

## St Paul's School



Africa

Regular and frequent practise is essential in supporting your child to achieve their passport targets. Below are examples of ways that you can support your child. A range of resources can also be found on the Maths section of the school website.

qu bruon (9-3 naswtad		
nedmun a ni sbne nedmun Ti) 9 - 7 (neewted		
<ul> <li>if the digit in the ones place value column is</li> </ul>		
nwob bruon (4-0 naswtad		
nadmun a ni zana nadmun fi) 4 - 0 naswtad		
<ul> <li>if the digit in the ones place value column is</li> </ul>	SO	
What is the rule for rounding up and bown?	of nwob sbnuon IS	
6	-4 10	
Sot bruon 33 seeb tarlW	Oc of qu sbnuon CP	OI teansan
22	02	ant of shadmun
Sof bruon 31 saob fa/W	OE of qu sbruon 3S	Tigib-S bruon roo I
	0 = G + 0	
	Down to	
ANOUN DOLLO WOLL ACT - C X 4 - ISOURDII BUISSUII SILLI SI LISULAA		09 01
Which is the missing number: 7 x 5 = 25? How do you know?	6 = G ÷ G₽	qu & not stoot noisivib
SG+04 SG+GE of nawarn and ai fahW	01 = G + 0G	I know by heart all
CRATON CRARE at assurant add by tod/M		Illo tanned and supply T
	0 ÷ 10 = 0	
know?	ot nwod	OSI of qu
uoy ob woH 900 = 01 x 9 :nadmun gnissim adt si doidW	6 = 0I + 06	OI not stack noisivib
/07:01- /07:0/ 01 IDMSIT DILL SLIDUM		
COI+OP COI+OV of Taward and ai farly	100 ÷ 10 = 10	I know by heart all
	0-740	
:Main	Down to 0 + 2 + 0	
know?	Dama to	4S of
which is the missing number: 7 x S = S X F you	6 = 2 ÷ 8I	du S not stoot noisivib
(7+0 (7+0) OL ISMSIM SILL SILIBILM		I know by heart all
Vhat is the answer to 16+2? 8+2?	SO + S = 10	lle taced and weard T
	Of ai OS HaH	
	Half of 18 is 9	
rac to time or invest	ot qU	
500 fo flad si tadW		
brother - how many stickers does she give him?	E si 9 HpH	
Mind has S2 stickers; she gives half of them to her Smid avio ada sabb staticters.	S si 4 NoH	1001
Ming has 32 stickers; she gives half of them to hee	Half 2 is 1	to 100 (eg. 25, 50,
What number must I haive to get 8? 13? 19?	1-:0 31-11	significant numbers
COL CEL CB 400 at out of T form podmin tod/M	02 ot	bna ytnawt ot
Softiw that I bib hadmun	even numbers up	halves of all numbers
I think of a number and double it, the answer is 18, what	Adt IIn to savinH	I know by heart
. , 21-1 1, 1, 17-17-17-17-17-17-17-17-17-17-17-17-17-1	81	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
	2i 8S nort 229l OI	
	1. 22 , , 01	
	£4 si	
	EE nort snom OI	
	26 17 01	
Yhat is 10 less than 38?	ht =01 - t0	001 of nadmun
CBE mod+ 220 Of 21 tod/M	p4 = 10 = 44	o nort ssal OI bno
Sol mort snom OI si torW	96 = 01 + 98	anom OI llasan nas I
C75 == 47 ==== O1 +: 4= 4/A	70 - 01 - 76	OF HALLS MAD I
Can your child answer these questions?	Examples	Africa
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Targets	Date target met for the 1st time	Date target met for the 2 <sup>nd</sup> time	Date target completed
I can recall 10 more and 10 less than any number up to 100			
I know by heart halves of all numbers to twenty and significant numbers to 100 (e.g. 25 50 100)			
I know by heart all division facts for 2 up to 24			
I know by heart all division facts for 10 up to 120			
I know by heart all division facts for 5 up to 60			
I can round 2-digit numbers to the nearest 10			