



St Paul's CE Primary School Academic Results 2020-21

The Academic years 2019-20 and 2020-21 were both disrupted by the COVID pandemic. This led to school closures and a disruption to teaching and learning across England. As a result, statutory national assessment did not take place in these two years.

The school conducted internal assessments, mirroring the statutory requirements in each of the affected years, in many of the areas. The result from these assessments are recorded below.

2020-21 – INTERNAL DATA

Early Years – End of Reception Class

76% of pupils achieved the *Good Level of Development* in 2020-21. In 2018-19 the national average was 72%.

Year 1 – Phonics Screening Check

This check was completed out of sequence in December 2021 for pupils in Year 2, rather than in the previous June due to school closures. 93% of pupils achieved the phonics screening check standard. The national average in 2018-19 was 82%.

End of Key Stage 1 – Phonics Screening Check

This check was completed in June 2021 for pupils then in Year 2, 96% of pupils leaving year 2 in 2020-21 achieved the phonics screening check standard. The national average in 2018-19 was 91%.

Key Stage 2 – End of Year 6

The school's results (2020-21) are set out below:

	Reading	Grammar, Punctuation and Spelling	Mathematics	Writing
School percentages at national Standard	85%	74%	72%	80%
National percentages at National standard (2019)	73%	78%	79%	78%
School vs National Variance	+12%	-4%	-7%	+2%

Pupils reaching the expected standard in Reading, Writing and Mathematics

School Percentage	72%
National Percentage (2019)	65%
School vs National Variance	+7%

Pupils reaching a high level of attainment in Reading, Writing and Mathematics

School Percentage	4%
National Percentage	11%
School vs National Variance	-7%

2019-20 – INTERNAL DATA

Year 1 – Phonics Screening Check

This check was completed out of sequence in December 2020 for pupils then in Year 2, rather than in the previous June due to school closures. 88% of pupils achieved the phonics screening check standard. The national average in 2018-19 was 82%.

Key Stage 2 – End of Year 6

The school's results (2019-20) are set out below:

	Reading	Mathematics	Writing
School percentages at national Standard	83%	79%	76%
National percentages at National standard (2019)	73%	79%	78%
School vs National Variance	+10%	0%	-2%

Pupils reaching the expected standard in Reading, Writing and Mathematics

School Percentage	69%
National Percentage (2019)	65%
School vs National Variance	+4%

Pupils reaching a high level of attainment in Reading, Writing and Mathematics

School Percentage	20%
National Percentage	11%
School vs National Variance	-9%

2018-19 – STATUTORY DATA

Early Years – End of Reception Class

73% of pupils achieved the *Good Level of Development* in 2018-19. The national average was 72% (2019)

Year 1 – Phonics Screening Check

89% of pupils achieved the phonics screening check standard in 2018-19. The national average was 82% (2019)

End of Key Stage 1 – Phonics Screening Check

95% of pupils leaving year 2 in 2018-19 achieved the phonics screening check standard. The national average was 91%.(2019). 73%, 8 out of 11 pupils, who hadn't secured the standard in year 1 secured it in year 2.

Key Stage 1 – End of Year 2

The school's results (2018-19) are set out below:

	Reading	Writing	Maths	Reading, Writing & Maths
Exceeding Expected Standard	26%	14%	19%	10%
Expected Standard	49%	58%	60%	60%
Working towards	25%	28%	21%	30%

Expected standard +	75%	72%	79%	70%
National Expected standard +	75%(2019)	70%(2019)	76%(2019)	64%(2019)

Key Stage 2 – End of Year 6

The school's results (2018-19) are set out below:

	Reading	Grammar, Punctuation and Spelling	Mathematics	Writing
School percentages at national Standard	67%	68%	68%	81%
National percentages at National standard	73%	78%	79%	78%
School vs National Variance	-6%	-10%	-11%	+3%
School average scaled score	103.1	104	102.9	n/a
National average scaled score	104.4	106.3	105	n/a
School vs National Variance	-1.3	-2.3	-2.1	n/a

Pupils reaching the expected standard in Reading, Writing and Mathematics

School Percentage	58%
National Percentage	65%
School vs National Variance	-7%

Pupils reaching a high level of attainment in Reading, Writing and Mathematics

School Percentage	7%
National Percentage	11%
School vs National Variance	-4%

Average Progress Scores (2019)

	School	National
Reading	-0.59	0.03
Writing	1.01	0.03
Mathematics	-1.95	0.03