

St Paul's School



uopuo7

Regular and frequent practise is essential in supporting your child to achieve their passport targets. Below are examples of ways that you can support your child. A range of resources can also be found on the Maths section of the school website.

	4 si ot nsswtsd	
	8 shared	ednally
		of objects to 10
Samps aht	.č si S nsswtsd	I can share groups
between you and me so that we both get	10 shared	
Here are 6 sweets, can you share them		
	OI si & slduod	
	8 si 4 slduod	
altogether?	8 si & siduod	OI of stoot
eggs in that pile, so how many eggs are there	P si S alduod	I know my doubles
There are three eggs in this pile, and three		2014-06
andt ban olia sidt ai soon naudt enn enedT	S si I əlduod	
	14 is 13.	
bead out of the pot now - how many are left?	One less than	OS bna O naswtad
There are seven beads in the pot. I am taking one		Than a number
	.6 si	I can say one less
C nort seel and si tortW	7 nort seel anO	
¿mou	.91 si 81	
more bead into the pot- how many are there	One more than	07 000 0 0000000
		OS bno O naswtad
There are 3 beads in the pot, I am putting one	.b si	Than a number
	E nort anom anO	I can say one more
What is one more than		
		0 ot 0S mont
you reach 0.		I can count back
Start at the number 18, and then count back until		
How many marbles are in this jar?		02.01.0.00011
(an idea)		OS of 0 mont
reach 20.		I can count up
Start at the number 7, and then count on until you		
Can your child answer these questions?	Examples	uopuoŋ



Targets	Date target met for the 1st time	Date target met for the 2 nd time	Date target completed
I can count up from 0 to 20			
I can count back from 20 to			
I can say one more than a number between 0 and 20			
I can say one less than a number between 0 and 20			
I know my doubles facts to 10			
I can share groups of objects to 10 equally			