

### **Reading and Writing Activities:**

Focused Book: Dinosaurs

- Watch clips from 'Walking with Dinosaurs' DVD. What do you notice? Are all dinosaurs the same? What similarities/differences do they have?

<https://www.youtube.com/playlist?list=PL50KW6aT4Ugx6C3hr36Onjvwv6NO723gI>

<https://www.bbc.co.uk/iplayer/episodes/b03wh7vl/andys-dinosaur-adventures>

- Read through the dinosaur names PowerPoint and encourage your child to talk about how the dinosaurs are different and what they already know about each one.
- Draw a picture of your favourite dinosaur.
- Read or watch Harry and his Bucketful of Dinosaurs and encourage your child to talk about what the problem is and how Harry solves it.
  - \* Create your own dinosaur masks and retell the story focusing on what the characters say.
- Continue to read a variety of books at home (favourites can be repeated).
- Draw an animal of your choice. Label the parts of the animal.
- Use your toys to act out a story. Encourage your child to think about what happens next

### **Creative Activities:**

- Support your child to fill up ice cube trays or plastic containers, if ice cube trays are not available, and freeze. Once frozen, take them out and explore how quickly they melt: in your hands, in the fridge, on the windowsill and when blown with the hairdryer.
- Create their own igloo out of ice cubes.

## Learning at Home Nursery Week Five: 18<sup>th</sup> May 2020

### **Topic:**

- Discuss the importance of looking after our world and caring for the environment.
  - \* Create a poster encouraging people to look after our planet.
- What do you think the earth looked like when dinosaurs roamed? How is it different now?
  - \* Create a dinosaur land using gloop (cornflour and water), playdough or coloured sand.
- Group dinosaurs according to observations e.g. horns/no horns, walks on 2 legs/walks on 4 legs etc.
- Freeze mini dinosaurs in ice and investigate how to free them. Use your iPad or tablet to record the ice melting.
- Make dinosaur skeletons using straws or collages using various dried pasta shapes.
- Use salt dough to create dinosaur bones. Bury them in sand and use a toothbrush or paint brush to excavate them.
- Create a daily weather chart. Record using pictures. How has the weather changed over the week?
- Provide your child with a selection of packaging to sort into groups to recycle. Can they identify plastic, paper, card, metal?
- Watch 'Frozen- In Summer'. Discuss with your child what they think will happen to Olaf when it gets warm. Why will this happen?

### **Maths Activities:**

- Watch a Numberblocks episode each day.  
[www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks](http://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks)
  - \* Use this guide to help you:  
[www.bbc.co.uk/cbeebies/joinin/numberblocks-help-your-child-with-maths](http://www.bbc.co.uk/cbeebies/joinin/numberblocks-help-your-child-with-maths)
- Play this game with your child. Encourage them to count the number of objects in the tens frame.
- <https://www.nctm.org/Classroom-Resources/Illuminations/Interactives/Ten-Frame/>
- Create your own tens frame either on paper or on the floor with masking tape and encourage your child to fill it in with objects as you say a number e.g. can you show me 7?
- Write out the digits 0 – 9 in a variety of ways e.g. in flour, using coloured pencils etc.
- Play board games and card games.

### **Phonics Activities:**

- Continue to play games with your child which encourage them to listen to sounds and make sounds with their voices.
- Sing the song, 'Incy, Wincy Spider' and add in the rain sounds using your rainmaker
- Discuss how we can use our voices to add sounds to stories such as Bear Hunt or The Three Billy Goats Gruff. Repeat favourite rhymes and poems in different voices together (e.g. whispering, growling, shouting, squeaking) and discuss the differences
- Provide simple animal masks, and tails if possible, to encourage your child to dramatise animal movements and sounds.
- Continue to play games online.