

Year 6 - Mr Lacy
Curriculum Overview
First Half of the Autumn Term 2017 - 2018

<u>English</u>	<u>Maths</u>	<u>Topic</u>	<u>Science</u>
<p>Classic Poetry Key texts: The Highwayman by Alfred Noyes</p> <ul style="list-style-type: none"> • Settings of the poem • Key characters • Investigating figurative language • Making deductions on characters using drama • Performing the poem <p>Traditional and Oral Story-telling Key texts: Robin Hood</p> <ul style="list-style-type: none"> • Common themes of myths, legends, fables and traditional stories • Possible openings for these types of stories • Story style • Short and long sentences and tension graphs • Writing traditional tales • Heroes • Villain • Mythical objects • Moral • Oral retelling of own stories 	<p>Counting, partitioning and calculating</p> <ul style="list-style-type: none"> • Amounts up to ten million • Identify change in place value. • Continue a sequence. • Positions on a numberline • Doubling and halving. • Recap multiplying and dividing by 10, 100, 1000. • Multiplication – <ul style="list-style-type: none"> ○ partitioning, ○ formal methods • Division – <ul style="list-style-type: none"> ○ short and long division • Problem solving – <ul style="list-style-type: none"> ○ Operation and method <p>Geometry and number facts</p> <ul style="list-style-type: none"> • Classify 2D quadrilaterals • 3D shapes and their properties <ul style="list-style-type: none"> ○ pyramids and prisms ○ nets of open and closed cube, ○ nets of 3D shapes • Formal addition and subtraction with decimals <ul style="list-style-type: none"> ○ HTU, ThHTU ○ Check calculations with the inverse ○ Solve missing digit sums 	<p>World War 2</p> <ul style="list-style-type: none"> • Key events time line • Biographies of people involved in War • The experience of the Blitz • Being Evacuated • Rationing of Food • The experience of children in the wider world – <i>Anne Frank</i> <p>Making and testing a Shelter</p> <ul style="list-style-type: none"> • Recognise the importance of creating strength through use of arches and corrugation. • Be able to design several alternative structures and make one. 	<p>Animals including humans</p> <ul style="list-style-type: none"> • To identify and name the main parts of the human circulatory system. • To describe the functions of the heart, blood vessels and blood. • To be able to recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. • To describe the ways in which nutrients and water are transported within animals including humans.

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<u>PE</u>	<u>ICT</u>	<u>French</u>	<u>RE</u>
<p>Touch and Tag Rugby</p> <ul style="list-style-type: none"> • To practise a range of techniques for changing direction in rugby • To combine skills fluently and effectively in tasks. • To become more accurate with passing and receiving skills. • To perform skills more fluently and effectively in games. To choose, combine and perform skills more fluently 	<p>e-Safety</p> <ul style="list-style-type: none"> • To know what cyber bullying is. • The safe use of mobile technology. • To know the rules and responsibilities regarding social media <p>Multi-media presentation</p> <ul style="list-style-type: none"> • Understand the potential of multimedia • Recognise the features of good page design • Create a page of sounds which are activated by appropriately named and positioned buttons 	<p>The Weekend</p> <ul style="list-style-type: none"> • Listening games about what they did during the weekend • Answering questions about the weekend • Completing sentence bubbles • Sentences on what they didn't do • Writing about I, You, He and She • True and False statements • Sentences about Likes and Dislikes • Researching answers for a class questionnaire about the weekend 	<p>Sacraments and Rites of Passage</p> <ul style="list-style-type: none"> • Baptism • Confirmation • Marriage • Reconciliation • Ordination • Funerals