Regular and frequent practise is essential in supporting your child to achieve their passport targets. Below are examples of ways that you can support your child. A range of resources can also be found on the Maths section of the school website.

	15 ₃ = 1\58	
	11 ₃ = 1331	
	10 ₃ = 1000	
	6 ₁ = 156	
	8 ₁ = 215	
	∠ ₁ = 343	
	e1 = 216	
	2 ₁ = 152	
SAtiw trats I bib	\$9 = c\$	(_c) paduo
I cube a number and the answer is 125. What number	31 = 27	not noitaton ant bas
	S ₁ = 8	nze cnpeq unupeus
What is 3 cubed?	I = 1	bab szingocen abo I
		banoups 001 of qu
Show you got your answer?		solution to sonoups
What would be the answer to 40 squared? Can you explain	30² is 900 etc.	I know by heart all
	±5 = 8\11	suppliere payalle
Snadmun baxim s z si torlW	h/01 - 30	mixed numbers
Shedmun bexim a ta ft ta tadW	35 = 12/4 15 = 3/5	I can convert improper fractions to
Condinin basim a se ft si todW	6/8 - 76	+100000 000 I
	8/9 = %9'29	
	G/# = %08	
Snoitsant a sa %08 si taAW		2noitcont
	%og = {	percentages and
What is 1/3 as a percentage?	%9Z = {	I can convert between
	Z9'0 = %Z9	
	55.0 = %55 55.0 = %55	
	32.0 - 7,32	
What is 85% as a decimal?	%6Z = 6Z.0	percentages
VI	%02 = 320	decimals and
Septresses as a percentage of the AW		I can convert between
C+		1.11.11.11.11.11.11.11.1
	299'1 = 9/1	
	321.0 = 8\1	510112011 DUD
Snoitach as a fraction?	8 - erie	and fractions
	0'52 = 1	between decimals
What is 3/5 as decimal?	÷ = 3.0	I can convert
contyper chine disage mess questions?	saidunya	ISLIGUISCOLD
Can your child answer these questions?	Examples	attortsdolð





St Paul's School



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Targets	Date target met for the 1 st time	Date target met for the 2 nd time	Date target completed
I can convert between decimals and fractions			
I can convert between decimals and percentages			
I can convert between percentages and fractions			
I can convert improper fractions to mixed numbers			
I know by heart all squares of multiples up to 100 squared			
I can recognise and use cubed numbers and the notation for cubed (³)			