

<p><b>Week Beginning:</b> 7<sup>th</sup> January 2019 <b>Weekly Theme:</b> My Family</p> <p>We shall be:</p> <ul style="list-style-type: none"> <li>• Reading a selection of stories about family life including 5 Minutes Peace</li> <li>• Talking about how our families are the same and different</li> <li>• Creating pictures and portraits of family members and talking about how they help us</li> <li>• Looking at pictures of our families and comparing them</li> <li>• Practising recognising numbers to 5 and using 1 to 1 correspondence when counting</li> </ul>	<p><b>Week Beginning:</b> 14<sup>th</sup> January 2019 <b>Weekly Theme:</b> Now and Then</p> <p>We shall be:</p> <ul style="list-style-type: none"> <li>• Looking at baby photos and talking about how we have changed and grown</li> <li>• Reading a selection of stories about babies and growing up including 'Once there were giants'</li> <li>• Learning how to look after a baby and their needs</li> <li>• Talking about our favourite toys and finding out about toys in the past</li> <li>• Counting groups of objects to 10 and beyond</li> </ul>	<p><b>Week Beginning:</b> 21<sup>st</sup> January <b>Weekly Theme:</b> My Home</p> <p>We shall be:</p> <ul style="list-style-type: none"> <li>• Talking about where we live and what type of homes we live in</li> <li>• Looking at pictures of homes in the local area and identifying their features</li> <li>• Creating models, pictures and representations of our own homes</li> <li>• Thinking about the different rooms we have in our homes and their use</li> <li>• Labelling pictures of different rooms and building features</li> <li>• Practicing writing our own names</li> </ul>
<p><b>Week Beginning:</b> 28<sup>th</sup> January 2019 <b>Weekly Theme:</b> Homes Near and Far</p> <p>We shall be:</p> <ul style="list-style-type: none"> <li>• Walking around Brentford to see the different types of homes e.g. flats, terraces</li> <li>• Comparing homes in Brentford to those around the world and making comparisons</li> <li>• Talking about why different materials are used in the building process</li> <li>• Reading the story of the Three Little Pigs and creating our own houses from different materials</li> <li>• Ordering objects by height and length and using associated language</li> </ul>	<p><b>Week Beginning:</b> 4<sup>th</sup> February 2019 <b>Weekly Theme:</b> Brentford</p> <p>We shall be:</p> <ul style="list-style-type: none"> <li>• Celebrating Chinese New Year; reading the story of the first Chinese New Year, learning about the celebrations that occur and trying a selection of foods and crafts from China</li> <li>• Identifying different landmarks and features in Brentford e.g. the library and talking about what we do there</li> <li>• Thinking about our journey to school and the things we see on the way.</li> <li>• Making pictures and models of Brentford landmarks</li> </ul>	<p><b>Week Beginning:</b> 11<sup>th</sup> February 2019 <b>Weekly Theme:</b> Brentford's Superheroes</p> <p>We shall be:</p> <ul style="list-style-type: none"> <li>• Thinking about people we meet in Brentford; those who help us and the different jobs they do</li> <li>• Finding out about different jobs including the work done by the Post Service and the local supermarket</li> <li>• Reading a selection of stories about different jobs including Topsy and Tim</li> <li>• Following instructions and recipes to create biscuits</li> <li>• Ordering objects by weight and capacity and using associated language</li> </ul>

**On-going Learning** – continuing to developing the children's confidence selecting from the available equipment both inside and out and encouraging them to talk about what they are doing and why using more complex sentences. Opportunities to develop the children's early phonic skills including listening to, distinguishing between and comparing different sounds heard in the environment and with musical instruments. Daily opportunities to practice name recognition and making marks to represent our names and ideas.