

St Paul's School



DisA

Regular and frequent practise is essential in supporting your child to achieve their passport targets. Below are examples of ways that you can support your child. A range of resources can also be found on the Maths section of the school website.

| Can your child answer these questions? | Examples | nisA |
|---|-----------------------------------|---|
| Seldot xè and ni ès snotsed nadmun ant si n'intW | 0 = 9 × 0 | I know by heart all |
| | 9 = 9 × I | multiplication facts |
| Sax8 Saxa ot naware and ai torlW | -4 411 | SIX8 of qu 8 not |
| | ot qU 12 × 6 = 72 | |
| Saldot xX adt ni BE snoted redmun adt si daidW | 0 = 7 × 0 | Illo tapped and unout I |
| AND LIVE HOURS, DELOIS SO IN THE LY TODICS | | I know by heart all multiplication facts |
| STX8 STX8 of haven and tai tor W | | SIXT of qu T not |
| | ot qU 148 = 7 × SI | |
| Which is the number before 54 in the 9x table? | 0 = 6 × 0 | I know by heart all |
| | e = e × t | etopt noitpoilqitlum |
| 56x6 56x3 of nawara and ai tan/W | -+ 4(1) | SIXe of qu e not |
| | ot qU 12 × 9 = 108 | |
| Soldot XII orth ni 33 and perfore 53 and sold sold in the 11x and the Soldon sold in the Soldon sold sold in the Soldon sold sold in the Soldon sold sold sold in the Soldon sold sold sold sold sold sold sold sold | 0 = II × 0 | I know by heart all |
| (DIGITAL NET DIVIDING DIGITAL IDGINING COMPANY) | 1 × 11 = 11 × 1 | etablication facts |
| SIIx3 5IIx3 ot nawern sett si todW | | SIXII of qu II nof |
| | ot qU SEI = II × SI | |
| C-14-4() -44 -: (0)3-4444 -: 40:444 | | |
| Soldot XSI odt ni 00 orotod rodmun odt si dzidW | 0 × 12 = 0 1 × 12 = 12 | I know by heart all stoof noitosilgitlum |
| SSIx3 CSIx3 ot nawer and sit to fVVV | at - at v t | SIXSI of qu SI not |
| | ot qU 441 = SI × SI | |
| 70 270 | | |
| √Li Çanenders are missing in this sequence 7.7. 34, √Li € 7.1. √Li € 7. | Double 26 = 52 Double 97 = 194 | I can double any 2- digit number |
| I think of a number and half it - the answer is 55. Which | . 45 - 14 016 | manum |
| number was I thinking of? How do you know? | | |



| Targets | Date target met for the 1st time | Date target met for the 2 nd time | Date target completed |
|---|----------------------------------|--|-----------------------|
| I know by heart all multiplication facts for 6 up to 6x12 | | | |
| I know by heart all multiplication facts for 7 up to 7x12 | | | |
| I know by heart all multiplication facts for 9 up to 9x12 | | | |
| I know by heart all multiplication facts for 11 up to 11x12 | | | |
| I know by heart all multiplication facts for 12 up to 12×12 | | | |
| I can double any 2-digit number | | | |