

### **Reading Activities:**

Focused Book: Zog

- Read or watch the story Zog (more than once)

<https://www.bbc.co.uk/iplayer/episode/b0bwdw8y/zog>

- \*As you read or watch the story, encourage your child to talk about what is happening. Why are the dragons learning these skills? Why would they need to breath fire? Who do you think the girl is? What will Zog do next?
  - \* Draw a picture of the dragons at school. What are they doing? What would they say?
  - \* Draw pictures of the main characters and turn them into stick puppets. Can you retell the story in your own words?
- Continue to read a variety of books at home (favourites can be repeated).
  - \* Talk about the pictures. What can you see? What is ... doing? Why is he/ she happy/sad?
  - \* At the end of the story encourage your child to retell the events in order.

### **Phonics Activities:**

- Continue to play games with your child which encourage them to listen to sounds and make sounds with their voices.
- Go on a sound hunt around your house. Can they find and record (using a tablet or phone) the sounds they hear?
- Sing a selection of nursery rhymes and rhyming songs and encourage your child to chant rhyming words e.g. cat, mat, sat, rat.
- Play rhyming bingo (game can be found in the resources section).

## Learning at Home Nursery Week Two: 27<sup>th</sup> April 2020

### **Topic:**

- Draw or paint your own dragon. Think about the features it might have e.g. wings, eyes, nostrils, does it breathe fire?
- Make a dragon from recycled materials.
- Make a fire breathing dragon using a cardboard tube and paper (see instruction sheet).
- Draw a picture or create a diorama of dragon land.

[https://www.youtube.com/watch?v=pg\\_43Co2Yfs](https://www.youtube.com/watch?v=pg_43Co2Yfs) (Ben and Holly Baby Dragon episode)

- Encourage your child to draw or make a model of your house. Can they identify the different rooms?
- Gather an object from each room and challenge your child to return them to the appropriate room e.g. toothbrush from the bathroom, teddy from their bedroom.
- Hide objects around the room and describe where it is e.g. "it's under something red" Can your child hide an object and describe where it is for you to find?
- Using construction blocks make a model of your house. Can they add in the rooms and doors in the right places?
- Build your dream house out of construction blocks

### **Maths Activities:**

- Watch a Numberblocks episode each day. [www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks](http://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks)
  - \* Use this guide to help you: [www.bbc.co.uk/cbeebies/joinin/numberblocks-help-your-child-with-maths](http://www.bbc.co.uk/cbeebies/joinin/numberblocks-help-your-child-with-maths)
- Search for numerals around the house (clocks, books, house numbers, car registrations, oven, washing machine). Can they record the numerals on paper?
- Children roll two dice and count the spots to find the total. What is the highest number you can make?
- Lay out playing cards 1 to 10. Children to put the card in order from smallest to largest. Children to count the number of objects on the card, to see what comes next.
- Sing a selection of counting songs including 5 speckled frogs.

### **Writing and Creative Activities:**

- Continue to practice writing your name. Use different media and materials such as pasta, different coloured pens, writing in flour.
- Encourage your child to write labels for their drawings and paintings.
- Make playdough or use pre-made playdough and take part in a dough disco. <https://www.youtube.com/watch?v=i-IfzeG1aC4>
- Fill a tray with rice, marbles or other small objects and encourage your child to pick them out using tweezers or a clothes peg. How many can they collect in a minute?
- Encourage your child to complete threading using beads and strings or spaghetti and cheerios.