

Comments and Responses:

We had a very high number of returned forms. Out of 287 pupils on roll, we received 226 responses. This is a response rate of 79%. As some families have a number of children in the school, the response rate may be higher.

As the statistical data shows, a very large number of responses were positive about the school's work. There are things that we can do to improve and parents were invited to record any additional comments. We received 66 comments, which are listed below.

Year Group	Comment	Response
6	Our son does not seem to be pushed. He's doing OK, but we feel he could be doing better.	<i>Please speak with the class teacher about this. Teachers are usually available at the end of the school day. They can all be contacted via the school office. For a longer appointment, please book through the school office or with the teacher directly.</i>
6	There is a lack of facilities for sport in the playground/at playtime. Child finds playtime boring sometimes when not allowed to play football.	<i>The school council pupils are currently working to plan new facilities in the school playground. We have put in a goal post and basketball goal as well as providing hoops, skipping ropes and other resources to improve playtimes.</i>
5	It will be great if the school can arrange swimming for the children.	<i>The pupils go swimming with the school as part of the curriculum in key stage 2, during Year 3. Additional private and group lessons can be organised through Fusion Leisure at the Brentford Fountain Leisure centre.</i>
5	The maths homework has been the bane of my life! The random questions, especially not yet covered, sap confidence and make for a difficult weekend.	<i>Our math's subject leader has added more information to the school website (Curriculum – Maths) on what we teach and how it is taught. She is working to develop more effective homework resources and we shall share these with parents shortly.</i>
5	Some activity areas in the playground.	<i>The school council pupils are working on this.</i>
4	It would be nice if we could look for an easier	<i>We are currently working to establish a cash-free payment system and</i>

Year Group	Comment	Response
	payment system for school dinners, breakfast club etc.	<i>hope to be able to launch this in the Spring term 2015.</i>
4	Extended hours for breakfast club would always be nice.	<i>If we are in a position to do this in the future, we will.</i>
4	It would be good to receive more notice about events. E.g. rugby was only 2 days.	<i>We now have a new school website, with a Google Calendar of all school events planned to date. The calendar is be downloadable, so that it can sync with your own electronic calendar. I also include a list of upcoming events in the headteacher's newsletter. Some events, often sports fixtures are confirmed at late notice. We will endeavour to share dates as soon as possible with parents.</i>
4	Sports day was brilliant and it would be good to have more events like that.	<i>We are really pleased that you enjoyed it. We shall have another Sports' day and sports' activity day again this year.</i>
4	My son has always progressed well at St Paul's. I have no concerns.	<i>We are really pleased.</i>
4	There has been no maths homework this term. Our child has fallen far behind in maths. This was never raised with us. We had to contact the school. We are trying to rectify this with extra tuition, but she has been insufficiently helped in her class – notably over the last 1-2 years.	<i>Maths homework is distributed weekly. If you have not received the homework, please contact your child's class teacher. Teachers usually contact parents if they have a concern about a child's progress, attainment or behaviour. We shall make this a priority going forward. We also hold the formal parents' evenings and complete an annual report to share information on progress and attainment. If ever you have a concern or query or just want to know how your child is getting on, please do speak with your child's class teacher at the end of the school day or give them a ring or drop them an email via the school office. We are happy to discuss progress and attainment at any time in the school year.</i>
4	I would like to have more information about how	<i>Please speak with your child's class teacher at any time about progress</i>

Year Group	Comment	Response
	my child is doing and more homework for year 4. The teachers should speak to all parents in a more appropriate manner and be more respectful. The headteacher is amazing and the best in the school. Thank you.	<i>or attainment. We hope we are getting the homework balance about right. If you want more learning activities to work on with your child at home please speak to your child's class teacher. Further learning activities will be uploaded to the school website shortly.</i>
4	Make every child have a goal in the main part of the event (show). Treat every child as equal When parent complain, must be treated as confidential, not talking around the school with staff.	<i>From this academic year, every child is expected to have a speaking part in the class service in the church. We work hard to treat all children and parents equally and work to resolve problems when things go wrong. Please do speak to the class teacher and then a member of the school's leadership team if ever you experience these problems again.</i>
3	The three areas where I did not strongly agree were based on my child's time in year 2. So far I am extremely pleased with progress in year 3. Mr Wright is amazing! He has a wonderful staff and I like the friendly, family feel to the school.	<i>Thank you.</i>
3	I would like to be made aware when key assessments are taking place. Is there a TA assigned to Yr 3 this year?	<i>The main assessment dates vary according to class. The class teacher can share these dates with you. The Teaching Assistants are deployed across classes in key stages 1 and 2. This means that at different times in the week each class gets one or more teaching assistants in their class. It also means that teaching assistants are directed closely to give support to specific children or groups of children.</i>
3	Staff are very supportive and always available to discuss. This school really changed since new leadership. Well done to you all for all your hard	<i>Thank you.</i>

Year Group	Comment	Response
	work.	
3	I feel that the Year 2/3 homework could be more challenging.	<i>Please speak with your child's class teacher, who will be able to suggest further learning activities to work on at home.</i>
3	Playtimes, pupils bullying my child (sometimes) the playtime supervisor doesn't always take it seriously.	<i>Please speak with your child's class teacher and ask your child to report any on-going problems directly to the class teacher on the day that it happens. In this way the teacher can nip problems in the bud and monitor any trends or patterns, so that they can be addressed effectively.</i>
3	I have not received any information about progress, child was moved from top table somewhere to the middle and I only found out recently. Any chance of after school activities – dancing classes, gymnastics, chess, football – anything at all?	<i>We share progress and attainment information formally through parents' evenings and the annual report. At any time in the school year you can request an update from your child's class teacher. Where there is a specific concern the class teacher will usually contact you. We do not routinely share movements between tables in the classroom as this is done quite regularly as part of the teacher's on-going assessment of pupils. We have had a number of sports clubs after school this term. We have Jolie Ronde French classes for our younger pupils and have recently restarted the school choir. Mr Pringle, one of our parent governors, has resumed the lunchtime chess club. As the weather improves, we should be able to offer more outdoor sports activities. When the school moves to its second site, we will have more internal space to support after-school activities.</i>
2	We have been very happy throughout. It's great to see a headteacher be out with all staff & he's very approachable.	<i>Thank you.</i>
2	What a wonderful, well-managed school.	<i>Thank you.</i>

Year Group	Comment	Response
2	It's been such a great privilege to have my kids here in this wonderful school. Just keep doing what you are doing. It's excellent work.	<i>Thank you.</i>
2	We are extremely happy with the school. It has improved so much in the last 12 months and will continue to do so. Our son is happier now that he has been since starting his school life.	<i>Thank you.</i>
2	I feel that the new food menu is not very good, even to the point where I am considering putting my child on packed lunch.	<i>We introduced our new service in September. We will move fully to family service for Years 2-6 in Spring term 2015. The menu has been evolving over the last few months as our chef introduces new meals and gets to know what is popular. Do please speak with our chef. She can be contacted via the school office.</i>
2	On point 10. My daughter was seriously affected by the video presentation by the LFB (London Fire Brigade). Since then she is quite scared about the house being on fire and is still reluctant to stay by herself. Mr Wright said he would speak to LFB about this.	<i>This has been passed on to the LFB. We are sorry that she was affected so badly. The LFB try to share a public safety message using age-appropriate materials. On this occasion clearly the presentation caused fear rather than providing appropriate information. We are very sorry about this.</i>
2	Really happy with my daughter's progress and with the recent positive changes at the school. A holiday club would be very welcome.	<i>Thank you. We are investigating opportunities for this.</i>
2	I only 'agree' with number 1 because of my child, not because of how the school is to her, (she's very clingy).	<i>Thank you</i>
2	I would appreciate it if the communication parent-teacher could be improved. Besides parents'	<i>Please feel free to contact your child's class teacher at any time in the school year.</i>

Year Group	Comment	Response
	meeting I have no information at all about my child's progress and I don't know what I should expect from my child.	
2	I would appreciate my frequent updates on child's progress. The spelling homework is boring.	<i>Please do contact your child's class teacher at any time in the school year. We are sorry that you find the spelling homework boring. We will review the homework later in the school year.</i>
2	Can the spelling homework be more interesting? Can updates on child progress be more frequent i.e. monthly? Can additional homework be given to children who need to improve in specific areas along with tips and guidance for parents on what the additional support should look like.	<i>We will review the homework later in the school year. Please speak with your child's class teacher about further learning activities that can be completed at home. Your child's teacher will also be happy to share tips and guidance. Information about the curriculum and how it is taught can be found on the school's website.</i>
2	Although I feel communication has improved significantly, I would appreciate more information re: SATs tests, dates etc. Also if there are any concerns re: progress/lack of progress, if I could be informed asap rather than waiting for parents' evening, likewise with behaviour.	<i>We hope that you will find the new school website supports effective communication. There is a lot of 'background' information and details as well as a calendar, regular news updates and information about the curriculum. Please do contact your child's class teacher at any time in the year if you wish to discuss progress or attainment.</i>
2 & 1	Communication is very lacking. School has a reputation for not dealing effectively with bullying. Information is not always transparent. Last year's experiences were awful.	<i>The class teachers distribute a newsletter at the start of each half term. The headteacher's newsletter is distributed via the email distribution list and can be downloaded from the school website. We have added new contact options to the school website. There is also a Google calendar on the website, which can be synced with your own electronic calendar. Class teachers are happy to meet at any time in the school year. This should help with communication. We take</i>

Year Group	Comment	Response
		<i>bullying very seriously at school and follow our policy on behaviour and anti-bullying. If ever you feel that your child is being bullied, please bring it to the attention of the class teacher immediately. I am not sure where the reputation may have come from. Our survey results above suggest that the majority of parents think that we deal with bullying effectively or that they don't know. This suggests that bullying is not regular and when it does occur is dealt with effectively. We do not seek to be complacent here, so please do report any bullying immediately.</i>
1	We have not had any experience of bullying at the school. It seems it is prevented/nipped in the bud but I imagine it would be dealt with if it occurred.	<i>Thank you, that is our impression too.</i>
1	If we ask, we are told about progress, but don't hear otherwise.	<i>We inform parents formally at parents' evenings and through annual reports. If there are specific areas of concern, the class teacher will contact parents directly. Please feel free to contact your child's teacher at any time in the school year to catch up on attainment and progress.</i>
1	Better communication needed between teacher and parent.	<i>We hope that you find the half termly newsletter from the teacher helpful and all the information on the school website of value. You are welcome to contact your child's teacher at any time in the school year to discuss any concerns or queries.</i>
1	We wish there had been more preparation for parents and pupils for the transition to year 1 - the structure and homework. We miss daily contact with the teacher whom we no longer see in the morning and the afternoon is very	<i>Thank you. We will review the transition from Reception to Year 1 in readiness for this year. A talk for parents would seem like a very sensible suggestion. The year 1 teacher is available at the end of the day, just as the staff in Reception were. Please do catch up with her once the children have been dismissed. The teaching assistant</i>

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	<p>busy.</p> <p>We are surprised there is no teaching assistant in year 1 and as a result feel it is hard for the teacher to manage 30 children aged 5-6.</p> <p>We would recommend 'talks' for parents at the end of Reception regarding year 1.</p>	<p><i>allocation is slightly different in Key Stage 1. Year 1 has support from a number of teaching assistants who are deployed in the class at different times in the school day.</i></p>
1	<p>I feel the IEP could be more professionally done, as the dates are often wrong and it is just copied/paste without being read through, with a mixture of he/she's referring to a boy.</p>	<p><i>We apologise for this, it shouldn't happen. We will ensure that all IEP documents are proof read in advance of distribution.</i></p>
1	<p>Happy my child gets homework, but it is quite a lot.</p>	<p><i>Thank you. Please feel free to discuss homework with your child's teacher, who may be able to suggest ways of making it more manageable.</i></p>
R	<p>Concern when I pick up my child how much the other parents crowd the door causing problems for the other parents to even be able to reach the door or for the teacher to see who's there. Also a health and safety issue.</p>	<p><i>Thank you for this feedback. I included a request to parents in the back playground to keep back from the classroom doors in my last newsletter. If we all work together to keep well back from the classroom doors, the children can be dismissed safely and efficiently.</i></p>
R	<p>Having only been associated with the school for only 6-8 weeks I think that it's too early for me to have an honest opinion that truly reflect the service, however so far I have no concerns.</p>	<p><i>We hope all continues to go well for you.</i></p>
R	<p>My child is happy here. This is a great school. Thank you for all your hard work.</p>	<p><i>Thank you.</i></p>
R	<p>I have not had any concerns but feel that I could approach the staff and they would be helpful.</p>	<p><i>Thank you.</i></p>

Year Group	Comment	Response
R	We have only said 'don't know' for some questions because our son has only been at the school for a month. We do know some parents with older children at St Paul's who highly recommend the school and its staff. So far our son loves school and the staff we have interacted with have been lovely.	<i>We are glad – thank you.</i>
R	My child loves aftercare club.	<i>That is very good to hear. We have re-structured aftercare this year and are pleased that it is running more effectively.</i>
R	Better communication to parents of diary of events – perhaps a more up-to-date website – still has the old headteacher's name on there.	<i>The new website has just been launched. We hope that you like it.</i>
R	Would love to know more about my child's progress sooner than parents' evenings.	<i>Please speak to your child's class teacher whenever you wish for a catch up on progress and attainment.</i>
R	Additional after-school activities would be welcome, including sports clubs.	<i>We have had a number of sports clubs after school this term. We have Jolie Ronde French classes for our younger pupils and have recently restarted the school choir. Mr Pringle, one of our parent governors, has resumed the lunchtime chess club. As the weather improves, we should be able to offer more outdoor sports activities. When the school moves to its second site, we will have more internal space to support after-school activities.</i>
R	I cannot comment on some of the statements as our (me and my child) experience in this school is very short – only a month. But I have good faith in the school and I believe with time all of the above will prove to be truth.	<i>Thank you</i>
R	My child has just recently started at this school	<i>We hope that your child has settled in well.</i>

Year Group	Comment	Response
	therefore it is too early for me to give my opinion about most of the questions in here.	
R	Have not heard of any bullying but assume it would be dealt with appropriately as everything else.	<i>Yes it would.</i>
N	Difficult to answer some questions – not been at the school long enough.	<i>We hope that your child is settling in well.</i>
N	Too early to judge the school as it's the first term.	<i>We hope that your child is settling in well.</i>
N	Some points above don't apply as my child is in Nursery. As far as progress goes I assume this is dealt with in parents' evening. My knowledge of what is taught is summarised in the term timetable I received.	<i>We hope that you find the teacher's newsletter and details on the website helpful.</i>
N	My daughter has made a good start and I hope that she can continue to grow and develop through future years at St Paul's.	<i>We are sure she will.</i>
Year group undeclared	Just feel that the children should not feel that there are favourite pupils, picked year after year for plays.	<i>We work hard to ensure all children feel equally special and to make sure that they have a role in each play.</i>
Year group undeclared	My child gets hit at playtime and it is not always picked up on.	<i>Please speak with your child's class teacher if ever this happens and encourage your child to speak to them too if this happens. We do not allow hitting and will always follow up once we know.</i>
Year group undeclared	Thanks	<i>Thanks.</i>
Year group undeclared	My daughter has lost weight since she started school.	<i>We hope that this is a good comment, but if it is not, please speak with your child's class teacher. The school nursing service may also be able to help if you are at all worried.</i>
Year group	No we are satisfied, Thank you very much!	<i>Thank you.</i>

Year Group	Comment	Response
undeclared		
Year group undeclared	Everything is good.	<i>Thank you.</i>
Year group undeclared	More feedback on daily activities and a bit more written homework.	<i>We have a news section on the website, onto which we upload news of significant events in school. There is also more information about the curriculum. Please speak with your child's teacher if you want more information or to discuss further learning activities you can complete at home.</i>
Year group undeclared	Handwriting, grammar and punctuation needs to have a greater focus. If there is an issue with an aspect of a child's learning it is best not to wait until the end of the school term or year before notifying the parents.	<i>We have quite a strong focus on this, indeed our Year 6 pupils scored particularly highly in this area last academic year.</i>
Year group undeclared	It would be beneficial if the school would arrange more than twice a year evening meetings with the teacher to closely monitor and receive the pupil's progress in school or at any other convenient times.	<i>Teachers usually contact parents if they have a concern about a child's progress, attainment or behaviour. We shall make this a priority going forward. We also hold the formal parents' evenings and complete an annual report to share information on progress and attainment. If ever you have a concern or query or just want to know how your child is getting on, please do speak with your child's class teacher at the end of the school day or give them a ring or drop them an email via the school office. We are happy to discuss progress and attainment at any time in the school year.</i>
Year group undeclared	No we are very satisfied, thank you very much!	<i>Thank you.</i>
Year group undeclared	I would like if there were more sports clubs like basketball, netball, football or other interest like	<i>We have had a number of sports clubs after school this term. We have Jolie Ronde French classes for our younger pupils and have</i>

Year Group	Comment	<i>Response</i>
	dance, drama, creative writings or chess club.	<i>recently restarted the school choir. Mr Pringle, one of our parent governors, has resumed the lunchtime chess club. As the weather improves, we should be able to offer more outdoor sports activities. When the school moves to its second site, we will have more internal space to support after-school activities.</i>

Main Findings

1) Communication is clearly a significant issue.

-All parents on the school's email distribution list should receive copies of the headteacher's newsletter and emails/SMS messages for key events etc. in the school year. If you are not receiving these, please email the school office. We shall add the address to the mailing list.

-The new school website has a wealth of information, a news page, a Google calendar, downloads of newsletters and curriculum information and a new contact us section.

-In line with our statutory obligation, we issue an annual report for each pupil. We also have three formal opportunities to meet teachers: the autumn term parents' evenings, the spring term parents' evenings and the summer term celebration evening. This exceeds statutory requirements, but we believe these meetings are an important way of sharing attainment and progress information.

-School staff also use homework books and reading records to communicate information on progress and attainment.

-Class teachers are happy to speak with parents at any time in the school year. You can have a quick chat at the door at the end of the day or contact them via email or phone. If you want to discuss something more significant, you can make an appointment to meet with them.

-School leaders are on the school gate every morning and afternoon. They too can be contacted via the school office.

2) Homework is a challenge for some.

-We are working to provide information about more learning activities that you can do together at home. These will appear on the school website.

-We are also working to make the maths homework easier to access. We hope to share this in Spring term 2015.

-Please speak with your child's class if ever you are concerned about your child's homework. Getting the challenge right for every child in the class can be tricky, so please share your experience of completing homework with the class teacher.