

Sport Impact

End of Year Review – 2015/2016



Overview of CPD/Sport attendance – Sport Impact Specialist to complete

School:

Subject Leader:

Sport Impact Specialist:

| CPD PE & Sport | ✓ | Sport Participation | No's |
|--|---|--|------|
| Sport Premium: The Governing Bodies Role | | Yr 5/6 Cross Country Relays | |
| | | Yr 5/6 Cross Country | |
| Self-Review & Action Planning | | Yr 5/6 Hi 5 Netball (prelim & final) | 9 |
| Regional' PE Subject Leader Forums | | Yr 5/6 Football (prelim & final) | |
| YST Subject Leader Module 1 | | Yr 5/6 Girls Football | |
| Primary Schools PE Training Day (inc Module 2) | | Yr 5/6 Sportshall Athletics (prelim & final) | 20 |
| YST Subject Leader Module 3 | | Yr 5/6 Quadkids Athletics (prelim & final) | 10 |
| Parental Engagement (for Teachers) | | Yr 5/6 Tag Rugby (Festival) | 20 |
| How to Teach a High Quality PE Lesson | | Yr 5/6 Quicksticks Hockey | |
| Leadership & Management of PE | | Yr 5/6 Keysteps Gymnastics | |
| Developing Student Leadership within the Sch | | Yr 3/4 Keysteps Gymnastics | |
| Inclusion of Pupils with SEN in PE/Phy Activity | | Yr 5/6 3v3 Basketball | |
| Change4Life Sports Clubs (Deliverers training) | | Yr 5 Mixed Kwik Cricket | |
| Outdoor Learning in Literacy & Numeracy | | Yr 5/6 Boys Kwik Cricket (prelim & final) | |
| Ideas to organise Intra/Inter School Competition | | Yr 5/6 Girls Kwik Cricket | |
| Teaching Dance to KS1 and KS2 | | Yr 5/6 Tri Golf | 10 |
| Teaching Progressive Gymnastics | | Yr 3/4 Tennis Festival | |
| Aegon Tennis LTA | | Yr 2 Football Festival | |
| | | Yr 3/4 Primary Sports Day | ✓ |
| | | Yr 2 Primary Sports Day | |
| Sky sports Festival- Living for Sport | ✓ | KS2 Swimming Gala | |
| London Welsh Rugby | | KS1 & KS2 Primary Dance Festival | 15 |
| Wickham House Tennis | | KS2 Boccia | |
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Evidence of work that has taken place over the year

| Monitoring & Evaluation | SI Specialist to complete | Subject Leader Comments (optional) |
|--|---------------------------|--|
| Vision statement | ✓ | On website premium spend updated too |
| Self Review | ✓ | At start of year- On going |
| Action Plan | ✓ | On website (at the start of the year) |
| Quality Mark | ✓ | |
| Kitemark | ✓ | Currently silver |
| Case Study | | |
| PE – Sport Impact support | | |
| Curriculum planning | ✓ | Adapting Rawmarsh and Real PE to work alongside each other |
| SoW planning | ✓ | Year 3- Rounders, Year 6 Gymnastics, Year 2 Real PE, Year 6 Real PE, Year 3 Real PE |
| Lesson planning | ✓ | As above |
| Modelling lessons | ✓ | Throughout |
| Lesson observations | ✓ | AT the end of the unit |
| Coaching/ mentoring | ✓ | Throughout |
| Subject leader mentoring | ✓ | Throughout |
| NQT support | ✓ | Year 3 |
| Activity specific support | ✓ | Netball, Athletics, Leadership, Change for Life |
| Whole school INSET | | |
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| School Sport | | |
| Coaching for competition | ✓ | Tennis, Dance, Athletics, Netball, Football, Rugby, Cricket |
| Intra school activities (specify no's) | ✓ | Athletics, Rounders, Netball, Dance, rugby |
| Clubs | ✓ | Street Dance, Multisport, Netball, Cricket, Football, Rugby, Change for Life. Martial Arts |
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| Healthy Active Lifestyles | | |
| C4L club | ✓ | Year 2 |
| Playground markings | | |
| Leadership | ✓ | Year 5 Year 6 |
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Evidence of Impact 2015/2016 — Subject Leader to complete

| 1. Emerging | 2. Established | 3. Embedded | | | |
|----------------|---|----------------------------|----------------------------|--|--|
| Prompts | | Sept 2015 1/2/3 | July 2016 1/2/3 | What difference has it made? | |
| 1 | Does your school have a vision for PE and School Sport? <ul style="list-style-type: none"> Vision in place Promoted within school/ Govs/ parents | 2 | 3 | SJ and CC have continued to work hard (with the support of the leadership team and her teachers) to maintain the high level and quality of PE and School Sport at St Pauls. Parents, pupils and governors are made aware of the school's vision through the website, on the school notice board and in assemblies. This year we updated the school website to include information on how the sports premium is spent. There is an appointed parent governor who oversees sport. She attended the Sport Impact CPD session. | |
| 2 | Does your PE & Sport provision contribute to overall school improvement? <ul style="list-style-type: none"> Any new PE activities used across school/subject areas? School values being promoted through PE & sport? | 2 | 2/3 | This year we have focused on Sports Leadership as a way of developing pupils' personal, social and physical wellbeing. Year 5 leaders have been trained up and supervise lunchtime Change for Life Club. Pupils are also given opportunity to take on leadership roles in the lesson (leading the warm up and creating new activities). Real PE continues to develop pupil's personal, social and cognitive skills as well as their physical skills. These skills are all transferrable into other aspects of school life. A focus this year was to engage new pupils into sport, particular girls. We have achieved this through training up Sports Leaders, Netball Club and Street Dance Club. | |
| 3 | Do you have strong leadership & management of PE & sch sport? <ul style="list-style-type: none"> Clear overview of CPD needs M&E quality of PE lessons – how many? Outcomes? M&E progress of children – outcomes? | 2 | 2 | This year we focused on developing a progressive PE curriculum to work alongside the Real PE. SJ purchased the Rawmarsh PE resource. More work will need to be done next year in increasing teacher's confidence to adapt the resource to suit their classes. CDK has carried out Gymnastics assessment with Year 6. Teachers were confident in assessing pupil's progress using the current whole school assessment policy. Next year we will look at the Rawmarsh assessment package and design a simplified version that staff can use. | |
| 4 | Do you provide a broad, rich and engaging PE Curriculum? <ul style="list-style-type: none"> Opportunities to progress from fundamental movement skills, multi – skills, sports specific activities | 3 | 3 | Staffs follow a curriculum map which offers a broad range of activities (including swimming). Children get two hours of PE a week. Teachers are given support in their planning through the following resources- | |

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| | <ul style="list-style-type: none"> Variety of activities? Individual, creative and team? Curriculum time? | | | <p>Real PE- fundamental multi skills Rawmarsh- progressive traditional curriculum Quick Sticks Hockey Quadkids Athletics- Bespoke support by CDK Next year we hope to trial a parent engagement session with nursery parents called 'Play and Engage'.</p> |
| 5 | <p>How good is the teaching and learning of PE in your school?</p> <ul style="list-style-type: none"> Staff more confident/competent? How do you know? Increased staff K&U of what children need to learn? Pupil progress? Data? | 2 | 2/3 | <p>CDK has worked with: Year 2 Real PE Year 3 Real PE and Rounders Year 6 Real PE, Gymnastics Year 5 Handball (one session) Following this support staff fill out a survey. Feedback was positive in staff feeling more confident in teaching their PE lessons. More work will be needed next year to support staff in using the Rawmarsh resource and track pupil progress in PE. PTO</p> |



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| 7 | <p>Are you providing a rich, varied & inclusive school sport offer as extension of the curriculum?</p> <ul style="list-style-type: none"> • Additional pupils participating in L 1 / L 2 activities? No's? • Additional clubs being offered? Outcomes | 2 | 2 | <p>L1- Athletics, Rounders, Netball, Dance, rugby</p> <p>L2- Netball, Athletics, Rugby, Dance, Football, Golf</p> <p>Clubs- Dance, Netball, Multiskills, Cricket, Football, Leadership, Change for Life, Martial Arts</p> |
| 8 | <p>Are all pupils given a range of opps to be physically active & do they understand how physical activity can help them to adopt a healthy and active lifestyle?</p> <ul style="list-style-type: none"> • M&E targeted children? data? • Intervention activities? What has been the difference? | 3 | 3 | <p>CDK and Sports Leaders ran a change for Life club for Year 2 children. This year we focused on engaging girls into sport. We did this through netball, leadership and Street Dance. This was successful and we are going to continue next year.</p> |

Subject Leader signature

Mrs C.A. Cossar

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Head teacher signature

Mr J. Wright

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