

Year 5 - Mrs Little and Miss James
Curriculum Overview
Second Half of the Spring Term- 2018

<u>Literacy</u>	<u>Numeracy</u>	<u>Topic</u>	<u>Science</u>
<p>'The Piano' - Film Narrative</p> <ul style="list-style-type: none"> • Storyboard of the narrative • Dramatisation of specific events in the story • Explore characters' motives • Internal monologues • Oral hot seating of characters reflecting on their lives • Write up the story <p>The Jungle Book</p> <ul style="list-style-type: none"> • Compare and contrast to Disney film • Identify key characters • Jungle setting- using figurative language to describe the jungle • Soundscape of the jungle • Character map: relationships between characters and their choices • Final confrontation- write play script and then perform 	<p>Number</p> <ul style="list-style-type: none"> • Solve problems involving multiplication and division including using their knowledge of factors and multiples, squares and cubes • Multiply and divide whole numbers and those involving decimals by 10 and 100 • Solve problems which require knowing percentage and decimals equivalents and fractions with a denominator of a multiple of 10 or 25 • Add and subtract fractions • Round decimals with 2 decimal places to the nearest whole number and one decimal place • Multi-step problems involving measures and money <p>Algebra</p> <ul style="list-style-type: none"> • Pairs of numbers to satisfy an equation with 2 unknowns • Express missing number problems algebraically <p>Geometry</p> <ul style="list-style-type: none"> • Describe positions on the full coordinates grid • Translations over 1 and 4 quadrants 	<p>Oceans</p> <ul style="list-style-type: none"> • Identify oceans and seas around the world • Understand what we find in the depths of the ocean (ridges, basins, etc.) • To find out about some ecological issues surrounding oceans • Geographical features of the world's oceans • Interesting things found in the world's oceans • People who use the world's oceans 	<p>Changing Sounds</p> <ul style="list-style-type: none"> • Know that sounds are made when objects or materials vibrate • Understand and test how vibration from sound sources travel through different materials to the ear • Identify materials that sound can travel through • Understand what 'pitch' means • Suggest how to change pitch and loudness of percussion and stringed instruments • Understand sound can be made by air vibrating

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<p style="text-align: center;"><u>Computing</u></p> <p>Presenting information</p> <ul style="list-style-type: none"> Using iPads to record information as part of Topic Plan storyboard with direction Record video using Movie Maker Edit videos Present to class 	<p style="text-align: center;"><u>French</u></p> <ul style="list-style-type: none"> Recap clothing: identifying and describing Describing my local town Holidays and hobbies Likes and dislikes <p style="text-align: center;"><u>PE</u></p> <p>Hockey</p> <ul style="list-style-type: none"> Improve the quality of dribbling and shooting skills Work as a team in relay style games Apply skills in a game situation Concentrate on control and accuracy when throwing, catching and dribbling the ball Use passing, receiving and dribbling in games Plan and use simple tactics 	<p style="text-align: center;"><u>Religious Education</u></p> <p>The Journey of Life and Death</p> <ul style="list-style-type: none"> Understand how the Christian community may support someone experiencing a bereavement Views of different religions about life after death Reflect on their own views and responses to loss Celebrating life and hope for the future <p>What do the Monastic Traditions within the Church of England show us about living in community?</p> <ul style="list-style-type: none"> Describe and compare experiences in Christian monastic communities What does it mean to belong? Explore if we have a local Monastic community and what it looks like Issues that might be faced within a Christian community and how they are dealt with Sharing responsibilities within a community 	<p style="text-align: center;"><u>PSHE</u></p> <p>E-Safety</p> <ul style="list-style-type: none"> Understanding how to stay safe whilst online (linked to Computing lessons) <p>Relationships</p> <ul style="list-style-type: none"> What a positive, healthy relationship looks like (including dealing with peer pressure and ‘dares’) How our actions can affect others Working together and respecting differences <p>Living in the wider world</p> <ul style="list-style-type: none"> Roles and responsibilities of people who are there to help us Making responsible decisions about our lives
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