

## St Paul's School



## Central America

Regular and frequent practise is essential in supporting your child to achieve their passport targets. Below are examples of ways that you can support your child. A range of resources can also be found on the Maths section of the school website.

	0≯9 = 9 × 06	radmun tigib algniz
	80 × 4 = 320	nultiple of 10 by a
Vhat is 70x57 80x37	0GI = E × 0G	I can multiply any
275,000 265,000 255,000 —————————————————————————————————		000'000'T
		ot qu namber up to 1,000,000
		yowers of 10 for any
03 07 02 00		to eqsts ni sbrowsbad
Continue the sequence		I can count
		4
121,000 131,000 141,000		1,000,000
15,500 16,500 17,500		ot qu nadmun
54, 64, 74, 84		10 for any given
		to enswor to eqste ni
Continue the sequence		zbrawrof fauos nas I
1,2, 1,1, 1,0, 0.9		
01/7 ,01/8 ,01/9		
	1.2, 1.1, 1.0, 0.9	
1.1 ,0,1 ,0,0 ,8.0	01\7 ,01\8 ,01\9	
3/10, 4/10, 5/10		
	1.1 ,0.1 ,0.0 ,8.0	sdfnst ni nwob
Continue the sequence	3/10, 4/10, 5/10	I can count up and
	£.7S	
C4.73 to flad si tadW	si 6.48 to Half	decimal place
C/ 2/7 3/ 1-1 IIII	.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	ano ot qu Atiw nadmun
50.45 to Half of 24.6?	S.8 si 4.SI 10 Half	I can halve any
	979.5	
	= 0001 ÷ 9.2732	
	0001 70270	
	97.92	10001
What is 2456.8 ÷ 100? 10? 1000?	= 001 ÷ 9,ST3S	decimals by 10, 100 &
		gnivlovni szodt bno
What is 22,345 x 10? 100? 1000?	26726	sasdmun slodw sbivib
	= 01 × 0.5735	I can multiply and
Can your child answer these questions?	Examples	nor lattice in titles
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Targets	Date target met for the 1st time	Date target met for the 2 <sup>nd</sup> time	Date target completed
I can multiply and divide whole numbers and those involving decimals by 10, 100 & 1000			
I can halve any number with up to one decimal place			
I can count up and down in tenths			
I can count forwards in steps of powers of 10 for any given number up to 1,000,000			
I can count backwards in steps of powers of 10 for any given number up to 1,000,000			
I can multiply any multiple of 10 by a single digit number			