

Read Write Inc Phonics

Guidance for Parents:

- Phonics should take place on a daily basis
- Each session should last 20/30 minutes (fast, frequent and fun!)
- Try to limit distractions and noise
- It should follow the same format each time
 - Review the existing sounds
 - Teach the new sound
 - Use the new sound in a reading or writing based game
- Use your child's reading book in the session to reinforce the concept of blending for a purpose
- Focus on the letter sounds - don't use the letter names during phonics sessions.

<h2>Review</h2>	<ul style="list-style-type: none"> - Using the speed sounds cards or the PowerPoint show your child each card in turn. - Encourage them to say the letter sound (phoneme) using the letter side of the card. - Turn the card over and look at the picture, encourage them to say the handwriting phrase, making the letter shape with their finger.
<h2>Teach</h2>	<p>Introducing the new phoneme.</p> <ul style="list-style-type: none"> - Say the phoneme and encourage your child to copy you. If you can, show the children an object which begins with that phoneme e.g. a toy snake for s. - Introduce the card (plain letter side) and say the sound again. Encourage your child to look at the card as they say the phoneme. - Turn the card over and say the handwriting phrase. Use your finger to write the letter on the surface and encourage your child to copy you as you say the phrase and air write. - Hide the card behind your back and slowly reveal each side to your child encouraging them to respond with either the phoneme or the handwriting phrase.
<h2>Practice</h2> <p>(Choose 1 of these activities each day)</p>	<p>Writing Practice:</p> <ul style="list-style-type: none"> - Give your child a piece of paper and a pencil or a whiteboard and dry wipe pen or one of the RWI practice sheets (in the resources file). - Demonstrate how to form the letter, saying the handwriting phrase as you write. - Encourage your child to practice forming the letter. Be positive – some letters are much harder to form than others and will take more practice. <p>Word Building:</p> <ul style="list-style-type: none"> - Give your child a selection of the sound cards. - Lay the cards out in front of your child so that they are all visible. - Say a word e.g. mat. Then break the word into the individual sounds e.g. m a t and then repeat the whole word. - Encourage your child to find the phoneme cards which make the word and place them in order in front of them. - Repeat with different words. <p>Full Circle:</p> <ul style="list-style-type: none"> - This activity can be played using the sound cards or on a piece of paper/ whiteboard. - Choose your starting word e.g. cat and layout the corresponding letter cards or write the word out. - Have a selection of letter cards visible underneath and explain that you are going to change the word.

	<ul style="list-style-type: none"> - Say the next word e.g. mat and encourage your child to sound out the word and make/ write it - Repeat, changing one letter of the word each time e.g. <p style="text-align: center;">cat ---mat --- mad ---sad---sam ---sat --- cat</p>
	<p><i>Buried treasure/ Trash or Treasure:</i></p> <ul style="list-style-type: none"> - On a piece of paper write a selection of real words and a selection of made up words. - Cut the words out to make flashcards. - On one piece of paper ask your child to draw a treasure chest and on another piece of paper ask them to draw a rubbish bin. - Explain that they are going to sound out each of the words and decide if it is a treasure word (real word) or a trash word (made up word). - Place the word card on top of the correct picture. <p style="text-align: center;">Real words – think, play, flip, frog, hat, green, Trash words – thunk, plip, mek, blay, teeg, dif</p>
	<p><i>What’s in the box?</i></p> <ul style="list-style-type: none"> - On a piece of paper write a set of words e.g. map, book, jam, frog, tree, cat. Cut the words out to make flashcards. - Draw the corresponding objects on another piece of paper. Cut them out and hide them in a box. - Show your child one of the word cards and ask them to sound out the word. - Can they find the object or picture in the box?
	<p><i>Countdown:</i></p> <ul style="list-style-type: none"> - Display the list of words, one underneath the other. - Explain that the object of this activity is to read as many words as possible before the stop clock signals ‘Stop’. - Ask your child to sound-talk the letters and read the word. - Continue reading the words until the time runs out. - Record the score. - The next time the game is played, the objective is to beat this score.
	<p><i>Ditty Cards:</i></p> <ul style="list-style-type: none"> - Print out or show your child the ditty card (found in the resources section) - Ask your child to point at each of the speed sounds in turn and say the sound. - Then read the green words by saying each individual sound and then blending them to form a word. - Look at the red words and explain that these are the words that we cannot sound out. Read the red words with your child. - Encourage your child to read through the passage. Praise your child as they segment and blend the words in the sentence. At the end of the sentence encourage them to read it back to you. <p style="text-align: center;">e.g. I g-o-t (got) p-o-p (pop) I got pop</p>

Online resources/activities to support you at home:

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

- Useful videos on how to support your child with blending and segmenting
- Activity packs for children to complete based on the letter sounds
- Free e-books for your child to read (you will need to create an account)

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

- Read Write Inc with Ruth Miskin training
- Videos to support your child learn the letter sounds
- Poems which can be used as a starting point for writing/ drawing
- Explanation videos for parents

https://www.youtube.com/results?search_query=twinkle+phonics

- Twinkle live phonics lessons (mainly set one sounds)

<https://new.phonicsplay.co.uk/>

- Games which can be played at home such as trash and treasure
- It's currently free to subscribe to – use the link at the top of the website

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

- Lots of games and links to other sites