



# St Paul's CE Primary School Parental Feedback

## February 2024

*We collected parental feedback at our spring term parents' evening in February 2024. Parents were asked to complete a written questionnaire, which was collected at the end of their appointment. The questionnaire could be completed anonymously. Parents who hadn't attended the parents' evening were invited, through the Friday Roundup, to complete and submit the questionnaire before the results were compiled.*

*This report sets out the feedback from this process.*

**We are very grateful to our parents for their contribution to this survey. We welcome all the feedback that we receive as it helps us to continue the development of our school's provision, building on strengths and working to improve other areas of our provision.**

*Contents:*

<b>Section 1 – The Questionnaire .....</b>	<b>2</b>
<b>Section 2 – Would you recommend our school to a family looking for a school in Brentford? .....</b>	<b>3</b>
<b>Section 3 – Feedback on changes to homework as a result of last year's parental survey outcomes .....</b>	<b>8</b>
<b>Section 4 – Things that you like about St Paul's School .....</b>	<b>11</b>
<b>Section 5 – Things you think we could improve .....</b>	<b>14</b>
<b>Section 6 – Other Comments .....</b>	<b>23</b>

## Section 1 – The Questionnaire

Below is the questionnaire that parents were invited to complete

**St Paul's CE Primary School**  
**Parent Feedback – February 2024**

Name of Child (optional): \_\_\_\_\_

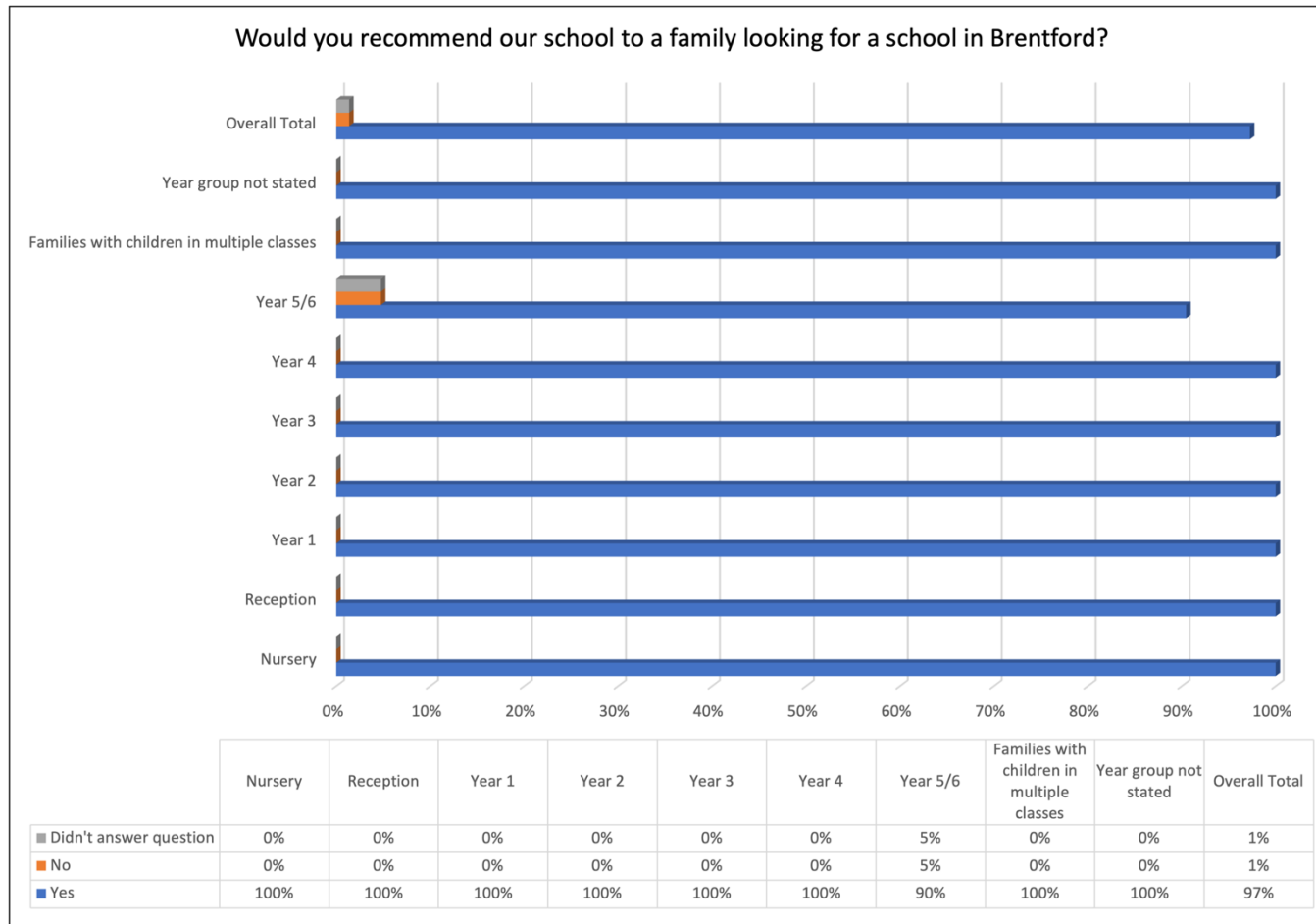
Class: \_\_\_\_\_

*Please provide some feedback to us on your experiences of our school. Feedback really matters to us and we do act on it. This year we have worked to develop homework offer, based on feedback we received last year.*

Something you like about St Paul's School	Something you think we could improve		
<b>This year we have worked to develop our homework offer, please complete the statements below</b>			
	<b>Agree</b>	<b>Disagree</b>	<b>No view</b>
I feel that the homework is better this year than in previous years			
The folders and structure make it easier to complete homework this year			
The spelling books helps me keep a track of what my child has learnt and what they will go on to learn			
(Years 1-4) The maths homework is closer to the classwork, making it easier to complete together at home			
<b>Would you recommend our school to a family looking for a school in Brentford? (please tick)</b>			
<b>Yes</b>		<b>No</b>	
<b>Please tell us why you would/wouldn't recommend us?</b>			
<b>Do you have any other comments?</b>			

## Section 2 – Would you recommend our school to a family looking for a school in Brentford?

This was a yes/no question. The statistical results are set out below:



There was also a section to collect written responses. These are recorded below.

<b>Year</b>	<b>Please tell us why you would recommend us</b>
Nursery	The community spirit is excellent and the care Mr Wright and teachers show towards students is great.
Nursery	I would recommend the school because I have a good experience with my daughter.
Nursery	Caring and hardworking teachers, nurturing atmosphere, good communication with parents, lots of constructive homework, lots of opportunities for parents to engage with learning, [my daughter] finds lessons fun and looks forward to them.
Nursery	It is a very respectable school with good teachers and I believe the students have many possibilities for learning at school.
Nursery	St Paul's school is a community school with a very good learning environment and more specially the staff at the school are very friendly and polite.
Reception	I would definitely recommend to others as I've seen my child improving in a short span of time. Thank you all for the hard work.
Reception	My child has made a really great start to his school journey. He loves coming to school and always has great things to say about his day.
Reception	I have recommended St Paul's to friends completing school admissions this year. I like the small, friendly feel of the school and cannot fault the staff. As mentioned, the negative that I have found is the lack of community amongst parents.
Reception	Very supportive and caring towards the children.
Reception	[The] only thing we wanted when he started school was for him to have a positive relationship with education and he loves school. He has learnt so much in the short time he has been attending.
Reception	Lovely local school with very approachable staff. Children learning lots.

<b>Year</b>	<b>Please tell us why you would recommend us</b>
Year 1	Friendly, community school with strong leadership and clear values/ethos.
Year 1	Supportive and friendly environment.
Year 1	Happy with my experience so far.
Year 2	Big support from the teachers.
Year 2	It feels like the school cares about producing well-rounded individuals, as well as the contents of the curriculum.
Year 2	St Paul's is a lovely, local Christian school, we have never had any issues of concern. Both my girls (were) are happy here – thank you.
Year 2	My son loves his school, he feels very comfortable at school.
Year 3	Taking more field trips for children helps reinforce their learning.
Year 3	The school is friendly, it is a community. The motto 'Rooted and Growing in God' is a good example of how the school has a view for every child.
Year 4	You are all fantastic, I'm not biased at all. No, in all seriousness, my son is so happy here and you are all fantastic.
Year 4	My son enjoys class and is much engaged. He loves coming to school. [He] looks forward every week to new adventure. All goods afterschool clubs.
Year 4	Friendly, family atmosphere, good education, relevant/contemporary topics (like coding).
Year 4	Well-balanced between aiming high and not stressing children too much. Feels like the goal is to teach rather than just care about rating.
Year 4	Good community school. If a school had significant SEN unsure if suitable.
Year 4	It is one of the schools which gives a child all round development and the right environment to grow.
Year 4	I love the teachers, method of teaching.
Year 4	I would recommend St Paul's CE Primary School for your excellent support for my daughter. It was an easy transition.

<b>Year</b>	<b>Please tell us why you would recommend us</b>
Year 4	It is a very good school and the headteacher and the teachers are very nice and helpful. Always will [recommend the school].
Year 5/6	St Paul's is one of the UK's leading church schools, offering an outstanding education for some of the brightest boys and girls aged 5-11.
Year 5/6	My daughter loves this school. It's a great school.
Year 5/6	A very good school and the teachers and the staff are really helpful.
Year 5/6	I would because everyone is very welcoming and you can make lots of good friends.
Year 5/6	My daughter has been seven years in the school and she feels very happy.
Year 5/6	This [is the] best school, very good staff and [they] have lots of activities. Also much more: studies are very good.
Year 5/6	Very nice in communication and updating the parents.
Year 5/6	I like [that] the school is small.
Year 5/6	It is a good school, where my three children are learning.
Year 5/6	Great, consistent teaching, really good balanced curriculum, good weekly communications, music excellent!
Year 5/6	Community feel, diversity, good headteacher.
Year 5/6	Yes - The staff and headteacher are very nice.
Families with children in multiple classes	For our family, we have always felt the knowledge, care and passion of all school staff has a clear impact on the young men our boys will soon become. You invest in the children, you shape and guide and that determination is evident.
Families with children in multiple classes	For the reasons above plus the good Christian basis of the school.
Families with children in multiple classes	A great school and very helpful.
Year group not stated	We love the overall caring and personal approach of the school. Staff are friendly and approachable. Above all, our children love being in school.
Year group not stated	Great learning. [A] fun environment to learn [in].

<b>Year</b>	<b>Please tell us why you would recommend us</b>
Year group not stated	Our son is happy at school and he has really liked both teachers he has had so far.
Year group not stated	The school is well structured and meets the national required curriculum. They help with interventions and friendly staff.
Year group not stated	I would recommend [the school] because my child is doing well.

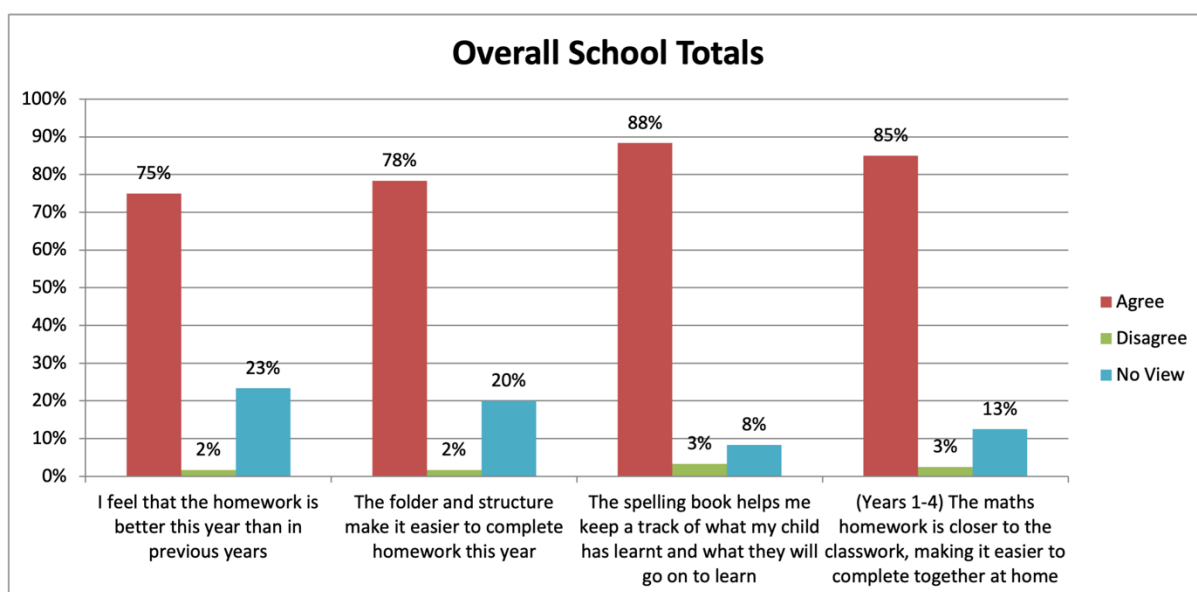
<b>Year</b>	<b>Please tell us why you would not recommend us</b>
Year 5/6	Because the Year 5 and 6 classes are mixed.

### Section 3 – Feedback on changes to homework as a result of last year’s parental survey outcomes

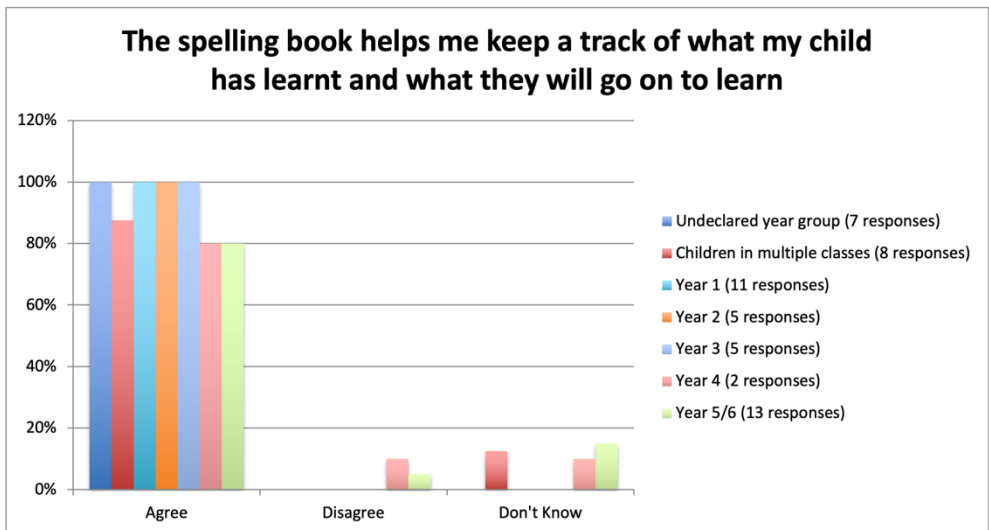
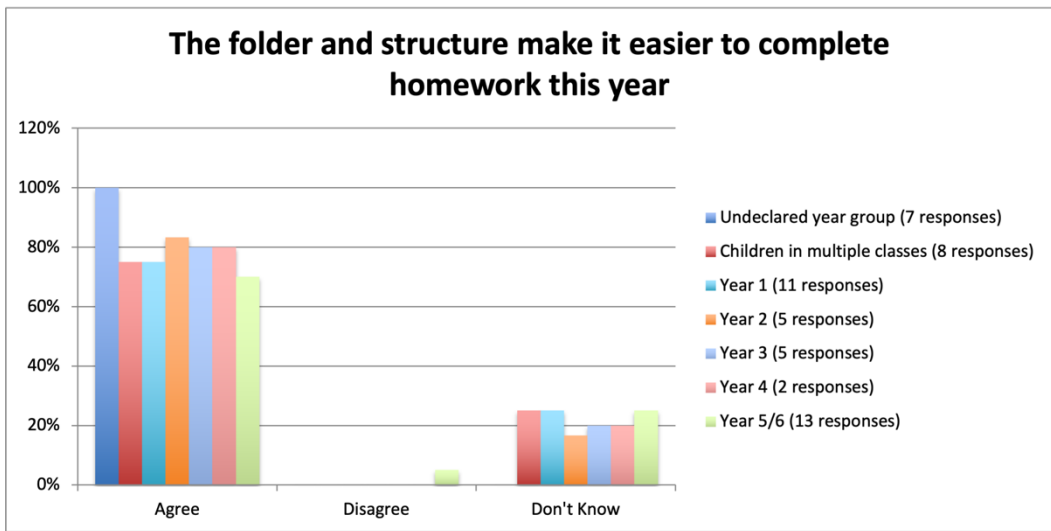
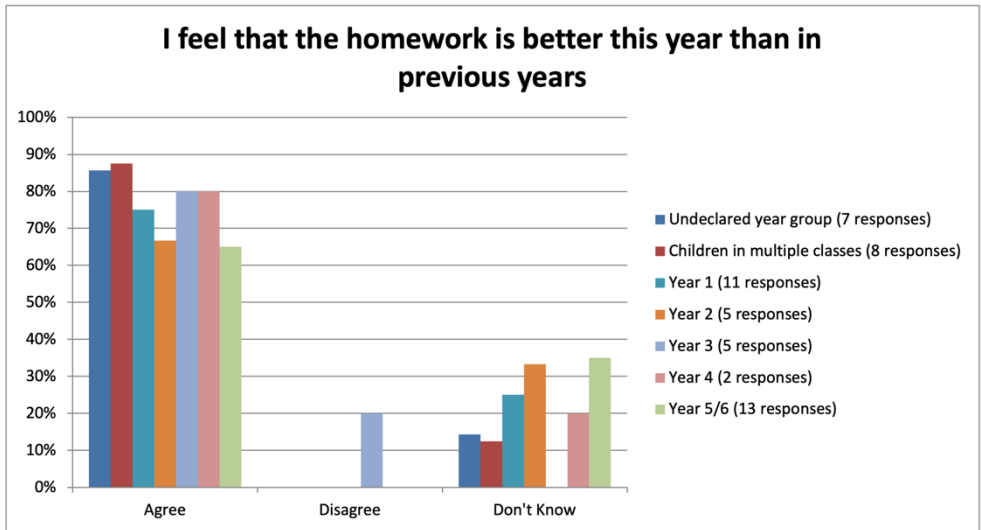
In this part of the survey, we sought statistical feedback on the changes we had made to homework in 2023-24, as a result of last year’s feedback. The key changes included:

- Distributing a specific homework folder, to keep homework safe and separate from other communications and resources in children’s backpacks/bookbags. In addition easing handing out and collecting in.
- Setting the same days (Friday out/Tuesday in) for homework distribution for all classes across the school.
- Establishing a core set of weekly homework tasks: Reading and commenting in the red reading record, a spelling task/test, a maths homework sheet. Additional homework and learning tasks may be set as relevant to the year group.
- Moving away from generic maths/English homework tasks and setting maths homework directly aligned to the class work.
- Creating standard (school devised) spelling books for Years 1-6, to collate spellings, learning tasks and tests.

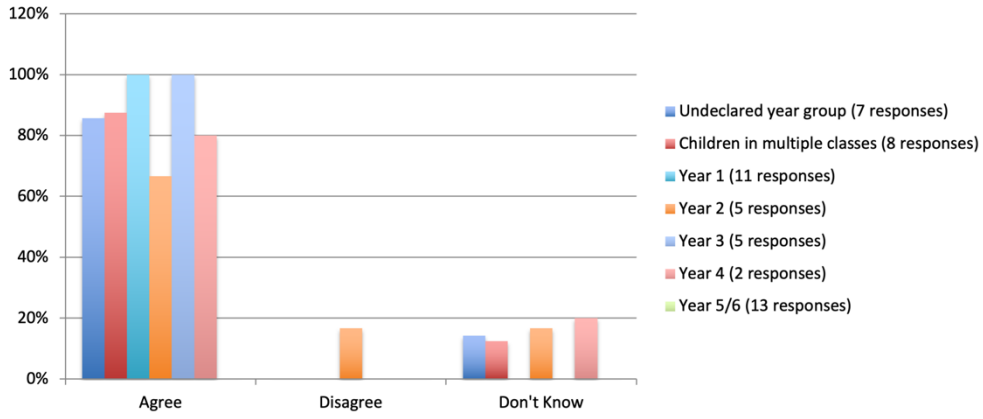
The questions and statistical outcomes are set out below:







**(Years 1-4) The maths homework is closer to the classwork, making it easier to complete together at home**



## Section 4 – Things that you like about St Paul’s School

*This section captures all the written comments for this section.*

<b>Year</b>	<b>Things that you like about St Paul’s School</b>
Nursery	The sense of community, the size (i.e. smaller school), communications with parents – blog/newsletters/emails
Nursery	I like the teachers and that it is a very good and clean place
Nursery	Miss Browne and Miss Weeks have worked so hard to make my daughter feel at home and stop her feeling anxious and we are so grateful as it has led to her having a positive attitude towards school. No complaints at all.
Nursery	I like the professionalism of the staff. Activities that engage children are very creative
Nursery	Good learning environment
Reception	I like how the teachers give individual attention to the students and try improving their weaknesses.
Reception	Lovely, approachable staff
Reception	Great sense of being part of the local community, very caring atmosphere.
Reception	Friendliness, helpful, supportive
Reception	The classrooms and teachers are warm and friendly. The building is well looked after and everyone seems happy.
Reception	The caring, family ethos. My son feels genuinely cared for.
Year 1	Great teachers, family-friendly, warm community, at the heart of the community
Year 1	Sense of community
Year 1	The fact it’s small compared to many primary schools in the area.
Year 1	The faculty is great and communicates well.
Year 2	Friendly, caring atmosphere mixed with discipline where needed. Feels like learning a lot.
Year 2	My daughter is always happy and feels she is well cared for by all the staff.
Year 2	Very good teachers, caring of children.
Year 2	Great community, everyone knows each other.
Year 2	New to the school.

<b>Year</b>	<b>Things that you like about St Paul's School</b>
Year 2	Small school, friendly atmosphere. Robust phonics programme which has worked really well for my child.
Year 3	We like the friendliness of the staff. From the first day we have felt at home. Its rules are important for the coexistence of all.
Year 3	School is friendly, teachers and staff are very attentive. My child is very happy at St Paul's!
Year 3	Nice teachers, academic topics, interesting after-school clubs.
Year 3	They are very good
Year 4	Happy, efficient and helpful office staff.
Year 4	It's a very good school. Since my son joined the school, he is becoming very wise and intelligent. Thank you to all.
Year 4	Mr Johnston, admin, clubs, after-school care.
Year 4	Great teachers, fun learning.
Year 4	The interaction with staff in all aspects: office, teachers, building operations. It is very easy to ask questions and get answers.
Year 4	Very caring and friendly staff. Child is supported across all fronts.
Year 4	Community feel. Availability of afterschool clubs.
Year 4	Friendly, supportive atmosphere. Well organised. Good choice of extra curriculum [activities]. Taking feedback on board – lots of improvement.
Year 4	Community feel, good education [and] support through learning difficulties.
Year 4	Teachers are welcoming, friendly. Amazing Headteacher.
Year 5/6	Although 43% of the pupils' first language is not English, when you hear them speak, their English is as good as the BBC on TV.
Year 5/6	Teaching quality, welcoming atmosphere.
Year 5/6	Break time.
Year 5/6	They are really understanding.
Year 5/6	Learning new things and improving my work.
Year 5/6	I like how there are lots of different people [who] can obtain hobbies.
Year 5/6	The school looks after the children.

<b>Year</b>	<b>Things that you like about St Paul's School</b>
Year 5/6	Very friendly and helpful teachers and staff.
Year 5/6	Good communication with the office and fast response.
Year 5/6	I like that Mr Kearney gives feedback after each lesson.
Year 5/6	St Paul's school is a very good school. The management team, especially Mr Wright is very professional.
Year 5/6	Diversity, teachers (friendly and informative).
Year 5/6	Friendly culture, approachable teachers, Christian ethos/links with the church.
Year 5/6	The teachers. The fact that everyone is warm and welcoming.
Year 5/6	Lovely school, nice teachers.
Year 5/6	Community feel. Discipline.
Families with children in multiple classes	St Paul's school cares a lot about their students and always goes an extra mile.
Families with children in multiple classes	Staff friendly.
Families with children in multiple classes	The friendliness of the teachers.
Families with children in multiple classes	[I] have always liked the structure of their teaching.
Families with children in multiple classes	Staff are friendly and care about students. Interesting curriculum, children enjoy their learning.
Families with children in multiple classes	The sense of community reminds us so much of a village school and is reflected in the warm and through knowledge staff have of all pupils.
Families with children in multiple classes	Community, love, support for our children. Curriculum days.
Families with children in multiple classes	Teachers.
Year group not stated	Excellent Headteacher who shows utmost professionalism and compassion to his children.
Year group not stated	Communication with the teachers and office.
Year group not stated	Friendly staff. Respond to questions and ready to help when need arises.
Year group not stated	The effort for teaching and subjects. Making learning fun.

## Section 5 – Things you think we could improve

This section captures comments from parents on what we could improve, along with commentary from the school.

<b>Things you think that we could improve</b>		
Nursery	<ol style="list-style-type: none"> <li>1) Clubs for Year 1 and 2.</li> <li>2) Inclusion of music and cultures.</li> <li>3) More music lesson options e.g. piano, strings, recorder, guitar, woodwind</li> <li>4) More traditional sports, e.g. football, tennis</li> </ol>	<p><b>Extra-Curricular Clubs</b></p> <p><i>We plan a range of after-school clubs for pupils of all ages. These vary over the year. Some of the clubs are sporting and others are non-sporting. The majority of clubs are for junior children, reflecting the offer of local providers. We shall continue to seek to extend our range of clubs for pupils of all ages in the school. If there are any links that you have with club providers, or if you would like to suggest a particular type of club, please let us know through the school's email.</i></p> <p><i>We teach a weekly music lesson in every year group, using a well-respected scheme of work, recommended by Hounslow Music Service. In addition, we have a universal instrument tuition offer for pupils in year 4. Currently, all Year 4 pupils learn to play the recorder and read sheet music. These lessons are taught by a specialist music tutor from the Hounslow Music Service. We offer peripatetic instrument tuition, currently the ukulele, for pupils in the juniors. We have previously offered peripatetic brass lessons, but take up has fallen. We frequently review our peripatetic offer as local provision evolves. We have an after-school choir for junior pupils. The choir performs locally and has just completed a joint choir project with the Green School Trust and the Blue School. We participate in the National Make Music events. Whilst we have a comprehensive music offer, we are always keen to extend it. We teach a range of sports throughout the school, supported by external providers. Junior children receive expert tennis tuition from coaches from Dukes Meadow tennis.</i></p>

<b>Things you think that we could improve</b>		
Nursery	Everything is perfect.	<i>Thank you.</i>
Nursery	None.	<i>Thank you.</i>
Reception	Not so strict on leave for reasons such as hospital appointments for children who have otherwise good attendance.	<p><b>Medical Appointments</b></p> <p><i>We recognise that strong (95%+) attendance is crucial to educational success and wellbeing. We follow national guidance on school attendance. As such, we do not allow leave for routine appointments – check ups, prescription reviews, dental treatment (where a child is well enough to be in school) and other non-urgent medical appointments. These appointments should be made after school or during school holidays.</i></p> <p><i>If a child is ill and needs an urgent medical appointment they should not be in school, as they are ill – they do not need permission to attend a GP in these circumstances.</i></p> <p><i>There are some rare cases where a child may need to attend a specialist hospital clinic for an ongoing/underlying medical condition. Where a clinic such as this is only held during school hours, we would consider granting leave. In the first instance, we would ask parents to seek to rebook for a working day in a school holiday, where possible. If this is not possible, a leave of absence request, accompanied by the details of the appointment should be submitted well in advance, so that the circumstances can be fully understood when making a decision on whether or not to grant a leave of absence.</i></p>
Reception	Lots of homework for [our son's age] we feel.	<i>It is always hard to get the homework 'balance' right. As you will see in other comments in this section, some feel we don't give enough, whilst others feel there may be too much. If your child is really struggling, please speak to their teacher individually.</i>
Reception	The community feel. I went to a PTA meet up and was shocked at the lack of	<i>The school's PFA has been through changes over many years. At times it has been very vibrant with lots of activities and at others less so. In recent years, it has been difficult to form a PFA committee. That said, we have a</i>

**Things you think that we could improve**

	<p>organisation and also the fact that it is so hard to get parents involved in school events. This seems so sad! I wonder whether a better relationship between school and PFA – for example, what equipment are the school looking to get? – new books? Tablets? Whiteboards? And could the motivation of fun involvement be to help fundraise for these things? So working in partnership. It feels so sad to me that elements of parental involvement are missing from such a small, warm community feel of a school. It's such a vital element of a child's school experience.</p>	<p><i>lot of parental support and parents who are keen to arrange events. There are a number of core PFA events that we have run. This year including the Christmas discos and the second-hand uniform sales. I know, from working closely with PFA parents that calls for volunteers and support often go unheeded, making it very difficult to plan with any confidence (even though on the day people are often very willing). I am sure that, together, we can keep PFA events going and I know that the whole community benefits when we have a strong community-focussed PFA.</i></p> <p><i>The PFA have funded many things for the school to the benefit of our children, including: playground markings and equipment, a retractable sun shade awning in the playground, curriculum enrichment day activities and much more. We shall look at devising a PFA wish list, as suggested. If you or others would like to be more involved in the PFA, please do speak with me.</i></p>
<p>Reception</p>	<p>Some feedback (for the child) for completing his homework).</p>	<p><i>Please speak to your child's class teacher directly about this and she will help.</i></p>



<b>Things you think that we could improve</b>		
Year 1	<p>More opportunities for parents to get involved?</p> <p>More school trips?</p> <p>Playground equipment.</p> <p>Greater selection of after-school clubs for younger age groups.</p> <p>Longer nursery hours.</p>	<p><b>Parental Involvement</b></p> <p><i>Parents can get involved in the school in many ways: The PFA is great place to start, either organising or supporting PFA event. Parents join us for class led worship and help staff to run trips. Parents can also volunteer to support in class, read with and support children on a more regular basis. If you would like to help in this way, please email the school office.</i></p> <p><i>We have extended our range of extra-curricular clubs, which vary over the year. Please see more about clubs in the extra-curricular comment above.</i></p> <p><i>We have looked at extending the nursery hours over the years. At present the LA has not identified a need for longer hours in our area, as there is capacity in the area. With that said, we review our offer regularly and may seek to offer more hours in the future.</i></p>
Year 1	<p>Often when the appointments or health check ups are scheduled, we have to reschedule or cancel as the school does not allow half days.</p>	<p><i>Please see the comments above on Medical Appointments.</i></p>
Year 2	<p>More clubs and greater variety of clubs – year 2 only 1 option for the whole spring term.</p> <p>Mastery approach to maths.</p>	<p><i>Please see the comments above on extra-curricular clubs.</i></p> <p><i>Our maths lead has been participating in the NCTEM Maths Mastery model over the last three years and is embedding the mastery approach across the school.</i></p>
Year 2	<p>Greater range of after-school clubs.</p>	<p><i>Please see the comments above on extra-curricular clubs.</i></p>
Year 2	<p>Improve toys put out for breakfast/aftercare</p>	<p><i>We have a wide range of toys in breakfast club and aftercare. Ms Brown, our breakfast club/aftercare leader, would be happy to receive suggestions of new toys or activities</i></p>

<b>Things you think that we could improve</b>		
	club (my child's idea)	<i>that can be added to the range that we already have.</i>
Year 3	Would be great to have more frequent update on studies progress and teacher's expectations.	<b>Feedback on Progress</b> <i>We have a termly parents' evening meeting and provide a comprehensive annual report to parents. We have an open-door policy, meaning that parents can arrange to meet teacher's briefly after school. If you want to catch up between parents' evenings, please speak to your child's teacher.</i>
Year 3	To have more clubs, for example different musical instruments.	<i>Please see the comments above on extra-curricular clubs.</i>
Year 3	To support the children with dual language.	<i>We have many children in the school for whom English is a second language. Our teachers are experienced in supporting children with dual language.</i>
Year 4	More focus on advanced maths, 11 plus exam help.	<i>Our lessons are differentiated to provide challenge for children of all abilities. Teachers provide challenge for children working at greater depth. There are further resources on our school website and your child's teacher would be happy to suggest further resources to support your child. As a state school, we prepare children for the SATs assessments. The 11 plus examination is used in the independent sector. We do not prepare children for these examinations. Resources to support children with the 11 plus examination can be found online and in shops such as WH Smiths.</i>
Year 4	Healthier meal options.	<b>School Meals</b> <i>We have a wide range of meal choices that fit the school meals guidelines, meaning that they are designed to be healthy. Reception to Year 3 pupils have family service with the main advertised meals. Years 4-6 pupils have a canteen style service. At this service there are a range of options every day. As well as the advertised meat and vegetarian meals, there is often a baked potato, pasta, salad bar and fresh bread. The choice, taste and quality is impressive, given the tight</i>

<b>Things you think that we could improve</b>		
		<i>financial margins within which the caterers work.</i>
Year 4	Think you good go a little greener – still lots of paper printed parent forms could be digital. Perhaps more trips (including overnight).	<i>Thank you. Getting the message out can be a challenge and at times you can't beat a paper hard copy letter. We shall keep our use of paper vs. digital communications under review to see if we can reduce paper communications.</i>
Year 4	Text reminders on key events i.e. photo day/theme days.	<i>We get charged every time we send a text message and so seek to keep text messaging to a minimum. Upcoming fixed events are published at the start of the academic year and circulated with the first Friday Roundup of the year, in addition, they are uploaded to the <a href="#">school calendar</a> on our website (which can be synced to your phone). I also include upcoming dates in the weekly Friday Roundup.</i>
Year 4	More homework for children and more feedback to parents on areas of improvements for [their] child.	<i>There are more homework ideas available on the class section of the school website. You can find further activities on websites such as the <a href="#">BBC Bitesize website</a>. Your child's class teacher will also be happy to advise of other resources you can access with your child.  <i>Please see the comments above about feedback on progress.</i></i>
Year 4	Encouraging more parent participation with school events.	<i>Please see the comments above about parental involvement.</i>
Year 4	Science club. Better food in aftercare.	<i>We ran a science club last year, but didn't get much of a take up. We may try another time in the future.  The food in aftercare is a typical 'tea time' snack, freshly prepared by the staff. If you want more information, or wish to suggest a dish, please speak to Ms Brown, our breakfast club/aftercare leader.</i>
Year 4	I do not like Parentpay.	<i>Parentpay is used by many schools. If you are struggling to use it, please speak to the office staff, who are happy to help.</i>

<b>Things you think that we could improve</b>		
	It would be nice to have more after school clubs, especially on Thursdays and Fridays.	<i>Please see the comments about extra-curricular clubs above.</i>
Year 4	Everything is outstanding.	<i>Thank you.</i>
Year 5/6	Set fixed rules about bullying and parents should be informed at all times.	<i>The school has a very clear behaviour policy and an anti-bullying policy. Both can be found in the <a href="#">policies section</a> of our website. We carefully investigate incidents of poor behaviour and report to parents as necessary. We do not tolerate bullying and act in line with our policy whenever we suspect bullying. We include anti-bullying and other key safeguarding topics in the taught curriculum, as well as addressing them in worship and wider school activities.</i>
Year 5/6	More opportunity for parents that are working to observe our child in the school setting.	<i>Thank you. I am not too sure how what you might have in mind here. Please speak to one of the senior team if you have a specific idea.</i>
Year 5/6	More regular PE (seems to get cancelled a lot?)	<i>Each class has PE twice a week. I am not aware of regular cancellations. Please speak to your child's class teacher or a member of the SLT if there is a specific issue for your child's class.</i>
Year 5/6	Have educational trips.	<b>School Trips</b> <i>We have a range of educational visits every year. Each class has a minimum of one a term. Teachers often plan more trips than the minimum.</i>
Year 5/6	More food during meal times.	<i>Our caterers follow national school meals guidelines to ensure that children get a full portion of each meal. In addition, in the canteen service, there is a salad bar and fresh bread to further supplement the meal offer.</i>

<b>Things you think that we could improve</b>		
Year 5/6	<ul style="list-style-type: none"> <li>-To give the students homework.</li> <li>-Clear source of studying.</li> <li>-Encourage new comers (my son is a new comer).</li> </ul>	<p><i>We set homework for all children – see section 3 of this document for more details and please speak to your child’s teacher to ensure that you are receiving and completing the homework set with your child.</i></p> <p><i>The school’s curriculum is available on our website. In addition, each half term, your child’s teacher sends a detailed curriculum overview home in the first week. These overviews can be found on the class pages of the school website.</i></p>
Year 5/6	Nothing [It’s] the best school.	<i>Thank you.</i>
Year 5/6	I think you could improve the lunch arrangements so it’s easier for teachers and students.	<i>Please see the comments above about school meals.</i>
Year 5/6	Nothing.	<i>Thank you.</i>
Year 5/6	The portion of food should be bigger.	<i>Please see the comments above about school meals.</i>
Year 5/6	Lunches. Most of them give small portions. Additional, different clubs.	<i>Please see the comments above about school meals and extra-curricular clubs.</i>
Year 5/6	Food choices.	<i>Please see the comments above about school meals.</i>
Year 5/6	More homework.	<i>Please see the comments above about homework.</i>
Families with children in multiple classes	None.	<i>Thank you.</i>
Families with children in multiple classes	More trips	<i>Please see the comments above about school trips.</i>
Families with children in multiple classes	Maths/numeracy provision that seeks to stretch as well as	<i>Please see the comments above about maths.</i>

<b>Things you think that we could improve</b>		
	consolidate earlier learning.	
Families with children in multiple classes	Playground areas. Better/more equipment/climbing areas/frames.	<i>We put out a range of playground equipment over the week. The school council are currently raising money in order to purchase some fixed playground equipment.</i>
Families with children in multiple classes	More resource to deal with various children's needs.	<i>Please speak to your child's teacher and Mrs Lee, our Inclusion Leader, if you have concerns about your child's needs being unmet.</i>
Families with children in multiple classes	Being helpful.	<i>I hope that you find our staff helpful. If you need help, please speak to your child's teacher, the school office, a member of the senior team on the gate or look at our website.</i>
Year group not stated	School lunches [my child] misses the old ones.	<i>Please see the comments above about school meals.</i>
Year group not stated	More club options for younger pupils.	<i>Please see the comments above about extra-curricular clubs.</i>
Year group not stated	Could improve on more activities held outside of school. Improve on school dinners.	<i>Please see the comments above about school meals and extra-curricular clubs.</i>

## Section 6 – Other Comments

In the final part of the questionnaire parents were invited to share any further comments that they might like to share. These are recorded below.

<b>Year</b>	<b>Do you have any other comments?</b>
Nursery	It would be nice if the school could offer clubs for all years and include more music and sports options. The school playgrounds could perhaps have a climbing frame and slide and more greenery/plants/nature.
Nursery	We love Miss Browne and Miss Weeks for their amazing work.
Nursery	Very happy with everything in the nursery. We especially liked having access to the 'Busy Things' website which had fun games that were also useful to her learning stage and helped her stay engaged over half term.
Reception	Breakfast club and Aftercare team are amazing. They make a huge effort. [We] are so impressed by how many events/special things are organised for the children. You can tell that the staff invest a great deal of time and effort.
Year 1	None – we're very happy.
Year 2	<ul style="list-style-type: none"> <li>-Consider meat-free Monday – for health and the environment.</li> <li>-Performances without microphones. I feel that this distracts from the hard work children/teachers put into the productions.</li> <li>-Mufti contributions could be available to pay on ParentPay – we can't always find change on the day but still want to contribute.</li> </ul>
Year 2	More after school clubs for year 1 and 2.
Year 3	Just to say thank you for your great work.
Year 3	Could have a shared folder online with extra maths and grammar activities, problem solving etc.
Year 3	About the homework. I think it is good that the children have a task that is close to what they are learning, but I think the amount of homework is too little. Maybe try to

<b>Year</b>	<b>Do you have any other comments?</b>
	use the books used last year combined with the maths sheet and spelling. The spelling books is a great idea.
Year 4	Thank you.
Year 4	No, we are very happy.
Year 4	I am concerned about the set up for Year 5 and 6 next year for my daughter. Will it continue to be a mixed class?
Year 4	I would be happy to contribute to the school in any way possible. Happy to come to talk to children on any topic of interest.
Year 4	Would like English booklet as well.
Year 4	Mr Johnston is the best teacher my daughter has ever had – obviously this is just my personal opinion.
Year 4	More guidance on 11 plus examples if provided to pupils for parents to practice.
Year 5/6	We would like to have with Friday's Roundup some extra exercises of Maths and English, or even a link, especially before any half term or long holiday please. Thank you.
Year 5/6	I am happy with all the support [my son] is having.
Year 5/6	Would love to see us do even more (I know it's really hard!) to ensure opportunities for parents to get more involved and know each other more.
Year 5/6	I wish to see the school prosper.
Year 5/6	To give clear source of studying, to give homework, to encourage new overseas students by good words.
Year 5/6	I am very, very happy [this is the] best school. If my children grow up I will be sad and miss school.
Families with children in multiple classes	Continue to be an exceptional school.
Families with children in multiple classes	One of the core reasons we stayed at St Paul's when we moved to Ealing was the comprehensive care pupils receive daily. Whether from the wrap-around care team, the teachers and teaching assistants or wider support staff, our boys are welcomed and love their learning.
Families with children in multiple classes	The environment in the parents' evening was too noisy. We missed what the teachers were saying. They had to



<b>Year</b>	<b>Do you have any other comments?</b>
	talk loudly. We felt it was exhausting for them. In the classroom last time was better.