

<p>Week Beginning: 15th April</p> <p>Story: The Hungry Caterpillar</p>  <p>The children will:</p> <ul style="list-style-type: none"> - Learn about the life cycle of the caterpillar/butterfly. - Understand about a healthy and balanced diets and the impact of eating a lot of unhealthy food. - Observe caterpillars growing and then becoming a butterfly. - Make symmetry paintings - RE: Learn about Noah <p><i>Key Vocabulary: egg, caterpillar, butterfly, cocoon, chrysalis, legs, wings, eat, leaves</i></p>	<p>Week Beginning: 22nd April</p> <p>Story: The Bad Tempered Ladybird</p>  <p>The children will:</p> <ul style="list-style-type: none"> - Discuss bad temper and how we can calm down and not take it out on other people. - Understand why sharing is important. - Compare sizes. - Learn about the defensive features some animals have. - Create pictures with dot patterns. - RE: learn about Abraham <p><i>Key Vocabulary: spots, leaves, aphids,</i></p>	<p>Week Beginning: 29th April</p> <p>Book: The Very Busy Spider</p>  <p>The children will:</p> <ul style="list-style-type: none"> - Design spider webs using different materials. - Look for spider webs around the school site and discuss the patterns and shapes. - Compare spiders to other minibeasts. - Learn facts about spiders. - Think about things that we are busy with each day. - RE: learn about Jacob <p><i>Key Vocabulary: legs, web, spin,</i></p>	<p>Week Beginning: 6th May</p> <p>Book: Superworm</p>  <p>The children will:</p> <ul style="list-style-type: none"> - Hear and say rhyming words and continue rhyming strings. - Think about how they can be like Superworm and help others. - Try to move like a worm. - Begin to understand the role that earthworms play in keeping soil healthy. - RE: Learn about Joseph <p><i>Key Vocabulary: crawl, wriggle, dig,</i></p>
<p>Week Beginning: 13th May</p> <p>Book: The Honeybee</p>  <p>The children will:</p> <ul style="list-style-type: none"> - Understand where honey comes from. - Taste different types of honey. - Understand the difference between wasps and bees. - Understand the important role that bees play in pollination - RE: learn about Moses <p><i>Key Vocabulary: stripe, stinger, honey, honeycomb, beehive, wings</i></p>	<p>Week Beginning: 20th May</p> <p>Theme: Mad About Minibeasts</p>  <p>The children will:</p> <ul style="list-style-type: none"> - Visit The London Aquarium in preparation for our Summer 2 topic of Under The Sea. - Compare different types of minibeast to each other. - Create minibeast art work. - RE: Learn about Rahab <p><i>Key Vocabulary: legs, body, pattern, wings, fly, walk, crawl</i></p>	<p>Throughout the Term the children will:</p> <ul style="list-style-type: none"> - Hear and say initial sounds in words - Orally blend sounds in words - Segment sounds in words - Form letters correctly - Continue to practise writing names - Compare quantity, size and shape. <p>PE lessons will focus on gymnastics</p>	<p>Dates for your diary:</p> <p><u>Wednesday 17th April</u> – Half Day Trip to Boston Manor Park</p> <p><u>Monday 6th May</u> – Bank Holiday (school closed)</p> <p><u>Thursday 23rd May</u> – ALL DAY Trip to London Aquarium</p> <p><u>Friday 26th May</u> – Mufti Day</p>