

Reading Activities:

Focused Book: The Gruffalo

<https://www.bbc.co.uk/iplayer/episode/b00pk64x/the-gruffalo>

- Read or watch The Gruffalo (more than once) and encourage your child to talk about what is happening and why.
- * Look at the main characters. What can you tell me about the Gruffalo/fox/ mouse? What do they look like? What are thy doing?
- * Encourage your child to join in with the repeated phrases e.g. ‘Oh help, oh no, it’s a ...’
- * Make a Gruffalo mask and act out the story with your child.
- * Draw a picture of one of your favourite characters and tell your grown up about them. Can they label their picture?
- Continue to read a variety of books at home (favourites can be repeated).
 - * Talk about the pictures. What can you see? What is ... doing? Why is he/ she happy/sad?
 - * What will happen next? Why?

Writing Activities:

- Draw a picture of your family and identify each person you draw. Can you write their names?
- Continue to practice writing your name. Use different media and materials such as pasta, different coloured pens, writing in flour.
- Write and send a letter to a family member – use pictures and labels to share your ideas.

Learning at Home Nursery Week One: 20th April 2020

Phonics Activities:

- Encourage your child to make different vocal sounds e.g. hiss like a snake, be a steam train chchch, buzz like a bee zzzz.
- Make collections of objects with names beginning with the same sound. Create a song, such as ‘What have we got in our sound box today?’ and then show the objects one at a time. Emphasise the initial sound e.g. s-s-s-snake, s-s-s-sock, s-s-s-sausage.
- Play I spy. Place a selection of objects in front of your child. Choose one of the objects and sound talk the name of the object e.g. I spy with my little eye a b-u-s. Encourage your child to identify the object.
- Lay out a selection of familiar objects with names that contain three phonemes (e.g. leaf, sheep, soap, fish, sock, bus). Ask your child to listen carefully while you say the names of one of the objects in sound-talk so they can help it to put the sounds together and say the word e.g. l-e-a-f leaf.
- Turn a box on its side with the opening facing away from your child. One by one place between four and six familiar noisy items (e.g. a set of keys, crisp packet, squeaky toy) into the box, pausing to name them and demonstrate the sound each one makes. Encourage your child to listen to each sound and guess which one it is.

Maths Activities:

- Watch a Numberblocks episode each day. www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks
 - * As you are watching encourage your child to count along and join in with the concept being shown.
 - * Use this guide to help you: www.bbc.co.uk/cbeebies/joinin/numberblocks-help-your-child-with-maths
- Roll a dice and count the spots. Then identify the number that is one more and go on a number hunt for that number e.g. number 6 is on the clock.
- Sing a range of counting songs including 5 little men, five little ducks, ten green bottles.
- Practice counting groups of up to ten objects and matching them to the correct number.

Topic Activities:

- Make Gruffalo crumble or a Gruffalo cake with your child. Encourage them to weigh out the ingredients and follow along with the recipe.
- Learn the Gruffalo song and add actions. Make a musical instrument from junk materials and play along.
- Use play dough to make your family members or the characters from The Gruffalo.
- Find out about woodland animals and make pictures, models or paintings.
<https://www.youtube.com/watch?v=8vIrD13y8G0>
- Look at a selection of family photographs and discuss how you have changed since you were little?