

<p><b>Week Beginning:</b> 11<sup>th</sup> September 2017 <b>Theme:</b> Twinkle, Twinkle Little Star</p> <p>The children will be:</p> <ul style="list-style-type: none"> <li>• Meeting and interacting with the adults in the Reception base and becoming familiar with the routines and expectations.</li> <li>• Exploring the learning environment and talking about their likes and interests.</li> <li>• Managing their own toileting and selecting food for lunch from the available choices.</li> <li>• Learning the rhyme 'twinkle, twinkle little star' and variations of the words.</li> <li>• Creating their own stars using a selection of collage and creative materials.</li> <li>• Making star biscuits; following a recipe and talking about home experiences.</li> </ul>	<p><b>Week Beginning:</b> 18<sup>th</sup> September 2017 <b>Theme:</b> In the Garden</p> <p>The children will be:</p> <ul style="list-style-type: none"> <li>• Meeting and interacting with the adults in the Reception base and becoming familiar with the routines and expectations.</li> <li>• Exploring the learning environment and talking about their likes and interests.</li> <li>• Managing their own toileting and selecting food for lunch from the available choices.</li> <li>• Learning a selection of rhymes including Incy Wincy Spider and Mary, Mary Quite Contrary.</li> <li>• Creating observational drawings of flowers and natural objects.</li> <li>• Creating spider and flower models.</li> </ul>	<p><b>Week Beginning:</b> 25<sup>th</sup> September 2017 <b>Theme:</b> On the Farm</p> <p>The children will be:</p> <ul style="list-style-type: none"> <li>• Learning a selection of rhymes based on the farm and the animals that live there, including 'Old MacDonald had a farm'.</li> <li>• Identifying different animals and talking about their features.</li> <li>• Looking at different types of sheep and talking about their differences.</li> <li>• Making sheep biscuits; following a recipe and talking about their home experiences.</li> <li>• Using a variety of painting techniques including printing and rolling.</li> <li>• Taking part in phase one phonic activities including listening to and identifying sounds.</li> </ul>
<p><b>Week Beginning:</b> 2<sup>nd</sup> October 2017 <b>Theme:</b> Frogs</p> <p>The children will be:</p> <ul style="list-style-type: none"> <li>• Learning a selection of songs and rhymes about frogs including 5 speckled frogs.</li> <li>• Making their own frogs from paper plates and card.</li> <li>• Finding out about different types of frogs and where they live.</li> <li>• Talking about the lifecycle of a frog and identifying the stages of growth.</li> <li>• Visiting a pond and finding out about the life that lives there.</li> <li>• Recognise numbers 1 to 5 and count groups of objects.</li> </ul>	<p><b>Week Beginning:</b> 9<sup>th</sup> October 2017 <b>Theme:</b> Harvest</p> <p>The children will be:</p> <ul style="list-style-type: none"> <li>• Reading the story of little red hen and learning about where bread comes from.</li> <li>• Making our own bread and tasting bread from around the world.</li> <li>• Finding out about how vegetables are grown and planting our own vegetables.</li> <li>• Tasting different vegetables and making vegetable soup.</li> <li>• Taking part in whole school harvest celebrations and visiting the church.</li> <li>• Counting objects and actions that cannot be moved and selecting numerals.</li> </ul>	<p><b>Week Beginning:</b> 16<sup>th</sup> October 2017 <b>Theme:</b> Fairy Tale Characters</p> <p>The children will be:</p> <ul style="list-style-type: none"> <li>• Learning a selection of rhymes including Humpty Dumpty and the Grand Old Duke of York.</li> <li>• Creating their own version of the Humpty Dumpty character and creating a safe place for him to stay.</li> <li>• Building using a variety of materials including bricks and construction kits.</li> <li>• Looking at different types of transport and talking about their own experiences.</li> <li>• Identifying a selection of 2d shapes; naming and describing them.</li> </ul>