

Year 2 - Mrs Bradley & Mr Kearney
Curriculum Overview
Second Half of the Autumn Term 2017 - 2018

English	Mathematics	Topic	Science
<p>Poetry - Classic Poems</p> <ul style="list-style-type: none"> Look at a selection of poems based on school e.g. Please Mrs Butler Memorise and perform poems focusing on expression and characterisation Identify features of poems e.g. rhyme, pattern and layout Create their own poems based on a given starting point <p>Narrative: Traditional Tales</p> <ul style="list-style-type: none"> Hot seat characters, write a character description Compare different versions of the same story, identifying how characters have changed and how events change as a result of the characters actions Write dialogue for the characters Plan and write an alternative version of the 	<p>Number - Place Value</p> <ul style="list-style-type: none"> Recognise the place value of each digit in a two-digit number Read and write numbers to at least 100 in numerals and in words Identify, represent and estimate numbers using different representations, Compare and order numbers from 0 up to 100 Use $<$, $>$ and $=$ signs Use place value and number facts to solve problems <p>Number - Addition and Subtraction</p> <ul style="list-style-type: none"> Recall and uses addition and subtraction facts to 20 and 100 Show that addition of 2 numbers can be done in any order and subtraction of one number from another cannot. Recognise and use the inverse relationship between addition and subtraction Solve simple problems in a 	<p>Houses and Homes</p> <ul style="list-style-type: none"> To identify the key features of a home built a long time ago To identify differences between two homes built at different times To recognise different rooms and household objects from a long time ago Eg Washing Machine To describe the characteristics of household objects from a long time ago To describe the inside and outside of houses To communicate, through role play what they have learnt about home life 	<p>Forces and movement</p> <ul style="list-style-type: none"> That sometimes pushes and pulls change the shape of objects That pushes or pulls can make things speed up or slow down or change direction To explain how to make familiar objects move faster or slower To suggest questions about ways in which different objects move To make measurements of distance

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<p>story based upon a change of character or role reversal</p> <ul style="list-style-type: none"> Use the film Shrek and look at how traditional characters are portrayed and how this compares to the original stories 	<p>practical context</p> <p>Number - Multiplication & Division</p> <ul style="list-style-type: none"> Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, Calculate mathematical statements for multiplication and division Doubling and halving <p>Fractions</p> <ul style="list-style-type: none"> Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a shape and a set of objects. <p>Measures</p> <ul style="list-style-type: none"> Compare and sequence intervals of time Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face Choose and use appropriate standard units to estimate and measure length, using rulers Compare and order lengths using < and > and = 	<p style="text-align: center;"><u>PSHE</u></p> <p>Health & Wellbeing</p> <ul style="list-style-type: none"> How to maintain physical, mental and emotional health and wellbeing How to manage risks to physical and emotional health and wellbeing Ways of keeping physically and emotionally safe Managing change, including transition and loss How to make informed choices about health and wellbeing and to recognise sources of help with this How to respond in an emergency To identify different influences on health and wellbeing 	<p style="text-align: center;"><u>RE</u></p> <p>What are God's rules for living?</p> <ul style="list-style-type: none"> To understand that the 10 commandments came from God via Moses and that Christians use these as rules to live by. To be able to describe what we might learn about God from the 10 commandments. <p>Where is the light of Christmas?</p> <ul style="list-style-type: none"> To be able to explain why Christians call Jesus the 'light of the world'. To know about Christingles and what each part represents. To know that in Christian art, light is used to represent holiness/ the Light of God. To know that the Wise Men followed the light of the star so that they could visit the baby Jesus.
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<u>Music</u>	<u>Geometry</u>	<u>Computing</u>	<u>PE</u>
<p>Ho Ho Ho</p> <ul style="list-style-type: none"> • How to listen to music. • To sing the song. • To understand the geographical origin of the music and in which era it was composed. • To experience and learn how to apply key musical concepts/elements, e.g. finding a pulse, clapping a rhythm, use of pitch. • To work together in a band/ensemble. • To develop creativity through improvising and composing within the song. • To recognise the style of the music and to understand its main style indicators. • To understand and use general musical vocabulary and specific vocabulary linked to the song 	<ul style="list-style-type: none"> • Identify and describe the properties of 3d shapes, including the number of edges, vertices and faces. • Compare and sort common 3d shapes and everyday objects • Identify and handle 2-D shapes -read and write names for shapes. • Identify and describe the properties of 2d shapes, including the number of edges, vertices and faces. • Compare and sort common 2d shapes and everyday objects <p>Statistics</p> <ul style="list-style-type: none"> • Interpret and construct simple tally charts, block diagrams and simple tables 	<p>Communicating ideas using text</p> <ul style="list-style-type: none"> • Text can be entered and corrected using word processing packages. • Build upon year 1 skills to become familiar with the location of letters and functions on the keyboard; use the backspace key to make corrections; • The importance of spaces between words • Insert images from clip art / google image search • Discuss the overall effectiveness of their work 	<p>Gymnastics</p> <ul style="list-style-type: none"> • To remember, repeat and link combinations of gymnastic actions • To choose, use and vary compositional ideas in the sequence they create and perform • To remember, repeat and link combinations of gymnastic actions, body shapes, and balances with control and precision • How to do a forward roll • To choose, use and vary simple compositional ideas in the sequences they create and perform.