

Year 5 - Mrs Little and Miss James  
Curriculum Overview  
Second Half of the Spring Term- 2018

<u>Literacy</u>	<u>Numeracy</u>	<u>Topic</u>	<u>Science</u>
<p><b>'The Piano' - Film Narrative</b></p> <ul style="list-style-type: none"> <li>• Storyboard of the narrative</li> <li>• Dramatisation of specific events in the story</li> <li>• Explore characters' motives</li> <li>• Internal monologues</li> <li>• Oral hot seating of characters reflecting on their lives</li> <li>• Write up the story</li> </ul> <p><b>The Jungle Book</b></p> <ul style="list-style-type: none"> <li>• Compare and contrast to Disney film</li> <li>• Identify key characters</li> <li>• Jungle setting- using figurative language to describe the jungle</li> <li>• Soundscape of the jungle</li> <li>• Character map: relationships between characters and their choices</li> <li>• Final confrontation- write play script and then perform</li> </ul>	<p><b>Number</b></p> <ul style="list-style-type: none"> <li>• Solve problems involving multiplication and division including using their knowledge of factors and multiples, squares and cubes</li> <li>• Multiply and divide whole numbers and those involving decimals by 10 and 100</li> <li>• Solve problems which require knowing percentage and decimals equivalents and fractions with a denominator of a multiple of 10 or 25</li> <li>• Add and subtract fractions</li> <li>• Round decimals with 2 decimal places to the nearest whole number and one decimal place</li> <li>• Multi-step problems involving measures and money</li> </ul> <p><b>Algebra</b></p> <ul style="list-style-type: none"> <li>• Pairs of numbers to satisfy an equation with 2 unknowns</li> <li>• Express missing number problems algebraically</li> </ul> <p><b>Geometry</b></p> <ul style="list-style-type: none"> <li>• Describe positions on the full coordinates grid</li> <li>• Translations over 1 and 4 quadrants</li> </ul>	<p><b>Oceans</b></p> <ul style="list-style-type: none"> <li>• Identify oceans and seas around the world</li> <li>• Understand what we find in the depths of the ocean (ridges, basins, etc.)</li> <li>• To find out about some ecological issues surrounding oceans</li> <li>• Geographical features of the world's oceans</li> <li>• Interesting things found in the world's oceans</li> <li>• People who use the world's oceans</li> </ul>	<p><b>Changing Sounds</b></p> <ul style="list-style-type: none"> <li>• Know that sounds are made when objects or materials vibrate</li> <li>• Understand and test how vibration from sound sources travel through different materials to the ear</li> <li>• Identify materials that sound can travel through</li> <li>• Understand what 'pitch' means</li> <li>• Suggest how to change pitch and loudness of percussion and stringed instruments</li> <li>• Understand sound can be made by air vibrating</li> </ul>

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<p style="text-align: center;"><u>Computing</u></p> <p><b>Presenting information</b></p> <ul style="list-style-type: none"> <li>• Using iPads to record information as part of Topic</li> <li>• Plan storyboard with direction</li> <li>• Record video using Movie Maker</li> <li>• Edit videos</li> <li>• Present to class</li> </ul>	<p style="text-align: center;"><u>French</u></p> <ul style="list-style-type: none"> <li>• Recap clothing: identifying and describing</li> <li>• Describing my local town</li> <li>• Holidays and hobbies</li> <li>• Likes and dislikes</li> </ul> <p style="text-align: center;"><u>PE</u></p> <p><b>Hockey</b></p> <ul style="list-style-type: none"> <li>• Improve the quality of dribbling and shooting skills</li> <li>• Work as a team in relay style games</li> <li>• Apply skills in a game situation</li> <li>• Concentrate on control and accuracy when throwing, catching and dribbling the ball</li> <li>• Use passing, receiving and dribbling in games</li> <li>• Plan and use simple tactics</li> </ul>	<p style="text-align: center;"><u>Religious Education</u></p> <p><b>The Journey of Life and Death</b></p> <ul style="list-style-type: none"> <li>• Understand how the Christian community may support someone experiencing a bereavement</li> <li>• Views of different religions about life after death</li> <li>• Reflect on their own views and responses to loss</li> <li>• Celebrating life and hope for the future</li> </ul> <p><b>What do the Monastic Traditions within the Church of England show us about living in community?</b></p> <ul style="list-style-type: none"> <li>• Describe and compare experiences in Christian monastic communities</li> <li>• What does it mean to belong?</li> <li>• Explore if we have a local Monastic community and what it looks like</li> <li>• Issues that might be faced within a Christian community and how they are dealt with</li> <li>• Sharing responsibilities within a community</li> </ul>	<p style="text-align: center;"><u>PSHE</u></p> <p><b>E-Safety</b></p> <ul style="list-style-type: none"> <li>• Understanding how to stay safe whilst online (linked to Computing lessons)</li> </ul> <p><b>Relationships</b></p> <ul style="list-style-type: none"> <li>• What a positive, healthy relationship looks like (including dealing with peer pressure and ‘dares’)</li> <li>• How our actions can affect others</li> <li>• Working together and respecting differences</li> </ul> <p><b>Living in the wider world</b></p> <ul style="list-style-type: none"> <li>• Roles and responsibilities of people who are there to help us</li> <li>• Making responsible decisions about our lives</li> </ul>
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