

Topic		Framework First Year	Year Groups: 1 & 2
C Area	Autumn Term	Spring Term	Summer Term
<i>History</i>	<p align="center">Coronations</p> <p>Elizabeth II</p> <ul style="list-style-type: none"> Who she is The Royal Family What she does Where she lives - Buckingham Palace and Windsor Castle Coronation Crown and Regalia <p>Elizabeth I</p> <ul style="list-style-type: none"> Who she is What she did that was famous Where she lived – Richmond Palace 	<p align="center">London</p> <ul style="list-style-type: none"> To place the events of the plague and Great Fire on a time line To understand what it was like to live in London during the time of the plague To use secondary sources to gain information about how the plague was spread To recognise symptoms of the plague To know where the Great Fire broke out To know when the fire happened To understand why the fire broke out To study who Samuel Pepys was and what he did To know how the fire was put out To identify how London changed after the Great Fire 	<p align="center">Journeys in Space</p> <ul style="list-style-type: none"> To begin to find out about the space race and significant events in space exploration. To find out about the life of Neil Armstrong To role play the moon landing focusing on the actions of Neil Armstrong To recount the main events in the life of Neil Armstrong
<i>Geography</i>	<p align="center">Around our School</p> <ul style="list-style-type: none"> Where do I live? Where do children in my class live? Where is the school? What is in the school? How do we get to school? Features of the area surrounding school What can we do in our area – Park, Cinema, River Contrasting our school with a school around the world 	<p align="center">London</p> <ul style="list-style-type: none"> To create maps and plans of London To identify uses of the river To talk about river transport To create representations of the river To talk about buildings and their uses To identify London landmarks 	<p align="center">Journeys over the Sea</p> <ul style="list-style-type: none"> Sort pictures highlighting differences between typical island & city Physical features of an island Children will look at physical features of a Scottish highland / island and compare with the features of Brentford Children will investigate how islanders get around their island, and to and from mainland. Contrast with Brentford Investigate how buildings are used / jobs people perform. Look at jobs people who live in coastal areas have. Contrast Brentford with typical island life - how does their day differ from a child living on an island? Hot seating - children will create questions and possible answers, taking the role of Katie Morag or a fictional islander, writing whether they would enjoy island life or not. Create a travel brochure
<i>Design and Technology</i>	Designing a New School	Tudor Houses	Designing and Creating a Rocket

	<ul style="list-style-type: none"> • School walk • Labelling photographs • Planning an area • Making an Area (LEGO and WOOD BLOCKS) • Evaluating an area 	<ul style="list-style-type: none"> • Creating a Tudor style house • Make simple drawings and label parts • Use hand tools safely • Measure, cut, join and assemble designs • Evaluate design • Look at how winding mechanisms work • Create and evaluate a design • Incorporate into house • Create and evaluate 	
<i>Art and design</i>	<p style="text-align: center;">Portraits</p> <ul style="list-style-type: none"> • Evaluating Royal Portraits • Jewellery – Colour and Shape • Portraits – Heads on Stamps 	<p style="text-align: center;">Sketching</p> <ul style="list-style-type: none"> • Pencil study of landmarks, building designs and patterns (e.g. window shapes on ‘Gherkin’, patterns on Tower Bridge or London Eye) • Study of an artist – Monet and London 	<p style="text-align: center;">Seascapes</p> <ul style="list-style-type: none"> • Representations of the sea by significant artists Turner and the sea
<i>Opportunities to develop English within topic</i>	<i>Lists Plans</i>	<i>Stories with known settings Diary entries</i>	<i>Biography</i>
<i>Possible Computing opportunities</i>		<i>Internet research on Julia Donaldson / Great Fire / Samuel Pepys</i>	<i>PowerPoint show on islands</i>
<i>Linked Educational Visit</i>	<i>Brentford walk Windsor Castle</i>	<i>St Paul’s Cathedral Museum of London</i>	<i>Science Museum</i>