

Topic		Framework First Year	Year Groups: 1 & 2
C Area	Autumn Term	Spring Term	Summer Term
History	<p align="center">Coronations</p> <p>Elizabeth II</p> <ul style="list-style-type: none"> Who she is The Royal Family What she does Where she lives - Buckingham Palace and Windsor Castle Coronation Crown and Regalia <p>Elizabeth I</p> <ul style="list-style-type: none"> Who she is What she did that was famous Where she lived – Richmond Palace 	<p align="center">London</p> <ul style="list-style-type: none"> To place the events of the plague and Great Fire on a time line To understand what it was like to live in London during the time of the plague To use secondary sources to gain information about how the plague was spread To recognise symptoms of the plague To know where the Great Fire broke out To know when the fire happened To understand why the fire broke out To study who Samuel Pepys was and what he did To know how the fire was put out To identify how London changed after the Great Fire 	<p align="center">Journeys in Space</p> <ul style="list-style-type: none"> To begin to find out about the space race and significant events in space exploration. To find out about the life of Neil Armstrong To role play the moon landing focusing on the actions of Neil Armstrong To recount the main events in the life of Neil Armstrong
Geography	<p align="center">Around our School</p> <ul style="list-style-type: none"> To know that all pupils have a personal address and that they travel to school To think about their sense of place in relation to home and school To describe a route To recognise some of the physical and human features in their locality To understand some of the ways in which the features are used To describe the features of the local environment To express views on the features that changes occur in the locality To identify some of the uses of land and buildings in their locality Learn how places change for better or worse over time 	<p align="center">London</p> <ul style="list-style-type: none"> To create maps and plans of London To identify uses of the river To talk about river transport To create representations of the river To talk about buildings and their uses To identify London landmarks 	<p align="center">Journeys over the Sea</p> <ul style="list-style-type: none"> To learn about seas around the world To think about how beaches are different to other places To think about the tourist industry at the seaside To learn about weather patterns around the world To learn about different beach holiday destinations To think about own seaside experiences To learn about waste pollution To identify human and natural features of the sea sides around the world.
Design and Technology	<p align="center">Designing a New School</p> <ul style="list-style-type: none"> School walk Labelling photographs 	<p align="center">Tudor Houses</p> <ul style="list-style-type: none"> Creating a Tudor style house Make simple drawings and label parts 	<p align="center">Designing and Creating a Rocket</p>

	<ul style="list-style-type: none"> • Planning an area • Making an Area (LEGO and WOOD BLOCKS) • Evaluating an area 	<ul style="list-style-type: none"> • Use hand tools safely • Measure, cut, join and assemble designs • Evaluate design • Look at how winding mechanisms work • Create and evaluate a design • Incorporate into house • Create and evaluate 	
Art and design	<p style="text-align: center;">Portraits</p> <ul style="list-style-type: none"> • Evaluating Royal Portraits • Jewellery – Colour and Shape • Portraits – Heads on Stamps 	<p style="text-align: center;">Sketching</p> <ul style="list-style-type: none"> • Pencil study of landmarks, building designs and patterns (e.g. window shapes on ‘Gherkin’, patterns on Tower Bridge or London Eye) • Study of an artist – Monet and London 	<p style="text-align: center;">Seascapes</p> <ul style="list-style-type: none"> • Representations of the sea by significant artists Turner and the sea
Opportunities to develop English within topic	<i>Lists Plans</i>	<i>Stories with known settings Diary entries</i>	<i>Biography</i>
Possible Computing opportunities		<i>Internet research on Julia Donaldson / Great Fire / Samuel Pepys</i>	<i>PowerPoint show on islands</i>
Linked Educational Visit	<i>Brentford walk Windsor Castle</i>	<i>St Paul’s Cathedral Museum of London</i>	<i>Science Museum</i>