

Topic		Framework First Year	Year Group: 3 & 4
C Area	Autumn Term	Spring Term	Summer Term
History	<p align="center">Egypt</p> <ul style="list-style-type: none"> Identify what children already know Identify the Egyptian period on a timeline – chronology Children to identify key things that might be useful for us to investigate to help in a guided audio visual tour. Investigate how Ancient Egypt was ruled Identify the role of a Pharaoh and the importance of order Research the life of the Pharaoh Discuss with the children who they worshipped and where. Look at pyramids and images. What information do we know? 	<p align="center">Celts</p> <ul style="list-style-type: none"> Changes in Britain from the stone-age to the iron-age. Landscape, housing, farming, family life. Iron age hill forts: Position, Construction Celtic farming, Machinery, layout, produce 	<p align="center">Tudors</p> <ul style="list-style-type: none"> Who was Henry v111 Activities of the King Problems of the King Henry V111 fact file Order the wives in chronological order Place fact cards under images Problems of Ann Boleyn Problems of Ann of Cleves Research on one wife Marriage, certificates or facts file Activities of the Queen Elizabeth 1. Problems of the Queen Queen fact file What medical practices and punishments were used?
Geography	<p align="center">The Sahara Desert</p> <ul style="list-style-type: none"> To locate the Sahara Desert To plot the Sahara’s location To identify which countries are near/overlap To compare the Sahara Desert to other deserts from around the world To learn about the climate in the Sahara To identify features of the Sahara To locate other deserts around the world To identify Flora and Fauna in the Sahara To learn about animals who live in the Sahara To learn about body adaptations of the animals who live in the Desert 	<p align="center">Distribution and Natural Resources</p> <ul style="list-style-type: none"> To find out where oil comes from To learn about how oil is obtained from the sea/land To learn about how the River Thames provides resources e.g. food, power, transport To learn about the oil production – Russia/USA To learn how they obtain the gas To learn about where trees come from for industry To research deforestation To learn about the implications on the animals and plants in the forests To learn about uses for wood around the world and in the UK To learn about minerals from Australia To learn about the mining process and how to obtain minerals from the ground To learn about locally (UK) mined resources (coal and clay) 	<p align="center">Tudor London</p> <ul style="list-style-type: none"> To find out what Tudor London looked like To compare Tudor London to now To look at Tudor London land uses To learn about Tudor houses and the features of Tudor houses To find similarities and differences between layouts of roads, bridges and transport and if any of those features are still around today To find out how the Tudors travelled around the country and beyond To learn about how the River Thames was used as a mode of transport To find out what countries were founded in the Tudor times by sailors To learn about resources brought back from different countries in Tudor times e.g. food, fabrics, spices To find out the impact of travel in Tudor times to different countries

		<ul style="list-style-type: none"> To learn about where food we eat comes from To locate the countries where our favourite foods come from To research how food and other resources are transported 	<ul style="list-style-type: none"> To look at Tudor maps and compare them to OS maps
Design and Technology	<p>Egyptian Sandals</p> <ul style="list-style-type: none"> Consider conditions in Ancient or Modern Egypt List criteria for design Create footwear Justify design 	<p>Lighthouse</p> <ul style="list-style-type: none"> Electrical control Making a model lighthouse Designing a model lighthouse Designing circuits Designing switches Constructing a model lighthouse 	<p>Tudor Money Box</p> <ul style="list-style-type: none"> Investigate how Tudors gave money to the poor Look at alms giving Packaging made from wood Examples of commercial packaging Designing from original examples Making boxes Reviewing and improving designs Finishing and Decorating
Art and design	<p>Objects and Meanings</p> <ul style="list-style-type: none"> Visit British Museum for search around Egyptian session Collect images on every day artefacts Once back in the classroom discuss the Old and New Look at modern Egyptian artefacts Link to Art by looking at showing objects and meaning Create arrangement Experiment with mediums 	<p>Celtic Patterns</p> <ul style="list-style-type: none"> Explore examples of Celtic 2D and 3D art Ask the children to cut out multiple copies of a simple paper shape. Make different patterns, using a grid to ensure the pattern they make is repeated regularly. Rotate, reflect, transform in different positions (half drop, full drop). Ask the children to cut out a second shape. Ask the children to use ICT and explore: <ul style="list-style-type: none"> how paint software can be used to explore symmetry How a shape can be copied, re-sized and multiple copies made How to flood fill shapes with different colours Create with paper or fabric. Encourage them to overlap and arrange shapes to make patterns, blending and varying Ask the children to make a two-colour pattern on paper or fabric. Ask them first to print a stencilled pattern with one shape and then to overlay the second shape. 	<p>Tudor Throne</p> <ul style="list-style-type: none"> Collect visual information Explore visual qualities Make class board of examples Look at purposes of thrones Choose Monarch and type of seat they need Organise and combine for different purposes Communicate their ideas for design Experiment with material techniques Identify similarities / differences Adapt and improve design
Opportunities to develop English	<i>Biography</i>	<i>Instructions</i>	<i>Tudor news report</i>

<i>within topic</i>			
Possible Computing opportunities	<i>Egyptian Simulation software</i>	<i>Research</i>	
Linked Educational Visit	<i>British Museum</i>	<i>Natural History Museum Geology</i>	<i>Hampton Court</i>