

Regular and frequent practise is essential in supporting your child to achieve their passport targets. Below are examples of ways that you can support your child. A range of resources can also be found on the Maths section of the school website.

Brentford	Examples	Can your child answer these questions?
I can identify how many are in a group up to 5 without counting		How many _____ are here? (child can tell you without counting)
I can count a group of objects beyond 10		How many _____ are here?
I can match numerals to an amount up to 10		Show your child some written numbers. Ask child to match card to the correct group of items.
I can place numbers up to 10 in order		Show your child some written numbers. Ask child to match card to the correct group of items.
I can compare amounts up to 10 saying which has more and less		How many _____ are here? Which group has more? How do you know?
I know my number bonds up to 5	$0+5=5$ $1+4=5$ $2+3=5$ $3+2=5$ $4+1=5$ $5+0=5$	What is $2+3$? Start with 4 pencils, place one more pencil in the group. How many pencils are there now? (child can tell you without recounting)



St Paul's School



Brentford

Targets	Date target met for the 1 st time	Date target met for the 2 nd time	Date target completed
I can identify how many are in a group up to 5 without counting			
I can count a group of objects beyond 10			
I can match numerals to an amount up to 10			
I can place numbers up to 10 in order			
I can compare amounts up to 10 saying which has more and less			
I know my number bonds up to 5			