

## St Paul's School



## brottnana

Regular and frequent practise is essential in supporting your child to achieve their passport targets. Below are examples of ways that you can support your child. A range of resources can also be found on the Maths section of the school website.

	G=0+G	
	G=I+ <del>b</del>	
(child can tell you without recounting)	3+2=5	
in the group. How many pencils are there	S+3=5	
Start with 4 pencils, place one more pencil	G= <del>b</del> +I	€ of qu sbrood
What is 2+3?	G=G+0	I know my number
		more and less
		saying which has
Which group has more? How do you know?		OI ot qu stnuomb
How many are here?		I can compare
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to quong toomes and of base datem of blide		OI ot qu znadmun
Show your child some written numbers. Ask		I can place
'cular		or or do unoun
ismati		Of of qu fanoma
to quory to some to the correct group of		no of slonamin
Show your child some written numbers. Ask		I can match
		Deyond 10
		stosido to quong
How many are here?		
		fullunos inolitim
/5		
How many are here? (child can tell you		worl vitrabi npo I
Can your child answer these questions?	Examples	brottnana
Can your child answer these questions?  How many are here? (child can tell you without counting)  Without counting)  Without counting are here?	Examples	Mony Arithebi noo I many are in a group up to B grithuo tunding without counting



Targets	Date target met for the 1st time	Date target met for the 2 <sup>nd</sup> time	Date target completed
I can identify how many are in a group up to 5 without counting			
I can count a group of objects beyond 10			
I can match numerals to an amount up to 10			
I can place numbers up to 10 in order			
I can compare amounts up to 10 saying which has more and less			
I know my number bonds up to 5			