



St Paul's CE Primary School – March 2015 Parents' Evening Feedback

The following questionnaire was distributed to all parents in advance of the Parents' Evening in March 2015.




Thank you for completing the survey that we sent out in advance of the parents' evening in the autumn term. Feedback is really important. We published the outcomes of the survey and responses in January (if you haven't seen them, the information is on our website – ABOUT – PARENT VIEW). I hope that you can see how we have used the feedback to continue developing the school.

*I am often asked to fill out feedback forms and appreciate the opportunity to give my own views rather than answer set questions. In this round of surveying I would like to give you a 'freer' opportunity. Below is a 'three stars and a wish' grid, which we sometimes use to give feedback to pupils. The idea is to record three positive things (three stars) and something you would like to see more of or something that you would like to improve. I would be grateful if you could complete three stars and a wish for the school in general – three positive things about our school in your view and one thing you would like to see more of or improve. **Please bring the completed form with you on parents' evening.***

Many Thanks,

John Wright
Headteacher

My views on St Paul's CE Primary School:

 A good thing is:	
 A good thing is:	
 A good thing is:	



Something I
would like to see
more of or
improve:

Please feel free to continue on the back if you wish.

Name of child (optional): _____

Class:

The following pages contain the outcome of the survey.

In compiling the responses for this report names that identify specific children have been changed to 'my daughter/son/child' to preserve anonymity.

Number of responses: 101

Good Things

Children's feelings

	My daughter is always happy to come to school.
	My daughter's enjoyment of coming to school and support from her teachers on her learning, especially about God.
	We feel our child is 'safe' in the school.
	Caring well about the pupils.
	I like everything about this school and enjoy seeing my children happy.
	My children are happy.
	My child feels safe.
	Children enjoy going to school as its made enjoyable.
	My son enjoys going to this school. He likes his teacher and his reading and writing has improved a lot.
	We are happy with the school and the children are happy too. Thanks.
	My children are very happy going to school because of the love, care and support they're getting from the teachers and staff.
	My child loves coming to school and is very happy at St Paul's.
	My children love coming to St Paul's and are very happy at the school.
	My child is happy at the school and developing well.
	My child is so happy in the school. She has got friends, she also loves her teachers.
	Children feeling safe at school.
	My daughter is extremely happy at St Paul's.
	My child feels safe.
	My son looks forward to going to school every day.
	My child is going happily to and from school, talking excitedly about school.
	How happy my child is at St Paul's. She loves her current teacher and is progressing well.
	My daughter joined the school from last semester and she is absolutely stunned by it. She made friends quickly and she feels happy there.

Staff

	Teachers are always helpful and approachable.
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	Staff are friendly and efficient.
	All the staff in school really helps my child with her work and so do the teachers.
	The headteacher and deputy are on the school gates at the beginning and end of the day. This makes it very easy to discuss issues/ask questions.
	The teachers and other staff (principal, chef and secretary) are easily accessible. Having a member of staff at the gate daily. Many times answers questions easily with no need to call or visit the office.
	Teachers are committed.
	The teachers all know the children by name even if they are not in their class!
	I'm very happy to see the nursery teacher back. My child is happier.
	Mrs Bradley – a brilliant teacher who is direct, informative, responsive and supportive.
	The headteacher on the gate every day. Very 'front of house' approach. Great to see and sends such a positive message.
	Our son's teacher (Mr Johnston) has worked very well with him this year. (A lot of positive feedback from our son).
	The Headteacher Mr John Wright as well as the staff are warm and welcoming to all and try hard to provide the best possible education to its pupils.
	Friendly staff.
	Staff are friendly and approachable.
	Very approachable staff at all times.
	The staff are approachable and understand my child's needs well.
	Kind/helpful staff – always.
	Seeing Mr Wright greet/know the children in the mornings.
	Headteacher is close to parents and we can talk to him most of the time.
	Staff are very polite and helpful.
	Welcoming at the gates each morning – having both the head & deputy head is a great way to start the day.
	Year 2 teachers – my daughter is really enjoying the encouragement Mr Lacy is giving her – thank you. Good variety of resources (especially books) & a broad curriculum.
	All of the school's teachers are very approachable and react to comments and suggestions.
	The staff are friendly and approachable.
	How well teachers know their pupils.
	Mrs Riley's return to work! Immediately noticeable change in the style of work and following of the term's timetable.
	Staff are very supportive, no matter whether they are teaching staff (always willing to listen and share good practice) or admin staff (respond quickly and are accommodating). Good level of communication.

	The presence of Mr Wright in the mornings. He seems very hands on, approachable.
	Just want to thank the school and Mrs McGovern for recommending my son to the speech and language therapy. It has made him better and more confident with his speech.
	Teachers are approachable.
	The support my daughter is getting from Mrs McGovern, the staff and the homework she brings home.
	Hardworking teachers – very!
	Staff helpfulness and support. Always ready to help and very approachable.
	The teaching. My daughter really likes her teacher, Mrs Bradley and one weekend when she had been to see a pantomime with her grandparents said, 'I can't wait to tell Mrs Bradley about this.'
	How friendly most of the staff are.
	Miss Jones (year 6) is an excellent teacher who seems to stimulate and stretch the class.
	The teachers! Miss Smith and Mrs Taylor were such a fantastic team and really helped my son to settle in to the school. He says that he does miss Mrs Taylor but Miss Hassan is very nice and he loves Mrs Love.
	Always a friendly welcome from all staff in morning and afternoon – at the gate.
	Welfare. Mrs Richardson is wonderful, helpful and everything that 'welfare' should be. Thank you!!
	Mr Lacy is wonderful, funny, on the ball and knows his stuff! We feel very lucky to have him – thank you.
	Mr Wright – great leadership skills – good example to the children.
	It is always wonderful to speak to any member of staff about both academic and non-academic concerns and they give their day and time. Thank you all for being easily accessible.
	Mrs Riley and Mrs Yates make a great team.
	The willingness of the staff team to discuss issues we have at home and to help us to help our daughter has been really good all through our time at St Paul's.
	Class teacher is really helpful to improve students education.
	Headteacher is really kind.
	Well responsive staff and teaching team. Hard working class teachers of RW.
	All the staff at St Paul's really seem to care about the pupils' progress.
	I am pleased about how my child is progressing in his study. Also I really thank the dedicated teachers who teach them as much as they can.
	Teachers know children individually across the school.
	Staff & teachers, office staff, headmaster all always approachable.
	In the organising of the school gate, the headteacher and deputy

	headteacher are there to greet parents and children.
	Mr Wright's friendly and open approach – quite rare for a headteacher!
	Security – Teachers at school gates/entrances gives parents peace of mind that all the children are safe and sound.
	Staff on the gates at school opening & closing.

The school -

	I like that St Paul's is small, so all the children know each other.
	School's social awareness of supporting all those in need i.e. Harvest Festival, Children in Need etc.
	It's a small school, teachers/pupils of all year groups are familiar with each other/know each others names. It is a more nurturing environment.
	Small, friendly environment.
	The new building.
	A lovely community feel to the school.
	The gates open at 8:45
	The aftercare
	A welcoming and friendly environment.
	Healthy, friendly atmosphere.
	The school surroundings are clean.
	The superb quality of care and great education that my children receive at the school.
	It is a small and friendly school. I hope that the expansion into Alexandra House doesn't change this fundamental characteristic.
	There is a great sense of community. The children come home saying that the church is part of the school and school is part of the church. They do seem to remember things that they get told about in assembly.
	A safe environment is every parent's primary concern for their little ones. This school provides a lovely, warm, safe and happy environment for my kids and I love it. My children look forward to coming to school every day. Thank you.
	It's local – the children are growing up and learning within a community, meeting friends and building memories.
	Good environment of the school. Although there are many different communities the children are learning at the same time.
	It is a positive and happy environment.
	I really like the environment. It's really important that my children get the opportunity to know God as they are getting educated.
	Each child is very valued.
	Friendly environment.
	There is a good sense of community.
	The sense of family and community within the school.
	My daughter has many health conditions that effect her everyday

	life. I appreciate the honour, the compassion the school offers with dealing with her situation with all the relevant staff and carers, advisory teacher, welfare and inclusion coordinator.
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Behaviour

	Children are well-disciplined.
	Manners and politeness evident.
	Control & discipline
	The way bullying is dealt with.
	Polite, friendly children and teachers, particularly Mrs Little.
	How well behaved the children are.
	Good discipline for children (Mr Wright & Mrs Cossar in particular). (Comment from my child).
	The school deals with badly behaved children well.
	The school takes considerable efforts to make sure that its pupils are well behaved.
	Bullying is not tolerated.
	Discipline

Building/Premises

	The school building is always clean and welcoming.
	School facilities are really good.

Curriculum

	The different set learning you do week by week.
	We are impressed there has been a school trip each term.
	The maths workshop – we would value more of these for other subjects – phonics/writing
	The lessons are taught well.
	They get appropriate amount of homework.
	Children's efforts are well acknowledged with stars, stickers and certificates.
	Most children's work is in the classroom.
	The children's sports activities.
	It's nice to see so many school trips for the classes.
	More trips this year compared to previous years.
	The trips.
	All the activities that the children are involved in.
	As a parent I have noticed that my child has made very good improvement in his English thanks to the good work at school.
	The school organises nice events, ie educational trips, trainings as well as nice gatherings in the church.
	I like that the school offers training programs such as scooter training, although my daughter missed it. I would like to see more of this: football training, drama workshops and music workshops for the piano etc.

	The number and variety of school trips/outings.
	Being given termly overview of Nursery learning for home.
	The homework books for weekends.
	The spelling tests.
	Spelling tests.
	There are more field trips to broaden the educational approach. They don't always need to get in a coach/on a train. There are lots of things to do locally.
	Reading.
	I feel homework etc. is appropriate for my child's age and abilities.
	Different types of training, last time they had scooter safety training.
	Year 2 topics are very interesting and enjoyable.
	Homework books are a really nice thing. They give me a chance to find out how I can help with my child (context).
	The kids being given books (4) to read every week and then rewarding them if they complete it.
	My child is developing well, making good progress.
	Regular school outings.
	Roleplaying and imagination I've noticed that my son is really using his imagination more when roleplaying.
	Teaching.
	Though the school has limited area for the kids physical activities, but still we as parents are happy with the way the school is carrying out physical activities for its pupils.
	Giving them homework is a good thing. Doing that regularly keeps the children busy at the weekend.
	Christian base to the education.
	There seems to be a good variety of activities and my daughter has enjoyed when visitors have been into the school and special events such as the 'Bossy King' at Christmas.
	The Reception curriculum is fantastic. It has really inspired my son to want to explore the topics they are doing at school. Last half term he knew all the topics for each week and couldn't wait to do the Greek Myths topic.
	Education. I have seen my children improve and improve since September, especially in times tables.
	Academically, the school is growing and improving every year. Teachers are doing an amazing job. Please keep it up. Hopefully some day really soon, we will achieve the outstanding status. Well done.
	Learning and playing activities are really well managed.
	They teach them what they should be doing at their age which is important.
	Good academic rigour.

Catering/Food

	The in-house catering/kitchen. The food is great. It's good that school dinners and packed lunch children eat together.
	'Family service' and the new school dinners.
	The school caters for different dietary needs, understanding the pupils and their family's lifestyles and reassures the care the school aims to provide and exceeds.
	The children are loving the school dinners. They say it's very tasty. After a few problems with the portions they seem happy again.
	The school dinners. My children are always reporting back to me how much they enjoy their school dinners. They are never hungry when I pick them up at the end of the day.
	The new school dinners menu.
	The variety of the meals (warm)
	The new family service. My children both enjoy this.
	That we now produce all of our healthy school meals on the premises. Well done the chefs and kitchen team.
	School dinners have improved. Self-service is great.
	Healthy meals.
	The new school dining format.
	Lunch; the food variety and quality and the way they are served up – family service.
	The food at lunchtime is very good – my child is generally happy with the new menu.
	The family meal style of school lunches – my daughter really enjoys this. She also likes the variety in the menu.
	The new school dinners have persuaded our son to come off packed lunches – must be good.
	Having own kitchen children have the opportunity to get fresher meals.
	Very good canteen. My child has stopped asking for packed lunch.
	School lunches are brilliant.
	Healthy and new kitchen. Little tip: please try to serve a bit warm, sometimes it is cold.

Communication & The School Website

	The new website.
	The website with info & pictures & updates.
	Excellent communication regarding school news/events.
	Communication
	We get lots of information and updates and they are always detailed and well written.
	The texting of information is a really nice thing.
	The school website is developed to a very good level as we parents are having most of the information available on line.
	Communication with parents is excellent – via text/email and the website is great!

	Organisation and communication. When receiving the newsletter & notices it keeps parents aware of actions – thank you.
	Your school newsletters are very informative and very helpful.
	Communications to parents.
	Because you send home newsletters to tell me what my daughter is learning. I work full time so it's very valuable.
	Your kind emails to my daughter's dad.
	Email updates and newsletters.
	The new website.
	Ease of communication.

General

	I was very happy with the parents' evening today.
	Everything I like and I enjoy seeing them happy.
	Good equipment and books.
	How you involve parents in everything.
	My daughter has improved a lot since she started here.
	I am proud to see she is working hard and can even write her own name.
	Starting earlier.
	Child safety.
	Welcome at the gates.
	Breakfast club is run very well by Charlotte and her team.
	Singing club.
	Regular interaction with the church and assemblies.
	My daughter is starting to read her book in a very nice way. She spells the words well and she can read any word I give to her.
	My daughter can write words and spell everything in a very nice way.
	My daughter can describe things and explain everything when I ask her about something for example like butterfly shapes.
	My daughter tries to say the words I can't say correctly. She spells for me and writes it. She tries to write for her friends.
	There were a lot of changes during the school year. The children have a new playground and new stuff after the fire.
	Children have new tables and chairs at lunchtime and more staff to look after them better.
	Noticeable improvement in sports and PE.
	Much better system in place when you release the children at 12:00. A lot faster and smoother.
	Running chess club is a good thing and all of our children are getting more interest in chess and are playing chess at home as well.
	The sports activities are good as well. That may help to keep them fit and our school children in good health, boost their confidence and so on.
	We like the fact that the school has dedicated ample space for the

	children to play in.
	That breakfast club and after-school services are provided.
	That the school encourages children to work well through the provision of stickers and stars; and recognises their efforts and achievement through certificates/awards.
	He enjoys breakfast club. It's a good facility to have & the staff are friendly.
	We are very happy to see our son settle down very well in the nursery.
	There is more community-related activity/charitable activity but a lot more could be done e.g. 'buddying' with local care homes.
	That sport education and extra-curricular clubs are increasing/improving.
	The amount of homework.
	Food
	PE
	We are all happy with the school.
	We are confident that our daughter is secured and protected inside the school.
	Our daughter is learning well in all the subjects and enjoying so much when she is inside the school.
	Extra-curriculum i.e sport & chess club
	My son is having more homework.
	Informative teachers – keep you updated on your child's progression.
	Homework – reading books at home.
	My daughter engages well and is making excellent progress – very happy with the teaching.
	Provision of breakfast club and aftercare is invaluable and the staff are excellent.
	The values the school teaches the pupils are important life values.
	I have no problems with how this school is run. I think that they all do a great job.
	My daughter has responded really well to the reward system and gets very excited to tell us when she has got a new start or sticker and was thrilled to get her deputy headteacher's award.
	My daughter can read and spell each word in a very nice way.
	My daughter is starting to write words well. She asks me what the word is and she repeats it, then she writes it.
	My daughter tries to read the story book by herself. She spells the words and she reads it to me.
	There is a real sense of direction for the school.
	Much improved aftercare (staff) and breakfast club.
	Trips for the children are good & topical.
	Since Mrs Riley has returned I can see a big change in my children's learning.

	The feedback my daughter now gets in class is helping her to improve even more and it helps her understand what to work on as well.
	Nice to be involved in sports/competitions outside school.
	The school is well-managed.
	Performing well.
	With good religious values.
	Children receive regular praise and my child has been excited about school trips.
	It is well organised.
	Wide range of reading books and lots of books taken home has been very effective for developing reading skills (so important!)
	School plays/productions.
	As I can see from my son he gets assignments, they are checked weekly and little tests every week to see they know or understand what they have been taught. It is really a good thing for the children so they know how they are doing.
	Because it is a Christian school it is important that my children know God while getting educated.
	Choir
	Administration/office staff a bit friendlier at last.
	Homework sent electronically with instructions so that parents can adequately support at home.
	The availability of things like chess club to encourage interests.
	Breakfast club, the setup is great and there's a lovely feel about it.
	The elected school council.
	The education is excellent and communication.
	My child has developed much better since starting school.
	My child has learned the alphabet, a lot of songs and new games.
	There are good things to play with.
	Lots of fun activities on and off site.
	I am confident that my child is looked after.
	St Paul's school is very organised. Kids get regular homework and reading books which help them in their progression.
	The improved infrastructure of the school following last year's fire.
	Great changes done – e.g homework.
	New school, new books, I pad and playground toys.
	Lots of great trips, educational and lots of fun activities for different subjects at school.

Improvement Suggestions

Suggestion	Feedback
Class nativity play at Christmas. In her whole time at St Paul's my daughter	We have introduced an annual plan of class/year group productions in the

Suggestion	Feedback
has never done a nativity play. I think that this is poor as other local schools do them every year and Christian celebrations are something I expect to be celebrated in a church school.	church which explore significant Christian events/themes each year. We currently have: October – Year 5 Harvest December – Nursery and Year 1 Nativity January – Year 2 St Paul March/April – Years 3 & 4 Easter July – Year 6 Leavers’ Service
More after-school clubs.	In the current site, there is great pressure on the school hall at the end of the school day, this has had an impact on the number and type of after-school clubs that we have been able to offer. There have been a lot of sports clubs, particularly in the summer term in the playground and the park. When we move to Alexandra House, there should be more potential for after-school clubs.
After-school activities.	
More after-school clubs for things like football.	
More after-school clubs.	
More after-school clubs.	
More after-school clubs/activities.	
More sports clubs would be nice.	
Perhaps more extra-curricular activities outside school? Eg music lessons, sports clubs?	
After-school clubs, football, basketball etc.	
Subsidised after-school clubs. Sports/crafts etc.	
After-school clubs e.g. cookery/music	
More extra-curricular activities for all age groups – music and/or sports.	
I would really like to see more extra-curricular activities for younger children. I think it’s a bit concentrated on the older classes. Also it will be lovely to have Spanish classes in addition to the French classes. Just wishing.	
I would like to see more outside activities and more writing skill homework, especially in year 4.	
Provide more choice for additional activities like more languages, sports, talent hunting (e.g. speech or art competitions)	
More sports clubs after school for older children, please.	
Structured activities like sport.	

Suggestion	Feedback
<p>The extra-curricular activities appear to have petered out Eg I would like to see homework clubs. Not all parents have English as a first language so the spelling homework is challenging for them.</p>	
<p>I would like more choice of reasonably priced extra-curricular activities for her age range.</p>	
<p>After-school activities: football, sports, dance etc.</p>	
<p>More clubs that actually help improve children skills e.g. tennis club, music instruments or even Maths and English club...More to help parents with English as a second language.</p>	
<p>More after-school activities please, could be reading, class of football etc.</p>	
<p>More social clubs after school.</p>	
<p>We would like to see more clubs.</p>	
<p>More extra-curricular enrichment.</p>	
<p>More lunchtime choices</p>	<p>The school menu offers considerable choice over the three weekly cycle. Our chef, Mel Sinclair, is happy to meet with parents to discuss meal choices and children's favourites.</p> <p>She often seeks feedback from children as they are eating in the school hall.</p> <p>The family service sittings which were put in place in January 2015 as well as our growing knowledge of which dishes are most popular are helping to ensure that children get a good choice of meals.</p> <p>During lunchtime, the staff supervising try to ensure that each child is having some food. Where a child is regularly refusing food or has other difficulties with food, that information is passed on to the class teacher, who then discusses it with parents.</p>
<p>The children say that they cannot have the vegetarian option for lunch as too many children don't like the meat option – perhaps lunch could be pre-ordered so that there is always enough of what the children want.</p>	
<p>An occasional report about how my son is doing with his lunch.</p>	
<p>Different meal choices and letting parents know how much a child eats.</p>	

Suggestion	Feedback
	Each class has a midday meal supervisor. If you would like more feedback, please speak to your child's class teacher who can pass on your request to the midday meal supervisor.
More feedback on a regular basis on children's progress and areas where parents can help improve at home.	We hold a formal parents' evening each school term.
We would value more feedback on her progress. It is not always practical at the beginning and end of the day for parents or teachers.	We also operate an open-door policy. Parents are welcome to speak with teachers at the end of the school day or through email via the school office.
More feedback on the progress of the pupils.	This can be done at any time in the school year. Senior staff are available on the school gate every day and can also be contacted through the school office.
More awareness of our child like if he is dropping, rather to wait for parents' evening (meaning his behaviour or effort).	
For kids who need special or more help targets set for them and can we have like feedback if he/she is achieving it so we can know his working.	Please do contact us if you wish to find out how things are going for your child or to discuss any support strategies.
Not enough information about progress of studying, what is the targets at each year and teachers never inform if your child is underperforming or falling behind.	Where a teacher has a specific concern about a child, they will contact the parent directly.
Written feedback or opportunity to email would be good. More regular written feedback.	
More regular feedback about academic progress.	
I would like to be able to receive my daughter's spelling test results each week to track her progress.	
Child's performance on a monthly record. A record presented on a weekly basis would be transparent & provide trigger for improvement.	
Supervision at playtimes.	All playtimes and lunchtimes are supervised by adults. Please speak with a senior member of staff if you have any specific concerns.
More sports activities.	I hope that you have noticed a real increase in the number of sport and
More sport and creative arts.	

Suggestion	Feedback
Exposure to art, drama, music!! And holiday clubs too would be so useful.	creative arts activities in school over the year. This should continue and expand in future years.
My daughter to have more opportunities for creativity – art/craft/cooking.	
Uniform availability.	Most elements of the uniform can be bought in high-street shops. The more difficult or branded items are available in the school office. We have also added an 'order uniform' section to the school website.
A smoother online method of payment for school fees.	We introduced <i>Parentpay</i> in Summer Term 2015. Parent use of this system seems very high. I hope that it has now resolved the difficulties of payment.
Online payment	
<p>More homework.</p> <p>More warning about how much homework there will be. Several times extra homework has been very challenging when we have a busy weekend or holiday planned. Sometimes the volume of homework in the holidays is rather a lot.</p> <p>Homework to be completion of what the children were learning during that week.</p> <p>Projects of topic studying to do over school holidays.</p> <p>Give more homework.</p>	<p>We review the homework regularly. There will be new homework activities introduced in 2015-16. Please seek advice from your child's teacher if you wish to do more work at home.</p>
<p>More workshops for parents on how subjects are taught & what we can do at home to help strengthen this. Then put these on the website for working parents.</p>	<p>We intend to hold more workshops in 2015-16, please check the school website. We will upload resources to the school website.</p>
<p>Results from every test to be revealed to the parents.</p>	<p>We inform parents of the results of significant tests through the annual report.</p> <p>Please ask your child's teacher if you would like to know the result of a specific test.</p>
<p>Communication school/teachers/parents. Sometimes I have to ask for something a few times and still no response from the school.</p>	<p>Thank you for your feedback. We have worked hard to improve communication. We don't always get it right. Please speak to the office</p>

Suggestion	Feedback
	team or one of the senior leaders if you feel that a request has not ben responded to.
<p>I would like to see transparency of accounts. I would like to see what exactly the maintenance fund is spent on. Also, fundraising – who decides what is spent on what? These accounts should be available on the school website for all to see. Freedom of information etc.</p>	<p>The school maintenance fund is mainly used to support the development of the school buildings. In 2014-15, The maintenance fund was used to pay for the governors’ contribution to the fire recovery works.</p> <p>Details of the maintenance fund will be included on the governors’ page of the school website in 2015-16.</p> <p>Most fundraising appeals are regular, historic appeals, such as Children in Need or Samaritan Purse. Others are in response to national/international disasters. Families or staff of the school occasionally suggest fund raising appeals.</p> <p>PFA fundraising is used for the school’s benefit. The PFA seek ideas for spending from parents, pupils and the school’s leadership team to determine how their funds are spent.</p>
<p>Improvements to the play areas & equipment – more as currently limited. (make a bit more interesting & fun).</p>	<p>We introduced over £2000 worth of playground equipment into the playgrounds at the start of the summer term.</p>
<p>Play equipment in the playground.</p>	
<p>In the morning the gate should be open earlier – 8:30am and stay open until 9:00am like most schools.</p>	<p>The teachers and school staff need time before opening the site to prepare for the day. Once the gates open at 8:45, teachers must stay in their classrooms to receive the pupils. We open the gates 10 minutes before the start of the school day to enable a calm entry to the classroom. It would not be feasible to open any earlier.</p>
<p>A bigger outdoor play area.</p>	<p>We sometimes use the park for PE and as a play space. When we open Alexandra House, we will gain additional outdoor play space.</p>
<p>Parents to be in school on closing days & we celebrate giving awards to the</p>	<p>We celebrate excellent work, effort and learning in weekly assemblies on</p>

Suggestion	Feedback
<p>best child in class for: best attendance 100%, best academic performance etc. this will encourage children in school.</p>	<p>a Wednesday. Parents are welcome to attend any of the school services led by classes.</p> <p>Children get attendance awards at the end of each term.</p>
<p>Understanding more of child behaviour or awareness.</p>	<p>Staff have regular INSET training on specific behaviour difficulties, such as ADHD and ASD. Most staff also have significant experience in supporting children with behaviour difficulties. If you have specific concerns, please raise them with a member of the senior team.</p>
<p>I would like the school to have a closed in fence around the school, so the pupils are not visible during their day.</p>	<p>The school fencing allows for pupils to look out in to the community and for passers by to look in to the school. The gates are securely locked at all times and the school perimeter is monitored by staff on duty and by CCTV. I believe that it is important that the school is part of the local community and that the children can see day-to-day life going on beyond the fence.</p> <p>We regularly review health and safety. If the visible nature of the school was to present an unmanageable risk, we would take steps to address it.</p>
<p>More opportunity for whole school and parent activities.</p>	<p>The PFA have a programme of whole school events.</p> <p>In June 2015, we ran our first daytrip to the seaside, visiting Littlehampton on Saturday 20th June.</p>
<p>Nursery outdoor space more engaging.</p>	<p>We hope to enhance the nursery outdoor space in the coming financial year.</p>
<p>Waiting outside the gate is not safe, why not waiting in the playground?</p>	<p>We do not allow waiting on the playground at the start of the day to ensure that the children entering the site from 8:45 are safe and remain on the site. This means that parents can drop their children and then get off to work from 8:45. It also allows for</p>

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	<p>children attending breakfast club to be kept safe on site. If we were to change to waiting on the playground, all parents would need to wait with their child until 8:55.</p> <p>The pavement by the old police station has been widened and parents and children are welcome to wait in the park until the gates open, in order to wait safely.</p>
Longer hours of breakfast and after-school club would be helpful.	This is something we keep under review, however we also need to consider the needs of our staff.
Extended aftercare hours – even just until 6 or 6:15.	
Vary the order in which the children go into lunch more often, so infants are not at the end.	<p>We swap the lunch order every half term to prevent the same group of children always being last.</p> <p>The children get the same choices regardless if they are in the first, second or third sitting.</p>
There don't appear to be any established or growing connections with secondary schools.	<p>We work closely with our local secondary schools. Children in Year 5 will often be invited to workshops in local secondary high schools in the summer term.</p> <p>In year 6, secondary school staff will often come to meet the year 6 teacher and pupils in the summer term, once it is clear which school the children will be attending.</p>
A holiday club would be great.	<p>We had a consultation on this in the Spring term. Sadly the numbers were not sufficient to make running a club viable.</p> <p>We are seeking a lower cost club structure. This may become easier once we open Alexandra House.</p>
Holiday club at school would be great.	
Holding INSET training days in the school holidays would reduce disruption.	INSET days are a statutory obligation and schools are obliged to hold the within the school term, not during holidays. We publish the dates of our INSET days in advance, with the

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	school term dates.
If may be we are told what topic is being covered at certain times or area each week so that we can discuss it with our kids too.	Each teacher sends out a half-termly newsletter, which sets out what will be taught over the half term. These newsletters are then published on the school's website.
Sometimes I think the school can improve on 'kids safety' especially on PE when kids are outside without jackets or long sleeve jumpers or trousers when it is cold weather.	Teachers advise pupils to wear sweatshirts and/or tracksuit bottoms when the weather is particularly cold. If you have a concern, please speak to your child's teacher.
Regular music classes for all years.	Pupils are taught music by their class teacher. In years 4 and 5 we have specialist music teaching from a teacher from the Hounslow Music Service. A group of staff and governors are working to enhance the music provision in school over the coming year.
Improvement on cars parking by the school entrances. Sometimes it's very difficult to get children into school as cars are parked on the pavement.	<p>We rely on all our parents recognising the risks of parking close to the school gates.</p> <p>The vast majority of parents who drive park in Morrisons or at a safe distance from the school.</p> <p>Senior staff are on the gates and will often ask drivers to move on when they stop close to the school gates. We also work closely with parking enforcement officers in an attempt to reduce dangerous parking and to help traffic flow around the school at peak times.</p>
School community engagement activities e.g. bring local community into school projects. Similarly making school kids & staff part of local community projects/activities.	We work hard to do this. At Harvest, the gifts brought to school are shared with local pensioners and others in need. The school choir sings carols each December to the residents of a local home. We work closely with Brentford Football Club and Harlequins Rugby club. We will always seek to take part in local activities and events whenever possible.

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Musical instrument classes help give the children an opportunity to learn new skills.	<p>All children in Year 4 and 5 have recorder lessons provided by a specialist teacher from Hounslow Music Service.</p> <p>A group of staff and governors are working to enhance the music provision in school over the coming year.</p> <p>Once we have more space, with the opening of Alexandra House, we will seek to organise peripatetic instrument lessons. These will be in addition to the curriculum and will come with a small charge. They are common in many schools.</p>
Being a C of E school, I'd like to see more inclusion of Bible study and more reference to the Bible in lessons.	Our CE ethos is strong and is reflected in our RE work and collective worship. If you have specific concerns, please talk to your child's class teacher.
I would like to see a sports day and more choice of sport in after-school sessions.	<p>We have an annual sports day and have done so for many years.</p> <p>In summer 2014 we introduced our Sports Activity Day. This is in addition to sports day. On the Sports Activity Day all the pupils participate in a range of sports and healthy activities provided by local clubs. The aim of this day is to increase participation in sports clubs and healthy activity.</p>
When it is raining, please open the gates a bit early.	We do try, but the school and teachers need to be ready to open before we bring the children on site.
My daughter suggested that playground rules should be created to avoid football taking so much space. For me I don't know enough to give any suggestions for the moment, though I can thank the good work that you do daily.	We introduced a playground rota and new rules to the playground when we bought new playground equipment at the start of the summer term.
I think my daughter could do with more challenge at times. At the moment her reading books are much easier than the ones she reads at home	Please speak to your child's class teacher. It is crucial to share these feelings with the class teacher as they can advise and if necessary provide

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and last year she did not seem to make any progress in maths although this year she seems to be enjoying the maths work.	more resources.
A parent in the last survey mentioned that there is a big difference between reception and year 1 and that the children need to be prepared for this. My son, as one of the younger children in the year group may need help through the transition, so perhaps there could be something in the summer term to prepare them.	<p>We have reviewed our transition procedures and we have done the following:</p> <p>Summer 2015</p> <ul style="list-style-type: none"> -bring reception classes to whole school collective worship. -introduce drop off arrangements to be in line with year 1. -hold a parents' meeting on transition. -reception children to meet their new teacher before the end of the summer term.
The junior playground could do with a climbing frame or some other playground equipment.	We have bought over £2000 of playground equipment. Fixed equipment often reduces the playground space and isn't always well used.
It would be nice to see some of the quieter children to be included in assemblies instead of the usual outgoing children.	We give each child a part in class assemblies and encourage children to read in church throughout the school year.
Encourage the children to participate more in main role players – plays & productions.	
It would be nice if all the nursery parents were given the opportunity to help with the library on a Thursday.	Please speak to the nursery teacher – I am sure your help would be welcomed.
Regarding school trips – has to be more organised.	Most of our school trips are planned and organised well in advance.
Would like more notice on trips/events, we seem to get letters only days beforehand.	<p>They are publicised in the Headteachers' newsletter, on the school website calendar and in the class newsletter.</p> <p>Some of the sports events are shared with us at the last minute by the body organising them. We have to balance the impact of taking part against the late notice. I am sorry if we get that wrong from time to time.</p>

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Cycle racks – accessibility/location??	We have opened the cycle racks at the back of the school, by the year 5 classroom. We shall have more rack space on Alexandra House when it opens.
I wish to see more detailed feedback in the child's reading record book from the person doing the reading at school reflecting how the child is doing and more important some suggestions about what the child should do next to meet the teacher's expectations in completing a certain level (book band). Should the child work more on improving his/her expression, is he/she reading too fast/slow, etc any suggestions positive or negative are welcome). At the moment the comments we get from school in the child's reading record book are very general e.g. good reading, lots of great reading, well done and so on. I would like to see a little of the book that the child is reading in school listed in their reading book.	I shall pass this feedback on to the English Subject leaders and we shall review how much detailed feedback is in the children's reading records. If you have any concerns in this area, please speak to your child's class teacher.
More communication with parents on the curriculum beyond Maths and Literacy. E.g science, geography etc.) What additional books are they using, so that we can better support our children.	There is more information about all subjects in the class teacher's newsletter – this is distributed at the start of each half term and is available on the school's website. If you want more information, please speak to your child's class teacher.
I would like to say about food. As my child is bringing packed lunch every day to school, however he doesn't eat that at school lunch time saying 'the food is cold'. Especially our Indian food needs to be kept a little bit warm to be enjoyed. That is really a concern for me.	I would suggest that if hot food is not staying hot in a packed lunch, why not enroll your child for school meals? For children in Reception to year 2 school meals are free. If your child is in an older year group and your family is entitled to benefits, you may be able to claim a free school meal. Speak with a member of the school's administrative team who can help.
The school website could have 'what you say' option or parents' forum. Not	We upload pictures of school events regularly and there is a 'suggestions

Suggestion	Feedback
enough pictures of school events.	and feedback' section in the contact us section of the website.
More swimming facilities, particularly swimming opportunities.	All children get swimming lessons in Year 3. We do not have a swimming pool on site and use the Brentford Fountain Leisure centre. They run many swimming lessons after school and at weekends. Please contact the pool for more information.
At least one more foreign language or some activities (swimming etc).	We teach French in Key Stage 2 and there is an extra-curricular French club for Infant children.
My child is in the choir, but we are yet to see any performances.	The school choir performed in December in the church and at the Hounslow Music Festival in June 2015.
I received an IEP home recently, the last we received was 2½ years ago, I'm unsure if things have got better or if we slipped through the net.	The SENCO coordinates IEPs. Please speak with her or your child's class teacher if you are at all unsure. Children with high need SEN have regular IEP reviews, which involve parents.
Clearer guidelines about bullying and other unacceptable behaviour.	We share behaviour expectations regularly with the children. Bullying and other unacceptable behaviours are covered in the school curriculum. The school's behaviour policy is published on the school website. If you have concerns, please speak to your child's class teacher or a senior leader.