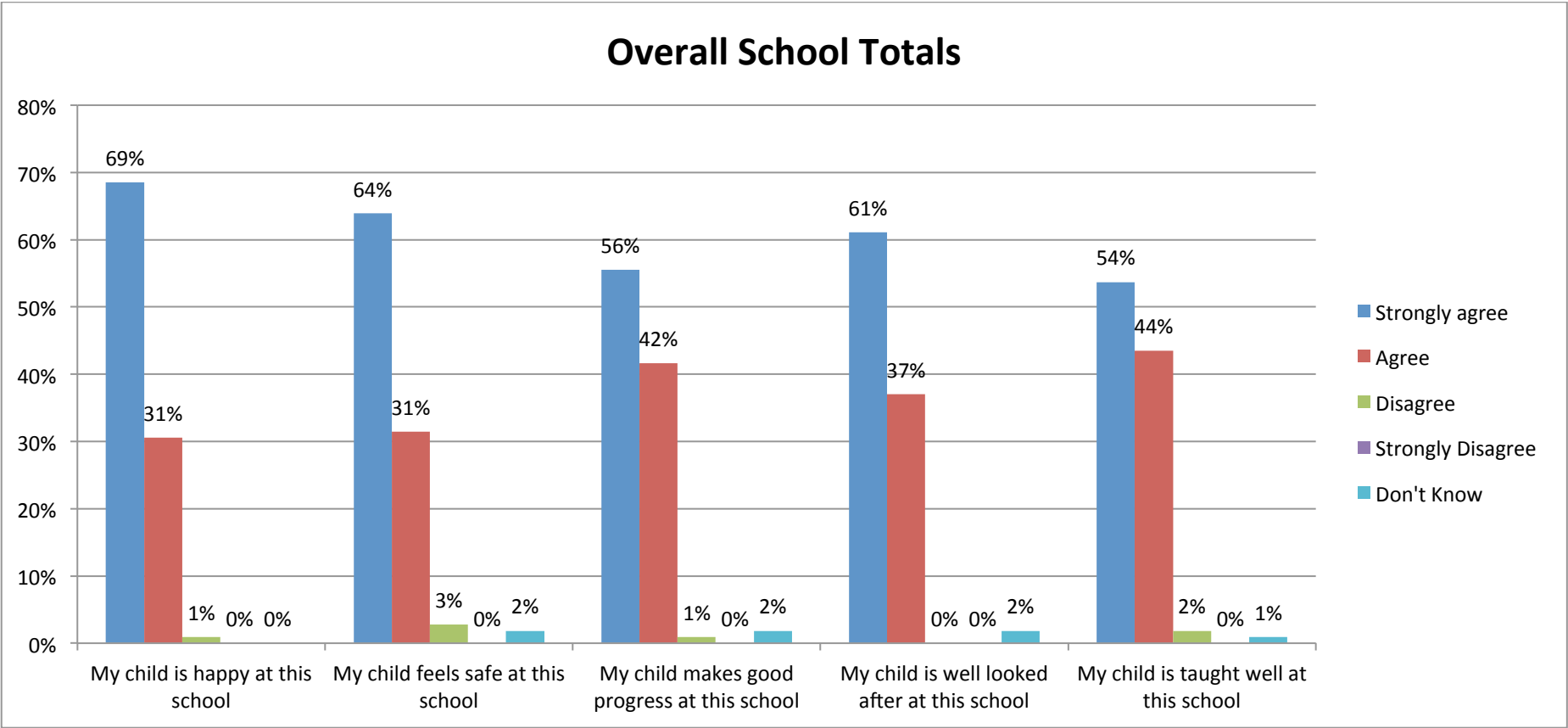
*The results below come from two main sources:*

*Firstly, parents were asked to complete a survey when they attended the spring term parents' evening in March 2017. The survey asked them to rate the school against five key statements and then provided an opportunity to record 'prose' comments on what is good about the school and what could be improved further.*

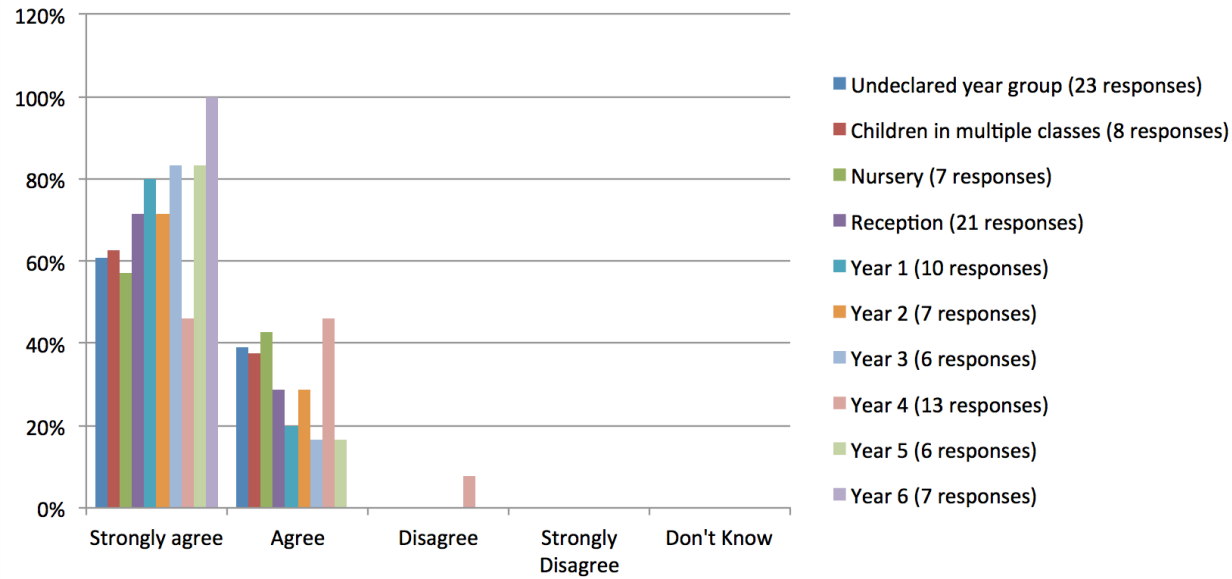
*Secondly, school governors spoke individually to parents at pick up and drop off during the week of our spring term learning review day.*

Outcomes

Section 1 - Statistical Summary

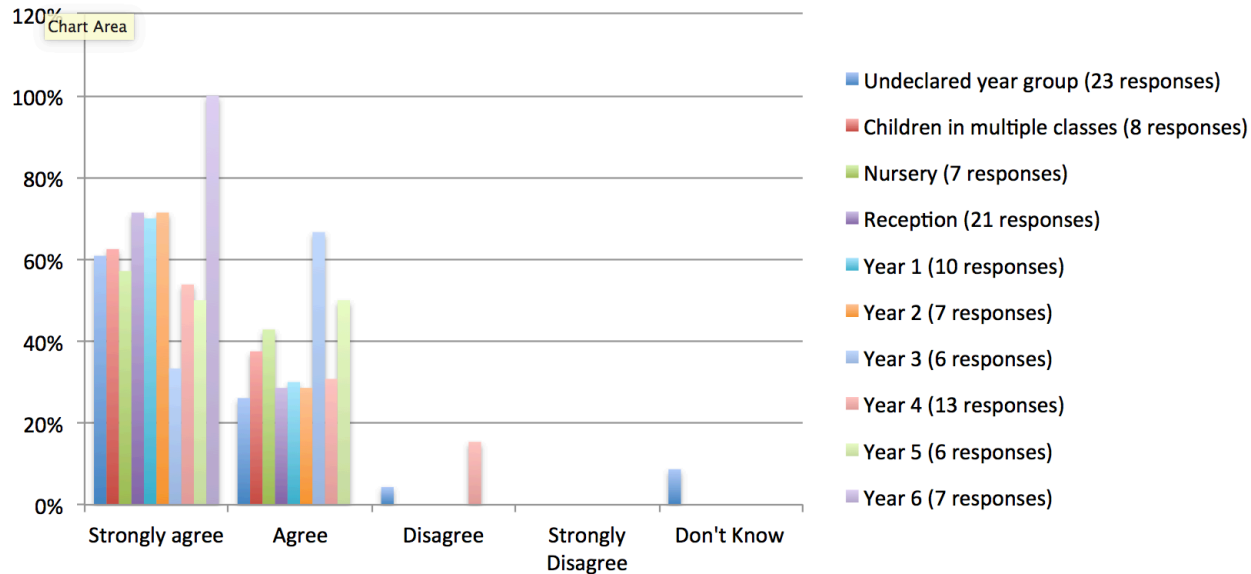


## My child is happy at this school

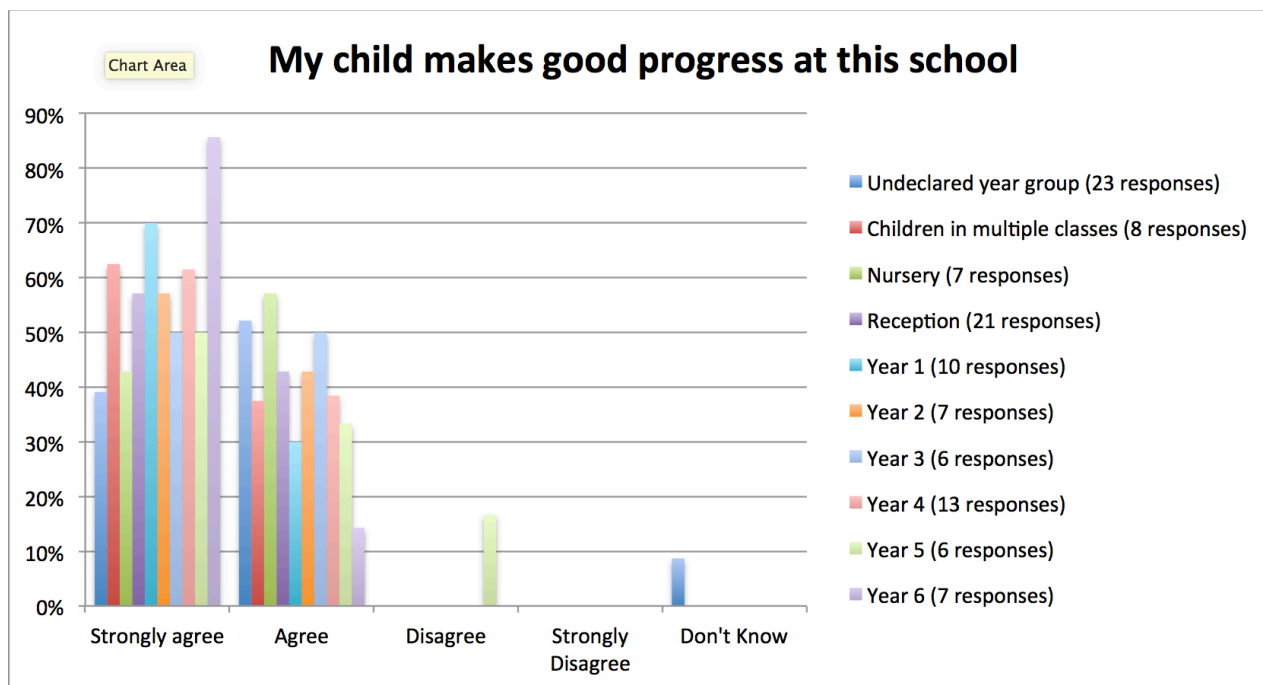


My child is happy at this school					
	Strongly agree	Agree	Disagree	Strongly Disagree	Don't Know
Undeclared year group (23 responses)	61%	39%	0%	0%	0%
Children in multiple classes (8 responses)	63%	38%	0%	0%	0%
Nursery (7 responses)	57%	43%	0%	0%	0%
Reception (21 responses)	71%	29%	0%	0%	0%
Year 1 (10 responses)	80%	20%	0%	0%	0%
Year 2 (7 responses)	71%	29%	0%	0%	0%
Year 3 (6 responses)	83%	17%	0%	0%	0%
Year 4 (13 responses)	46%	46%	8%	0%	0%
Year 5 (6 responses)	83%	17%	0%	0%	0%
Year 6 (7 responses)	100%	0%	0%	0%	0%

## My child feels safe at this school

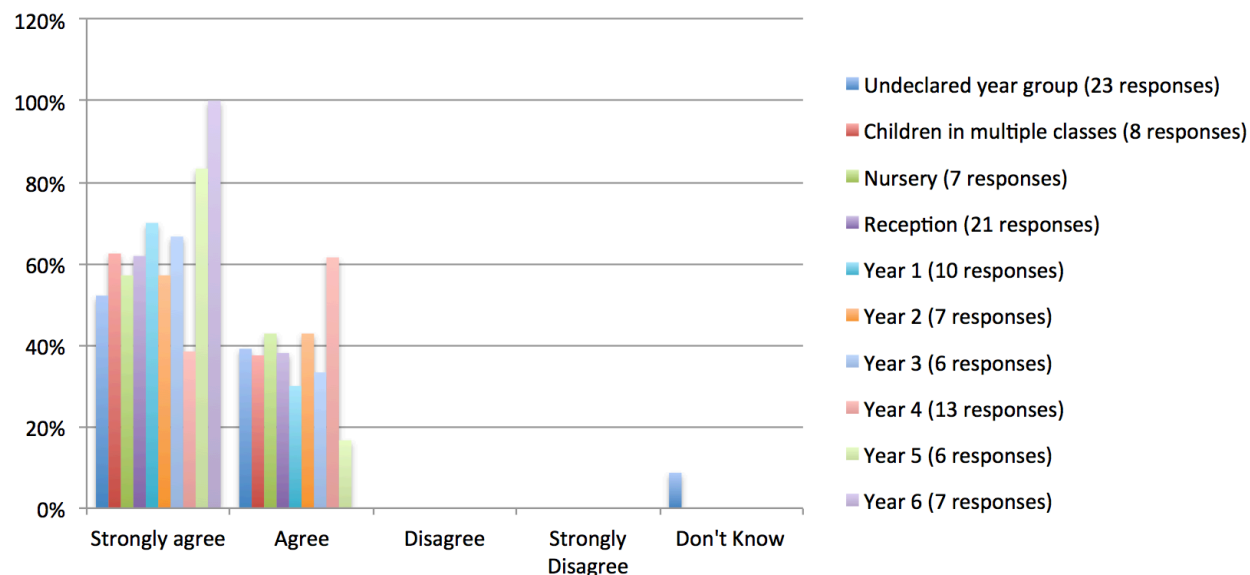


My child feels safe at this school					
	Strongly agree	Agree	Disagree	Strongly Disagree	Don't Know
Undeclared year group (23 responses)	61%	26%	4%	0%	9%
Children in multiple classes (8 responses)	63%	38%	0%	0%	0%
Nursery (7 responses)	57%	43%	0%	0%	0%
Reception (21 responses)	71%	29%	0%	0%	0%
Year 1 (10 responses)	70%	30%	0%	0%	0%
Year 2 (7 responses)	71%	29%	0%	0%	0%
Year 3 (6 responses)	33%	67%	0%	0%	0%
Year 4 (13 responses)	54%	31%	15%	0%	0%
Year 5 (6 responses)	50%	50%	0%	0%	0%
Year 6 (7 responses)	100%	0%	0%	0%	0%



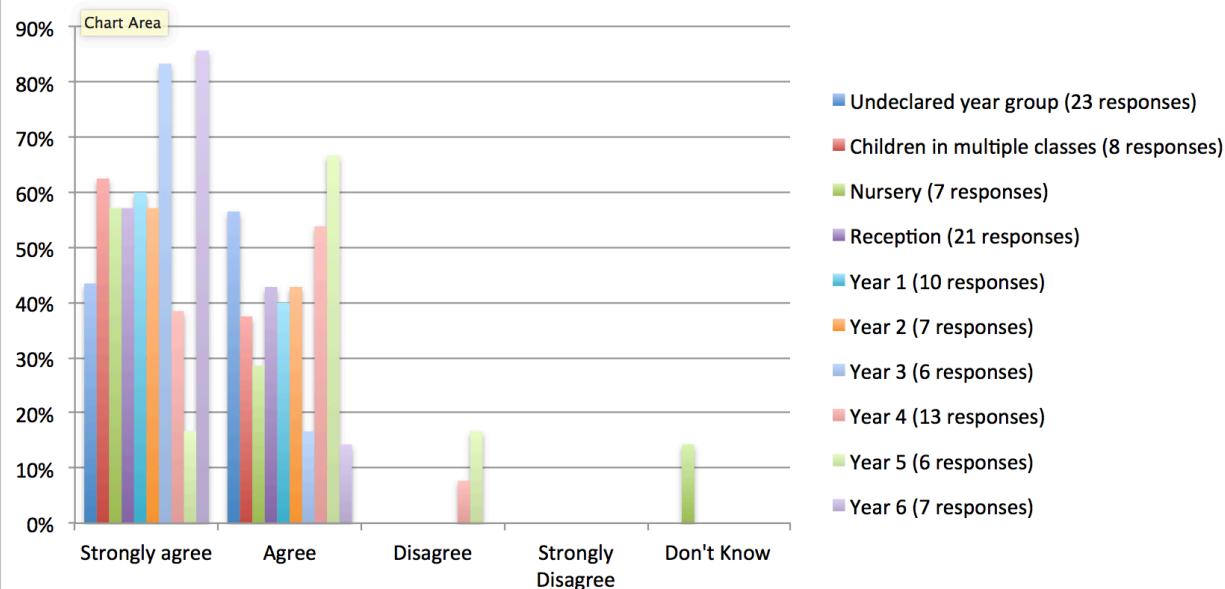
My child makes good progress at this school					
	Strongly agree	Agree	Disagree	Strongly Disagree	Don't Know
Undeclared year group (23 responses)	39%	52%	0%	0%	9%
Children in multiple classes (8 responses)	63%	38%	0%	0%	0%
Nursery (7 responses)	43%	57%	0%	0%	0%
Reception (21 responses)	57%	43%	0%	0%	0%
Year 1 (10 responses)	70%	30%	0%	0%	0%
Year 2 (7 responses)	57%	43%	0%	0%	0%
Year 3 (6 responses)	50%	50%	0%	0%	0%
Year 4 (13 responses)	62%	38%	0%	0%	0%
Year 5 (6 responses)	50%	33%	17%	0%	0%
Year 6 (7 responses)	86%	14%	0%	0%	0%

## My child is well looked after at this school



My child is well looked after at this school					
	Strongly agree	Agree	Disagree	Strongly Disagree	Don't Know
Undeclared year group (23 responses)	52%	39%	0%	0%	9%
Children in multiple classes (8 responses)	63%	38%	0%	0%	0%
Nursery (7 responses)	57%	43%	0%	0%	0%
Reception (21 responses)	62%	38%	0%	0%	0%
Year 1 (10 responses)	70%	30%	0%	0%	0%
Year 2 (7 responses)	57%	43%	0%	0%	0%
Year 3 (6 responses)	67%	33%	0%	0%	0%
Year 4 (13 responses)	38%	62%	0%	0%	0%
Year 5 (6 responses)	83%	17%	0%	0%	0%
Year 6 (7 responses)	100%	0%	0%	0%	0%

## My child is taught well at this school



My child is taught well at this school					
	Strongly agree	Agree	Disagree	Strongly Disagree	Don't Know
Undeclared year group (23 responses)	43%	57%	0%	0%	0%
Children in multiple classes (8 responses)	63%	38%	0%	0%	0%
Nursery (7 responses)	57%	29%	0%	0%	14%
Reception (21 responses)	57%	43%	0%	0%	0%
Year 1 (10 responses)	60%	40%	0%	0%	0%
Year 2 (7 responses)	57%	43%	0%	0%	0%
Year 3 (6 responses)	83%	17%	0%	0%	0%
Year 4 (13 responses)	38%	54%	8%	0%	0%
Year 5 (6 responses)	17%	67%	17%	0%	0%
Year 6 (7 responses)	86%	14%	0%	0%	0%

***A good thing is:***

<b>Year Group</b>	<b>Comment</b>	<b>Response</b>
Undeclared Year Group	Very caring environment	<i>Thank you</i>
Undeclared Year Group	A good variety of class trips	<i>Thank you</i>
Undeclared Year Group	Friendly atmosphere overall at school	<i>Thank you</i>
Undeclared Year Group	Warm and friendly atmosphere, good facilities, good teaching, good food, happy kids.	<i>Thank you</i>
Undeclared Year Group	Children are well disciplined.	<i>Thank you</i>
Undeclared Year Group	Ample opportunity to meet the teachers/discuss progress report.	<i>Thank you</i>
Undeclared Year Group	When my child comes home from school and tells me all the wonderful things she has done at school today.	<i>Thank you</i>
Undeclared Year Group	Friendly staff	<i>Thank you</i>
Undeclared Year Group	You teach them respect	<i>Thank you</i>
Undeclared Year Group	[My daughter] enjoys playing with her friends and PE	<i>Thank you</i>
Undeclared Year Group	She gets along with everyone.	<i>Thank you</i>
Undeclared Year Group	Being a small school children are familiar with staff around the school & other children in the school	<i>Thank you</i>
Undeclared Year Group	Members of staff are always helpful to talk about any issue and sort it out.	<i>Thank you</i>
Undeclared Year Group	The values that the school teaches to the children	<i>Thank you</i>
Undeclared Year Group	Teachers and staff are friendly	<i>Thank you</i>
Undeclared Year Group	It is nice to see Mr Wright and Mrs Cossar most mornings. It makes them very approachable and if we have questions they are just there. Also, the people in the office are very friendly and helpful.	<i>Thank you</i>
Children in multiple classes	The visibility of the senior staff on the school gates.	<i>Thank you</i>



<b>Year Group</b>	<b>Comment</b>	<b>Response</b>
Children in multiple classes	School meals	<i>Thank you</i>
Children in multiple classes	Reception playground	<i>Thank you</i>
Children in multiple classes	School trips – frequency and variety	<i>Thank you</i>
Children in multiple classes	The school is responsive to new ideas	<i>Thank you</i>
Children in multiple classes	Chess club, lots of reading books & family-style meal service	<i>Thank you</i>
Children in multiple classes	Most of St Paul's pupils are very well behaved and polite.	<i>Thank you</i>
Children in multiple classes	Senior staff presence at gates morning & afternoon	<i>Thank you</i>
Children in multiple classes	Retention of small community feel despite expansion	<i>Thank you – we have worked hard to try to retain the familiarity of a small school as the school grows. This will continue to be a challenge!</i>
Children in multiple classes	Increasing number of after school activities, but...(goes on to ask for more)	<i>Thank you</i>
Children in multiple classes	Great feeling of community.	<i>Thank you</i>
Children in multiple classes	Quality of teaching	<i>Thank you</i>
Children in multiple classes	School trips	<i>Thank you</i>
Children in multiple classes	After school clubs	<i>Thank you</i>
Children in multiple classes	Quality of food	<i>Thank you</i>
Children in multiple classes	Headmaster and deputy always greeting parents in the morning and at pick up time	<i>Thank you</i>
Nursery	Very dedicated teacher	<i>Thank you</i>
Nursery	Weekly activities and trips	<i>Thank you</i>
Nursery	Caring teachers & environment	<i>Thank you</i>
Nursery	Teachers	<i>Thank you</i>
Nursery	Good leadership & vision	<i>Thank you</i>
Nursery	[My daughter] is improving a lot in communication. She is expressing herself with more confidence and being more sociable.	<i>Thank you</i>

<b>Year Group</b>	<b>Comment</b>	<b>Response</b>
Nursery	She always tells us she's had fun at school and shows us her drawings and tells us about her friends	<i>Thank you</i>
Nursery	They do a lot of outside school activities	<i>Thank you</i>
Reception	She is well supported in her learning.	<i>Thank you</i>
Reception	[My daughter] runs to school every day. She absolutely loves St Paul's.	<i>Thank you</i>
Reception	My child is happy and the teachers are quite approachable	<i>Thank you</i>
Reception	My children are happy.	<i>Thank you</i>
Reception	My child writes her name and has friends	<i>Thank you</i>
Reception	The things I have seen [improve] in my child is that she has friends, she shares words and makes conversation. She used to be very shy but now it is very good for me that she has made improvement.	<i>Thank you</i>
Reception	She is making very good progress	<i>Thank you</i>
Reception	Loves the school and his friends/teachers and even homework. He is very happy at this school.	<i>Thank you</i>
Reception	He is happy going to school in the morning and likes his school.	<i>Thank you</i>
Reception	He is really learning and enjoying school very much. Friendly, helpful teachers	<i>Thank you</i>
Reception	[My daughter] is happy at the school.	<i>Thank you</i>
Reception	[My daughter] loves to go to school every day.	<i>Thank you</i>
Reception	My daughter comes home every day in a fantastic mood, after a fun packed day in Reception.	<i>Thank you</i>
Reception	My daughter is very happy at school, she has lots of friends, she learns new words and she is better with reading	<i>Thank you</i>
Reception	No uniform day makes the little ones really look forward to going into school	<i>Thank you</i>
Reception	Show and tell	<i>Thank you</i>
Reception	A fun curriculum which engages the children in	<i>Thank you</i>

Year Group	Comment	Response
	learning.	
Reception	Homework menu (Reception) is pitched at good level to make learning informal and developmentally appropriate.	<i>Thank you – the homework menu was new in Reception this year and we are pleased that it is working well.</i>
Reception	A good sense of being part of the community i.e. sharing local clubs/issues etc.	<i>Thank you</i>
Year 1	The friendly atmosphere for the children at school	<i>Thank you</i>
Year 1	My child's happiness is very important for us. He feels very good at school. He is happy and we are proud of him because he has made good progress.	<i>Thank you</i>
Year 1	My child feels safe at this school and making good progress 85% strongly agree.	<i>Thank you</i>
Year 1	Impressed with Miss Volossevich and her passion for teaching!	<i>Thank you</i>
Year 1	She particularly enjoys the trips. Also Key Stage 1 science was great.	<i>Thank you</i>
Year 1	[My son] is ok and improving in his education.	<i>Thank you</i>
Year 1	That the facilities have expanded and my child seems very happy at school.	<i>Thank you</i>
Year 1	Positive in terms of consistent homework and general learning.	<i>Thank you</i>
Year 1	Additional tennis sessions held for a term.	<i>Thank you</i>
Year 1	Friendly staff/great headteacher!	<i>Thank you</i>
Year 2	[My daughter] said she has lots of friends and a good teacher. I am so privileged to have my daughter in this school. My child gets all the support she wants from everyone in the school (staff).	<i>Thank you</i>
Year 2	Very good teacher, Mrs Bradley.	<i>Thank you</i>
Year 2	A lot of support by the headteacher and Mr Kearney is given in specific incidents recently happening and through whole academic year... all administrative	<i>Thank you</i>

<b>Year Group</b>	<b>Comment</b>	<b>Response</b>
	staff are very helpful when booking breakfast club and aftercare sessions and when queries arise.	
Year 2	The children receive an all round education, not just academic knowledge. All the children are valued and encouraged.	<i>Thank you</i>
Year 2	The teachers are really good	<i>Thank you</i>
Year 2	Caring teachers & environment	<i>Thank you</i>
Year 2	Good leadership & vision	<i>Thank you</i>
Year 2	He is making excellent progress in terms of reading and communication.	<i>Thank you</i>
Year 3	She learns a lot of things and she loves street dance	<i>Thank you</i>
Year 3	We make good progress and the teachers are very kind to us.	<i>Thank you</i>
Year 3	The children receive a rounded education, not just academic knowledge. They are inspired to love learning by special events such as 'science day' but also by their teachers every day.	<i>Thank you</i>
Year 3	The school trips, friendly teachers & head	<i>Thank you</i>
Year 3	My daughter says she likes English and RE	<i>Thank you</i>
Year 3	Fresh cooked meals at the school	<i>Thank you</i>
Year 4	Headteacher and teachers in year 4 have been very supportive to [my son]. Thank you for all your support and coordination of lunch times during this period of time.	<i>Thank you</i>
Year 4	Mr Wright has been very supportive and helpful with all our family since September 2016. He has always been ready to suggest/advise and express any help we might need in relation with the wellbeing of children.	<i>Thank you</i>
Year 4	The school environment, community and atmosphere.	<i>Thank you</i>
Year 4	Very friendly school!	<i>Thank you</i>

<b>Year Group</b>	<b>Comment</b>	<b>Response</b>
Year 4	[My daughter] is pushed to always perform better	<i>Thank you</i>
Year 4	Caring teachers & environment	<i>Thank you</i>
Year 4	Good leadership – vision	<i>Thank you</i>
Year 4	Information is passed to parents regularly through the website & letters & email.	<i>Thank you</i>
Year 4	Teachers are accessible at the school gate every day.	<i>Thank you</i>
Year 4	[My son] is happy and progressing in his education.	<i>Thank you</i>
Year 4	It is a very good school based on the work he brings home and his performance. He has really improved a lot.	<i>Thank you</i>
Year 4	Kind and polite head teacher and teachers. Very friendly atmosphere that you made by your hard effort. I am really pleased to have you as [my daughter's] school staff.	<i>Thank you</i>
Year 4	Very good staff, helpful and loyal to their job	<i>Thank you</i>
Year 4	Good after school clubs	<i>Thank you</i>
Year 4	New after school clubs	<i>Thank you</i>
Year 4	I like the way the school cares about the welfare and education of each child. I also like the opportunities and extra curricular clubs provided	<i>Thank you</i>
Year 5	Good rewards.	<i>Thank you</i>
Year 5	My child is quite happy in this school.	<i>Thank you</i>
Year 5	Teachers explain and repeat things.	<i>Thank you</i>
Year 5	Teachers are kind but challenge the pupils.	<i>Thank you</i>
Year 5	Learn new things almost every day.	<i>Thank you</i>
Year 5	Something to do at playtime.	<i>Thank you</i>
Year 5	Teachers really teach you, involve you, help you.	<i>Thank you</i>
Year 5	Teachers are nice.	<i>Thank you</i>
Year 5	After school activities	<i>Thank you</i>
Year 5	The school has a close knit feel, all staff are helpful and friendly	<i>Thank you</i>
Year 6	Teachers are great, especially Mr Lacy.	<i>Thank you</i>

<b>Year Group</b>	<b>Comment</b>	<b>Response</b>
Year 6	Sense of community within the school	<i>Thank you</i>
Year 6	That this school really looks after children and they really try their best to make people happy.	<i>Thank you</i>
Year 6	We really appreciate your support! We want to thank all the school staff.	<i>Thank you</i>
Year 6	All the staff are friendly, helpful and welcoming	<i>Thank you</i>
Year 6	The supportive and challenging environment. The superb staff and the happy atmosphere.	<i>Thank you</i>

***Something I would like to see more of or improve***

<b>Year Group</b>	<b>Comment</b>	<b>Response</b>
Undeclared Year Group	Musical Instruments	<i>All children are taught to play the recorder by a specialist teacher in the upper juniors. Music is taught across the school by class teachers. We may be able to offer some peripatetic instrument lessons as the school grows and will write with details when we are able to do so.</i>
Undeclared Year Group	Encourage more sporting activities: bring back tennis, continue netball	<i>We have recently become part of the local authority's 'Super Active Schools' programme and Miss James (out sports leader) is rolling out more sports provision within the curriculum and after school.</i>
Undeclared Year Group	More after school activities e.g. dance, aerobics	<p><b><u>After school clubs</u></b></p> <p><i>Our after-school clubs are popular and we recognise that this is an area many parents would like to see us expand further. We are limited by the provision available to us as a school. Some of the clubs are run voluntarily by teachers after the school day. I am very grateful to them for doing this, but I also recognise that teachers need the time at the start and end of the school day to mark, plan and prepare. I would never compel a teacher to run a club and am always grateful when they do.</i></p> <p><i>Other clubs after school are run by external providers. They will often determine the age-groups that they work with and this is often children in the junior age group. We work hard to keep our after-school clubs as affordable as possible. Some external offers are simply too expensive. In addition, the</i></p>

		<p>quality, safety and reliability of some external provision can be a problem. Last summer we offered a cricket club, run by a local sport club. The coaches were very unreliable and often didn't turn up, causing problems for the pupils, school and parents.</p> <p>Miss James (our sports leader) and Miss King (our attached advisor for sport) offer a series of sports clubs after-school across the year. These clubs reflect the sporting seasons.</p> <p>Where quality, reliable and affordable after-school clubs are available to us, we will arrange and run them.</p> <p>The school also operates the aftercare club, which is available for anybody requiring child care and there are a number of childminders who operate out of the school.</p>
Undeclared Year Group	More after school clubs for all ages & parents will pay if on site & a good variety	Please see response on after school clubs above.
Undeclared Year Group	More nativity options each year for children to act in.	<p>We have a programme of year group performances across the school year that all year groups take part in. Nursery and Year 1 mark the nativity (December), Reception and Year 3 mark Easter (March/April), Year 2 marks St Paul's Week (January), Year 4 celebrates the life of a significant Christian (May), Year 5 marks Harvest (October) and Year 6 bring the school year to an end with their leavers' service.</p> <p>All parents are welcome to the performances by Years 1 to 6 and the parents of the children in Nursery and Reception can join their children for their performances. The whole school attends the performances by years 1 to 6. In this way we all mark the nativity, but as children grow through the school they mark other significant Christian events.</p> <p>The RE scheme of work during advent focuses all classes on the nativity and thus all children are taught about this important Christian event.</p> <p>All children in every class perform at least once a year in one of the</p>

		<i>performances above.</i>
Undeclared Year Group	More music & drama overall at school	<i>Thank you – please see music answer above. Class teachers increasingly incorporate drama into their English lessons, particularly when working on book study activities.</i>
Undeclared Year Group	Parent & teacher social events	<i>Thank you – we have a Parents &amp; Friends association who often organise events. Sadly the Cheese and Wine event planned last autumn term had too few takers to run successfully. Please do speak to a member of the PFA team if you are keen to help organise a parent &amp; teacher social event. The school office can put you in touch with the PFA.</i>
Undeclared Year Group	More playthings in the playground & colour	<i>We have a growing range of playground equipment and will continue to add to it as funds permit.</i>
Undeclared Year Group	Better, more consistent communication with parents – clearer structures across both classes.	<p><b><u>Communication</u></b></p> <p><i>We have worked hard over the last few years to improve communication and yet it remains a concern for many parents. We began sending text messages a few years ago as a ‘reminder’ of events or to update parents on the arrival time of a trip. These texts were never meant to replace our existing forms of communication, but I fear they may have done so. At the end of this document I have set out the systems we use in school to support effective communication – I hope that you find this useful.</i></p> <p><i>If you are ever unsure, please just ask. There are staff on the school gates every day and there is a communication link on the school website or you can email or phone the school office.</i></p>
Undeclared Year Group	I would like to see the kids get more diverse homework, e.g. spelling. More information on what the kids are learning so parents can support learning around topics at home.	<p><i>The class teachers produce a newsletter and curriculum overview each half term. This is printed and sent home as a letter at the start of each half term. It is also uploaded to the year group page of the school website. The curriculum overview explains what will be taught over the half term.</i></p> <p><i>There are also details on each curriculum subject in the ‘curriculum’ area of the school website that give more detail. Teachers are available at the end of the school day for a quick chat and if you wish to have a longer meeting, please contact the school office to arrange a mutually convenient time.</i></p>
Undeclared Year Group	Everything is wonderful I would not like to improve anything for my daughter.	<i>Great to hear – thank you.</i>



Undeclared Year Group	Less intimidation from the stronger characters at the school, especially at playtimes.	<i>We work hard to manage behaviour effectively. We know from surveys of pupils and parents that most children feel safe in school and that they know how to get help if they need it. All playtimes and lunchtimes are fully supervised. Please speak to your child if they feel at all worried at these times and ask them to speak to the adults on duty or to their teacher. If this doesn't help, please come and speak with your child's teacher as there may be a specific issue that we can address together.</i>
Undeclared Year Group	I think that they get far too much homework.	<i>Getting the balance right is hard – some want more, some less. If you are struggling to complete all the homework, please speak to your child's teacher, who can advise and support.</i>
Undeclared Year Group	The teachers need to dismiss the class on time at the end of the day in order to get to the other site to pick up siblings.	<i>We will try hard to do so – I appreciate that getting between sites can be a challenge. We open both sites at 3:25 and close them at 3:40 to give time for moving between them. If the problem persists, please speak to a senior leader on the school gate who can help.</i>
Undeclared Year Group	Single sex toilets and changing for PE	<p><i>All our toilets are designed to be unisex and each toilet cubicle is individual with a locking door. This means that a child is alone when they use the toilet. Separate boys and girls toilets were often quite intimidating/unpleasant places and many schools have moved to the unisex, single cubicle approach. For older girls in particular, the welfare staff can support with sanitary needs – please let the welfare staff know if your child needs this support.</i></p> <p><i>The staff toilets are also unisex.</i></p> <p><i>We work hard to keep our pupil toilets clean throughout the day. This is done by reminding children to flush and use the toilet paper etc. correctly, by checking on the toilets and by spot-cleaning across the day if needed.</i></p> <p><i>The older pupils in the juniors do change in separate rooms. We make adjustments as necessary for the developmental stage of the pupils.</i></p>
Undeclared Year Group	Discipline for continual troublemakers. Seems some people get away with an awful lot, which is not fair on the rest of the class.	<i>We have a very clear behaviour management system and pupils are always held accountable for poor behaviour choices. All pupils have a right to come to school and learn and play without significant distraction from others. Where necessary, we work closely with parents and outside professionals to manage and improve unacceptable behaviour. Please speak to your child's teacher if</i>

		<i>there is a problem with behaviour.</i>
Undeclared Year Group	[At playtime/lunchtime] Some of the children rattle the gate which makes my child feel less safe.	<i>We will speak with the children in that playground and remind them not to rattle the gate.</i>
Undeclared Year Group	As a Christian school it would be good to not use books about witches.	<i>We are a Christian school and never seek to promote or advocate witchcraft or anything similar. We do however recognise the rich variety of children's literature and our duty to explore it fully across the school curriculum. At times, this raises controversial topics. Literature is often a very good way of raising and addressing concerns in a safe and effective manner. Throughout children's literature there is magic, witches and other make-believe characters. We are very clear that fiction is made up and we never promote a 'literal' reading of such stories.</i>
Undeclared Year Group	Maths homework – numbers over 11.	<i>Please speak with your child's teacher if you would like to do more at home with your child.</i>
Undeclared Year Group	More extra learning classes for children struggling with reading and writing.	<i>All lessons in the school are differentiated to meet the range of needs in the classroom. Children who are struggling often receive further support from their teacher, a teaching assistant or an additional teacher. This takes place as part of the normal school day. If you have any concerns about your child's learning and how they are being supported in school please talk to your child's teacher.</i>
Undeclared Year Group	Children mention that sometimes at lunchtime for the last one in the row may not be enough water/food left. If this is something that could be looked at it will be great.	<i>We provide meals through 'family service', meaning that a large bowl of the meals is taken to each table. The Dining Hall assistants, lunchtime supervisors and members of the kitchen team monitor the meal service. If ever your child wants more food or water please encourage them to ask. There is always a healthy sized portion for every child and often seconds. A child will only ever be refused food, if they have already had a number of portions. More water is always available if the jug on the table is empty, staff will refill it.</i>
Undeclared Year Group	If possible to run an art club (after school club).	<i>Please see response on after school clubs above.</i>
Undeclared Year Group	Communication with parents about health issues in the class; like information on headlice in the class or viruses.	<i>The national advice to schools on responding to headlice has recently changed. Headlice are now prevalent across the country. The most recent advice to schools is that notification letters should not be sent out, but instead parents of all children should be encouraged to check and treat there children's hair regularly. Headlice advice can be sought through your GP, the NHS website and from the school nursing service.</i>  <i>We continue to send out notification letters for other contagious diseases,</i>

		<i>following advice from Public Health England.</i>
Undeclared Year Group	More input or reports from special educational needs officer on how my son is progressing socially in his class and school environment.	<i>Please contact Miss Lee through the school office or speak to your child's class teacher. Miss Lee will be happy to meet and discuss provision and progress with you.</i>
Undeclared Year Group	More choice with food options during school dinners.	<i>The family meal service that we provide at school is different from a canteen style service in that there is less meal choice each day. The variety comes across the week. There is always a meat and vegetarian option available and the catering team will adapt the menu to suit dietary needs. The chef seeks pupils' views of the food regularly and will repeat popular meal choices and provide new items on the menu to adapt the menu offering in response to pupil feedback.</i>
Undeclared Year Group	Information letter when there's headlice in the class like we used to have.	<i>Please see response to headlice letters above.</i>
Undeclared Year Group	I notice some children can be a bit bullying or have a bad attitude towards others, it would be nice to see something done about it.	<i>We have a clear behaviour structure and respond robustly to poor behaviour. If there are specific difficulties that you are aware of, please let your child's teacher know so that they can be addressed.</i>
Children in multiple classes	Head lice letter to be reintroduced to inform and help parents to take action ASAP	<i>Please see response to headlice letters above.</i>
Children in multiple classes	Book pack for all children. Book bags are too small to keep all the books.	<i>We will explore what book packs area available from the uniform suppliers.</i>
Children in multiple classes	It would be really beneficial to have the opportunity to be able to email the teacher directly or have a 'drop-in' slot once a week after school to chat to the teachers. After reception it is only 2 parents' evenings= 20 minutes and although teachers are happy to chat after school it can be hard to catch them as they are busy. At nursery and Reception, the teachers are on the doors, afterwards [the children] go in at the gate.	<p><b><u>Meeting the Teacher</u></b></p> <p><i>We try hard to make our staff as accessible as possible to parents. The parents' evenings are the formal occasions in the school year to meet with your child's teacher. Clearly teachers are very busy planning, marking and preparing lessons; however they are happy to catch up with parents throughout the school year.</i></p> <p><i>At the end of most school days the teachers are happy to have a short catch up with a parent once the rest of the pupils have been dismissed. On Wednesdays and Thursdays we have planned meetings after school, so these days are more restricted.</i></p> <p><i>For a more detailed discussion, you can book an appointment to meet your child's teacher at any time in the school year. To do this, please contact the</i></p>

		<i>school office via email or telephone, or speak to your child's teacher at collection time.</i>
Children in multiple classes	More reading books for older boys	<i>Thank you – I know that the English subject leaders regularly order books across the school and I will pass your comments on to them.</i>  <i>Last term, all classes were able to adopt a range of books through an initiative launched during World Book Day and supported by the PFA.</i>
Children in multiple classes	More after school activities	<i>Please see response on after school clubs above.</i>
Children in multiple classes	Holiday club (esp. summer holidays)	<i>The school has consulted on setting up a holiday club twice in recent years. On both occasions the interest has been insufficient to make running a club viable. Currently we forward details of holiday clubs on offer at local schools/clubs to support parents.</i>  <i>The school currently lets the building to a holiday club provider for the children of Glaxo employees. I have approached them to see whether they can also include our own pupils in the club. Their agreement is for the sole use of Glaxo employees.</i>  <i>We will keep this provision under review and would be happy to consult again on future provision.</i>
Children in multiple classes	Longer aftercare – even just until 6pm	<i>This is something that we have been asked for before and have consulted on previously. Again the numbers keen to see this extension have been insufficient to make it viable. We may consult again on this going forward, provided we can staff the club effectively for the additional time.</i>
Children in multiple classes	More notice for everything – dressing up days, school trips (& who is helping), parents' evening times etc. – The short notice makes it almost impossible for working parents.	<i>Please see response on communication above.</i>
Children in multiple classes	Sports/extra curricular activities for the younger classes	<i>Please see response on after school clubs above.</i>
Nursery	Communication	<i>Please see response on communication above.</i>
Nursery	Connection amongst parents	<i>We have a Parents &amp; Friends association who often organise events. Sadly the Cheese and Wine event planned last autumn term had too few takers to run successfully. Please do speak to a member of the PFA team if you are keen to</i>

		<i>help organise a parent &amp; teacher social event. The school office can put you in touch with the PFA.</i>
Nursery	I would like to see my daughter express more her likes and dislikes.	<i>Keep in touch with her teacher, I am sure this will develop as the year goes on.</i>
Nursery	Bring home activities	<i>Please speak with her teacher. The nursery team often send home the work that they have been doing in school.</i>
Nursery	Telling us by a letter a day before if children have to bring something or wear something different	<i>Please see response on communication above.</i>
Nursery	To improve self confidence	<i>Keep in touch with your child's teacher, I am sure this will develop as the year goes on.</i>
Reception	Extra real word lists for parent and child to go through	<i>Please speak to your child's teacher. I am sure that they will be able to provide some advice here.</i>
Reception	More support to parents on how to assist their children in improving their education at home.	<i>The Reception team have run a number of parent workshops across the year. As they run during the school day, it is hard for some parents to attend them. Please contact your child's teacher, who will be happy to advise.</i>
Reception	After school classes (for Reception)	<i>Please see response on after school clubs above.</i>
Reception	How to read and write better.	<i>Please speak to your child's teacher. I am sure that they will be able to provide some advice here.</i>
Reception	School trips, outdoors as the weather gets better.	<i>The Reception classes have been on a number of school trips already this year and will continue to make use of the outdoors, particularly as the weather improves in the summer term.</i>
Reception	Teacher and parent contact, regular emails or phone calls to update me on my daughter's progress. I am at times chasing to find out how she is doing.	<i>Please see response on meeting the teacher above.</i>
Reception	Better communication. I strongly feel not enough notice is given for parents' evenings/trips (despite some events being listed on the academic year calendar so dates preset). Letters only come a week before. This is not always enough time for working parents who need to organise childcare for appointments. At least two weeks should be given.	<i>Please see response on communication above.</i>
Reception	TV use in early years. Having discussed this issue briefly at parents' evening, as a parent I feel uneasy about TV being used 2-3 times a week in class. I	<i>During the school day children may watch elements of children's TV programmes as part of their lesson, particularly in the Early Years. Programmes such as 'Topsy and Tim' or 'Balamory' can often be used to familiarise pupils</i>

	<p>appreciate that certain programmes or popular characters can be used to reinforce learning but do feel that 2-3 times a week is too much. Once a week is sufficient (I do not include use of clips on key websites). I would like the EY team and SLT to look at this issue and review whether they feel 2-3 times weekly is an effective use of learning time. Happy to discuss further .</p>	<p><i>with different contexts, to support understanding and to explore and develop vocabulary. An episode on the farm, the vet or going on a journey can be very beneficial for pupils. Other programmes can support early reading or number skills. Good television programming for pre-school children has many education opportunities within it. These programmes can also enthuse and motivate pupils. Teachers use their professional judgement when selecting which programmes to use and how long for. They also exploit the programme to support learning. TV programmes are not used to pad out lessons, but instead to compliment and enrich them. I think that the balance is about right, but we keep this under review.</i></p> <p><i>Children may sometimes watch TV programmes or children's films during a wet lunchtime. These programmes/films are carefully selected, but are not a direct part of any lesson.</i></p>
Year 1	It will be great to have more practice worksheets in the online for Maths, English & Science.	<i>Please speak to your child's teacher. I am sure that they will be able to provide some advice here.</i>
Year 1	I would like to have more often the feedback from the school regarding my son.	<i>Please see response on meeting the teacher above.</i>
Year 1	It would be good if you could provide more extra school activities for children.	<i>Please see response on after school clubs above.</i>
Year 1	I would like to see more to build my daughter's confidence.	<i>Keep in touch with her teacher, I am sure this will develop as the year goes on.</i>
Year 1	Better and more timely communication about events and issues. Consideration for full-time working parents/notice of events and scheduling.	<i>Please see response on communication above.</i>
Year 1	After school classes for key stage 1.	<i>Please see response on after school clubs above.</i>
Year 1	Communication re: dates a little further ahead of time.	<i>Please see response on communication above.</i>
Year 1	More notice for events involving parents. This would allow either leave to be taken from work or colleagues to cover. Quite often we get a week's notice and this is too short. Rotation of parents/child-minders going on trips.	<i>Please see response on communication above.</i>
Year 1	Ball and racket sports.	<i>Year 1 recently had a series of tennis workshops run by a specialist coach. Our</i>

		<i>sports leader, Miss James, continues to direct appropriate additional provision to classes across the school.</i>
Year 1	Relevant homework to match what they have learnt that week.	<i>Please speak to your child's teacher.</i>
Year 2	Communication	<i>Please see response on communication above.</i>
Year 2	Connection amongst parents	<i>Please see response on PFA (Parent Friends Association) above</i>
Year 2	Letter writing as well as simple essay writing. Mathematics – division, multiplication and fractions.	<i>The Year 2 curriculum provides for much of this, please see the curriculum plans on the Year 2 page of the school website and speak with your child's class teacher for further details. There are also further details on the English and maths on the subject pages of the school website.</i>
Year 2	Aftercare staff should be more alert about incidents that may happen during children's playtime & how they interact with other students during the time of aftercare too.	<i>Thank you – we have made some changes recently in aftercare and the staff work hard to support the pupils in their care. Please encourage your child to speak with the staff at aftercare if ever there is a problem.</i>
Year 2	I have been asking/requesting other activities/clubs for aftercare for year 2 pupils as all of them are only for year 3 onwards. And I've requested Spanish lessons too, a long time ago.	<i>Please see response on after school clubs above.</i>
Year 2	Nothing I can think of for the moment.	<i>Great to hear – thank you.</i>
Year 3	I would like my parents to be able to see some of my work on the school website sometimes.	<i>We tend to post pictures of children working rather than work itself on the website, but there is no reason not to put more work up. For e-safety we would not attribute work directly to a child. We have lots of children's work up in classrooms and around the school. You can always invite your parents into the classroom at the end of the day, with your teacher's permission.</i>
Year 3	The homework schedule in year 3 seems less rigorous than in other years.	<i>Please speak to your child's teacher about this.</i>
Year 3	I would like to see more after school activities.	<i>Please see response on after school clubs above.</i>
Year 3	Whilst getting text & email with info is good I have asked that my mum be added on but this still has not been done.	<i>Thanks for this – we are working with the provider for our communications software to try and enable your mother to receive the emails we send.</i>
Year 3	We believe communication can improve. We heard from other parents stories about bullying that worried us as parents, but never from the school's office.	<i>We would always contact you if there was a problem with behaviour that we were concerned about. Rumours can spread and are not always accurate. If ever you or your child have a concern, please speak to your child's teacher.</i>

Year 4	I would like to see more of an equal teaching system so that children with different abilities feel equal to each other, more than just the education but the social aspects of learning.	<i>All lessons are differentiated and we design the school's curriculum to be rich and broad with a focus on social and emotional development in addition to academic attainment. Please speak to your child's teacher about your concerns.</i>
Year 4	Trips	<i>We offer a variety of trips across the school year and will continue to review and develop our trip offers.</i>
Year 4	Communication	<i>Please see response on communication above.</i>
Year 4	Connection amongst parents	<i>Please see response on PFA (Parent Friends Association) above</i>
Year 4	Slightly larger meal portions for school dinners	<i>We follow national guidelines on portion sizes. There is always enough food for every child and often seconds are available. I will pass your comments on to the chef, please do speak to her if this continues to be an issue for your child.</i>
Year 4	I believe there is a web site for maths – My Maths. It will be quite interesting if they have a website for English as well. This will really motivate them to log on and read books and other challenging one, like read for my school.	<i>Please speak to your child's class teacher who will be happy to advise.</i>
Year 4	Clock work in class, times tables (especially 7 and more).	<i>These areas are included in the Year 4 curriculum, please speak to your child's teacher for further details and see the year 4 curriculum map on the Year 4 page of the school's website as well as the maths section of the school's website.</i>
Year 4	More homework.	<i>Please see response on homework above and speak with your child's teacher who will be happy to suggest additional resources that you can work on with your child at home.</i>
Year 4	Better discipline and control measures for disruptive children.	<i>Please see response on behaviour above. If you have specific concerns, please speak with your child's teacher.</i>
Year 4	Aftercare staff should be more alert on what's happening with siblings in case any specific incidents arise.	<i>Thank you – we have made some changes recently in aftercare and the staff work hard to support the pupils in their care. Please encourage your child to speak with the staff at aftercare if ever there is a problem.</i>
Year 4	I have requested Spanish lessons instead of French on sessions after school, as I would love to build up this language with my children and I can practise at home with them.	<i>Please see response on after school clubs above.</i>
Year 4	[My son] loved to go for swimming lessons at school (Year 4) maybe a 'swimming club' after school should be feasible or tennis as he has expressed	<i>A swimming club would not be feasible after school as the pool is not available for schools after the school day. Brentford Fountain Leisure Centre run swimming lessons and swimming clubs after school and at weekend. Do look</i>



	these two as his favourite sports.	at their website for further details: <a href="http://www5.fusion-lifestyle.com/centres/Brentford_Fountain_Leisure_Centre/activity/Swim_School">http://www5.fusion-lifestyle.com/centres/Brentford_Fountain_Leisure_Centre/activity/Swim_School</a>
Year 4	[My son] has expressed not being happy in school due to the fact that many of his friends left school (). He is in a difficult process in life and many pupils he used to be next to from Reception have left St Paul's school. I have explained to him to make new friends in class. Slowly, slowly he will be fine. Thanks for your support.	<i>Pupils do leave and join the school throughout the year and we are sensitive to this. The school mentors work with pupils to support them when their friends leave. I am sure that you are right, he will form new friendships. If this continues to be a problem over time speak to his class teacher.</i>
Year 5	More support for underperforming children. I was told that my child was working below average but didn't get any support from the school, even though I tried to reach out to the headteacher as her class teacher was on sick leave for a while.	<p><i>The changes to the national assessment system mean that children will often start the school year working below the expected standard for the year group that they have joined. I know that the terminology can be concerning, but children who make expected progress in the year will meet the expected standard by the end of the school year.</i></p> <p><i>We organised additional parent consultation meetings with Mr Lacy and Mrs Cossar, who both teach Year 5 and 6 pupils, in the autumn term to support parents of pupils in Year 5 during the absence of their classteacher. I am sorry if you felt unsupported in the autumn term.</i></p> <p><i>Please do speak to your child's teacher to see what their attainment is like now and to receive further advice and support if necessary.</i></p>
Year 5	Teachers need to control the class a little more (some year 6 children are naughty).	<i>Thank you, I will pass this feedback on. We have an effective behaviour management strategy that staff apply well. We will keep this under review. All poor behaviour is addressed. If you have on-going concerns, please speak to your child's teacher.</i>
Year 5	Homework needs to move in line with what is done in class.	<i>Please see response on homework above.</i>
Year 5	Maths homework is given but it sometimes seems as though it has not been explained properly.	<i>Please speak to your child's maths teacher about this. They will be happy to work with you on this.</i>
Year 5	Girls and boys sharing toilets. My daughter will not use the toilets and often comes home desperate for the toilet due to the boys leaving them dirty after use. Also, I do not think that they should share	<i>Please see response on toilets above. Please encourage your child to use the toilet at school. If it is dirty, please ask her to let a member of staff know.</i>

	toilets.	
Year 6	More sports clubs: like netball, tennis, table tennis etc.	<i>Please see response to after school clubs above.</i>
Year 6	Spelling every week please.	<i>Please see response on homework. Please also discuss this with your child's English teacher.</i>
Year 6	Less disruption in class from the less attentive/well behaved children (especially the boys).	<i>Thank you, I will pass this feedback on. We have an effective behaviour management strategy that staff apply well. We will keep this under review. All poor behaviour is addressed. If you have on-going concerns, please speak to your child's teacher.</i>
Year 6	More sports & options for music lessons	<i>Please see response to after school clubs above.</i>
Year 6	We would like to see more colour and maybe a sign outside saying 'St Paul's School'.	<i>Thank you for your feedback.</i>
Year 6	Homework for the kids.	<i>Children in Year 6 do get homework. Please speak to your child's class teacher to find out more.</i>

## Feedback collected by Governors in the Spring term 2017:

*As part of our Learning Review Day in the second half of the spring term, governors spoke to parents at pick up a drop-off.*

*There were very many positive comments, which reflect those already listed. I have focused below on developmental comments to provide a response.*

Child class year	Comments	Happy with school meals	Response
Year 2, Nursery & Year 5	Have always been really happy with all aspects of the school for years. Have encountered an on-going bullying issue and felt like nothing was done about it.	Y	Thank you for the positive feedback. If you have any concerns about poor behaviour, please speak to your child's class teacher about this, so that the issue can be resolved.
Year 2	Joined the school this year and found all the teachers very helpful and very good - very happy. Could there be any afterschool clubs for year 2.?	Y	Thank you for the positive feedback. Please see the response earlier in this document about afterschool clubs.
Year 1	Pick up at Alexandra House is a bit of a nightmare and chaotic. Ok when Mrs Cossar is on the gate as she controls the crowd. Could the parents be asked to stand behind a line and wait rather than free for all. Scooters add to the chaos.	Y	We have introduced systems and will continue to adapt them as the number of pupils on the school site increases to address crowding at pick up. We rely on the whole school community working together and following the guidelines to facilitate a smooth pick up.
Year 3	Afterschool clubs for kids before year 3 please.	Packed Lunch	Please see earlier response on afterschool clubs.
Year 4	School meal portion size - child only has one fish finger and not enough. Portion sizes need to be bigger not enough one fish finger and who ensures portion size is equal as some have seconds, some don't. Some tables do, some don't. If main meal for some children jacket potatoes are not 'dinner' needs to be shepherds pie, meat and veg a solid meal	N	Please see earlier response on school meals. If your child is experiencing a specific difficulty, please encourage them to speak to the catering staff on duty. In addition, please feel free to contact the school chef through the school office who can monitor provision for your child closely.

Child class year	Comments	Happy with school meals	Response
Year 6		Food not enough to go round - needs to be equal sizes. Chocolate Mousse ran out as not enough made so children disappointed as had to have fruit instead, how can that happen if numbers are right?	Please see previous response on school meals. On occasion there can be a delay in producing some dishes – we rely on daily food deliveries and at times these don't come in time or the wrong product is delivered. Invariably the kitchen team will prepare more of a certain dish at short notice during the meal sitting – this was the case recently with chocolate mousse. If the food delivery is incorrect, the kitchen team will substitute to ensure that everyone has sufficient to eat. This can on rare occasions mean that we provide a variation to the meal listed on the menu – but these cases are very rare. Dishes such as chocolate mousse, which are popular, are repeated in future menus.
Year 4, Year 6, Year 2	Sibling discount for aftercare / text messaging reminders and notifications have become slack. Parents rely on reminders to help.	Can you put the weekly menu on the homepage as a pdf. rather than trying to trawl through the website. Too much pasta!	Please see previous response on communication. We try and keep the costs of aftercare and breakfast club as low as possible, but we are faced with increasing costs to run these services. A sibling discount would be very difficult to operate.
Year 3	Christmas half day - why do the kids come in for half days just to watch DVD's ? Would make more sense to not come in. V.frustrating	ok.	As with the vast majority of local schools, we operate a short day on the final day of the school terms. Teachers plan and deliver the curriculum throughout the term and may show a single film or programme in the final week of the term as a treat/reward for the class. However there is also much varied and purposeful learning up until the end of each term.
Year 3	Cooking Club - so much more expensive than other clubs - charging too much.		Much of our after school provision is delivered by external providers. The cookery club was one such club. The higher cost reflected the cost of ingredients and resources needed to run the club. This club has now ceased.
Year 6	Letters/notifications on headlice - haven't had any for ages is there a reason?		Please see headlice response earlier in this document.
Year 4	Uniform should be smarter - compared to other schools we have all colours of coats/hair accessories/baseball caps/trainers - should be tighter.	ok.	We have a relatively straightforward uniform, which is adhered to by the vast majority of pupils. The uniform is both smart, practical and reasonably affordable. We do not prescribe coats, hats, hair accessories etc. We promote coordination with the school colours and have sold accessories in the school colours, but these are

Child class year	Comments	Happy with school meals	Response
			<p>optional.</p> <p>Staff do address non-compliance with key elements of the uniform routinely and we have a whole school push when/if things slip.</p> <p>Not over prescribing uniform elements keeps the overall uniform cost for families down.</p>
Year 1	Happy with school - no problems at all		Thank you
Year 4	Expensive for trips - are there any free trips/clubs the children can go on.	Definitely not enough food - children come out of school hungry	Please see previous response on school meals. If there are continuing problems with meal sizes for your child, please speak to the school's chef who can monitor this carefully for you.
Year 4	Gates closing just as getting to school - if you see someone coming could you let them in rather than having to go to the office.	Fed up with Jacket Potatoes/ portion sizes for children cannot be monitored if children do themselves - an we control portions	Please see previous response on school meals. Staff do monitor children sharing out the food and intervene if things are not working. Part of the culture of family service is to promote greater pupil independence and cooperation. If this is a continuing problem for your child, please contact the school's chef who can monitor your child's table more closely if needed.
Year 6	School is better now a child has left - have had issues inside and outside of school since last June. Took too long to sort out. Issue with child hitting her child in aftercare.	ok - some meals not liked.	Thank you for your feedback. Do please speak with the aftercare staff if problems arise.
Year 3, Year 2, Reception	Very happy with the school - no issues	y	Thank you for your feedback
Year 3	Love the school - joined last September	y	Thank you for your feedback
Year 3	Mr Wright is a great headteacher and always visible and available - a prayer evening or prayer walk would be a nice idea to do - previously have done this with Sara Ward - could encourage more parents.	y	Thank you for your feedback. We had a prayer evening and prayer walk last academic year and would be keen to repeat this as suggested this year.
Year 4	Mr Wright gives great confidence in the school, he is always visible, passionate and involved. Have had numerous issues when informing the school that someone else is collecting child. Even when emailed the school to advise in time messages not getting to the teachers in time -		Thank you for the feedback. We record changes to collection in the office when they are received. At times we can have more that forty changes in a day. Changes that are made early in the day are normally communicated to teachers by the end of the school day. I appreciate the frustration of waiting for a change in collection to be confirmed with the school office, but this system enables us to

Child class year	Comments	Happy with school meals	Response
	causing them to have to contact office or parent. needs to be slicker.		<p>ensure that all children are safely collected by the correct adult – which is our overriding priority.</p> <p>Parents who wish for another parent or adult to be able to collect their child can have the details of that adult added to their child's school record profile. This can help speed the collection confirmation process at the end of the school day.</p>
Year 4 and Year 3	Issues with bullying - felt not sorted properly. One teacher didn't sort it - Mrs Graham did. Always been really happy with the school	Y	Thank you for your feedback. I am glad that the issue you refer to was sorted. If ever there are problems with behaviour, please do speak to your child's teacher and keep in regular contact until the issue is resolved.