

St Paul's School



United Kingdom

Regular and frequent practise is essential in supporting your child to achieve their passport targets. Below are examples of ways that you can support your child. A range of resources can also be found on the Maths section of the school website.

United Kingdom	Examples	Can your child answer these questions?
I can count on in ones from any number up to 100.	Start at the number 47, and then count on until you reach 100.	Start at the number 59 and then count back to 0
I can count back in ones from any number up to 100.	One more than 45 is 46.	What is one more than ___?
I can say one more than any number between 1-100	There are seventy beads in this pot. If I put one more in the pot how many would there be?	What is one less than ___?
I can say one less than any number between 1-100	There are thirty-seven beads in the pot. I am taking one bead out of the pot now - how many are left?	How far can you count in twos? 2, 4, 6, 8, 10, ...
I can count in twos	What number would follow in this sequence: 6, 8, 10, 12, ...? How far can you continue the sequence?	What about this sequence? 18, 16, 14, ... What would come next? Can you get back to 0?
I can count in tens	How far can you count in tens? What number would follow in this sequence: 40, 50, 60, ...? How far can you continue the sequence?	What about this sequence? 90, 80, 70, ... What would come next? Can you get back to 0?



Targets	Date target met for the 1 st time	Date target met for the 2 nd time	Date target completed
I can count on in 1s from any number up to 100.			
I can count back in 1s from any number up to 100.			
I can say one more than any number between 1-100			
I can say one less than any number between 1-100			
I can count in twos			
I can count in tens			