






<p>Week Beginning: 16th April 2018 Theme: Playing in the Park</p>  <p>The children will be:</p> <ul style="list-style-type: none"> • Reading a selection of stories including Percy the Park Keeper and Mad about Mini beasts • Identifying different types of mini beasts and creating fact files and information books • Designing homes for mini beasts and planting plants/seeds in the garden • Visiting the local parks and creating maps and plans • Counting irregular groups of up to 20 objects and identifying numerals to 20 	<p>Week Beginning: 23rd April 2018 Theme: Walking in the Jungle</p>  <p>The children will be:</p> <ul style="list-style-type: none"> • Reading a selection of stories including Walking in the Jungle and Giraffes Can't Dance • Identifying the types of plants and trees found in the jungle/ rainforest and the animals that make their homes there • Creating their own stories and books about a visit to a jungle/ rainforest • Identifying where the rainforests are and the impact humans are having on them • Using everyday language related to time and measuring short periods of time 	<p>Week Beginning: 30th April 2018 Theme: Would you rather be hot or cold?</p> <p>The children will be:</p> <ul style="list-style-type: none"> • Identifying the location of deserts around the world and the polar regions • Finding out about the animals that are found in these environments and identifying their features which make them unique • Reading stories including Lost and Found and writing their own stories • Planning a journey to one of the environments and making maps and lists • Adding and subtracting numbers to 20 using cubes and number lines
<p>Week Beginning: 7th May 2018 Theme: Sunning on the beach</p>  <p>The children will be:</p> <ul style="list-style-type: none"> • Reading a selection of stories including Sharing a Shell and Rock Pools and creating their own versions • Identifying the types of animals that make their homes at the beach • Identifying how humans impact life on the beach and talking about how we can look after them • Finding out about recycling and making posters and leaflets based on what they find out • Designing and making their own rock pool dioramas 	<p>Week Beginning: 14th May 2018 Theme: Life on the Coral Reef</p>  <p>The children will be:</p> <ul style="list-style-type: none"> • Identifying coral reefs around the world and locating them on a world map • Finding out about different types of fish and using their features to sort and classify them • Reading a selection of stories about life on the reef and watching time lapse videos of a real coral reef • Creating their own representations of fish using a selection of materials including sewing • Beginning to use language associated with doubling and halving 	<p>Week Beginning: 21st May 2018 Theme: Diving into the Deep</p>  <p>The children will be:</p> <ul style="list-style-type: none"> • Taking part in the School's 'Walk to School Week' and associated activities • Finding out about life in the depths of the oceans and the different levels of the sea • Identifying the oceans around the world and locating them on a world map • Finding out about the different creatures that live in the ocean • Talking about floating and sinking and identifying objects which float and the reason this occurs • Beginning to use language associated with doubling and halving

On-Going Learning – Continuing Read Write Inc Set 2 sounds (ay, ee, ow, oo, oo, igh, ar, or). Practising key tricky words (the, me, she, he, saw, like, go, to, my, was, you). Identifying numbers to 20 out of sequence and ordering them. Reading a range of sentences and books using our sound knowledge