



# St Paul's CE Primary School Parental Feedback

## March 2023

*We collected parental feedback at our spring term parents' evening in March 2023. Parents were asked to complete a written questionnaire, which was collected at the end of their appointment. The questionnaire could be completed anonymously. Parents who hadn't attended the parents' evening were invited, through the Friday Roundup, to complete and submit the questionnaire before the results were compiled.*

*This report sets out the feedback from this process.*

**We are very grateful to our parents for their contribution to this survey. We welcome all the feedback that we receive as it helps us to continue the development of our school's provision, building on strengths and working to improve other areas of our provision.**


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## Section 1 – The Questionnaire

Below is the questionnaire that parents were invited to complete

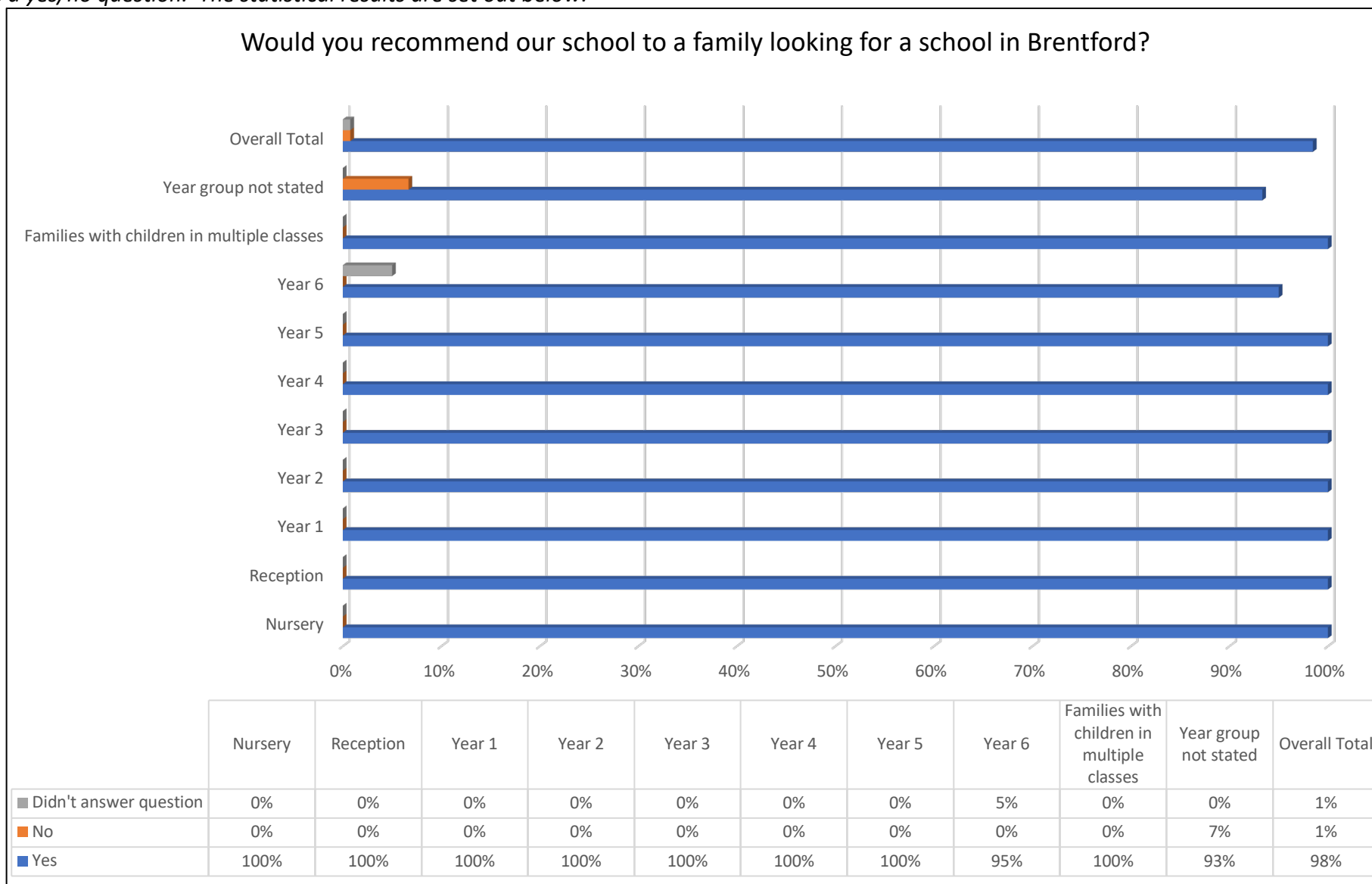
<b>St Paul's CE Primary School</b>	
<b>Parent Feedback – March 2023</b>	
Name of Child (optional): _____	
Class: _____	
<i>Please provide some feedback to us on your experiences of our school. Feedback really matters and we do act on it. This year we have worked to develop our range of afterschool clubs, based feedback we received last year.</i>	
<b>2 things you like about St Paul's School</b>	<b>2 things you think we could improve</b>
<b>Would you recommend our school to a family looking for a school in Brentford? (please tick)</b>	
<b>Yes</b>	<b>No</b>
<b>Please tell us why you would/wouldn't recommend us?</b>	
<b>Do you have any other comments?</b>	



Rooted and Growing in God

## Section 2 – Would you recommend our school to a family looking for a school in Brentford?

This was a yes/no question. The statistical results are set out below:



There was also a section to collect written responses. These are recorded below.

<b>Year</b>	<b>Please tell us why you would recommend us</b>
Nursery	Lovely friendly, family atmosphere – nurturing environment
Nursery	We've seen lots of wonderful development since they've started – very friendly staff
Nursery	Small school – It's good
Nursery	Nice school – friendly
Nursery	[My daughter] has been in 2 nurseries before, but she has never been happy like in St Paul's. She's learnt a lot. I have seen her progress in her writing and singing.
Nursery	Community feel, warm and friendly
Reception	Christian traditions are important in our culture
Reception	Happy with how my child has progressed in such a short time
Reception	I would recommend it because I see a lot of improvement in my son and he is happy
Reception	Because I feel communication is good – my child is happy and nurtured – she is learning fast
Reception	Friendly, supportive
Reception	Tremendous work on giving self-confidence and great transition from Nursery to Reception
Year 1	She is happy with the school – always keeping the kids entertained
Year 1	A nurturing environment, welcoming community and warm approach at all times
Year 1	All 4 of my children have attended St Paul's and all settled and progressed very well
Year 1	[My son] is my second child to come to St Paul's school. I was very happy when my first child came to the school (no problems at all)
Year 1	Both my children were/are happy here
Year 1	The kids seem happy and it feels like the teachers are interested in creating well-rounded individuals – not just getting good test scores
Year 1	One of the best primaries I've ever been to
Year 2	It is a good school with no glaring faults
Year 2	Safe, helpful, friendly
Year 2	They are helpful and understand if you have a problem, they try to help
Year 2	Overall very happy school for any child to attend
Year 2	Because I've always felt supported with [my daughter's] development and I feel the school has a very good thesis on education
Year 2	Friendly, small, good teachers
Year 2	Good organisation
Year 2	Great school, great teachers
Year 2	Because it is a small school and feels like we are all family
Year 2	I would recommend you because my daughter came to this school and she is really happy and also she has learnt a lot
Year 3	All around lovely school

<b>Year</b>	<b>Please tell us why you would recommend us</b>
Year 3	From interaction with other parents and children from other schools in the borough and country, I believe that, so far, St Paul's School is one among the best. Based on feedback from parents from other schools, I am really happy with St Paul's School and would warmly recommend it to family and friends, which I am actually doing! Keep it up!
Year 3	Very friendly school
Year 3	Excellent teaching, my child is happy going to school every day, community feeling and interesting activities
Year 3	Because the children learn new things and have fun
Year 3	Inclusive, supportive, well provided for – lovely teachers
Year 3	I recommend it yes, because our school is very loving and the teachers love teaching/helping people and thank you!
Year 3	The lessons meet the National Curriculum – the staff are welcoming
Year 3	It is a very good school
Year 3	[My son's] development shows that you are work with him, since Reception. Also, the feedback we receive from him.
Year 3	It is a school which encourages the child to grow in every aspect – I see the children always happy and enjoying their school, which is very important
Year 3	Family school where each child is welcomed and cared for
Year 4	My child enjoys coming to school every day. She has lots of friends from different races and cultures. I like the diversity. Staff are always friendly. Kids go on lots of trips and do fun stuff.
Year 4	This is the best school, which every parent is looking for. The teachers are the best and also the headteacher.
Year 4	Have had two children attend this school both have been very happy and enjoyed school
Year 4	It is clear that [my son's] literacy and numeracy skills have developed considerably whilst he has attended this school
Year 4	Good discipline and improvements in my son
Year 5	Has been a great school for [both my sons], both very happy here
Year 5	It is a good school with great values, teachers are well prepared and the headteacher is very polite and attentive
Year 5	They have lots of ways to make you feel welcome. The children are well-behaved and kind. The teachers push you to do your best. (Written by my child)
Year 5	The school and teachers are patient and kind to students and parents – the education system is amazing
Year 5	Overall a very good school – my child is happy most of the time
Year 5	Great location, friendly staff and great teachers
Year 5	St Paul's School is a very good school – three of my children study there – very helpful all the time
Year 5	The school teaches students responsibility – good attitude
Year 6	Friendly and safe environment for students and parents
Year 6	Friendly staff and good break equipment – efficient curriculum

<b>Year</b>	<b>Please tell us why you would recommend us</b>
Year 6	Good teachers, both our children are happy here – good all round experience
Year 6	Small enough, personal connection
Year 6	[My daughter] has been very happy at this school. I have felt very involved as a parent. Well informed. I haven't had any problems. Approachable if I have needed to ask any questions.
Year 6	[My son] has improved in maths (times tables) and English. Good variety of after-school clubs. [My son] joined in Year 5 but settled in well.
Year 6	The school is amazing compared to others
Year 6	I would recommend St Paul's School because it is a mission school and also its values and principles
Year 6	Good school/positive environment
Year 6	My child is happy in this school and the teachers are very welcoming
Year 6	Lovely school and staff
Year 6	As I said, because all the staff are really friendly. Also my son has been coming to this school for 7 years and I don't have any problems.
Families with children in multiple classes	Just a lovely environment for our girls to go to school. In addition, whilst in this friendly and relaxed environment, they are making great academic progress.
Families with children in multiple classes	Very good school
Families with children in multiple classes	Both my kids go to St Paul's School – I am very happy
Families with children in multiple classes	The children are happy here and I know the teachers care about their students
Families with children in multiple classes	Because it is a good school – it's a friendly school
Families with children in multiple classes	Good family school – good teaching and learning
Families with children in multiple classes	A community school, with a balance between discipline and fun – good learning
Families with children in multiple classes	Very happy with teaching and progression of children
Families with children in multiple classes	Friendly school
Families with children in multiple classes	It is a very nurturing school – It shaped our children with good manners
Families with children in multiple classes	Values, vision, school ethos as a whole
Year group not stated	Like the community feeling of the school
Year group not stated	It is a safe environment to leave your child – they give good support to learning
Year group not stated	I am very pleased with the school myself – that is why
Year group not stated	Good school
Year group not stated	Good foundation, good staff, good communication
Year group not stated	I would recommend it because it is a church school

### Section 3 – Things that you like about St Paul’s School

*This section captures all the written comments for this section.*

<b>Year</b>	<b>Things that you like about St Paul’s School</b>
Nursery	The staff are really caring and nurturing of our child
Nursery	Our child learns a lot and is encouraged to do his best
Nursery	Regular communication and photos
Nursery	Friendly staff
Nursery	Kindness, helpful, understanding
Nursery	Friendly
Nursery	Close to home
Nursery	Respectful, friendly and good in every way
Nursery	Happy with teacher’s approach
Nursery	Everybody seems to know everybody
Nursery	Fun, playful and creative
Reception	It’s a Christian school
Reception	Teachers are friendly
Reception	It’s a smaller capacity school
Reception	[My son] likes the teachers, everyone is friendly
Reception	It’s across the road from home, so easy to commute to
Reception	I like the responsibility of the teachers and the school environment
Reception	The community feel
Reception	[My daughter] is always excited to come home and tell us something new
Reception	I like everything in the school
Reception	Teaching methods and parameters
Reception	The teachers and staff
Reception	My child is very happy to come to school – he settled in well and communication is great
Reception	The teachers are helpful
Reception	The teachers
Reception	The food
Year 1	Very understanding
Year 1	Professional
Year 1	The supportive and personal care staff put into learning about their pupils. [My son] feels welcomed by all
Year 1	The core of Christianity at the heart of the school, yet coupled with a multi-faith approach
Year 1	Close knit, inviting environment
Year 1	Good at communicating with parents
Year 1	Organised
Year 1	Good environment, good teachers
Year 1	Friendly staff
Year 1	Bright classrooms
Year 1	Church ethos/Christian family

<b>Year</b>	<b>Things that you like about St Paul's School</b>
Year 1	I am happy with my child's learning development
Year 1	I am, confident my child is always safe and happy
Year 1	The teachers are good at building the children's confidence
Year 1	It feels like the right balance between serious learning and fun
Year 1	Aftercare – availability and timings
Year 1	Teachers – really helpful and caring
Year 1	Friendly staff, really care about the children
Year 2	We like the plays that the kids do in the church
Year 2	We like the kind way the staff treat the children
Year 2	Everything
Year 2	Very friendly teachers – The teacher always helps me to resolve problems
Year 2	Easy to get nice teachers
Year 2	Offering more variety of after-school clubs
Year 2	The emotional support that my children have been offered
Year 2	Church – the way of God
Year 2	Community spirit
Year 2	Religious Education
Year 2	My child has had good teachers
Year 2	Breakfast and aftercare clubs
Year 2	Friendly staff
Year 2	Good curriculum
Year 2	Parent evening activities
Year 2	Good communication between teachers and parents
Year 2	Extra-curricular clubs
Year 2	Friendly teachers
Year 2	School policy and administration is very organised
Year 2	Teachers are very helpful and do their best jobs
Year 2	My daughter is so happy at school
Year 2	We love this school, we love the teachers, everything is fantastic. I can't complain.
Year 2	It is a small community with a familiar atmosphere
Year 3	Good communication via phone and email
Year 3	Great teachers and office staff
Year 3	The teachers are very understanding and cater to the needs of different students
Year 3	Lovely, community atmosphere
Year 3	Curriculum, teachers, headteacher, office – customer service
Year 3	I like the school because it is friendly to my child. The teachers have good communication with pupils.
Year 3	Environment and equal opportunity in class
Year 3	Multi activities available like chess, cricket, swimming etc.
Year 3	Excellent teaching
Year 3	Good integration of children with different backgrounds and abilities
Year 3	The teachers are nice



<b>Year</b>	<b>Things that you like about St Paul's School</b>
Year 3	The children learn new things every day
Year 3	I like that the school accepts everyone and treats everyone equally
Year 3	I like the education that the teachers teach the children
Year 3	School dinners
Year 3	The support you provide my child emotionally
Year 3	How everyone in the staff seems to recognise and know all the children/parents
Year 3	Nice learning/helpful people
Year 3	Lovely staff, very comfortable environment
Year 3	Very disciplined and organised school
Year 3	The teachers are very good and they have lots of patience with the kids
Year 3	School curriculum
Year 3	Christian religion and children attending church services
Year 3	Languages (French)
Year 3	Excellent and warm staff who work really hard to teach children the right way
Year 3	The way children are encouraged to bring out their best
Year 3	The staff are very caring and issues are picked up quickly
Year 3	The range of subjects taught and the emphasis on non-core as well as core
Year 4	Care for the students
Year 4	Great approach to testing and academic progression
Year 4	High teaching standards
Year 4	Safe environment for children
Year 4	The quick communication in emails
Year 4	The range of after-school clubs. The different event days like the Bake Off & Maths mufti day.
Year 4	Interest and friendly behaviour of school staff
Year 4	Timely announcements and reminders
Year 4	Kind and smart teachers
Year 4	Teaching techniques and strictness towards people
Year 4	School visit to museum and other attractions, places like London Zoo
Year 4	I like that they teach a language
Year 4	I like they go swimming
Year 4	They are very kind, always listen to you and try their best to solve problems
Year 4	They don't only look after children, they look after us as well
Year 4	Good education
Year 4	Teachers are very friendly
Year 4	Friendly staff, happy environment for [our daughter]
Year 4	The smiley happy faces at all times from all school staff, especially Mr Wright
Year 4	We get the feeling that our kids are being treated the best way.
Year 4	I like the way you teach the children about worshipping
Year 4	The teachers are very patient

<b>Year</b>	<b>Things that you like about St Paul's School</b>
Year 5	Brilliant location
Year 5	Friendly staff
Year 5	Helpful teachers, kind and understanding
Year 5	Good communication with parents, after school clubs are great
Year 5	Everything but particularly the enthusiastic teachers
Year 5	Great communication and keeping parents informed
Year 5	Very organised
Year 5	Good teachers
Year 5	Nice community feel
Year 5	Great staff
Year 5	Friendly, God-centred school
Year 5	My child is challenged to do more
Year 5	Extra [curricular] activities for the children
Year 5	Happy learning environment with dedicated teachers and management
Year 5	[My daughter] loves coming to school, she enjoys learning and always feels supported and encouraged
Year 5	Nice atmosphere
Year 5	Good teachers
Year 5	Art and science lessons
Year 5	The building and playground
Year 5	Friendly, welcoming
Year 5	Good and friendly staff
Year 5	Good communication
Year 5	Best teachers & good level of homework
Year 5	Close to our house, it is a very good school
Year 5	Very kind teachers, very helpful
Year 5	The lunch is good now
Year 5	I like St Paul's School staff, they are like a family
Year 5	They are helpful
Year 6	Interactive lessons
Year 6	Friendly staff
Year 6	Teachers really care & give useful feedback
Year 6	Children feel welcome
Year 6	My daughter really likes her school and [we are] impressed with her school studies
Year 6	Small enough to know the children's first names
Year 6	Community feel – good amount of children [our daughter] isn't lost
Year 6	Interaction with teachers in playground and at school gate
Year 6	I like that we are happy going to school and the learning process
Year 6	[Our son] is always happy to go to school.
Year 6	Office staff, Mr Johnston, Mr Pringle, challenge clubs
Year 6	Very good academically
Year 6	The environment
Year 6	Christian Values

<b>Year</b>	<b>Things that you like about St Paul's School</b>
Year 6	Miracles they instil in the children
Year 6	Their teaching and learning
Year 6	Nurturing environment
Year 6	Teacher-parent relationship
Year 6	It gives a lot of education
Year 6	The teachers are nice
Year 6	Church services
Year 6	Happy with teachers
Year 6	Friendly environment
Year 6	Great teachers
Year 6	Nice environment
Year 6	Nice teachers
Year 6	Amazing learning provided
Year 6	All staff working in the school are really friendly
Year 6	My son is always happy to go to school and he never complains
Year 6	Very friendly headteacher
Year 6	They help us to achieve our goals
Year 6	The books on the bookshelves
Families with children in multiple classes	Always friendly, dedicated staff – excellent teaching
Families with children in multiple classes	Kind staff, kind headteacher – well organised
Families with children in multiple classes	That all the teachers know all the children's names
Families with children in multiple classes	Mr Wright & Mrs Cossar are fantastic leaders
Families with children in multiple classes	Very good teachers – happy atmosphere
Families with children in multiple classes	The teachers
Families with children in multiple classes	[My children] enjoy the lessons
Families with children in multiple classes	[My children] have lots of friends
Families with children in multiple classes	Good following with the children
Families with children in multiple classes	Good communication with the parents
Families with children in multiple classes	Headmaster
Families with children in multiple classes	Community feel and shared purpose
Families with children in multiple classes	Good teachers and pupils
Families with children in multiple classes	Good mix of after-school clubs
Families with children in multiple classes	Welcoming
Families with children in multiple classes	Children happy
Families with children in multiple classes	[We} like everything
Families with children in multiple classes	Staff are nice and teachers
Families with children in multiple classes	Education is good
Families with children in multiple classes	Very disciplined

<b>Year</b>	<b>Things that you like about St Paul's School</b>
Families with children in multiple classes	Amazing teachers
Families with children in multiple classes	Supportive
Families with children in multiple classes	Good communication
Families with children in multiple classes	Size of the school
Families with children in multiple classes	Helpful staff
Year group not stated	Staff are all lovely and caring, paying attention to each individual need and try to help and challenge
Year group not stated	The fact that the children are always happy means that the school is doing it right
Year group not stated	Friendly and caring
Year group not stated	Easy access to teachers
Year group not stated	Lovely office staff
Year group not stated	Everyone is welcome, equal opportunity
Year group not stated	As for me it is a Christian school. I want my children to grow up knowing God and loving others.
Year group not stated	Very friendly teachers
Year group not stated	Staff
Year group not stated	Location
Year group not stated	Welcoming community, dedicated teachers
Year group not stated	Phonics scheme
Year group not stated	Clubs
Year group not stated	It's a small school
Year group not stated	Friendly
Year group not stated	Good discipline
Year group not stated	Very friendly
Year group not stated	Commitment to child's learning
Year group not stated	Teachers
Year group not stated	Community feel
Year group not stated	Approachable staff and SLT
Year group not stated	Clubs
Year group not stated	School trips
Year group not stated	The staff are very polite and informative
Year group not stated	A lot of clubs
Year group not stated	More extra-curriculum clubs
Year group not stated	Playtime, English and maths

## Section 4 – Things you think we could improve

This section captures comments from parents on what we could improve, along with commentary from the school.

<b>Things you think that we could improve</b>		
Nursery	Opportunities for us as parents to come in and see what they are learning.	<i>Thank you, we have some workshops in the year, which are often sparsely attended. We shall revisit these opportunities to see if we can develop this further.</i>
Nursery	Earlier start to breakfast club	<i>Thank you for the feedback</i>
Nursery	Stop going out to play when it is raining (or bad weather)	<i>A lot of the early years curriculum is based outside as well as in. The nursery don't have formal playtimes. We do have wet weather clothing and wellies for the children and staff will bring the children inside if the weather is absolutely terrible.</i>
Nursery	Toilets for nursery	<i>Thank you – there is a toilet block right next to the nursery classroom.</i>
Nursery	Nothing – all good	<i>Thank you</i>
Nursery	Happy with everything	<i>Thank you</i>
Reception	More after-school clubs for the younger kids	<b>After-school clubs</b> <i>Thank you – we have been introducing and trialling new clubs and have introduced a couple for younger children. We shall continue to evolve our offer, using the expertise of our staff and external providers.</i>
Reception	Nothing	<i>Thank you</i>
Reception	Nothing	<i>Thank you</i>
Year 1	Further opportunities to extend learning that can be self-managed at home (we know how much marking and planning you already do)	<i>Thank you, we shall revisit home learning opportunities to see if we can develop this further – in the meantime, do speak to your child's teacher for support and ideas in extending learning at home, also, look on the year group page of the school website where there are more resources to support learning.</i>
Year 1	Not applicable	<i>Thank you</i>
Year 1	More outside space for children to play	<i>We maximise the space that we have, by staggering playtimes and using the playgrounds across both our sites.</i>
Year 1	Wider range of after-school clubs/after care activities (enrichment)	<i>Thank you, please see the note above about after-school clubs</i>
Year 1	Stronger links with the church	<i>Thank you, we work closely with the church. Leaders from the church and school meet regularly. We are developing further links and we can discuss this further at our next meeting.</i>
Year 1	A wider variety of after-school clubs	<i>Thank you, please see the note above about after-school clubs</i>
Year 1	Stop going on strike and punishing the children as part of your pay dispute	<i>Strike action is very disruptive. Let's hope that a negotiated settlement can be achieved as quickly as possible.</i>

<b>Things you think that we could improve</b>		
Year 2	We would like no more strikes	<i>Please see the comment above.</i>
Year 2	During winter, children wear very light clothes for PE which is worrying	<i>Children are allowed to bring in a plain, dark tracksuit to wear over their PE kit in winter.</i>
Year 2	More trips	<b>School Trips</b> <i>Thank you. Each class has a minimum of one trip a term and most have more than one trip. In addition, there are sports and other trips in the year. We shall continue to plan trips throughout the school year.</i>
Year 2	More after-school clubs	<i>Thank you, please see the note above about after-school clubs</i>
Year 2	The phone app	<i>I'm not too sure what you mean as we do not have a phone app for the school. Please discuss any difficulties that you are having with parentpay or other electronic systems with the school office team, who will be happy to help.</i>
Year 2	School dinners	<b>School dinners</b> <i>We have recently contracted our school meals service to a new catering provider, Nourish. At the end of March, they have introduced a canteen service for the older juniors, providing more choice. There is fresh baked bread and a choice of puddings. The food quality is very good, matching and often exceeding what the school team were delivering in the last term. Nourish have just published a new menu for the summer term. They are very keen to build on and improve on the previous in-house service. We shall pass on the feedback from this survey to Nourish. There will be an event in the summer term for parents to come and sample the food and speak with the Nourish team about school meals.</i>
Year 2	Cleanliness	<i>Thank you – we have a good team of cleaners, who work hard to keep the school clean. I shall pass on your feedback to the premises manager.</i>
Year 2	Have more clubs	<i>Thank you, please see the note above about after-school clubs</i>
Year 2	Communication with parents is sometimes short notice re: school trips/bringing things in. lack of adequate response re: World Book day and strike	<i>Thank you for your feedback. We try to give as much notice and information as possible through the Friday Roundup, in the calendar section of the school website and at times via specific email or text. Communication about strike action is sometimes relatively short notice and can change at short notice as there is a need for consultation prior to securing a plan for strike days.</i>
Year 2	Could be more info on website – more varied curriculum	<i>Our website has a very vibrant news section, with multiple posts a week. This links to the school's <a href="#">Facebook</a> and <a href="#">Twitter</a> accounts. If you haven't explored these, please do.</i>  <i>There is further curriculum and general school information in the other sections of the school website.</i>  <i>If there is specific information that you would like and cannot find on our website, please contact the school office.</i>

<b>Things you think that we could improve</b>		
Year 2	Notification to parents	<i>Thank you for your feedback, please see the comments above.</i>
Year 2	More outdoor trips	<i>Please see the comment above about school trips.</i>
Year 2	Personal hygiene of students	<i>Thank you for your feedback. We teach and encourage good personal hygiene as part of our curriculum. This includes hygiene in school, such as hand washing, catching sneezes etc, as well as the need for good personal hygiene in life to support good oral and physical health.</i>
Year 2	Cleanliness of toilet	<i>Thank you – we have a good team of cleaners, who work hard to keep the school clean. I shall pass on your feedback to the premises manager.</i>
Year 2	More clubs for kids – Eco club was fantastic	<i>Thank you, please see the note above about after-school clubs</i>
Year 3	Better last minute communication (text messages for INSET or mufti-day the day before)	<i>We try to limit and focus as much of our electronic communication as we can to the Friday Roundup, so that parents are not continually deluged by emails and texts from the school. We circulate the dates of main school events at the start of the school year and these are also uploaded to our calendar on the <a href="#">school website</a>. The school calendar can be downloaded to your personal electronic calendar. This includes details of INSET days and mufti-days. On some occasions details change or events come together with short notice – we use phone, text or email when this occurs.</i>
Year 3	Strict about attendance, even when child is very sick, evidence is requested etc.	<i>Thank you for your feedback. We follow local and national guidelines as well as our school policy in respect of school attendance. This can seem strict at times, but we work hard to encourage good school attendance as we know how important it is to children’s learning.</i>
Year 3	Maths and Science activities	<i>Thank you for your feedback. Please speak to your child’s class teacher about this for more support.</i>
Year 3	More interactive writing strategies and vocabulary	<i>Thank you for your feedback. This year, our writing leader, Miss James, has introduced a number of new writing initiatives. The Juniors will have a special writing week later in the summer term.</i>
Year 3	Same clubs throughout the year	<i>Thank you for your feedback. Some of our clubs run throughout the school year e.g. chess and choir. Some of the clubs change to reflect the season – this is particularly the case with the sports clubs.</i>
Year 3	Online forms or apps to communicate with parents (instead of emails and paper communication)	<b>Electronic and paper communications</b> <i>Much of our communication is now electronic. The Friday Roundup is circulated electronically. Some of our communications are also paper based, to communicate with all families. The teacher’s half termly newsletters and curriculum overviews are circulated on paper, but are also uploaded to the school website. We have removed many of the reply slips for trips and clubs in recent years, using the notes section in Parentpay. We shall continue to explore minimising communication on paper.</i>
Year 3	PE lessons	<i>Each class has 2 hours of PE a week, following the curriculum. We are supported by external specialists. For example, this includes specialist tennis lessons as well as swimming lessons in Key Stage 2. We also participate in a</i>

<b>Things you think that we could improve</b>		
		<i>range of competitions with local schools over the school year.</i>
Year 3	The school could improve the food given to the students	<i>Thank you, we have just changed our catering provision and there is a new menu for the summer term 2023. We shall shortly arrange for parents to come in to school to sample the food and meet our caterer. The range of food has certainly improved since Nourish took on our catering.</i>
Year 3	Send things/paperwork electronically rather than paper in kids' bags	<i>Thank you for your feedback. Please see the comments above about electronic and paper communication.</i>
Year 3	Nothing because you take care of the children	<i>Thank you for your feedback.</i>
Year 3	More activities after school	<i>Thank you for your feedback. Please see the comments above about after-school activities.</i>
Year 3	French lessons after school please	<i>Thank you for your feedback. We are continuing to evolve our after-school offer and will explore any language options.</i>
Year 3	More communication to parents on areas of improvement for the child	<i>Thank you for your feedback. We hold a parents' evening every term and produce an annual report. All of these provide feedback on areas for improvement. In addition, you can request a meeting with your child's teacher at the end of a school day or speak to them at collection time, if you want to discuss areas for improvement further.</i>
Year 3	Homework books – my child struggles with these and it is a battle to get her to complete them. It is knocking her confidence	<i>Thank you for your feedback. We shall discuss homework in our senior leadership meetings and with subject leaders to review our current provision.</i>
Year 4	The website	<i>Thank you for your feedback. Our website was recently reviewed and redesigned. We also have a Facebook and Twitter feed that post from the news section of the school website.</i>
Year 4	Sometimes the tone of the comms is a bit off, but very hard to get right	<i>Thank you for your feedback. We work hard to communicate effectively – primarily through the Friday Roundup. There is often lots to communicate and at times this is at short notice. It can sometimes be hard to share all the relevant information in a succinct and effective way.</i>
Year 4	The winter disco should not be outside – it is too cold	<i>Thank you for your feedback. We have had it indoors and outside in the past. We shall discuss this with the PFA next autumn term.</i>
Year 4	Everything is good for now	<i>Thank you for your feedback.</i>
Year 4	Handwriting	<i>Thank you for your feedback. Please speak with your child's class teacher about this. She/he will be happy to share how we teach handwriting in school and to share activities and resources that can be used at home to support our provision. There is also information for parents on the English page of our school <a href="#">website</a>.</i>
Year 4	I would like an after-school basketball club	<i>Thank you for your feedback. We have run a basketball club after school this year. The sports clubs change over</i>



<b>Things you think that we could improve</b>		
		<i>the year to reflect the seasons. Basketball may return next year.</i>
Year 4	More swimming	<i>Thank you for your feedback. We have secured additional swimming lessons for some classes in Key Stage 2 this summer term.</i>
Year 4	Nothing, I am happy with the school	<i>Thank you for your feedback.</i>
Year 4	The window in the classroom is broken	<i>Thank you for your feedback. The premises manager has worked with a window engineer to repair window closures across the school and it is an item on our buildings condition survey which may be allocated for repair through the school's capital funding managed through our diocese.</i>
Year 4	More school trips	<i>Thank you for your feedback. Please see the comment above about school trips.</i>
Year 4	After-school clubs need more attention please	<i>Thank you for your feedback. Please see the comment above about after-school clubs.</i>
Year 4	Coding is a very good club, we ask if we can get an advanced second course please	<i>Thank you for your feedback. We are delighted that your child enjoyed the coding club. I shall pass on your feedback to our Computing lead.</i>
Year 4	Help with teaching the maths methods to my son	<i>Thank you for your feedback. Please speak to your child's class teacher, who will be happy to help you. In addition, details of the calculation methods that we use and how we introduce and develop them can be found on the maths page of the school <a href="#">website</a>.</i>
Year 5	Not to be so strict when kids need time off school 1 or 2 days to see family abroad	<i>Thank you for your feedback. We follow national guidance in respect of absence during term time. Schools have multiple holidays each year and the dates of these holidays are published well in advance. All members of the school community, staff and pupils alike, are expected to use the holiday periods for family reunions and visits.</i>
Year 5	Lunch menu – [My daughter] didn't enjoy school meals and wanted to go back to having packed lunch	<i>Thank you for your feedback. Please see the comment above about school meals.</i>
Year 5	How issues are sorted out (according to my son)	<i>Thank you for your feedback. Please speak to your child's teacher if you have concerns about behaviour issues in school. We have a clear policy which staff follow.</i>
Year 5	The lunch could be better	<i>Thank you for your feedback. Please see the comment above about school meals.</i>
Year 5	Nothing	<i>Thank you for your feedback.</i>
Year 5	Halal food	<i>Thank you for your feedback. Please see the comment above about school meals.</i>
Year 5	More homework	<i>Thank you for your feedback. Please speak to your child's class teacher if you would like more support in work that you can do at home. She/he will be happy to share resources that you may find helpful, in addition to the school's homework.</i>
Year 5	SEND provision and mental health policy	<i>Thank you for your feedback. We have a clear SEND policy and SEND Information report on our school <a href="#">website</a>. Our SEND leader is available to meet if you have concerns about</i>

<b>Things you think that we could improve</b>		
		<i>SEND or mental health – please contact the school office. We are sometimes constrained by the availability of professional support available in our local authority and by pressures on the resources that exist.</i>
Year 5	Aftercare club is open too short – should finish at 6pm	<i>Thank you for your feedback. Our staff work very long hours. Once the club is closed, resources have to be prepared for the next morning's breakfast club. We review our breakfast club and aftercare provision regularly.</i>
Year 6	School menu	<i>Thank you for your feedback. Please see the comment above about school meals.</i>
Year 6	More school trips (though Sayers Croft was great!)	<i>Thank you for your feedback. Please see the comment above about school trips.</i>
Year 6	More reading books	<i>Thank you for your comment. Our reading leader and class teachers regular add to the class libraries. This term we are adding to our non-fiction books across the school.</i>
Year 6	Homework	<i>Thank you for your feedback. Please see the comment above about homework.</i>
Year 6	Booster classes for all children, not just high achievers	<i>Thank you for your feedback. We have a range of booster classes. Some are to support children in achieving the expected standard whilst others are to support children in achieving the exceeding standard. As such they cater for a range of abilities, not just the more able.</i>
Year 6	If we could order lunches without such a long notice	<i>Thank you for your feedback. We have discussed this with our catering provider. The current notice period is necessary as food orders have to be placed with suppliers in advance. We need notice to ensure that we have sufficient food each day.</i>
Year 6	More permanent teachers	<i>Thank you for your feedback. The very great majority of our teachers are permanent. We make very little use of supply teachers, preferring internal cover arrangements. Where there is staff illness or maternity needs it can be difficult to secure cover directly. On those occasions, we may have to use supply staff. We try to use supply staff who are familiar with our school but there is a very limited supply of teachers and national recruitment targets into teaching have been repeatedly missed over many years, exacerbating the difficulty of securing staff at short notice.</i>
Year 6	More clubs	<i>Thank you for your feedback. Please see the comment above about clubs.</i>
Year 6	More homework	<i>Thank you for your feedback. Please see the comment above about homework.</i>
Year 6	School dinners	<i>Thank you for your feedback. Please see the comment above about school meals.</i>
Year 6	English homework	<i>Thank you for your feedback. Please see the comment above about homework.</i>
Year 6	More clubs	<i>Thank you for your feedback. Please see the comment above about clubs.</i>
Year 6	Lunches – would be nice to try the food our kids are eating	<i>Thank you for your feedback. Please see the comment above about school meals.</i>
Year 6	More staff on playgrounds during	<i>Thank you for your feedback. We rota staff onto cover breaktimes and have a team of midday meal supervisors for lunchtime to supervise the children. All staff are mindful of pupil safety and proactively supervise –</i>

<b>Things you think that we could improve</b>		
	breaks (too many accidents)	<i>intervening if things look potentially dangerous. We also have rules that apply to playground games to stop play-fighting or activities which may generate accidents. Where a child is given welfare or first aid support, we complete an accident slip – as a result it can seem that there are lots of accidents. However, thankfully, serious accidents are rare as a result of proactive supervision and a shared understanding of safe play rules.</i>
Year 6	The children's school dinners	<i>Thank you for your feedback. Please see the comment above about school meals.</i>
Year 6	More homework	<i>Thank you for your feedback. Please see the comment above about homework.</i>
Year 6	Lunch – it is already improving	<i>Thank you for your feedback. Please see the comment above about school meals.</i>
Year 6	Communication with parents and carers	<i>Thank you for your feedback. We try to keep the majority of communication to the Friday Roundup, so that parents have a single source of information. This is supported by the school calendar on our website. Curriculum information is shared half-termly by class teachers and can be found on the class pages of the school website.</i>  <i>There are times when there is year group specific or short notice communication that we need to send out in addition to the roundup. We try to keep this to a minimum.</i>  <i>If you are not receiving the Friday Roundup by email, or you have questions that are not answered through these methods, please speak to your child's class teacher, the adult on the school gate or contact the school office.</i>
Year 6	Be more transparent with pupil progress with parents	<i>Thank you for your feedback. I am not sure I understand this comment. We share attainment and progress information in annual reports and at termly parents' meetings. If you want more information, please speak to your child's class teacher.</i>
Year 6	Food	<i>Thank you for your feedback. Please see the comment above about school meals.</i>
Families with children in multiple classes	More art clubs/sports	<i>Thank you for your feedback. Please see the comment above about clubs.</i>
Families with children in multiple classes	The school meals. The feedback from my children since the menu changed has not been positive. We don't understand why it changed.	<i>Thank you for your feedback. Please see the comment above about school meals.</i>
Families with children in multiple classes	Directed homework	<i>Thank you for your feedback. Please see the comment above about homework.</i>
Families with children in multiple classes	Need more homework to be given	<i>Thank you for your feedback. Please see the comment above about homework.</i>

<b>Things you think that we could improve</b>		
Families with children in multiple classes	More challenging work for more capable children so they don't get bored easily	<i>Thank you for your feedback. Our teachers plan learning to meet a range of academic abilities in each class. This includes challenge for more able pupils. Our end of year results show very high levels of attainment for pupils, including more able pupils – for example, in summer 22 we were in the top 20% of schools nationally for exceeding in KS2 maths. We encourage and extend children at all levels of ability in each class. Please speak to your child's class teacher if you have concerns about the work your child is completing.</i>
Year group not stated	More parent opportunity to see action in class	<i>Thank you, we have some workshops in the year, which are often sparsely attended. We shall revisit these opportunities to see if we can develop this further.</i>
Year group not stated	Maths teaching & learning	<i>Thank you for your feedback. We are currently in the second year of a Maths Mastery project that our maths lead is participating in with the local maths hub. We get strong maths results, but are always keen to innovate and develop our maths offer.</i>
Year group not stated	More music opportunities	<i>Thank you for your feedback. Every class has a weekly music lesson. Pupils in Year 4 are taught to play the recorder by a specialist teacher. We also participate in the national Make music day. In addition we have a peripatetic music tuition offer in key Stage 2 – there are spaces in this provision, which can be taken up. We have an after-school choir for pupils in Key Stage 2. Our music lead is always eager to take up music opportunities and adds to our offer over time.</i>
Year group not stated	More art opportunities	<i>Thank you for your feedback. Art is taught through our topic curriculum. We have recently started an after-school art club and continue to evolve our art offer across the school.</i>
Year group not stated	We would like to know how you will teach LGBT program – what is your position as a Christian school?	<i>Thank you for your feedback. We developed our RSHE policy which covers this a few years ago, in consultation with parents. The policy sets out how we meet statutory requirements and where our offer extends beyond them. Our offer reflects our Christian ethos and the context of 21<sup>st</sup> century London. Our policy can be found on the school's <a href="#">website</a>.</i>
Year group not stated	Try to be less firm and strict.	<i>Thank you for your feedback. We recognise that effective relationships between staff and pupils, as well as across the school community lie at the heart of effective behaviour management. We have clear rules which are based on our Christian foundation. Our behaviour management style is respectful and restorative. It is rare that we have to be very strict, as most in our school community do the right thing, because they know that it is the right thing to do.</i>
Year group not stated	More options of after-school clubs, especially music	<i>Thank you for your feedback. Please see the comment above about clubs.</i>
Year group not stated	Lunches	<i>Thank you for your feedback. Please see the comment above about school meals.</i>
Year group not stated	School trips	<i>Thank you for your feedback. Please see the comments above about school trips.</i>

<b>Things you think that we could improve</b>		
Year group not stated	Communication by text re general events, e.g. photo day/parents evening	<i>Thank you for your feedback. We use texting rarely as a short notice communication. The Friday Roundup is our main form of communication, as well as the calendar on our school website. We know that too frequent communication from school can be difficult for parents to manage in amongst their other emails and messages.</i>
Year group not stated	More sports clubs after school for <u>all</u> age groups & ensuring 2 hours of PE a week	<i>Thank you for your feedback. Please see the comments above about after-school clubs.</i>
Year group not stated	School dinners	<i>Thank you for your feedback. Please see the comment above about school meals.</i>
Year group not stated	Lunches	<i>Thank you for your feedback. Please see the comment above about school meals.</i>
Year group not stated	School trips	<i>Thank you for your feedback. Please see the comments above about school trips.</i>
Year group not stated	More homework	<i>Thank you for your feedback. Please see the comment above about homework.</i>
Year group not stated	More diversity – teachers	<i>Thank you for your feedback. Our staff profile is quite diverse, reflecting the community that we serve. We have inclusive recruitment practices to secure the best staff available irrespective of background.</i>
Year group not stated	The education and maths	<i>Thank you for your feedback. Please see the comment above about mathematics.</i>
Year group not stated	Playtimes longer and more toys	<i>Thank you for your feedback. We have three playtimes in the school day. We need the rest of the day to deliver the school curriculum. We work with the school council to review and purchase playground toys.</i>

## Section 5 – Other Comments

In the final part of the questionnaire parents were invited to share any further comments that they might like to share. These are recorded below.

<b>Year</b>	<b>Do you have any other comments?</b>
Reception	Just that the school can do with more after-school clubs
Year 1	Your breakfast club and aftercare team are superb! They are kind, professional and take excellent care of our son when we work extended hours.
Year 1	Thank you for all your hard work and dedication to our kids.
Year 2	No, all good!
Year 3	Thank you for all you do
Year 3	[Our son] really enjoys school. This is the only reason we are not moving out of Brentford at the moment. We want him to finish primary here.
Year 3	Yes – thank you for taking care of the children.
Year 3	You are doing very good with our children. Thank you to you all.
Year 3	Well done to the entire staff on the hard work. Truly appreciate the effort you put in.
Year 4	The website doesn't reflect how good the school is.
Year 4	My daughter has been happy at school since day one. You gave her a very warm hello even though we came from another country. We are grateful to you for everything.
Year 4	St Paul's CE Primary is amazing in teaching. The best school to get kids learning and developing their mental capacity.
Year 4	I think in school maybe make the playground a little bigger
Year 4	I am very happy that my children are part of this school
Year 4	[My son] comes back every day from school feeling very happy from school and friends. We are fully aware about all the hard work and effort the school and all the staff are making towards our kids, for that we thank you very much indeed.
Year 4	My son has improved a lot since moving to this school.
Year 5	[My daughter] is very happy attending this school
Year 5	Teachers/inclusion officer should listen to parents' concerns more
Year 5	The school standard and staff are very helpful. The communication between the teacher and parents is great.
Year 6	Thank you for all that you do
Year 6	Very nice school
Year 6	Have been very happy over the years - two confident, happy children have come out of St Paul's – thank you.
Year 6	Keep going to be the best
Year 6	My son feels hungry after school lunches as some other children are taking too much food
Year 6	Thank you for everything
Families with children in multiple classes	Thank you

<b>Year</b>	<b>Do you have any other comments?</b>
Families with children in multiple classes	Keep it up
Families with children in multiple classes	Keep up the good work
Year group not stated	-School need to encourage parents to get involved more in school -Options for flexible lunch booking using Parentpay -Options for lunchtime clubs rather than just playing in the playground e.g chess to be available to kids for them to practice their chess. The fact that the school is small already means that it is limiting things children can play, e.g. There is a rule of no football in this school, makes me sad as it is restricting their play, especially as other schools allow and encourage it.
Year group not stated	No – you are doing a brilliant job
Year group not stated	No thank you
Year group not stated	Only that God bless this great team of professionals, you make a great difference in so many peoples' lives
Year group not stated	You need bigger portions
Year group not stated	I really do like this school and the teachers but feel there could be a few improvements