

St Paul's CE Primary School Academic Results 2021-22

The 2021-22 academic year saw the return of the national SATs assessments in England. National assessments had not taken place since 2018-19 as a result of the COVID pandemic. The Department for Education will not publish the 2021-22 data in national league tables, in recognition of the impact of COVID disruption across the education sector. Nationally, the 2021-22 data was lower than it was in the summer of 2019. Our school's data also dipped, although broadly matched and/or exceeded the national average, reflecting good academic progress and attainment for our pupils.

2021-22

Early Years - End of Reception Class

83% of pupils achieved the *Good Level of Development* in 2021-22. This is a 9% increase on last year's scores. In 2018-19 the national average was 72% so St.Paul's is 11% higher.

Year 1 – Phonics Screening Check

81% of pupils achieved the phonics screening check standard. The national average in 2018-19 was 82%.

End of Key Stage 1 – Phonics Screening Check

95% of pupils leaving year 2 in 2020-21 achieved the phonics screening check standard. The national average in 2018-19 was 91%. 33%, 1 out of 3 pupils, who hadn't secured the standard in year 1 secured it in year 2.

Key Stage 1 – End of Year 2

The school's results (2021-22) are set out below:

| | Reading | Writing | Maths | Reading, Writing & Maths |
|-----------------------------|---------|---------|-------|--------------------------|
| Exceeding Expected Standard | 13% | 10% | 13% | 10% |
| Expected Standard | 70% | 60% | 70% | 60% |
| Working towards | 17% | 30% | 17% | 30% |

| Expected standard + | 83% | 70% | 83% | 70% |
|---------------------|-----------|-----------|-----------|-----------|
| National Expected | 75%(2019) | 70%(2019) | 76%(2019) | 64%(2019) |
| standard + | | | | |

Key Stage 2 – End of Year 6

The school's results (2021-22) are set out below:

| , | 22/ 4/2 322 042 521 | | | |
|-----------------------|---------------------|--------------|-------------|---------|
| | Reading | Grammar, | Mathematics | Writing |
| | | Punctuation | | |
| | | and Spelling | | |
| | | and Spening | | |
| School percentages at | | | | |
| national Standard | 76% | 70% | 73% | 78% |
| National percentages | | | | |
| at National standard | | | | |
| (2022) | 74% | 72% | 71% | 69% |
| School vs National | | | | |
| Variance | +2% | -2% | +2% | +9% |
| | | | | |
| | | | | |
| School average scaled | | | | |
| score | 105 | 105 | 104 | n/a |
| National average | | | | |
| scaled score | 105 | 105 | 104 | n/a |
| School vs National | | | | |
| Variance | 0 | 0 | 0 | n/a |

Pupils reaching the expected standard in Reading, Writing and Mathematics

| St Paul's CE Primary School Percentage | 65% |
|----------------------------------------|-----|
| London Borough of Hounslow Percentage | 60% |
| National Percentage (2022) | 59% |
| School vs National Variance | |
| | +6% |

Pupils reaching a high level of attainment in Reading, Writing and Mathematics

| School Percentage | 8% |
|-----------------------------|-----|
| National Percentage (2022) | 7% |
| School vs National Variance | |
| | +1% |

National Average Progress Scores have not yet been published.

The Academic years 2019-20 and 2020-21 were both disrupted by the COVID pandemic. This led to school closures and a disruption to teaching and learning across England. As a result, statutory national assessment did not take place in these two years.